

San Francisco State College BSU/TWLF Student Strike 1968-1969

Student flyers & organizing materials ~ February 1969

Partial collection of strike leaflets and materials that were distributed on campus during the month of February 1969. To the degree possible they are arranged in chronological order though in some cases that's largely guesswork and in others dating was not possible.

2/2

STRIKE

BENEFIT!

ALL MONEY'S TO GO TO
SAN FRANCISCO STATE
STRIKERS BAIL FUND

SUNDAY, February 2nd 2pm to midnight

2.00 donation
Person

SAN FRANCISCO MIME TROUPE
3:15 Fellowship Church

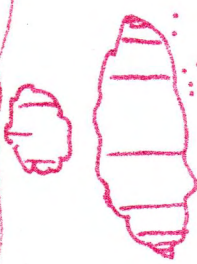
FLAMIN' GROOVIES: Blue Swan Coffee House

JULIAN THEATRE: Ends & Means 4:00
Fellowship Church

INTERPLAYERS CIRCUS
6:30 Blue Swan

NOVA PRODUCTIONS
"Black & White Apple" 2:00 Fellowship Church

MARK OF KINGS
NAIMA
Granny Goose
& the Soul Chips



MORE:

- AUCTION OF AN ORIGINAL MANUSCRIPT BY L. FERLINGHETTI
- FILMS - SPEAKERS - SOUNDS - BELLY DANCER!

Fellowship Church: 2041 LARKIN
Blue Swan Coffee Shop: 2111 POLK STREET

A GENERAL PROPOSAL:

2 1/2?

That the week Feb 3-9 be proclaimed by TWLF and Strike Support Committee as STRIKE SOLIDARITY WEEK Between SF State strikers & the Striking Oil Workers

We have been striking for 12 weeks. We've come a long way in that time. We've learned much about the class basis of racism, the role of offensive violence, protracted struggle, etc. One thing we are picking up on that is extremely important is something called "community support." Just what does that term mean? It doesn't mean we pour out into the so-called community to win their sympathy and get their physical bodies to our picket line. It doesn't mean that we are missionaries set out to educate the "unlearned masses." This is what community support isn't.

What it does mean is a political reality which sees that students must seek allies which have the power to make revolutionary change in this society. That ally is the Third World and white working class. We are struggling at State to make the university serve the working class. Through the tools of racism, the mass media, and just plain lies, the rulers have attempted to turn the working class against all progressive struggles (especially the strike at S.F. State) that are waged in their interest. We can't do that by just passing out leaflets and telling them "We're fighting for you." We must be able to prove that we have a commitment to the working class by supporting their struggles and recognizing that politically students need to develop an understanding that the working class is the basic element waging the fight for revolutionary change.

WHY ALLY WITH THE WORKING CLASS

Exploitation of workers (profits) is the basis of this society run by a corporate elite. It is the super-exploitation of Vietnamese people and Third World workers in this country that makes super-profits for the ruling elite. It is only natural that the super-exploited and oppressed people are the first to rebel against the system which keeps them down. White workers are exploited, though not as blatantly. They are faced with speed-ups, layoffs, trying to feed a family on \$100 a week, trying to pay bills, keep ahead of the cost of living, etc. Most workers in this country make under \$8,000 a year: try feeding a family of four on that! One worker told an SDS member who was working at a factory last summer, "I work so that I can make enough money to feed myself and my family so that I am healthy enough to go to work the next day so I can feed myself and my family." The life of a worker is one of vicious exploitation where, though he makes profits for his boss, he is just barely able to keep his head above water.

Students can relate to this exploitation because we are going to be part of the working class. We will become highly-skilled and poorly-paid workers in that same system that oppresses Third World and white workers. In another sense, as students we can see that workers are fighting against the same enemy that we are, often for the same reason. Let's look at the nationwide oil strike and check it out against the strike at State. Across the country many of the 60,000 people who went on strike four weeks ago against the great oil monopolies (Standard, Mobil, Shell, and Phillips) are still out. Over 1,000 are walking the picket line at Standard Oil in Richmond. Many State students have gone up to support them. We have found Standard to be much like the Board of Trustees. Standard controls the local newspaper, much of the land in Richmond and has sent the cops to escort scabs across their lines. Sound familiar? Standard is the largest

- over -

oil monopoly in the world; it controls the economies of many Third World oil-producing countries; it made over \$500 million in profit last year. Yet it refuses to meet the workers demands which call for a 72¢/hour raise over the next three years, plus certain medical benefits for their families. Standard Oil's profits have doubled in the past five years. It is predicted that Standard will make more this year than the record breaking 1967. Standard makes more in clear profit than they pay for the total cost of labor including wages and benefits for all their employees. As we have walked the line with the Richmond Oil workers and the Kaiser Hospital workers in December, we have found that our strikes are similar. Many workers support the S.F. State strike; many wear the strike button. It is clear that Standard Oil, which makes its profit from from keeping white and Third World workers divided and down at home and super-exploits Third World peoples in Venezuela and Saudi Arabia, is the same bastard that controls our universities and will, at all costs, keep Third World and many white working class kids from coming to college and taking a program that would politically educate them that Standard Oil and the rest of the corporate bandits are the oppressors and the enemy of the people and have to be removed from power.

The strike of the oil workers and the one here led by the TWLF, though waged over different issues, are basically the same anti-capitalist struggles which are engaged in a vigorous fight against the enemy. Students must begin to build an alliance with the working class by educating their fellow students to the political necessity of developing a working class perspective and by physically joining in the struggles of workers (not organizing them) and also be able to analyse a worker's struggle and impart political content to that struggle (something most union bosses try to suppress).

This is what we mean by community support—a two-way street with the long and short range objective for students is building a political understanding of the working class and making an alliance with it in order to wage a successful revolutionary struggle capable of defeating racism and the system responsible for it.

We are proposing that the TWLF-Strike Support Committee proclaim Feb. 3-9 as a week of solidarity with the striking oil workers. The oil workers union (OACW) has called for a general strike in Contra Costa County. If successful it would affect over 30,000 workers. On Monday Feb. 3, general strike or not, hundreds of longshoremen and teamsters will be on the OACW line. We propose as the first action of Strike Solidarity Week we organize to join that picket line on Monday en masse. In addition, we propose that students boycott all Standard Oil Products.

To implement this proposal a car pool must be organized, phone calls made to students, and literature written. We suggest the Outside Support Committee of the Strike Support Committee work with a similar committee of the TWLF to coordinate the work.

OUTSIDE SUPPORT COMMITTEE

HALT THE ASSAULT 2/2

ON HIGHER EDUCATION

SUPPORT STRIKING S.F. STATE TEACHERS AND STUDENTS. THEIR FIGHT IS OUR FIGHT

- Stop the Reagan-Hayakawa attack on the right of unions to organize; defeat the injunction.
- End institutionalized racism in our schools. Support minority students in their fight for an education which serves the needs of their communities.

STRIKE SUPPORT RALLY Hear!

-
- WILLIE BROWN
State Assemblyman
 - Dr. CARLTON GOODLET
Publisher, SUN REPORTER
 - THIRD WORLD LIBERATION FRONT SPOKESMEN
 - JIM GALLAGHER
Ex. Sec., Community Conference to Support the S.F. State Strike
 - TIMOTHY TWOMEY
Sec.-Treas. Hospital Workers, Local 250
Vice-Pres., Central Labor Council
 - LOU GOLDBLAT
Int. Sec.-Treas. I.L.W.U.
 - GARY HAWKINS
Pres., AFT, Local 1352

-- also --

- ED BARLOW
Sec.-Treas. Teamsters, Local 9
- SALVADOR CORDOVA
Mission Strike Support
- RON DELLUMS
Berkeley City Councilman
- MORRIS EVENSON
Painters, Local 4
- LARRY ITLIONG
Asst. Dir., United Farm Workers, AFL-CIO
(with message from Cesar Chavez)
- G. T. (JAKE) JACOBS
Sec.-Treas., Oil, Chemical & Atomic Workers, Local 1-561
- REV. LLOYD K. WAKE
Japanese-American Strike Support

Special Guests: ● SHARON GOLD, AFTA, Local 1928 ● HENRY MCGUCKEN, AFT, Local 1352

Sunday; February 2nd -- 3 PM

San Francisco Labor Temple

2940-16th Street (at Mission), San Francisco

Ausp: Community Conference to Support the S. F. State Strike

827 Hayes Street, San Francisco, telephone: 626-4599, 431-8293

■ Organizations Listed for identification only

Labor Donated

A listing of the strike demands

STUDENTS

Following is a list of the 15 strike demands as put forth by the Black Student Union and the Third World Liberation Front.

THE TEN BSU DEMANDS

1. That all Black Studies courses being taught through various other departments be immediately made part of the Black Studies Department, and that all the instructors in this department receive full-time pay.

2. That Dr. Nathan Hare, Chairman of the Black Studies Department, receive a full professorship and a comparable salary according to his qualifications.

3. That there be a Department of Black Studies which will grant a Bachelor's Degree in Black Studies; that the Black Studies Department, the chairman, faculty and staff have the sole power to hire faculty and control and determine the destiny of its department.

4. That all unused slots for Black Students from Fall 1968 under the Special Admissions Program be filled in Spring, 1969.

5. That all Black students wishing so be admitted in Fall, 1969.

6. That twenty (20) full-time teaching positions be allocated to the Department of Black Studies.

7. That Dr. Helen Bedesem be replaced from the position of Financial Aids Officer, and that a Black person be hired to direct it, that Third World people have the power to determine how it will be administered.

8. That no disciplinary action will be administered in any way to any students, workers, teachers, or administrators during and after the strike as a consequence of their participation in the strike.

9. That the California State College Trustees not be allowed to dissolve the Black programs on or off the San Francisco State College campus.

10. That George Murray maintain his teaching position on campus for the 1968-69 academic year.

THE FIVE TWLF DEMANDS

1. That a school of Ethnic Studies for the ethnic groups involved in the Third World be set up with the students in each particular ethnic organization having the authority and control of the hiring and retention of any faculty member, director and administrator, as well as the curriculum in a specific area study.

2. That fifty (50) faculty positions be appropriated to the School of Ethnic Studies, 20 of which would be for the Black Studies Program.

3. That in the Spring semester, the college fulfill its commitment to the non-white students in admitting those that apply.

4. That, in the Fall of 1969, all applications of non-white students be accepted.

5. That George Murray, and any other faculty person chosen by non-white people as their teacher, be retained in their position.

TEACHERS

STRIKE ISSUES OF THE SAN FRANCISCO STATE COLLEGE AFT, Local 1352

- I. Strike Issues Directed to the President and Administration at San Francisco State College:
 - A. Negotiation of and adoption of comprehensive rules and regulations governing:
 1. Grievance procedures related to faculty affairs.
 2. Personnel decisions (hiring, firing, tenure, promotion, demotion, suspension, lay-off).
 3. Conditions under which pay can be reduced or docked.
 4. Sick leave and other fringe benefits.
 5. Unit and class load assignments for full and part-time faculty.
 6. Stipulation of prerogatives and delineation of authority at various administrative levels.
 7. Guidelines and standards for professional perquisites (sabbaticals, travel, research leaves).
 8. Faculty involvement in decisions on academic matters (curriculum selection, assignment of faculty and staff, grading, graduation requirements, determination of calendar, admission requirements).
 9. Faculty involvement in decisions governing all local administrative matters (office space, parking).
 10. Recovery of faculty positions bootlegged for administrative purposes.
 - B. Protection of Constitutional Rights
 1. Amnesty for all faculty, students, and staff who have been suspended or have been subject to other disciplinary action and/or arrested, and withdrawal of outstanding warrants as a result of activity to end racism at San Francisco State College.
 2. No disciplinary action for exercising constitutionally protected rights.
 - C. Black Students Union and Third World Liberation Front grievances must be resolved and implementation assured.
 - D. All agreements on the above to be reduced to a written contract.
- II. Strike Issues Directed to the Trustees of the California State Colleges:
 - A. All agreements made with the local administrations under (I) above shall be binding upon and accepted by the Trustees.
 - B. Sufficient funds shall be provided from current reserve and emergency funds to:
 1. Maintain the present faculty positions (this will prevent the lay-off of 100-125 faculty in the Spring Semester, 1969).
 2. Gain new positions to replace those given by various departments and schools to staff a Black Studies Department and a School of Ethnic Studies.
 3. Protect the revised work loads presently scheduled in many departments for Spring, 1969, and assure the same for everyone who requests it.
 - C. Rescission of the ten disciplinary rules passed by the Trustees on November 26, 1968.
 - D. Approval of the Student Union plan presented by the Associated Students at San Francisco State College.
 - E. Cancellation of proposed changes in Title 5 that would take away student control of student body funds.
 - F. Recognition of college constitution that emerges from the Constitutional Convention called by the Academic Senate at San Francisco State College.
- III. Strike Issues Directed to the Governor and the Legislature:
 - A. That a special joint committee of the California State Assembly and Senate be appointed to conduct negotiations with the State College Board of Trustees and the Union to agree on systematic and continuing financing for the proposals under I and II above and to provide the necessary increases in salary required to maintain a qualified faculty at San Francisco State College.
 - B. That when the special Legislative Committee, the Board of Trustees, and the Union have reached agreement, the Committee report to the next session of the Legislature so that necessary monies may be provided to put the agreement into effect.

COMMUNITY CONFERENCE TO SUPPORT THE S. F. STATE STRIKE

Partial list of supporters*

A FSCME, Local 1695
 BARRY BORGERSON
 Oakland Opposition Center
 CLARE BROADHEAD
 Strike Support Committee of Marin
 Rev. ROBERT CROMEY
 Vicar, St. Aidens Church
 ANN DRAPER
 Amalgamated Clothing Workers
 PAT FARBMAN
 Pacific Heights Ad Hoc Committee
 ED FREEMAN
 Rally of Afro American Parents
 JACK FUGETT
 Committee of Returned Volunteers
 REV. A. HOY
 B.C.H.I.

PAUL JACOBS
 Author
 ALICE KAVANAUGH
 Glide Memorial Church
 EVA LAPIN
 Nat. Assoc. of Social Workers
 ERIC MURPHY
 Peace and Freedom, Area Council 3
 ROBERT LENAHAN
 Regional Director, Natl. Assn. Broadcasting
 Employees & Technicians
 RICHARD LIEBES
 Research Director, Service Employees
 International Union
 ALICE LUENG
 Concerned Chinese for Action & Change
 SOCIAL WORKERS UNION
 Local 535, Marin & Contra Costa Chapters

Rev. CLARE NESMITH
 ROBERT ROHATCH
 I.L.W.U. Local 10
 BRUCE L. TAYLOR
 I.L.W.U. Local 6
 BEN R. TONG
 Free University of Chinatown
 JACK WEINBERG
 Alameda Peace & Freedom
 Rev. CECIL WILLIAMS
 Glide Memorial
 RIP RIDLEY
 Western Addition Community Coalition
 DON WATKIN
 I.L.W.U., Local 34

*organizations listed for the purpose of identification only

MID MARCH?

- STUDENTS AND WORKERS - S.F. STATE STRIKE AND THE OIL STRIKE

We have been striking for 12 weeks. We've come a long way in that time. We've learned much about the class basis of racism, the role of offensive violence, protracted struggle, etc. One thing we are picking up on that is extremely important is something called "community support". Just what does that term mean? It doesn't mean we pour out into the so-called community to win their sympathy and get their physical bodies to our picket line. It doesn't mean that we are missionaries set out to educate the "unlearned masses". This is what community support isn't.

What it does mean is a political reality that sees that students must seek allies which have the power to make revolutionary change in this society. That ally is the Third World and white working class. It is in the interest of the working class that we are struggling to make the university serve. Through the tools of racism, the mass media, and just plain lies, the rulers have attempted to turn the working class against all progressive struggles (especially the strike at S.F. State) that are waged in their interest. We must go to the working class with an understanding that the ruling class plays on and builds racism, red-baiting, etc. to keep not only workers from struggling against such things as racism, but progressive students divided from workers, and we must attack and break down these barriers. We can't do that by just passing out leaflets and telling them "We're fighting for you." We must be able to prove that we have a commitment to the working class by supporting their struggles and recognizing that politically students need to develop an understanding that the working class is the basic element waging the fight for revolutionary change.

Why Ally with the Working Class

Exploitation of workers (profits) is the basis of this society run by a corporate elite. It is the super-exploitation of Vietnamese people and Third World workers in this country that makes super-profits for the ruling elite. It is only natural that the super-exploited and oppressed people are the first to rebel against the system which keeps them down. White workers are exploited, though not as blatantly. They are faced with speed-ups, layoffs, trying to feed a family on \$100 a week, trying to pay bills, keep ahead of the cost of living, etc. Most workers in this country make under \$8,000 a year: try feeding a family of four on that! One worker told an SDS member who was working at a factory last summer, "I work so that I can make enough money to feed myself and my family so that I am healthy enough to go to work the next day so I can feed myself and my family." The life of a worker is one of vicious exploitation where, though he makes profits for his boss, he is just barely able to keep his head above water.

Students can relate to this exploitation because we are going to be part of the working class. We will become highly-skilled and poorly-paid workers in that same system that oppresses Third World and white workers. In another sense, as students we can see that workers are fighting against the same enemy that we are, often for the same reason. Let's look at the nationwide oil strike and check it out against the strike at State. Across the country many of the 60,000 people who went on strike four weeks ago against the great oil monopolies (Standard, Mobil, Shell, and Phillips) are still out. Over 3,000 are walking the picket line at Standard Oil in Richmond. Many State students have gone up to support them. We have found Standard to be much like the Board of

Trustees. Standard controls the local newspaper, much of the land in Richmond and has sent the cops to escort scabs across their lines. Sound familiar? Standard is the largest oil monopoly in the world; it controls the economies of many Third World oil-producing countries; it made over \$500 million in profit last year. Yet it refuses to meet the workers demands which call for a 72¢/hour raise over the next three years, plus certain medical benefits for their families. As we have walked the line with the Richmond Oil workers and the Kaiser Hospital workers in December, we have found that our strikes are similar. Many workers support the S.F. State strike; some even wear the strike button. It is clear that Standard Oil, which makes its profit from keeping white and Third World workers divided and down at home and super exploits Third World peoples in Venezuela and Saudi Arabia, is the same bastard that controls our universities and will, at all costs, keep Third World and many white working class kids from coming to college and taking a curriculum that would politically educate them that Standard Oil and the rest of the corporate bandits are the oppressors and the enemy of the people and have to be removed from power.

We also know that our common enemy has used the same tactics to try to break us. Standard claims that with only 10% scab work force, production is "normal". They have called the cops who have beat and maced people both in Richmond and Martinez (there a scab truck ran over a picketer); the Standard-Oil-run newspaper in Richmond has slandered and lied about the strike and has threatened the strikers by taking their pictures, telling them they were fired, etc.

The strike of the oil workers and the one here led by the TWLF, though waged over different issues, are basically the same anti-capitalist struggles which are waging a vigorous fight against the enemy. Students must begin to build an alliance with the working class by educating their fellow students to the political necessity of developing a working class perspective and by physically joining in the struggles of workers (not organizing them) and also be able to analyse a worker's struggle and impart political content to that struggle (something most union bosses try to suppress).

This is what we mean by community support - a two-way street with the long and short range objective of building a political understanding of the working class and allying with it in order to wage a successful struggle capable of defeating racism and the system responsible for it.

SUPPORT THE RICHMOND OIL WORKERS

CAR POOL LEAVING FROM CAMPUS -- WED. JAN 29 AT 12 NOON

(Directions for getting to Richmond Oil Pickets: Go across Bay Bridge and then north on Highway 40 & 50, past the Berkeley exits, take the San Rafael Bridge exit (a left exit), and follow the signs for Highway 17 and San Rafael Bridge. Before you get to the S R. Bridge you will see pickets on the right where the Standard Oil refinery is. There are about 10 different picketing stations around the refinery).

CONTINUE THE STRIKE!

2/13

The strike at San Francisco State is now over 3 months old and most students continue to support the demands of the Third World Liberation Front (TWLF) and the American Federation of Teachers (AFT). Governor Reagan has declared that S.F. State is his Vietnam, and thus, the Trustees and their hand picked representative, Hayakawa, have used up to 1000 police armed with riot gear and the campus has become an occupied military base with squads of police stationed in every building, in their attempts to crush the strike. Over 800 have been arrested and several hundred are being threatened with suspension or expulsion by the so-called college disciplinary board consisting of 3 faculty hand picked by Hayakawa. All rights of assembly, picketing and rallies have been abolished. Yet, despite this attempt at repression, the Trustees have failed to break the strike. As a final effort to defeat our strike, the corporate elite who sit of the Board of Trustees are planning to "clean everything up" by suspending hundreds of students and firing hundreds of teachers.

The key force that the Trustees and Hayakawa is counting on is YOU, THE STUDENTS AT S.F. STATE. They are counting on you to be scared off by threats to your careers and your academic standing. They are counting on YOU to return to the classroom and sit quietly while the administration refuses to meet the 15 demands, suspends the students and fires the teachers. Without your cooperation Hayakawa and Reagan will fail. With YOUR cooperation the way is clear for the triumph of the police state all across the country. Our strike has reached a very critical point. The community is NOT against us. Working people in many labor unions support us. The mothers and fathers whose children suffer in the lousy high schools in the city support us. Students all across the country support us and are watching our struggle very closely. THE ONLY FORCE THAT CAN DEFEAT US IS OURSELVES. Thus, it is crucial to understand why we must continue the strike.

RACISM AND WHITE STUDENTS

The key problem that the 15 demands deal with is the question of institutional racism. Institutional racism means that although third world students are in the majority in S.F. public schools, they are a tiny minority at S.F. State. Institutional racism means that third world people are overly represented in prisons, slum housing, low paying jobs, army casualty lists, etc. Historically racism has been used by the corporate rich in America to divide the masses of people among themselves so that a movement to change the power relationships in American society can't succeed. This is the same tactic Hayakawa and the Trustees are attempting. The administration wants us to be afraid of "hoards of unqualified minority students", they want us to fear for our own position as privileged students who get the "good jobs". The point for students to realize is that after we leave here things won't be any different. Whether you plan on being a teacher, social worker, technician or whatever, YOU WILL BE EXPECTED TO ACQUIESCE TO THE OPPRESSION OF YOURSELVES AND OTHERS.

(cont.)

Most of us will become workers of some kind when we leave school and as white workers the people we work for (the corporations or the government they control) will continue to "bribe" us into accepting racism and exploitation because we will have it "better than the blacks". IT IS PRECISELY THIS FUNCTION OF CONDITIONING STUDENTS TO ACCEPT, SUPPORT AND DEFEND THEIR OWN OPPRESSION AND THE SUPER-OPPRESSION OF THIRD WORLD PEOPLE THAT THE TRUSTEES WANT THE STATE COLLEGES TO FULFILL. Charles Luckman who builds military bases in Spain and Africa and Dudley Swim, who is on the board of directors of Del Monte stand as obvious examples of Trustees who don't want third world and white students to have an education that would serve the needs of the community.

So the choice is clear for the students at S.F. State. The Trustees and Hayakawa have been complaining about "student troublemakers" ever since students began protesting the war in Vietnam. Now these same people are trying to pose as the friends of students by saying they will protect OUR RIGHT TO GET OUR EDUCATION BY BAYONNET POINT. But, what about the education of students at Mission or Polytechnic High School. Clearly our "Trustee friends" have other things in mind for third world people, such as serving on the front lines in Vietnam or Guatemala to defend "free" enterprise. Clearly when the Trustees, Hayakawa of the Committee for an Academic Environment talk about education, what they are really mean is CONDITIONING TO PREPARE US TO BECOME A NEW PRIVILEGED GROUP. Yes, we can have the "privilege" of living in a racist society with its slums and lousy schools, a society where the resources are controlled by the Trustees and their business friends who can pollute our air and water for their own profit. Yes, we can follow our orders like "good Germans" and get the "good" jobs while our brothers are sent to die in a war of aggression. If this is the kind of life you want to live and the kind of society that you want to raise your children in, then you should stay in class and support Hayakawa. But if you want to help build the strike and expand our growing links with the community, then come to an important strike committee meeting on Sunday. We will be discussing the questions of what to do during the first week of classes. IF WE ARE NOT PART OF THE SOLUTION, THEN WE ARE PART OF THE PROBLEM. DEFEAT REAGAN AND THE TRUSTEES, TURN THE RESOURCES OF THE COLLEGE OVER TO THE PEOPLE IN THE COMMUNITY.

Strike Support Committee

Come to the

Mass Meeting

Sunday Feb. 16 3PM

Sacred Heart Church

Fell & Fillmore

2/14

movie-forum

BENEFIT

TO SUPPORT THE STATE STRIKE

\$1 DONATION

PROCEEDS TO BAIL FUND

"Strike"

... By

Eisenstein

FRIDAY, FEB. 14, 7:30 PM
SANCHEZ SCHOOL, 16TH + SANCHEZ ST.

SPEAKERS: From the THIRD WORLD LIBERATION FRONT,
PEACE & FREEDOM PARTY, AND THE COMMUNITY.

Question and answer period will follow.

The student strike at San Francisco State College is now nearing its third month. This has been made possible by the principled stand against racism by the Third World and white students. The strike has also been strengthened by substantial support from the community and the efforts of Peace & Freedom to involve workers in the student struggle.

Peace & Freedom is giving this movie-forum to bring the real issues of the student strike to working people and calling for increased community support.

Peace & Freedom Party
380 Sanchez Str

labor donated

SHUT IT DOWN!

2/17

The Puppet Has No Clothes

Three hundred of the usual thirteen hundred faculty showed up last Friday to hear their 'Puppet' Fuerher Hayakawa explain how he was going to bring 'law and order' to S.F. State and crush the four month old TWLF led strike. The 'Puppet' couldn't even bring law and order to his own hand picked meeting; Black faculty members went up on the stage to demand to be heard. The 'Puppet', after explaining to the audience that, "these people were not the 'good negroes'", called on his blue suited hyena friends and had them arrested. Like Summerskill and Smith before him, Hayakawa's time is running out. His employers the Trustees and the corporate power structure they represent, hired the 'Puppet' for one purpose: to crush the struggle of the TWLF for their fifteen just demands. After two and a half months of fascist police suppression students, instead of rolling over and playing dead, are coming back for another semester of struggle--hardly what the 'Puppet' expected when he launched his reign of terror a few months ago

The only consolation for Hayakawa is that he has become a national symbol of fascist reaction and suppression. At the University of Wisconsin, where 10,000 students marched on the State capitol demanding the withdrawal of national guard troops from the campus, a small group of right-wingers put a blue arm band on the statue of Lincoln; however, as far as the masses of people are concerned, Hayakawa is nothing but an errand boy for those who stand diametrically opposed to the interests and struggles of the people, particularly the struggles of third world people.

Strike to Win

Why has Hayakawa, Alliotto, Reagan, and the rest of the crew been unable to break the strike? There have been two main factors: primarily it has been the strong and principled leadership of the Third World Liberation Front, which has stood solidly behind the position that the fifteen demands are non-negotiable, refusing to be coopted or intimidated into compromising their struggle. Second, the student body has been won politically to support and fight along side Third World students--attendance at the end of last semester was a little over twenty percent. Students determination to fight is a result of a clarity that the racism, which is part and parcel of the crap that is handed out daily in our classrooms is against the interests of white students as well as Third World students. White students, instead of being won over by the corporate power structure and the administration, fought courageously last semester with Third World students for the fifteen demands. This was based on a growing understanding that the whole class nature of the university, which function to train us to be apologists and technicians for a fascist decadent system has to be changed.

Hayakawa's Last Straw

How can the strike be broken? After two and a half months of dealing with the pigs and the Administration, it is apparent that they have been unable to break our determination to struggle. In fact as the police suppression increased so did our support. Not only did support grow at universities across the country, where similar struggles were launched in solidarity with the struggle at SF State but in the Bay Area ghetto and working class communities support also grew. Members of the ILWU, Teamsters, Hospital Workers and numerous other workers have come out on the picket lines in support of the TWLF led strike. Most significantly there has been a mutual aid pact signed with the oil workers in Richmond. The only thing left for the "puppet" and his employers to do is to try and wait out the storm. What they are hoping is that after three months of struggle students will have grown tired of fighting the system, get demoralized over the protracted nature of the struggle, the threats of jail, and give up. This is nothing new; Smith added two days to Thanksgiving vacation hoping that would take the steam out of the struggle, and three weeks latter Hayakawa added a week to Christmas vacation hoping that would do the trick. Now he is hoping with the beginning of next semester that there will be an epidemic of amnesia and we will all forget our dedication to fight for the fifteen demands and the struggle against racism and in support of self determination of third world people, and go back to the educational factory, meekly resuming and training to be technicians and apologists for the corporate class. By the end of this week we must show Hayakawa and his clique that their hopes are nothing but an idle pipe dream.

WHAT TO DO

TWIF has advised that students go to their first two classes so that they are registered as students. For the first part of this week any classes that we go to should be turned into forums on the strike. Secondly there will be strike committee tables set up on campus where we should sign up to work on the various committees, community support, classroom education, newsletter, agitprop, departmental organizing etc. Tuesday night there will be a meeting at 7:30 AT THE SACRED HEART CHURCH which all striking students should attend to discuss strategy for continuing and strengthening the strike. Nothing can defeat the strike now except our own unwillingness to struggle.

DOWN WITH THE PUPPET STRIKE TO WIN MEET THE 15 DEMANDS

STRIKE COMMITTEE MEETING
TUESDAY AT 7:30
SACRED HEART CHURCH
FELL and FILLMORE

2/18

SPECIAL SESSION OF THE BOARD OF DIRECTORS - 2/18/69 - MINUTES

I. Call to Order: 9:30 A.M.

II. Roll Call:

Present: Russell Bass, Chairman; Albert Duro, Berwyn Lee, Claude Wilson, Ron Quidachay, Ken Keefe (for Dean Cooper's office); ex-officio: George Yamamoto; Guests: Claire Salop, Kuregi Hekimara.

Absent: John Webb, Don Barbee.

III. Acceptance of Minutes - as read - unanimous.

IV. Issue of legal action by Attorney General against the A.S.

The Chairman reported to the Board that Mr. White, corporate attorney to the Associated Students, had informed him that he had contacted the Attorney General's office and had arranged to accept service of legal papers in this action, on behalf of the Association, and that he was expecting service sometime this morning, 2/18/69. The Chairman noted that Mr. White had said that he would look over the papers, once he had received them, and meet with the board members in the afternoon to advise them in this matter. Mr. White had also informed the A.S. secretary that a preliminary hearing date in this matter had been set for tomorrow, Wednesday, 2/19/69, at 9:30, Department 17, San Francisco City Hall.

Mr. Yamamoto reported to the Board that he had been to the bank yesterday, 2/17/69, in the morning, in the course of normal A.S. business and had been informed by the bank manager that all A.S. funds and accounts had already been frozen on instructions from the Attorney General's office, which Mr. Yamamoto pointed out, would appear to be a breach of contract with the Association, as bank depositors, in that no court order had officially come down at that time. Mr. Yamamoto commented that this matter should be brought specifically to the attention of our attorney, since it seriously affected A.S. business, including payroll checks drawn last week, before this matter came to the attention of the courts.

Mr. Yamamoto further reported that, in anticipation of this matter and as a regular course of conduct, he had been meticulously rechecking and studying all A.S. financial records and accountings, and could find no discrepancies or errors which might support this action by the Attorney General.

Mr. Quidachay raised the question of the court appearance for the next day, suggesting that this might be too early for the A.S., or its attorney, to prepare adequately, and especially since no member of the Board had yet received copies of the complaint and there was very little time left to review the matter carefully once the papers were served. Mr. Quidachay suggested that the Board ask Mr. White about the possibility and desirability of a continuance in this matter to allow for time for adequate preparation.

The Chairman remarked that the members of the general press were flooding the A.S. office with requests for a statement or interview in response to this matter, and particularly to the letter of instructions received from Mr. Hayakawa, the force and

BOARD OF DIRECTORS - SPECIAL SESSION - 2/18/69 - MINUTES PAGE 2

effect of which was highly questionable, according to Mr. White. Mr. Bass reminded the Board members, that we now had available the two page statement about the positive and valuable educational activities of the A.S., which he and Mr. Duro had prepared on the instructions of the Board, as well as the two page annotated comparative budgets for the past 3 years, which Mr. Yamamoto had prepared in consultation with Mr. Lee and Mr. Quidachay pursuant to the instructions of the Board. Mr. Bass suggested that these materials be distributed to the press as a general statement about the A.S., off setting the highly prejudicial and negative statements being made about the A.S. by Mr. Hayakawa, and others; and that any further comments to the press, specifically regarding this legal matter, be made on the advice of our attorney.

Mr. Bass reminded the Board members that Mr. White would be available for consultation with the Board later this afternoon, at which time he, as well as the Board members, should have been served with their copies of the papers in this matter, and suggested it might be most useful to recess this meeting and reconvene at a later time convenient to the Board members and Mr. White.

MOTION: Mr. Wilson moved that the Board of Directors recess their special session to reconvene at 2:00 P.M. this same date.

Seconded: Mr. Duro

The motion carried unanimously, the Board of Directors duly recessed.

Call to Order: The Board of Directors reconvened and was called to order by its Chairman at 2:20 P.M., February 18, 1969.

Roll Call: Present: Russell Bass, Chairman; Albert Duro, Berwyn Lee, John Webb, Claude Wilson, Ron Quidachay, Dean Elmer Cooper; Ex-officio: George Yamamoto; and Ken Keefe, Claire Salop, Sheldon Nyman.

Absent: Don Barbee.

Discussion:

Mr. Bass noted that the members of the Board, with the exception of Dr. Barbee, who was absent, and Ron Quidachay, who was not named in the action, had now been served with copies of the papers in the Attorney General's action to have the A.S. placed in receivership. Mr. White had accepted service, at his office, on behalf of the A.S. corporation. Mr. Bass turned the floor over to Mr. White, for a discussion on the meaning and implications of this matter. Mr. White explained to the Board, that the action involved a two-part move against the A.S. - one being an "ex-parte appointment of a receiver" and the other being a "complaint for the removal of the officers." Mr. White noted that the action against the officers was not immanent, however the matter of having the receivership confirmed was before the court,

and a preliminary hearing was scheduled on that matter for Wednesday, 2/19/69 - at which time Mr. White intended to call Mr. Yamamoto as a witness to testify to the legitimacy and propriety of A.S. business management procedures. There followed a discussion in which Mr. White answered the questions of the Board members concerning the legalistic details of this matter.

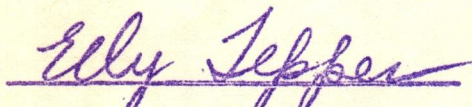
Following this discussion, the Chairman announced that he would entertain a motion, as a matter of explicit record, to have the Board officially authorize Mr. White to represent the A.S. in these proceedings.

MOTION: So moved by Mr. Wilson; Seconded, Mr. Quidachay.

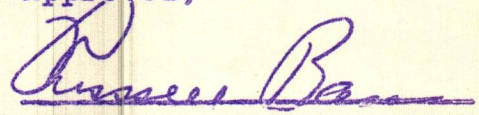
Vote: Carried unanimously. (See attached: Board of Directors Resolution #110.)

There being no further business, the Chairman entertained a motion to adjourn which was seconded and carried unanimously. The Board of Directors of the Associated Students of San Francisco State College duly adjourned at 5:00 P.M.

Respectfully submitted,


Elly Tepper, Secretary

Approved,


Russell Bass, Chairman

Attachment:

Board of Directors Resolution #110

BOARD OF DIRECTORS

RESOLUTION #110

BE IT ENACTED, by the Board of Directors of the Associated Students of San Francisco State College, in meeting assembled in special session on February 18, 1969, by a unanimous vote, THAT:

BE IT RESOLVED:

That the Associated Students of San Francisco State College, as a named defendant in Action Number 600 476 in the Superior Court of the State of California, in and for the City and County of San Francisco, take formal action to oppose the receivership and to oppose the complaint for the removal of the directors and application of a receiver and for other relief; and

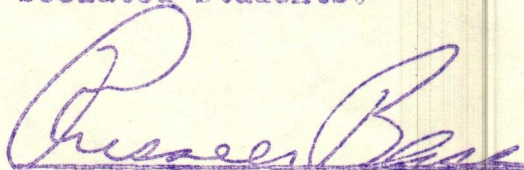
BE IT FURTHER RESOLVED:

That the Associated Students shall employ the law firm of White and Chevsky, and in particular C. Wadsworth White, to represent it in these proceedings; and

BE IT FINALLY RESOLVED:

That the Associated Students shall authorize the firm of White and Chevsky to represent the other individuals named who are officers of the Associated Students or faculty or administrative advisors and to represent them and charge the legal expenses and costs of such representation, if any, to the account of the Associated Students, insofar as the actions upon which the law suit is based are actions allegedly undertaken by them in any event relating to their official duties as officers, directors, faculty and administrative advisors of the Associated Students.

SIGNED:



Russell Bass, Chairman of the Board of Directors

February 18, 1969

WE'RE COMING BACK — 2/18? TO GET YOU TO JOIN US

This leaflet is not addressed to the hard-core scabs, the YAF, CAE, SMART, the Renaissance faculty group, Don Stewart, Frank Dollard, any other of Hayakawa's flunkies, those rugged individualist students who are determined to go to class even if it means that Berlin will burn, or any other minority of racists, hate-mongers and anti-human elements.

This leaflet is addressed to those who are still unsure about many things (e.g. violence) or don't see a clear direction for the strike. We are speaking to those students who have no interest in being a racist or perpetuating racism; to those who support or should support the liberation of oppressed peoples; and those who see or should see the need of taking a stand by joining the fight to make San Francisco State College serve the people in the community, by joining the fight to better the condition of all oppressed peoples.

Where is the strike at now?

Strikers are registering and attending their first classes to re-establish themselves as students so they can continue the strike and rebuild it by reaching old, new, and transfer students through classroom discussion. It is extremely important for students who support this struggle to raise questions, turn these classes into forums about the strike, and to educate students to the necessity of joining the TWLF strike.

Why "by any means necessary" to win the fifteen demands?

The powers that sit on the Board of Trustees represent large private business interest. The methods by which they maintain their power and exploit the masses of people is to deny self determination and use racism to divide and suppress working people. These powers have clearly stated that they will use "any means necessary" to keep the campus open and therefore stop Third World people from determining their own educational destiny. An example of the same big business methods of breaking strikes is Standard Oil which has used scab labor, hired "goons" and the pig department in an all-out effort to break the oil workers strike in Richmond, Martinez and around the nation. The same Standard Oil uses "any means necessary" to super-exploit Venezuelan and Iranian workers and sucks oil from their lands. This use of violence "by any means necessary" must be opposed and fought.

When the oppressed people of the world from Iran to Richmond, California to Third World students at S.F. State strike out against their oppressor and use violence against that oppressor, that is a far different violence than that of Standard Oil or the Trustees. The violence is used by the oppressed after all other means have failed to liberate themselves, to survive, to live as men. Whether it be a peasant movement in Iran that burns the landlord's home, or the workers at Standard Oil breaking the windows on scab trucks, or Third World students leading a rock-throwing assault on the Administration Building, this is the violence against the oppressor necessary to survive. Students must see this difference between the two forms of violence and support the oppressed people of all color to fight for liberation by "any means necessary". Anything short of this is taking a position, consciously or not, with Standard Oil, the Trustees, and the big profiteers.

You are being used.

Last semester Hayakawa and the Trustees used the 20% student scab attendance as a means to break the strike. At the opening of the current semester Hayakawa decreed once again that he will continue to use "any means necessary" to keep the campus open and break the TWLF strike. By not joining the strike you become part of those means. He appeals to your own narrow self interest

("I've got to get my education first") in the same manner Standard Oil uses to recruit scab labor-a good job, a livable wage. In this way you become conditioned to carry on the functions of the educational factory. / factory that perpetuates racism and oppresses Third World people.

Students must not be taken in by the trustees, Hayakawa and others who cry that the strikers are violent. We must recognize that it is in all of our interests to support the fight for liberation by all oppressed peoples by whatever means they choose to wage their struggle. We must not be taken in by the attitude pushed by those same bandits that appeals to the narrow selfish interest of students who say "me first". We must join in the collective struggle with the Third World to improve the university and all other institutions of society so that they begin to serve all of us, students and workers, white and Third World, not the corporate few which they now serve.

Join the Strike. Ask your questions. Initiate discussions in and out of your class. Come to the strike tables in front of the Commons to rap, get literature, drink coffee.

DOWN WITH THE PUPPET!

MEET THE 15 DEM/NDS!

STRIKE MEETING

EVERYONE WELCOME

THURS. FEB. 20

7:30 p.m.

SACRED HEART CHURCH
(FELL & FILLMORE)

labor donated

- Strike Support Committee

WE'RE GOING TO WIN!

2/21?

For 3 months the students and faculty at S.F. State have been fighting in an historic struggle to change the basic nature of our college. The strike, initiated and led by the TWLF has been based on attacking institutional racism at S.F. State. While thousands of students and faculty remain firm, many students have hesitated to commit themselves completely to the strike, because they were afraid of losing credits, careers, or of being arrested. Many others doubted that the strike could win anything.

Recent events have shown that this "vacillating liberal" position is not tenable. The ruling elite who sit on the Board of Trustees have turned S.F. State into a testing ground for a police state. How can one remain neutral when there are already people in jail, people on probation are having their probation revoked, hundreds have been injured and when over 800 people are facing long jail terms and expulsion from school. What will your degree be worth in a society that uses any means necessary to maintain racism?? The fact is that these brutal methods reflect the "bankruptcy" of the Trustees and their puppet Hayakawa. Rulers have to resort to brutal force when they can no longer win people to support them by other means.

ALL THIS MEANS THAT THE TRUSTEES AND HAYAKAWA ARE WEAKENING. Faced with student and faculty protests now in Berkeley, Mission High and all across the state, they realize that students and faculty will not be intimidated. The Trustees are beginning to make "peace feelers" to the TWLF and the AFT. We, the students at S.F. State now hold the key to winning the 15 demands. IF THE STUDENTS AT S.F. STATE REM IN SOLID IN THEIR COMMITMENT TO DEFEAT RACISM, A MAJOR VICTORY WILL BE WON.

Picketing will begin again Monday at 7:30 at 19th and Holloway. A strong show of support will help force the Trustees that the only solution is to agree to implement the 15 just demands of the TWLF.

JOIN THE LINE JOIN THE STRIKE

MASS MEETING - SUNDAY - 3:00 - 546 FILLMORE
(FELL-FILLMORE)

DEFENSE MEETING - SUNDAY - 5:00 - SAME PLACE

STUDENT STRIKE SUPPORT COMMITTEE

LABOR DONALD

2-24-69
13

Emergency Strike Meeting called by TWLF

I. The TWLF will enter into discussion of **implimentation** of the 15 demands with S.F.S.C. Administration's newly appointed select committee on Monday, February 24th, 1969.

II. The TWLF will give a report of the discussions **concerning** the implimentation of the 15 demands: on Feb. 24th, 1969 at 546 Fillmore_ (corner of Fillmore and Fell Streets,) Monday at 7:30 P.M.

III. The position of TWLF is that all strike activities and participation of all persons in support of the strike should continue.

All Strike Supporters Attend!

Emergency Meeting

BOYCOTT CLASS

2/24

The State students have maintained the strike against racism through one semester and into another. This is the first time in the history of the student movement in the Bay Area that semester break has not killed a specific student action.

THE STRIKE IS NEARLY FOUR MONTHS OLD AND IS CONTINUING.

The TWLF and white striking students have been attacking the racist and class nature of the university as it is manifested in 1) who gets in 2) what gets taught 3) whose interests the University serves. This unity among students against racism is a tremendous threat to the corporations who benefit from an education system that trains students to fit into their particular future slot and divides TW and white students so they will not unite later on the job.

Faced with this threat, the school administration, trustees and government officials have used any means they thought necessary to break the strike: liberal rhetoric (two convocations), administration front groups such as the CAE and SMART, dividing students by racism (offering concessions on BSU and not all demands and other offers if the TWLF would repudiate radical white students), massive police terror, court jailings and injunctions. Most recently George Murray and eight other student strikers had their probations revoked for participating in the strike.

THESE TACTICS AND MANY OTHERS HAVE FAILED TO BREAK THE STRIKE. Now that the trustees are faced with the threat of continued mass student action, they have sent out "feelers" to the TWLF to discuss a meeting about the implementation of the demands. They are carefully evaluating the strength of the student strike. SO NOW IS THE TIME TO ONCE AGAIN MAKE THE MASS NATURE OF THE STRIKE VISABLE. For the previous week, students have seized the opportunity to reenter the classrooms for the purpose of strike education. This week the mass picket lines are being reestablished. It is only united mass action (such as last May's sit-in, last semesters strike actions, and working peoples strikes such as the recent one at Kaiser Hospital) that will win the demands.

ATTENTION STUDENTS GOING TO CLASS. The strike is continuing the boycott of all classes and urging students to join the picket lines. Before Christmas Hayakawa said that - my students are voting with their fannies. They are going to class. - Sitting in class is a vote against the Ethnic Studies programs, and against open admissions. It is a vote for the use of cops on campus to perpetuate racism at State.

There is no neutral position on racism. Prof. Gamble of the Anthro. Dept. claims he is neutral. However, when striking students attempted to discuss the strike in his class, he called the cops to enforce his "neutrality." The only position to take in support of the 15 demands is to strike.

white student strike support comm.

Important Meeting Tonight of All Strikers
and Supporters to discuss TWLF evaluation
of the Trustees position, + where to go from here.

546 Filmore (Fell & Filmore) at 7:30pm 2/24/69

labor donated

2/26?

MEET THE NEW JOHN BUNZEL OF THE I.R. DEPARTMENT

DR. DAVID MARVIN, CHAIRMAN OF THE INTERNATIONAL RELATIONS DEPARTMENT, IS CURRENTLY OF THE OPINION THAT HE HAS THE ACADEMIC RIGHT TO SCAB ON PROFESSOR TED KELLER'S IR 152 COURSE IN ROOM 341 M-W-F AT 11:00 A.M. IF ANYONE WISHES TO CONTACT DR. "SCAB" MARVIN CONCERNING THIS MATTER, YOU CAN CALL HIM AT THIS NUMBER: 333-8357. (MAILING ADDRESS: 467 URBANO DRIVE S.F.)

SCAB

MARVIN

ON STRIKE SHUT IT DOWN

3/27

- 1) Pre-cond. #1 states: Bro. George Murray and Brother Paul Yamasaki are members of the TWLF's Implementation committee

MEANING:

a. They MUST BE present at ALL discussions involving the implementation of our 15 NON-Negotiable Demands. Hence,

b. Either the discussion (s) takes place in the San Francisco pig pen (prison) or Brother George and Brother Paul be released from jail immediately!!

If not, we have no other alternative but must conclude that Hayakawa's so-called Select Committee is a trick and is powerless.

Pre-cond. #2:

- 2) All suspension and disciplinary procedures against the students must be immediately terminated-: this is only a section of Demand #8.

Therefore, again, if Hayakawa's so-called Select Committee cannot meet this pre-condition, it is powerless.

- 3) Pre-condition #3 states: we will only discuss the implementation of our 15 just Demands solely with those persons who have the power of meeting our 15 demands.

If Hayakawa's handpicked Select Committee cannot meet the above two (#1 & #2) pre-conditions, how in the hell can they meet the 15 Non-Negotiable Demands. Hence, we are only to discuss the implementation of our 15 Non-Negotiable Demands with and only with those persons who have the power to grant and implement our 15 just Demands.

In conclusion, we must be fully aware of the pigs tricknology, i.e. Hayakawa's so-called Select committee is nothing more than a negotiation committee and we are dealing with principles (fight racism, self-determination, seizure of power and implementation of the power) and our survival is non-negotiable.

POWER TO THE PEOPLE

PEACE IF AND ONLY IF FREEDOM

THIRD WORLD LIBERATION FRONT

COMMUNICATION CENTER

2/27?

THIRD WORLD REPRINTS: No. 1

One of the gravest consequences of the colonisation of Africa, Asia and Latin America has been the systematic destruction of the cultures and historical value systems of each peoples.

The colonial system did not stop at the dismembering of the social structure, the displacement of entire populations, the imposition of artificial territorial and linguistic boundaries, the wiping out of large numbers of our people due to forced labor in mines and plantations, but has attacked with equal violence the cultural heritage of our countries.

Before colonization, great civilizations had developed on our three continents. The natural conditions of our tropical and subtropical regions were no obstacles for the blossoming of brilliant cultures.

Pre-Columbian America had known the flourishing civilizations of the Aztecs, Mayans, and Incans. This was also true of Black Africa, with its civilizations of Zimbabwe, Benin, and the Congo, and the high intellectual level attained by the Mali and Ghana Empires. In North Africa, within the historical framework of Islam, the Arab world not only gathered the cultural heritage of ancient Egypt, India, China, and Greece, but itself made great advances in the arts and sciences of the times. In Asia, the peoples of India, China, Japan, Vietnam, Cambodia, and Indonesia were able to develop high civilizations. The mercantile brutality of colonialism deprived these cultures of all possibility of upsurge and renaissance. Imperialism, for its part, uses its powerful technical media to introduce into all countries of our three continents a great body of literature based on an ethnocentric view of the world and on hatred and prejudice against non-white peoples.

At best, those cultures which escaped total destruction were consistently persecuted, denigrated and denied. Each people's cultural dynamism rapidly degenerated into a body of fragmented folkloric traditions, of dress and culinary habits and of local arts and crafts which could not replace the historical continuity of the creative originality and achievement of our peoples.

Ferocious exploitation, misery, famine, racial discrimination, inferiority complexes, and the loss of personality and self-respect are so many aspects of colonialism which induced a deep inhibition of culture and knowledge. For decades, hundreds of peoples were condemned to an endless repetition of the same legends, stories, popular songs, and oral literature, so as not to die spiritually frozen.

Only the national liberation struggles can put an end to this state of cultural stagnation, of general alienation, and restore to our cultures in Africa, Asia, and Latin America, their rightful place in history, their dynamism, their capacity for rejuvenation and perpetual creation. Only the national liberation struggles can restore our sense of adequacy and competence and the will and purpose to forge our own destiny in total freedom. This is why, now, in our three continents, culture is the medium through which our peoples can, within the very framework of their own national liberation processes, become aware of their capacity to transform the life of society, write their own history, gather the best of their cultural heritage and unify these factors which intervene in the historical formation of the nation, on a democratic and popular basis.

From the General Resolution of the Cultural and Social Commission of the First Solidarity Conference of the Peoples of Africa, Asia and Latin America, Havana, Cuba, January 3 to 15, 1966.

ON STRIKE !! 2/3

As the strike at San Francisco State College goes into its fourth month, Reagan, the Board of Trustees, and the entire racist power structure of the state has increased its use of repressive force in an attempt to destroy our struggle. Instead of meeting the demands, the state has met us with the Tactical Squad, court injunctions, the arrest of over 680 of our supporters, and the brutalization of hundreds of our people.

The state hopes to drain our strength with legal costs and with the demoralization of endless court appearances, hearings, sentencing, appeals and the revocation of probations. At this point in the struggle the system is concentrating its efforts of repression in all areas including the legal system. Assemblyman Mulford and Governor Reagan called a meeting of the San Francisco judges and informed them that the verdicts of guilty and strict sentences had better come out of the state arrests. The Superior Court of California has issued an injunction forbidding strike action ranging from picketing with more than five pickets to the destruction of property. Because of their participation in the struggle, eleven persons have had their probation revoked, and others have hearings pending.

It is always necessary to keep in mind the reason for this great effort of the State to oppress us; WE ARE WINNING. We will not yield until victory is ours. Victory means that all fifteen demands must be met, including the demand OF AMNESTY for ALL persons arrested, regardless of the charges.

We have based our struggle on three principles: 1) The fight against racism; 2) Self determination for the Third World People; 3) The seizure of power as seen in the implementation of the fifteen just demands. Here is the threat to the pigs in power. First, that the Third World People have united and taken the position that their needs must be met. Secondly, that the strike is based upon principles and that all supporters of the struggle are committed to those principles. In a capitalistic society whose only principle is to have no principles, this is the greatest threat of all. When pigs, Reagan, and Alliotto realized that we would

not desert or compromise our principles, they knew that we could not be defeated, that they must try to attack us with the weapon of all police states: Oppression.

We have answered throughout the last three months every aspect of this attack. When Smith closed the Convocation, we closed the school. When Hayakawa tried to isolate us as "campus radicals", members of the Black, Brown, Yellow and White communities came out in support of the strike. When the order came down banning all campus activities, we forced the school to be shut down a week early for Christmas vacation. During the semester break, which was supposed to "wear us out", we united with the Richmond Oil workers, and other college and high school students.

Further, we have not only answered every oppressive measure used by the fascist power structure, but have taken from the first the initiative. TWLF called for strike, and with our supporters we have maintained it. This is our offensive. This is our greatest defense.

We will answer the enemy on every level. We will answer him in the courts, in the press, on the SFSC campus, and in our communities.

Our offense is the strike. Our best defense is the strike.

We must win because we cannot lose. POWER TO THE PEOPLE.

SMASH THE (hearings at) STATE

RALLY 12:15 Thursday, COMMONS

The administration at S.F. State (Hayakawa, Dollard and Dueurr) have stated their intentions to continue the so-called disciplinary hearings. WE DO NOT INTEND TO ALLOW THESE HEARINGS TO CONTINUE. When we demanded amnesty at the beginning of the strike, we knew that the "courts of justice" would be controlled by the same people we were fighting. Thus there is no possibility of justice except the granting of the 15 Demands. The only question is whether or not the students will allow the power structure of this state to punish us for fighting a just struggle against racism. We are calling for a mass rally and demonstration on Thursday to DEMAND an end to these "hearings".

The great "leaders" of our academic community believe that the strikers should "pay for their crimes". How strange indeed that these 3 administrators are concerned about crimes, when their employers (the Trustees) daily profit off the crime of exploitation. Trustee Dudley Swim of Del Monte profits off the neo-slavery labor of farm workers and Trustee Charles Luckman builds air bases in Fascist Spain and Vietnam. Yet, now their hand picked representatives on this campus are demanding "punishment for criminals". The reason behind this farce is that the ruling corporate class wishes to make examples of all the students and teachers who have courageously fought against racism and for self-determination for Third World people. They wish to convince us that you can't fight and win. But the fact is that WE ARE WINNING--DUE TO OUR MASS ACTIONS OF THE LAST 4 MONTHS. The 15 Demands are near to being implemented to the satisfaction of the TWLF but the administration refuses to grant amnesty.

This is the final trump card of the rulers when they can't convince us. They must attack us by suspending all political activities, suspending THE GATER and finally suspending and expelling the strikers. We as students must resist this attack on our brothers and sisters. Let's stand together against the real criminals who profit from racism and exploitation. The only power we have is through mass action. On Thursday let's show Hayakawa and his ruling friends that we will not tolerate the farce of any "hearings". There can be no punishment. WE DEMAND AMNESTY.

RALLY AND DEMONSTRATION---THURS. 12:15

COMMONS

followed by a picket line at the GYM where
the "hearings" will be held.

Labor donated

STUDENT STRIKE SUPPORT COMMITTEE