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Third World Liberation Front:  
School of Ethnic Area Studies

Throughout the entire educational systems in California, a complete and accurate representation of minority peoples' role in the past and the present conditions of this state is nonexistent. In every aspect from lectures to literature the educational facilities do not contain the information necessary to relate any facet of minority peoples' history and/or culture. Such an institutionalized condition of negligence and ignorance by the state's educational systems is clearly an integral part of the racism and hatred this country has perpetuated upon nonwhite peoples. The consistent refusal of State Education to confront its inadequacies and attain an equitable resolution between our peoples, makes it mandatory for minority people to initiate and to maintain educational programs specifically based upon their people's background and present situation at intra and international levels.

The Third World Liberation Front is demanding a school of Ethnic Area Studies specifically organized to establish area studies of nonwhite peoples within the United States. At the present there are being developed area studies of Mexican American, Latin American, Filipino American, Chinese American, and Japanese American peoples.

The school's function is as a resource and an educational program for those minority peoples actively concerned with the lack of their peoples' representation and participation in all levels of California's educational institutions.

The school clearly intends to be involved in confronting the racism, poverty and misrepresentation imposed on minority peoples by the formally recognized institutions and organizations operating in the State of California. The process of such clarification and exposure will be developed through the collection, organization and presentation through ethnic area studies of all information relevant to the historical and contemporary positions of the minority peoples throughout local, state, national and international levels.

As assurance against the reoccurrence of education's traditional distortion and misrepresentation of Third World people's cultures and histories, the School of Ethnic Area Studies is to be developed, implemented, and controlled by Third World people. Whether an area study is at a developmental or a departmental level within the school, the people of an area study will have sole responsibility and control for the staffing and curriculum of their ethnic area study. The operation and development of the School of Ethnic Area Studies is the responsibility and the control of those programs and departments within the School of Ethnic Area Studies.