

The Latin American students on this college campus have come together in Latin American Student Organization because, for our survival, both as individuals and as a people, it is necessary for us to unite. Since the formulation of our organization, the Latin American people of this college have worked together in an attempt to better the conditions of our people both here in the college and in our community. We have attempted to bring more of our people on to this campus, a campus at which out of a student population of over 13,000, there are less than 200 Latin American people. A campus which is in a city with a population of 100,000 Latino people.

We have attempted to implement a studies program which is relevant to Latin American people, so that our people have a reason to come to this college, and a reason to stay in it. We do this in view of the fact that the highest drop out rate in California schools is among the Latino people. We do it in view of the fact that the regular school system has made no more than token efforts at making education relevant to Latin peoples, so that they will have a reason to stay in school.

We, as Latin American people are engaged in a struggle for our survival, both here on the campus and in the streets of our community. Up to this time we have repeatedly tried to work with the administrators and faculty of this college. We have requested that they assist us by providing resources and accessible avenues for the furthering of our work. We can no longer request; we must demand. This is not a matter of choice for us, but of necessity. For what we are demanding are not luxuries, but the bare necessities for our survival.

The following are the demands of the Latin American Student Organization. No one of these demands has priority over any of the others. We will not consider that any demand is met until all are met.

- I. That the Latin American students of this college have the sole authority to develop and administer a Latin American Studies program which is aimed and directed at the needs of Latin American people.
- II. That a school of Ethnic Area Studies be established, and that within that school there be a Department of Latin American Studies. That this Department will be structured and implemented by the Latin American students of this college. That this department receive the resources necessary for its maintenance and functioning. That the Department of Latin American Studies be empowered to grant a Bachelor of Arts degree, a primary credential, and a secondary credential.
- III. That any faculty chosen by Latin American and other Third World students be retained by the college in a position agreeable to the students.
- IV. That the unused slots of the Special Admissions Program for Latin American Students, for this Academic Year, be filled in the Spring semester, 1969.