

# San Francisco State College BSU/TWLF Student Strike 1968-1969

Student flyers & organizing materials ~ Undated

Partial collection of undated strike leaflets and materials that were distributed on campus. To the degree possible they are arranged in chronological order though in some cases that's largely guesswork and in others dating was not possible.

# ON VIOLENCE

## I. Violence in Perspective

During the course of the strike at State, acts of 'violence' occurred. Hearing 'violence' many students recoil in horror, for it is their belief that violence, regardless of why it was committed, is a reprehensible thing. Since many of us operate under this assumption, let's check it out.

When Patrick Henry said "Give me liberty or give me death", he wasn't talking about a sit-in, a picket line or a petition--he was talking about an armed revolt. And yet, how many of us would consider what Patrick Henry said 'reprehensible'? Probably very few! Why? Because people realize that when their freedom is taken away, whether it be by COVERT or OVERT force, they have the right to regain their freedom, by any means necessary.

## II. Organized Violence of the System

When people are being oppressed, when their freedom is being denied, a very real form of violence is being employed. The source of this violence is the system itself. This system uses organized force to maintain itself. The Army, the National Guard and the Police are its instruments and are used by those who run this country to maintain a system where poverty, unemployment and oppression among non-white people are deeply imbedded. This organized violence surrounds us every day, although we rarely question its legitimacy. The more subtle forms of violence--the violence of hungry children in the richest country in the world; the violence of minority unemployment (25% of all Black ghetto youth) in the most advanced

economy in history; the violence of housing unfit for human beings in a country of skyscrapers and townhouses--SHOULD make us recoil in horror. Rather than condemning the violence of a broken window or a disrupted class, we must condemn and act against the oppressive nature of the system.

### III. The University As An Instrument of the System

We have seen examples of this "legitimate" violence at State--the firing of George Murray, the failure to establish a Black Studies Department, and a withering of the program for minority admissions. Our education system is filled with examples: over 50% of those in Public Schools in California are minority students, yet there are less than 5% minority students in our colleges. Why this covert violence?

Our schools and universities are an integral part of this system, and as such they function in the interests of those in power. The demands of the B.S.U. are an attempt to make the University serve the masses of people rather than IBM, United Fruit, etc. Therefore, the corporations (through the trustees and the Administration) will actively oppose these demands and will not meet them without a fight.

### IV. The Struggle On Campus

This strike is a struggle against the covert violence of the corporate control of our Universities. Whatever violence may be initiated is not intended against the students, but rather against the State and college Administration. However, those students who break the strike by attending class are objectively playing the same role as the State and Administration, whose objective is to break the strike. Any 'violence' on the part of the striking students must be seen as part and parcel of the struggle to turn the University into an institution that serves the students and the community rather than the corporations.

TALK SHOWS FOR BROADCASTING STRIKEN INFORMATION

KNEW 789-9977

6-10 Joe Dolan  
10-1 Hilly Rose  
1-4 Robin King  
4-7 Wendy Regalia  
7-10 Van Amberg  
10-1 Ray Taliofero  
1-6 Ron Dunn

CH. 7

478-3333  
6-8 Jim Dunbar

KGO

478-3456  
9-12 Jim Dunbar  
1-4 Owen Span  
7-9:30 Jim Moore  
9-1 Ira Blue

Call 3minutes before previous caller hangs up  
If asked for age say you are over 30

Community Forum is at 1530 YMCA  
8:00 friday Buchanan

OUR SURVIVAL IS NON-NEGOTIABLE

Brother Tim Peebles is the innocent victim of this Racist, Oppressive Society that is perpetuated at San Francisco State College. The suppressive atmosphere created on this campus by S.I. "Puppet" Hayakawa and Ronald "Punk" Reagan, in which they would rigidly deny the right to a meaningful education to Black and other Third World People at any cost, has made possible the injury of Brother Peebles. The Black Student Union deeply regrets the injury of Brother Peebles. It is typical of what can occur when the Governor of a state advocates the use of mass force and violence as means to suppress people who are struggling for Freedom and Self Determination.

Such as was the case in Alamaba in 1963 when Three Little Black Sisters were killed while attending Sunday School, such is the case at San Francisco State in 1969.

Therefore, Brothers and Sisters our determination to struggle and our defiance to all difficulties should become an invincible force to crush and bury all traces of racism in Dante's Inferno (America).

TALK TO AND KNOW YOUR BROTHERS AND SISTERS

MANY EYES FOR AN EYE; MANY GRAVES FOR A SOUL

OUR FREEDOM IS UNCOMPROMISED AND OUR SPIRIT TO DEFY IS INSURMOUNTABLE

FIGHT  
ON !!

# JOIN US NOW !!!

Students:

We at S.F. State are fighting for what you also are deprived of. We are fighting for what is rightfully ours, that is, that right to participate in the decisions that concern our very lives. All students on all levels of this society are very much involved. But not all students have come to that level of understanding that they have been subjected to a very racist education in return perpetuates the suppression of their working parents, and the peoples of many other countries.

Many of us have come to that level of understanding at S.F. State and have been working to create programs to educate our people to the hypocrisy and the contradictions of this society. All the present Third World Liberation Front and Black Student Union demands stress our human right to self-determination according to the needs of our community and not of the military-industrial-political complex that control the education of this nation.

No longer must we or you put up with the psychological genocide that they call "education." We must stop them from making us into "sophisticated slaves" with highly developed skills. We must attack from all levels those institutions and persons that have kept us fighting with each other and forgetting the real enemy. We must come back to our "grass roots" understanding that we are all brothers and sisters.

What in fact is happening at S.F. State is that they don't want us to educate our people to their lies. It is not within their interest that we come to realize we have all been duped and outrageously stupid.

Many decisions are made up for you on all levels and grades of American education. These decisions determine how many alternatives one has in his or her life. For non-white peoples the decisions are far more sharper and in return cuts our many alternatives that ("minorities") Third World students will when and if they graduate.

When this slave graduates with his or her "highly developed skill" after he has been through the brainwashing education process, too often he turns out to be a Tom who goes back to working people in the community to get them to "cool it" and try to get ahead like he did.

Join us now at S.F. State on what ever level of participation you wish to. Organize in your schools for support demonstrations. Present your own demands to participate in the decisions that concern your lives. Spread the word that the revolution is on and we must fight in the streets if necessary to free all brothers and sisters. But first, brother or sister, you must get off your knees.

**POWER TO THE PEOPLE!!!**

\* TALK TO YOUR PARENTS and make them also understand how they have been exploited and misinformed.

## CARTA ABIERTA A LOS ESTUDIANTES

A nuestros hermanos y hermanas de este colegio, les rogamos unirse a nosotros, los estudiantes Latinos y esos de las otras organizaciones del Tercer Mundo (Chinos, Japoneses, Filipinos, y Negros) que en este momento se han unido en el campus de San Francisco State College para establecer y imponer nuestros derechos como estudiantes, y tambien como seres ~~hermanos~~ ~~hermanas~~ ~~residiendo~~ en esta ciudad.

Dentro de ese colegio tratamos de imponer una Escuela de Estudios Etnicos que incluire un departamento para cada grupo de diferente origen. El problema existe dentro del egoismo de esas personas que controlan, tanto nuestros colegios como nuestras comunidades en general. Nosotros sabemos nuestra causa, y que por esa causa se uniran a nuestros numeros.

Lo que ven por television y lo que les cuenten en los diarios no es toda la verdad. No es verdad que nosotros somos la razon detras la violencia de los policiaes, porque esa violencia existe dentro del alma de esos seres egoistas que no quieren darnos esos derechos que nos pertenecer. No es verdad que somos militantes fanaticos, pero ese es el sentimiento que existe en esa gente, porque la realidad es que ellos ni quieren pensar en la posibilidad de nuestra igualdad.

Pero nosotros seguiremos haciendo esfuerzos por nuestra gente para que ustedes, sea pertenente a nuestras razas. Por eso trabajamos dentro la comunidad, tratamos de traerle a la gente eso que les pertenece, y trataria de alivar la situacion injusta que existe en todos aspectos de la comunidad.

Vengan hermanos y hermanas a nuestra ayuda y juntos demostraremos que ya nunca mas nos trataran como inferiores, y que se siguen actuando de esta manera cada vez tendremos mas ayuda y mas apoyo.

VIVA LA HUELGA!

Pueden enviarnos dinero para la defense de los hermanos tomados presos a:  
Third World Legal Defense Fund  
Ecumenical House  
190 Sansloe Drive  
San Francisco, California

# THE TRUSTEES AND THEIR FLUNKIES

The Trustees have spoken. Classes will re-open immediately, they say, or else. Never mind how it is to be re-opened; that's our problem, not theirs. Their resolution doesn't have a damn thing to say about either the ten demands or the conditions which brought about the strike in the first place...except to say that they will not be discussed or negotiated until everything has "returned to normal." And then only through those "existing legal channels" which were exhausted before the strike began, and whose inadequacy made the strike necessary in the first place. They rule the campus by fiat, from a great distance; they have no reason to believe that their arbitrary rulings won't be carried out. More important, they don't have to live with the results of their decisions. When the Tac Squad comes back, Governor Reagan's head won't be cracked. Dudley Swim doesn't have to teach here, or study here. The Trustees don't even have to set foot on this campus if they don't want to, and in fact they rarely do.

This isn't to say that the Trustees turn a totally deaf ear to students and black people. They'll listen to us, all right, provided we tell them what they want to hear. Governor Reagan doesn't like the Black Panthers, so he persuades himself that they're "just a tiny handful of agitators." "I've talked to responsible Negro leaders up and down this state," he said at the Trustees' meeting Monday, "and I know I speak for 98% of the Negro community whom I condemn force and disruption." Just where did you get that figure, Governor? It's unlikely that 98% of the Negro community even VOTED for you, let alone delegated you to be their official spokesman.

We saw another example of this at the Trustees' meeting. A couple of guys showed up claiming they represented the "silent majority" on campus. They got a royal welcome from the Trustees. The Chancellor's press secretary set up a news conference for them. Dudley Swim got them a place on the agenda of the afternoon session. And when it was over, they got to go over and shake hands with the Governor, who said he was glad to see some "responsible student leadership" coming from S.F. State students. But who were these guys "leading"? When pressed, they admitted that their "Committee for an Academic Environment" represents THIRTY-FIVE PEOPLE AT THE VERY MOST. They got play in the press, they got an audience from the Trustees, they got a fantastic ego trip. And their "constituency" has about as much substance as the Black Studies Program: it exists on paper only.

As long as students and black people lack any real power of their own, the people who now wield power will continue to claim to speak "for" them...or for their "best interests"...and they will also reserve the right to determine who the "responsible leadership" or the "silent majority" is. By some strange coincidence, the silent majority always turns out to be the ones who peddle their line. When Reagan says he "speaks for 98% of the state's black people, he fools no one, except maybe himself. He sure as hell doesn't fool black people. And when a couple of stooges appear out of nowhere to claim they speak for the whole student body, they play right into the hands of the Trustees and the Governor. For the Trustees aren't content with running our lives and education for us. They also have to convince themselves that their authority is legitimate. So they appoint our "leaders" for us as well, and whenever we disagree with them, they pretend we don't exist or else they say we're an "infinitesimal minority." It's the oldest trick in the book. But the Trustees aren't fooling anyone by it any more...unless it's themselves. And if they really believe the tripe their flunkies tell them, it just shows that they're that much more removed from any clear understanding of what goes on at this college, and that they are that much more unqualified to run it.

STRIKESTRIKESTRIKESTRIKESTRIKESTRIKESTRIKESTRIKESTRIKESTRIKESTRIKE



BROTHERS AND SISTERS!

WE HAVE DEMONSTRATED SEVERAL THINGS.

1. FACULTY IS POWERLESS.
2. COMMUNITY SUPPORT ON CAMPUS TENDS TO LESSEN VICIOUSNESS AND FREQUENCY OF PIG ATTACKS
3. OUR MOVEMENT HAS GIVEN BIRTH TO A POLITICAL FORCE THAT CAN<sup>N O</sup> LONGER BE IGNORED. AMERICA NOW FACES THE POWER OF THE PEOPLE.

WE MUST DRAW THIS STRIKE OUT. THERE IS NO QUESTION THAT REAGAN IS UP AGAINST THE WALL, THAT WE ARE TURNING THE PIGS ABOUT. WE MUST MAINTAIN OUR LEAD BY RECRUITING MORE COMMUNITY AND WORKER SUPPORT. BECAUSE THIS IS WHAT KEEPS THE PIGS IN THEIR STY. THE THREAT OF A WORKER STRIKE OR COMMUNITY AND GHETTO UNREST IN THIS CITY INTIMIDATES ALIOTO, MAKES HIM RETHINK HIS POSITION. REAGAN MAY ONCE HAVE DICTATED TO THE CAMPUSES OF THIS STATE, BUT HE DOES NOT DICTATE TO ALIOTO WHAT HE MUST DO. THE POLICIES OF ALIOTO ARE AFFECTED BY OUR VOTE AND OUR SENTIMENT. ALIOTO LIKES HIS JOB: THE MONEY AND THE POWER. WE PUT HIM THERE AND WE DECIDE IF HE REMAINS. HE KNOWS THIS. HE KNOWS AND HE WILL LISTEN TO US BEFORE HE WILL LISTEN TO REAGAN. WE HAVE REAGAN UP AGAINST THAT WALL, MAN. ALIOTO IS AS GOOD AS IN OUR HANDS. WE HAVE DONE THAT BY OUR ACTIONS AND THROUGH COMMUNITY SUPPORT. IT IS VITAL WE CONTINUE IN THIS WAY BECAUSE AS THE COMMUNITY SUPPORT LESSENS PIG AGGRESSION, SO WE CAN TAKE THIS STRIKE FROM THE CAMPUS INTO THIS CITY. THE PIGS WILL NOT HIT US HARD AS LONG AS WE HAVE COMMUNITY REPRESENTATION BESIDE US; AS LONG AS POTENTIAL CITY UNREST EXISTS. THE ADMINISTRATION MUST FIND A NEW REDOUBT. IT HAS ONLY ONE FORCE, THE POWER OF BRUTE REPRESSION. THAT FORCE NOW BATTLES WITH THE WILL OF THE PEOPLE. WE HAVE OVERCOME THE PIGS ON CAMPUS, WE ARE NOW IN THE CITY. REAGAN MUST NEXT PUT THE GUARD IN OUR COMMUNITY. HE AIN'T ABOUT TO DO THAT, AND ANYWAY WE AIN'T ABOUT TO LET HIM.

WE CAN WIN THIS STRIKE IN A WAY WE NEVER DREAMED. WE MUST CONTINUE TO DEFEAT THE ADMINISTRATION BECAUSE ANY REVOLUTIONARY ACTION MUST BE TAKEN TO ITS FINAL CONSEQUENCES. BECAUSE OUR EXAMPLE WILL INCITE OTHER CAMPUSES, OTHER MINORITY COMMUNITIES TO RISE UP. WE HAVE TAKEN THIS STRIKE FROM THE CAMPUS INTO THE COMMUNITY. WE CAN AND MUST AIM TO TAKE IT FROM THE COMMUNITY TO THE CITY. THEN WE CAN GO FOR THE STATE.

WE HAVE MANIFESTED THE POWER OF THE PEOPLE. LETS IMPOSE THE WILL OF THE PEOPLE.

VIVA LA HUELGA!

THIRD WORLD LIBERATION FRONT

WHAT THE HELL IS GOING ON?

Many students are still unclear about the 15 demands of the BSU and TWLF. Many are uncertain about the reasons for the police state on our campus. What about the national significance of the strike? Mediation means what?

Discussion of these issues will be held all day in the commons--come rap.

WHAT THE HELL CAN I DO?

If you are supporting the strike--

Join the picket lines

Join the Discussions in the Commons

Come to the Strike Meeting at 4:00 today at Glide Memorial (330 Ellis)

Come and bring your friends to the Community Forum at the Buchanan Y.M.C.A. (1530 Buchanan) at 8:00 tonite Friday December 15th

SUPPORT THE STRIKE

Labor donated

Strike Committee

# FIGHT Racism in the schools and on the job

The news has carried sensational and distorted "terror" stories about the student strike at San Francisco State College. The minimal damage (one broken window, a typewriter, a few desks, and waste-basket fires) was not done out of a lack of respect for the workers who built and support the school with their tax money. Rather, the broken window occurred out of the same frustration which caused the LA Hearst-Examiner workers to break windows at the plant there. If the college were on our side, if the employers were on our side, there would be no need for violence anywhere. However, the college, like the company, is not interested in student and working class needs, and is trying to make students into non-thinking "cogs" who will go along with the brutal treatment of black people, the low wages of working people, and wars which benefit none of us. When the college made a direct attack on the Black Studies Program it was depending on the apathy and racist attitudes of the student body to back it up. We would like to explain why we chose to fight against this attack.

## WHAT IS THE ISSUE OF THE STRIKE?

George Murray, Minister of Education of the Black Panther Party, was suspended as a graduate student and instructor of English at SF State on Nov. 1, by Pres. Robert Smith and Chancellor Glenn Dumke. The entire black and brown studies program is threatened. We see this as a racist attack.

Murray organizes around a program that calls for full employment, decent housing, education that teaches the true history of black people in the U.S., an end to police brutality and murder, and the right of black people to defend themselves against racist attacks. This is a program to change the present system of economic exploitation and racist oppression of black people in this country. The Black Panther Party he represents grew out of a need for organized self-defense against the continual police brutality, the latest example of this being the murder of truck-driver George Baskett by Michael O'Brien. O'Brien is a member of the same police force which is used to break strikes.

The Black Panthers have been condemned by many people for advocating that black people have the right to armed self-defense and to win their liberation "by any means necessary". We support this right for all oppressed people and see that it is the initial violence by this society toward black people which has made armed defense a necessity and not a choice. It is a fact that this system uses any means necessary (including violence) to prevent black and working people from changing the conditions of their lives. When black people begin to change their lives they are not a threat to the white student or working man and woman, but only to the business interests who control the wealth of the country. When we refuse to support black people fighting for their rights, out of fear or confusion, we are actually strengthening the position and power of the corporations over us all.

# Why do the Men Who Profit From Working People also Control Their Education?

Trustee Earle Jorgenson of the State College system and Regent Edward Carter of the University of California control the education of Black, Brown, Yellow, and white working people in the state of California.

## WHO ARE THESE MEN?

Edward Carter is a director of Delmonte Corporation, United California Bank, and Broadway-Hale Stores Inc. (which owns 50.3% of the Emporium). Earle Jorgenson is a director of Transamerica Corp. These men control the corporate wealth of the nation and make their profits off the labor of working people. Transamerica Corp., which owns 40 or 50 other companies, has assets of \$2,928,000,000. Last year, Transamerica made \$68,212,000 in profits. Some of these profits came at the expense of the Bay Area Theater Janitors who have been on strike against United Artists (which is owned by Transamerica) for the past 9 months. Another example of how these corporations work is Delmonte Corp., the 168th largest corporation in the U.S. Last year, Delmonte made a profit of \$27,250,000. This wouldn't have been possible if Third World (non-white) farm workers hadn't been forced to do piece work which sometimes pays less than \$1.00 an hour. These people must live and work in an inhuman environment, inhabit crumbling, unsanitary, rat infested shacks, and raise their children in these conditions--- all so that they can pick food for the world's richest nation. It is the corporate power structure that not only profits from these people, but which is preventing them from organizing into unions-- a right that most other workers have won.

In a previous leaflet, we stated that Trustee Dudley Swim was a director of Delmonte Corp. Ever since then, Delmonte has been trying to notify us that Swim resigned as their director on Jan. 1 of this year. However, we were later able to find out that Regent Edward Carter was, and still is, a director of Delmonte Corp. The point is that, even though one Trustee may resign from a corporation, the corporate power structure will continue to control education in this state. Even though our research is far from complete, we have found that the Trustees and Regents control or represent firms with aggregate assets of \$46,500,000,000 and profits (1967) of \$930,832,000. Among the wealth that sits on those boards are representatives of at least 6 banks, 2 newspaper chains, 2 oil companies, 3 aircraft manufacturers, 2 shipping lines, 4 airlines, a half dozen real estate and insurance companies, half the food packing industry (Hunt and Delmonte), several chain stores and 2 giant utilities.

## IS IT JUST A COINCIDENCE THAT THE MEN WHO EXPLOIT AND PROFIT FROM THIRD WORLD AND WHITE WORKING PEOPLE ALSO CONTROL THEIR EDUCATION?

The fact is that the monopoly capitalists and their firms control our universities for only one reason--to maintain their economic and political position over Black and white working people. They control our educational institutions to 1) train young people to be the teachers, social workers, and business managers (whose job is to increase the profits of the corporations) that this system needs and 2) to teach people ideas that serve the system. One of these ideas is that the yearly profits of large corporations are more important than people, because, in the long run, this is the best way to run the system. The reason Black, Brown and Yellow people are denied adequate on-the-job training programs in large corporations, is that corporate profits are more important than peoples' needs. Another key idea that is constantly taught is racism. One of the effects of racism is that we are not taught the contributions made by Third World people to our history and culture. The big corporations make huge profits by paying non-white workers lower wages than white workers. In addition, they push racist ideas so that white working people will think that their enemy is Third World people, for if working people fight among themselves they will be unable to unite against their common oppressor, the corporate power structure. Another myth that is taught, and which we hear from the likes of Reagan and Rafferty, is that the Trustees and Regents run the schools in the interest of the people. This myth supposedly comes from the idea that the

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few who exploit and profit from working people know what is best for working people. The fact is that the large corporations take the tax money from working people and invest it in education (just like they invest money in a factory) so that they can use the products of education to make more profits.

The large corporations are determined to maintain their control over the education of Third World and white working people. They have used every means necessary (including 600 cops at \$30,000 per day) in an attempt to crush the S.F. State Strike because the 15 demands of the TWLF (Third World Liberation Front) are a direct challenge to the interests of the Trustees. An ethnic studies department that would teach Black and Third World people the real, fighting history of their people in this country and would encourage them to fight for their liberation frightens the hell out of the Trustees. Instead of instilling anti-working class ideas, such education will describe the struggles of workers in this country in fighting for their rights as human beings against the corporate elite and the political institutions controlled by them. Instead of totally disregarding the problems of the community, such as lack of jobs and job training, poor housing and education, this education would prepare young people to solve community problems.

The struggle now going on at S.F. State and many other colleges and universities is a first step in determining whether education will be controlled by 1% or 2% of the people (the corporate elite) or by 98% or 99% of the people (the workers). The struggle will help to determine whether education serves the needs of the corporations, or the needs of the people.

In this struggle, Black, Brown, Yellow, and white working people are being joined by students because we are fighting the same battle against the same oppressor. Students are beginning to see that, although they are allowed special privileges, like military deferments and easier and more "respectable" jobs when they graduate, that these privileges are used to keep them divided from their natural ally, the working people. Many students see that they have to join workers in this struggle, and this is why we are fighting to make the college serve all the working people.

Regardless of any guarantees given them, Third World people will be denied true self-determination as long as the corporate power structure continues to exercise financial and policy control over their education. To protest the racist system run by corporations and the corporate control of Third World and white working peoples' education, we are calling for this picket line and demonstration in front of the Transamerica Corporation building. The purpose of this demonstration is primarily to

- 1) demand that the Trustees end their racist policies and immediately grant the 15 BSU-TWLF demands. In addition, we will
- 2) show the extent of corporate control of working peoples' education
- 3) demand that all Trustees and Regents resign, that corporate control of education be terminated, and that control of the universities and colleges be turned over to working people,
- 4) declare that, if this last demand is not met, we will continue to escalate the struggle until workers' education is achieved,
- 5) announce that no construction work will be allowed in the State College and University system by any firm represented by a Trustee or Regent and
- 6) call for a boycott of the following companies: Delmonte, Bank of America (Trustee Carl Wente is a director) and Occidental Life Insurance and United Artist Theaters and Records (both of which are owned by Transamerica).

All people from the community are invited to come to the S.F. State campus and support the strike and 15 demands during the Third World Community Week beginning January 6th.

UNITED WE WILL WIN !

S.F. STATE STRIKE SUPPORT COMMITTEE  
863-2691

labor donated

## PROMISE THEM ANYTHING, BUT GIVE THEM A SHUCK

This Monday, the Administration is trying a new tactic. As the radio says, President is requesting that all students come to campus in order to participate in Departmental meetings about the problems that face the college. What is the Administration's game?

The Administration has used everything from liberal rhetoric to tactical police over the last week and a half to break the strike. The chances are that Monday will be a day devoted to liberal rhetoric. The standard liberal jingle goes, "Of course we realize there are great weaknesses in our education system; however, it only makes it worse to disrupt rather than using the regular channels to solve these problems. Worst of all, the use of violence. So if we can't agree on anything else, let us, along with Governor Reagan, Robert Smith, and Mayor Alioto, condemn violence and go back to classes so that the grievances can be worked out through the regular channels".

We should not be taken in by jingles like this or any variations of it anymore than we were last week. First, the history of any change or betterment of conditions of any oppressed or exploited groups, whether workers, students, or Third World people, has only occurred when they have seen through the establishment's existing channels and organized themselves - like Black students and their white student supporters have done at S.F.S.C. Let us remember the regular channels, i.e. the Administration had been promising to accredit a Black Studies Department over the last year and a half. Also, let us remember that when liberals (the Administration) finds their regular channels too cumbersome, they ignore them, e.g. the firing of John Gerassi, George Murray, and the suspension of two students last Friday by Smith's specially appointed junta, appointed because the regular student court was too cumbersome.

When the cry 'violence' is raised, we should ask, "Violence by whom and against what?" We should definitely condemn the systematic violence of the Administration and the Board of Trustees against Black students in particular, and all students in general. It is this attack on the Black student movement, specifically George Murray and the Black Studies Program, which led to the necessary tactic of the strike in the first place. When they discovered that the strike was winning, it was again the Trustees and Administration that resorted to the armed violence of the Pig Department, Wednesday, in order to suppress the strike. Not only should these actions be condemned, but we should also support the right of students to defend themselves from the Administration-sent police.

There will be a lot of talk about how there is not enough money to finance a Black Studies Department. It is not a question of money, but rather that the Administration, Trustees, and Government feel that they want to spend the peoples' money on things which more serve their own interest, like the Vietnam war or the Athletic Department, than on a project that would serve Black and Brown students. Whatever concessions that have been granted so far, or will be granted in the future, will not be given because the Trustees or Administration has had a change in heart, but rather they see no other way in which they can re-open their college.

Another refrain, with a slightly reactionary tinge, is the story of a "handful of activists playing on the sympathies of the 'naive' students". Governor Reagan claims that there are one hundred of these monsters; Robert Smith hasn't disclosed how many he has counted; however, the point

they and others who resort to this tactic are exposing is their utter contempt for large numbers of students who have risked their grades and in some cases their physical well-being to wage a struggle against the racist policies of the Administration and Trustees. We are quite capable of seeing when we are being used and when we are not. In fact, the reason why we went on strike was because we were sick of seeing our apathy used to support the denial of rights of Third World students and faculty by a small handful of people, namely the Administration and Trustees.

The latter will have to realize that the only way to end the strike is to meet the Black and Third World demands. We are sick of their promises and "good intentions". We are also no longer willing to be intimidated by their threats and police harassment.

There will be a meeting this afternoon to organize to continue the strike tomorrow.

**STRIKE TO WIN \* STRIKE TO WIN \* STRIKE TO WIN**

**- Members of the Strike Committee**

DiGeorgio, Del Monte (on whose board of directors Trustee Dudley Swim is a member), Bank of America and other corporate giants which hire third world people can't afford to lose their cheap labor and their trained technicians. This is why they direct Dumke and the Trustees to fight against programs and people (like George Murray, for whom they set a new precedent by having the Chancellor suspend him) who affirm the rights of third world students, create a greater awareness of the realities of our society, and aid people in regaining their culture and understanding the history of how this country has systematically oppressed them.

Stokely Carmichael said third world students struggle out of necessity, while struggle is a luxury for white students. We maintain that all student must join this STRIKE. All students must realize how the domination of the Trustees and Corporate Elite affects their lives, their rights, oppresses their brothers and works to the detriment of the community in which we live. JOIN THE STRIKE...DON 'T BE A SCAB!

The following are supporting this movement and on STRIKE:

Black Students Union	Third World Liberation Front
Mexican-American Student Confederation	Philippine-Amer. Collegiate Endeavor
Asian-American Political Alliance	Latin-American Student Organization
Intercollegiate Chinese for Social Action	Students for a Democratic Society
Black Faculty Union	Black Athletes
Black Administrators	Community Services Institute
Progressive Labor	Experimental College
Community Involvement Program	Young Socialist Alliance
Tutorial Program	<u>Open Process</u>
Organization of Student Employees (of the Commons)	Organization of Student Employees of the Library
Graduate Students Association of Social Workers	Executive Council of the American Federation of Teachers
Associated Students Legislature	

\*\*According to a Daily Gater survey of the generally reactionary group known as department chairman 40% to 50% of students are on strike after only the second day, and the numbers are rapidly growing. STRIKE!!!

I READ THE NEWS TODAY, OH BOY....

The latest issue of the phoenix hit the newstands yesterday. A couple of newstands hit it right back.

The Journalism Department faculty, who run the phoenix, try to give the impression that it is a student newspaper. Not so. It is funded by the administration, with the approval of the Chancellor's office, and it's published and edited by the Journalism faculty. Its approach to the news is basically that of a small scale version of the Chronicle and Examiner, since most of the Journalism instructors have worked for papers like these ( or work for them now).



Unfortunately, every time there's a crisis on this campus, or some of the powers-that-be on campus are challenged in some way, a sinister air creeps into the phoenix's impeccability. The paper becomes, in effect, a mouthpiece for the people who --- despite the disclaimer in the staff box --- are ultimately responsible for its content: the academic Establishment. Last year three different department heads --- Marshall Windmiller of IR, John Bunzel of Poli Sci, and Ray Kelch of History --- were provided by phoenix with a vehicle for answering charges that there was racism or political repression or insensitivity to student needs in their respective departments, in a context that was decidedly stacked in their favor. The week before last May's sit-in, when President Summerskill described S.F. State as a "pretty racist place" and made a veiled reference to the History Department's resistance to Black Studies and to "integrating" its faculty, phoenix printed a front-page deluge of Kelch, with an accompanying story loudly proclaiming that the department had just hired a new black professor. The intended implication was obvious. And the searching questions that begged to be asked of Kelch by a muckraking young reporter never got a chance.

Now, under similar circumstances, the phoenix has taken the official administration line on the present campus strike, veiling its biases in an aura of "objectivity" and respectability. If it sounds respectable enough, maybe people won't think to argue with it. We hope they will at least think about it. One of the traps of "objective" reporting is that when the value judgements creep in, they're a lot harder to catch. One way to defend yourself against it is to be aware of who puts the paper out, and what vested interests it represents. What the phoenix represents, essentially, are the vested interests of the administration and certain faculty mandarins who are using student journalists as a "cover" to get their line across through a medium sympathetic to them. Behind those carefully-chosen platitudes of caution and careful consideration, there is a prevailing bias as total as you'll find in the most partisan leaflet. Don't be taken in.

# HOW TO ARBITRATE WITHOUT REALLY TRYING

Tuesday afternoon a man named Cyril Roseman stood up on the Speaker's Platform and mad a jackass of himself. That morning he had been lionized in the press as some sort of savior who was going to bring peace to our "strife-torn campus." Most of us had never heard of him before. Who the hell is he, anyway?

Dr. Roseman's official title is Chairman of the Department of Urban Studies. He is the former protege of Political Science Department Chairman John Bunzel. Monday he offered to set up "arbitration" between the campus administration and the BSU. He got the blessings of President Smith and then, without bothering to notify the BSU, he called the press. His plan got front-page play in the papers the next day. The BSU found out about it when they read the story in the Chronicle.

The intention of Roseman's ploy was pretty clear: create a public commotion over the "arbitration" plan while keeping one of the two parties in the dispute completely in the dark about it. By so doing that party will hopefully be pressured into arbitration ON THE OTHER PARTY'S TERMS--one of which happens to be suspension of the strike. Of course, the minute the strike ends, the Administration is pretty much free to do as it pleases, since the heat is off them. And if the BSU refuses to fall for the idea, then they run the risk of being accused of "not being interested in a peaceful settlement." Roseman wants to "settle the dispute," all right--but in the Administration's favor. In any case he should know by now that the people with the power to deal with the BSU demands aren't in the AD building. They're in the Chancellor's office or on the Board of Trustees.

There are a few other reasons to doubt Roseman's "neutrality" as an arbitrator. As it happens, he also serves as a consultant to the San Francisco Redevelopment Agency, an organization which is not exactly sympathetic or responsive to the problems of black people. Under the pretext of "urban renewal," it has, over the last several years, made thousands of residents in the Western Addition homeless. As its consultant Roseman has continually opposed any kind of meaningful community control over the program--as a result of which the neighborhood, instead of being treated as a place where people live and die, becomes simply an eyesore which certain Downtown interests would like to see vanish without a trace. Urban renewal becomes, to use James Baldwin's phrase, a polite euphemism for Negro removal.

Roseman's own department--which has trained a number of Redevelopment Agency officials--is a new one on campus. It materialized pretty much out of thin air a few years ago, without any initiative on the part of students. None was needed, however, since Roseman's friend John Bunzel is one of the most powerful of the faculty mandarins, a man who invariably gets his way on a campus where most faculty members work in a state of perpetual frustration. So far as we know, the Urban Studies Department has not been heard to complain about lack of funds. The Black Studies Department, however, has been "in the works" for THREE YEARS and the red tape still shows no sign of unsnarling--even though student sentiment for creation of such a department has been strong enough to provide grounds for a student strike.

Bunzel himself has been one of the chief obstructionists of the Black Studies Program; last year he repeatedly tried to block creation of individual courses under the jurisdiction of existing departments, and it's reasonable to assume he is even less favorably disposed to incorporating those courses which were created over his protests into a new department--with authority to formulate its own curriculum, hire faculty, and grant degrees. Maybe if Bunzel were told the Black Studies Department would train Redevelopment workers, he would feel happier about it. Maybe it would be better if we just told him and Cyril Roseman where to get off.

FRIENDLY LETTER TO UNEASY LIBERALS

DESPAIR IS HELL/HOPE IS A FLYING BIRD

If you are inclass with an uneasy conscience; if you are not in class, but feel that this institution should not be scrapped and your educational hopes with it and you give at least principle support to the BSU/TWLF demands; then you need not be damned. Alternatives are available. Alternatives are available.

We liberals have not been seriously expected to help in this struggle because our traditional experience is that of worry and talk and now action is imperative. The only specific action which has been requested of us is that we not offer our bodies as political statistics for the use of Ronald Reagan and his flunkies in demonstrating the insignificance of numbers of those to whom he has seen fit to deny humanity and relevant education. You must recognize by now that irrelevant education is not insignificant and is not confined to racial identity, but is a reality which we face as a majority of students and faculty alike who Uncle Tom our way through sixteen to twenty years of our lives concerned primarily by grades because education is a joke! THE SILENT MAJORITY MUST BECOME AN ACTING MAJORITY. THE SILENT MAJORITY MUST BECOME AN ACTING MAJORITY.

ALTERNATIVES:

Individual

- A. Boycotting classes is a demand for change; it is not abandoning your education. It is not necessarily abandoning your present study projects. Our faculty are still human. Talk to them. Demonstrate your willingness to assume some responsibility for your education, but your unwillingness to be counted as a favorable statistic for the current regime of terror. Ask them to join you in change. Do not assume his opposition until it is clearly demonstrated.
- B. Read the alternative grade procedures in the bulletin. If you wish to get credit for the semester no matter what, but do not want to go to class, request a P or an I, you do not have to assume an F. If you cannot assume credit in any way, you still have the alternative of withdrawal with a grade of W which drops your credits but does not effect your grade average. This is a political move and is more effective if used in a group demonstration of lack of faith in your faculty. It may, however, be a last resort in the event that you are honestly unable to find any hope left in the educational process.

Group

- A. Organize your fellow majors in any way that you can and join in the interdepartmental efforts to exert pressure to boycott classes. Consider withdrawal as a group if faculty-student and faculty-administration communication remains non-existent.
- B. Organize off campus classes if you feel class of some kind is imperative for continuing your educational goals. If an entire class meets off campus, the instructor may be invited to join if his presence is desirable, but no competitive advantage is gained by a few meeting with the instructor and a few without.
- C. Where instructional guidance is desirable, appeal to faculty members to agree to outside study alternatives or holiday tutoring. Some faculty have already offered these alternatives.

DO NOT GO TO CLASS. DO NOT BE USED. DO NOT GO TO CLASS. DO NOT BE USED.

Interdepartmental Strike Committee