

February 11, 1966

935 University Ave.

Mr. David Archibald
116 Water Street
% Clay
Forrest City, Arkansas

Dear Mr. Archibald,

Miss Alicia Kaplow has brought me your letter of February 8. I am happy to respond to the serious questions you raise.

I am very sorry that a misunderstanding has delayed my communication with some of the Forest City students. I had understood that each student desiring information and application forms would write to me requesting them, and telling me something about himself. I hesitate to send our materials broadside, because 1) I feel the individual contacts are terribly important, particularly when the contemplated step is into a large and complex University, such as this; 2) all the students may not have the same questions; 3) the forms which I use are doctored-up adaptations and need explanation, which can best be provided by individual letters; 4) the school teacher in me recognizes some value in each student's taking the responsibility for all the contacts, including the first one, in order to see what is involved in going to college. However, if there is some reason why I shouldn't await these letters, just let me know.

Alicia and I have discussed the clothes problem, and we feel that Measure for Measure and other interested citizens can help some. She will write to reassure the students that clothes are not an important item on this campus. Rich and poor alike seem to be clothed by army surplus.

The University of Wisconsin does not require the SAT (College boards) for admission. Students may take the ACT (American College tests) instead. These are given at specified dates in various areas, and the high schools should have the dates. My impression is admissable scores are pretty low.

Your evaluations of these students would be extremely helpful in determining admissability, and I would appreciate receiving them along with the applications. I have requested that applications for admission and for financial assistance be sent to me by the applicants, so that they won't get lost in the flood at the Admissions Office.

With the grants available under the Higher Education Act, we are able, with matching funds, to make provisions for the student who has no form of support. How many we can help will depend on the amount of matching money we can raise, but we are hopeful that we can expand our offerings greatly. There are a number of things we can do, and a summer program of work/study jobs, plus some academic work

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may be one of them. This sort of thing is still up in the air, however.

I appreciate having some one like you at the end of one of these correspondence lines. It is very helpful to us -- and to the kids.

Thank you for your letter.

Yours truly,

Mrs. Ruth Doyle
Special Assistant
Secretary of the Faculty

RD/dp