

San Francisco State College BSU/TWLF Student Strike 1968-1969

Student flyers & organizing materials ~ January 1969

Partial collection of strike leaflets and materials that were distributed on campus during the month of January 1969. To the degree possible they are arranged in chronological order though in some cases that's largely guesswork and in others dating was not possible.

JAN

WANTED



SAM I. HAYAKAWA

ALIASES: Paper Puppet, Bootlicker, Ruling Class Lackey, Flower Child

HAS BEEN INDICTED BY THE PEOPLE FOR:

Enforcing racist corporate policies of the Board of Trustees of San Francisco State College and sending armed thugs to attack, brutalize and maim students, black and third world people fighting for their just demands.

He has answered the demands by setting 600 cops on campus who have beaten and arrested over 100 people. He has suspended all civil liberties—it is now a crime to hold public rallies, congregate on campus or not be in class. The fight of students to make the college serve in the interest of the community rather than the corporate bandits who run the State College system has been answered by Hayakawa by making it a crime for the people of the community to come to the campus to support the strike.

EMPLOYMENT: Professionally has been and still is a vocal official of the policies of the corporate class. Has recently been elevated to the job of Acting President of S.F. State. In this position he is officially serving as apple polishing, ass kissing lackey for the corporate power structure which controls the State College system. He takes real professional pride in enforcing that power's racist policies at San Francisco State College.

DESCRIPTION: Moves body in slightly jerky motions as if limbs were attached to strings, tends to stumble, when speaks—speaks as if he is reading what someone wrote, quite frequently drapes himself in aromatic flowers, reportedly to counteract the smell of his bloody hands.

ASSOCIATIONS: Hayakawa is the finger man of a world wide gang of crooks, murderers and confidence men. This gang has terrorized and suppressed people for years. The local chapter operates out of California—their fronts are the "Trustees" a small but highly organized gang of corporate henchmen led by "Big Ted" Meriam and "Blue Max" Rafferty who pose as servants of the State College system. The other front group is the "Politicians", a larger group led by Joe Alioto and Ronnie Reagan, whose main job is to swindle people by making laws and policies which serve as a cover for the Trustee Gang.

CAUTION: Do not try to apprehend him yourself. He is dangerous, having been seen to physically attack students and never travels without armed body guards—up to 600 at one time.

**Only the Power of the United People will be able to Apprehend this Felon and Destroy his Bosses
The Bandit Trustees and Henchman Politicians!**

CAMP
HAYAKAWA

SUPPORT THE

AFT AFL-CIO
ON STRIKE
local 1352

SF STATE STRIKE

FORN

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THE 15 STRIKE DEMANDS

BLACK STUDENT UNION

1. That all Black Studies courses being taught through various other departments be immediately part of the Black Studies department and that all instructors in this department receive full-time pay.
2. That Dr. Hare, Chairman of the Black Studies Department, receive a full professorship and a comparable salary according to his qualifications.
3. That there be a Department of Black Studies which will grant a Bachelor's degree in Black Studies; that the Black Studies Department, chairman, faculty, and staff have the sole power to hire faculty and control and determine the destiny of its department.
4. That all unused slots for Black students from Fall 1968, under the Special Admissions program, be filled in Spring, 1969.
5. That all Black students wishing so be admitted in Fall, 1969.
6. That twenty (20) full-time teaching positions be allocated to the department of Black Studies.
7. That Dr. Helen Bedesem be replaced from the position of Financial Aid Officer and that a black person be hired to direct it, that Third World people have the power to determine how it will be administered.
8. That no disciplinary action will be administered in any way to any students, workers, teachers, or administrators, during or after the strike, as a consequence of their participation in the strike.
9. That the California State College Trustees not be allowed to dissolve any black programs on or off SF State College Campus.
10. That George Murray maintain his teaching position on campus for the 1968-1969 academic year.

THIRD WORLD LIBERATION FRONT

1. That a School of Ethnic Studies for the ethnic groups involved in the Third World be set up with the students in each particular ethnic organization have the authority and control of the hiring and retention of any faculty member, director, and administrator as well as the curriculum in a specific area of study.
2. That 50 faculty positions be appropriated to the School of Ethnic Studies, 20 of which would be for the Black Studies program.
3. That in the spring Semester, the College fulfill its commitment to the non-white students in admitting those that apply.
4. That in the Fall, 1969, all applications of non-white students be accepted.
5. That George Murray and any other faculty person chosen by non-white people as their teacher be retained in their position.

● Goals of the Struggle ●

The goal of the strike is to force the university to grant 15 demands of the Third World students. These demands strike at the "legalized" racism of the university, such as the unfair entrance standards, lack of Third World history courses or control over these courses, lack of funds for programs. We are not striking to destroy a tax-supported institution supposedly designed to educate working people's children to become productive people able to solve community problems. We are trying to point out that the institution as it stands now totally disregards the problems of the community, such as the lack of jobs, poor housing and education. For the university to disregard the needs of black, brown and white working people when these needs are so great, is to contribute to the continuation of these oppressive living conditions. In San Francisco 70% of all Primary, Jr. High School Students are Third World, but at SFSC only 4% of the entire student body are Third World students. In other words the racist pig power structure does not want an abundance of "niggers" in their so-called "institutions of higher learning."

In reality white, black and brown working people pay taxes to finance a university which is just another one of the bosses factories. The university trains students to become plant managers, efficiency experts, social workers, teachers, etc. These skills are not taught to help people, but to control, manipulate and make sure that people accept things as they are.

➡ general information ←

- ➡ * The strike was begun by the TWLF-BSU on Nov. 5, 1968. It is presently in its ninth week. It is the longest and most militant student strike in the history of this country!
- ➡ * On Monday, January 6 the Central Labor Council granted strike sanction; on this date, the AFT Teachers Local 1352 went out on strike.
- ➡ * On Thursday, January 9 the AFT defied the court injunction against their union's right to strike; they continue to march on the picket lines.
- ➡ * Thus far, 150 arrests have been made including many leaders of the BSU and TWLF. Over \$12,000 in bail has been paid out by the movement. Please contribute to the bail fund!
- ➡ * Reported cases of injuries and beatings inflicted by the police are quite high. They include the removal of a spleen and the loss of an eye.
- ➡ * Class attendance is reported to be at the 16% level!

➡ SEE DEMANDS ON BACK

▶▶ STATEMENT BY TWLF ◀◀

"We, the Third World students at San Francisco State College, are fighting for what you [students] also are are deprived of. We are fighting for what is rightfully ours, that is, the right to participate in and determine the decisions that concern our very lives. All students on all levels of this society are very much involved. But not all students have come to the level of understanding that they have been subjected to a very racist education, which perpetuates the suppression of their working parents and the peoples of many other countries.

"The Third World students at San Francisco State recognize the exploitive aspects of the educational system have been working to create programs to educate our people to the hypocrisy and the contradictions of this society. The Third World Liberation Front and Black Student Union demands stress our human right to self-determination according to the needs of our community and not of the military-industrial-political complex that control the education of this nation.

"No longer must we or you put up with the psychological genocide that is called education. We must stop them from making us into 'sophisticated slaves' with highly developed skills. We must attack from all levels the institutions and persons that have kept us fighting with each other and forgetting the real enemy. We must come back to our 'grass roots' understanding that we are all brothers and sisters and extensions of our communities."

SUPPORT THE 15 DEMANDS of the TWLF and BSU

**COME TO THE STATE CAMPUS
JOIN THE PICKET LINES
HOLD RALLIES ON YOUR OWN
CAMPUS**

Distributed by

EAST BAY STRIKE SUPPORT COMMITTEE

CAMPUS YSA



HAYAKAWA'S S.F. POLICE STATE CANNOT STOP GROWING STRIKE

Yesterday we saw S.F. State's newest puppet in action. Early in the morning, S.I. "Eichman" Hayakawa showed his fanatical determination to break and silence the strike. A strike committee sound truck was announcing the following: 1) the continuation of the strike for the 15 demands of the B.S.U. and Third World, 2) mass picketing, 3) departmental caucus meetings, 4) students' refusal to be intimidated by threats of suspension and police. Since Hayakawa's stormtroopers had not yet arrived in full force, he took matters into his own hands. Hayakawa assaulted the sound truck. Assuming a somewhat unbalanced position, he ripped out the wires, tried to tear off the speakers, and dancing incoherently, threw out his fascist leaflets and useless blue armbands- to no one. He threatened students. He threatened Kay Boyle, a faculty member. Sensing the futility of his situation, Hayakawa withdrew. Since he could not silence the strikers, he brought in the Tac squad. Simultaneously, a warning was given, two people were arrested.

Hayakawa blatantly exposed himself as a lackey totally remote from 1) the voice of the people, 2) the campus and the community 3) rationality. He did not come to speak with the mass of striking students. He came to silence us. He could not stop us so he called the pigs. These goosestep measures only strengthened and united the students. Neither Hayakawa's antics nor his bringing pigs on campus stopped the strike. The strike, as it has for the last month, grew. The pigs are the last desperate measure employed by the administration to keep the school open. The pigs' function is physical repression and intimidation through fear of that repression. Yesterday we showed, as in past weeks, that these threat-tactics and force tactics serve only to make us stronger. Hundreds of students stormed the administration building. Thousands of students, well-organized, sticking together more than ever before, successfully disrupted building after building, and resisted the pigs.

Students have a right to resist the pigs. Students have a right to attack, rather than always waiting to be attacked. We must fight the force that keeps the 15 demands from being met. Right now that force is physical in the Nazi-like form of the tactical squad. If students buckle before the threat of physical force, the trustees will assume that force is the best method of maintaining a racist college. We must make the trustees realize that the only final solution lies in the implementation of the 15 demands. We cannot allow student strikers to be arrested for fighting this last-ditch physical coercion.

For the strike to succeed students must continue the struggle of the last three weeks- support and build the strike through mass action. The Trustees are attempting to intimidate and divide students; this is no new news. More important, all these attempts have failed because students see that by uniting and fighting together we can force the trustees to grant the 15 demands. We have taken a stand, and fought against the racism used by the corporate power structure to divide black and white students. We have firmly stated that if the college fails to meet the 15 demands, then it won't function. The college should serve the community working people who pay for this institution, and in whose hands the power to run this society should rest. The raised fist represents these hands, and calls for all to STRIKE TO WIN!

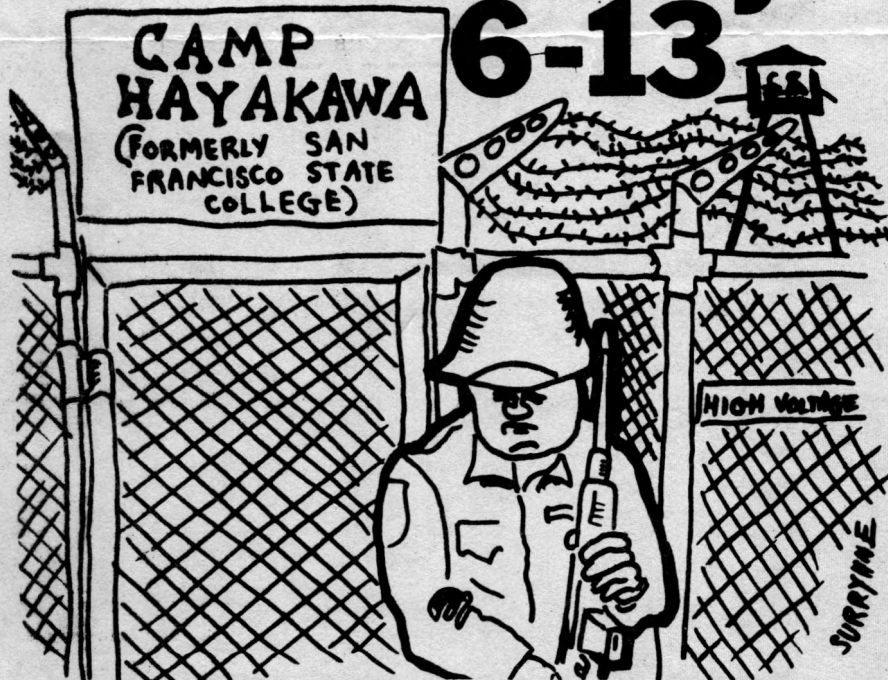
STRIKE COMMITTEE

labor donated

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MASS CONVERGENCE at San Francisco State

January 6-13



Help us to win the 15 demands of the Third World Liberation Front. Come to S. F. State during the national WEEK OF SOLIDARITY by organizing on your campus to bring as many people as possible.

**an attack on one campus is
an attack against all campuses.**

.....

Statewide Strike Support Organizing Committee
546 Fillmore St. San Francisco, Calif. 94117 626-8285

Labor Donated

MASS CONVERGENCE ON S.F. STATE JANUARY 6-13

ADAMS
1/6

The demand of Third World and Black students for the right to an education relevant to their needs and desires has been answered with police repression. The racist power structure has united to crush the strike at S. F. State College hoping to make it an exemplary defeat for Third World people, just as it has sought to bathe in blood the struggle of the Vietnamese for self-determination.

Fully aware of this, the Statewide Strike Support Organizing Committee, with representatives from more than 50 California high schools, college campuses, and related community organizations, has called for a national WEEK OF SOLIDARITY with the struggle at S. F. State College. This week of solidarity, JAN. 6 - JAN. 13, is based on support for the principle of self-determination for all oppressed national minorities. We support the 15 demands of the Black Student Union and the Third World Liberation Front.

We must not allow intimidation and repression to isolate and defeat the just demands of our striking brothers and sisters. It is necessary that we mobilize our entire communities to defend the right of Third World and Black students to determine and control their own education.

"The Third World students at San Francisco State who recognize the exploitative aspect of the educational system have been working to create programs to educate our people to the hypocrisy and the contradictions of this society. The Third World Liberation Front and Black Student Union demands stress our human right to self-determination according to the needs of our community and not of the military-industrial-political complex that controls the education of this nation.

"No longer must we or you put up with the psychological genocide that is called 'education'. We must stop them from making us into 'sophisticated slaves' with highly developed skills. We must attack from all levels those institutions and persons that have kept us fighting with each other and forgetting the real enemy. We must come back to our 'grass roots', understanding that we are all brothers and sisters, and extensions of our communities." (Third World Liberation Front, San Francisco State College)

Join us in organizing on every campus to bring students to San Francisco State beginning January 6th, and building up through Monday, January 13th. SEND US TELEGRAMS OF SOLIDARITY. HOLD SUPPORT RALLIES ON YOUR OWN CAMPUS. COME TO SAN FRANCISCO STATE JANUARY 6 - 13 .

AN ATTACK AGAINST ONE CAMPUS IS AN ATTACK AGAINST ALL CAMPUSES

Statewide Strike Support Organizing Committee

546 Fillmore St. San Francisco, Calif. 94117 626-8285

NATIONAL WEEK OF SOLIDARITY WITH S.F. STATE

partial list of endorsers:

BERKELEY HIGH SCHOOL

Robbie Dunbar
Kathy McKenzie
Steve Wasserman (President
Student Action Movement)
Phillip Wilson

CAL. STATE, FULLERTON

Ed Petly (Student Strike Comm.)

CAL. STATE, HAYWARD

Steve Chaney
Gerald Clark (Assoc. Students
Council)
Manuel Gomez (Mexican-American
Student Confederation)

CAL. STATE, LOS ANGELES

Vic Dinnerstein
Lawrence A. Haun

CHABOT COLLEGE

Steven Bailey (Vice President
Black Student Union)

COLLEGE OF MARIN

Dan Rutzick

COLLEGE OF SAN MATEO

Milton Chee
Lynn Codiga
Ralph Ruiz (Third World
Liberation Front)

DREW SCHOOL, S. F.

Kevin Moore

EL CERRITO HIGH SCHOOL

Reggi Gibson
Jim Latchworth (President,
Student Body)

LA JOLLA HIGH SCHOOL

Tommy Kalimee (BSU)

LANEY COLLEGE

Suzi Montauk

LOS ANGELES HIGH SCHOOL

Carolyn Curtiss

MARTIN LUTHER KING JUNIOR HIGH, BERK.

Keith Tolliver

McKINLEY HIGH, BERK.

Shane Coles

MERRITT COLLEGE

Pamela Axhley (Soul Students
Advisory Council)

MERRITT COLLEGE(CONT.)

Skip Bailey (Soul Students
Advisory Council)
Don Bolton (Soul Students
Advisory Council)
Cora Catangay

OAKLAND HIGH SCHOOL

Martha Kalman

POLYTECHNIC HIGH, S. F.

Claudia Morris (BSU)

SACRAMENTO STATE COLLEGE

John Montgomery
John Parnell

SAN FERNANDO VALLEY STATE COLLEGE

Lola Jacobs

SAN FRANCISCO ART INSTITUTE

Richard Kerr

S. F. CITY COLLEGE

Trenton Browne
Marcos Ortiz (Raza Unida)

SAN JOSE STATE COLLEGE

James O'Connor (Dept. of
Economics)

SAN RAFAEL HIGH SCHOOL

Lisa Giambastiani

SKYLINE HIGH SCHOOL, OAKLAND

Jim Early
Christy Hoff

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Carlos Ramirez

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Gunther Dertz (Independent Caucus
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Bob Hoover (Taxpayers for Elem.
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J. Froben Lozada (Chicano Educator)
Stanford SDS
Armando Valdez (La Causa, Oakland)
Luis Valdez (Teatro Campesino)

(Organizational Affiliation for
Identification Purposes Only)

PLEASE ADD YOUR NAME TO THE SPONSORS LIST BY CONTACTING
THE STATEWIDE STRIKE SUPPORT ORGANIZING COMMITTEE, 546
FILLMORE ST., S. F., CALIF. 94117. PHONE: 626-8285 or 552-1266

Labor Donated

NATIONAL WEEK OF SOLIDARITY ^{1/6} WITH S.F. STATE JAN. 6-13

The demand of Third World and Black students for the right to an education relevant to their needs and desires has been answered with police repression. The racist power structure has united to crush the strike at S. F. State College hoping to make it an exemplary defeat for Third World people, just as it has sought to bathe in blood the struggle of the Vietnamese for self-determination.

Fully aware of this, the Statewide Strike Support Organizing Committee, with representatives from more than 50 California high schools, college campuses, and related community organizations, has called for a national WEEK OF SOLIDARITY with the struggle at S. F. State College. This week of solidarity, JAN. 6 - JAN. 13, is based on support for the principle of self-determination for all oppressed national minorities. We support the 15 demands of the Black Student Union and the Third World Liberation Front.

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Statewide Strike Support Organizing Committee

546 Fillmore St.

San Francisco, Calif. 94117

626-8285

MASS CONVERGENCE ON S.F. STATE MONDAY, JANUARY 13

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NOV. 6-JAN 6 - Strike Builds! ^{1/2}

Today marks the beginning of the third month of this strike called by the Third World students. To date the 15 demands have not been met, The strike will continue until the 15 demands are met! This strike is a fight to end institutionalized racism and to make the university serve the needs of the working community instead of the interests of the corporate elite which control the educational institutions in this society.

At S.F. State we see institutionalized racism in two major ways: 1) in the attempt by the administration and the Trustees to systematically deny admissions of large numbers of Third World students and also 2) the attempt to determine for Third World students and faculty the type of education that is relevant to their communities. Earle Jorgensen, a Trustee and member of Transamerica Corporation, which has kept movie janitors on strike for nine months, is never going to meet the needs of workers and students force him to.

The Third World students had scheduled Dec. 16th as Third World Community Day. Within a matter of hours, the administration, scared to death by this massive community support, closed school one week earlier than scheduled. The Third World students have extended their plans and have called the week of Jan. 6-13 Third World Community Week.

Striking students have travelled all over the Bay Area, state, and country gaining support for our fight against racism and for the 15 demands. In the city the Painter's Union Local 4, rank-and-file telephone workers, ILWU, high school students, parent groups, Peace and Freedom Party and neighborhood groups have come out in support of our struggle. On the state level, we have gotten support from rank-and-file groups in the United Auto Workers, Social Service Employees Union (social workers), high schools, junior colleges, state colleges and universities.

On the national level, there have been support rallies at five colleges in N.Y.C., throughout New England and the midwest. The National Council meeting (held Dec. 27-31) of S.D.S. voted in support of our struggle against racism and stated that a major direction of the student movement should be one aimed at attacking racism and the corporate control of the educational institutions.

We welcome the fact that the S.F. State AFT Local and Teacher's Assistants Local, as well as other AFT locals from San Jose State, Cal State L.A. and other colleges are planning to strike. Two of their demands concern implementation of the 15 TWLF demands. However, from the beginning of the strike, the white student strike supporters and the TWLF have made it clear that the leadership of the strike and all the decisions as to strategy and tactics rests with the TWLF. This should be the position of the faculty as well. The strike must remain under the leadership of Third World students, who have been the courageous vanguard of the strike for the past 2 months.

The student movement has reached a new stage at S.F. State in rejecting pacifism and taking part, under the leadership of Third World students in offensive violence against the racism of the university and for the winning of the 15 demands. Some students, first piously condemning violence and giving lip service to agreement with the demands, have now

(OVER)

clearly shown their true colors with the formation of administration approved vigilante groups. Strikers will not be passive, non-violent sitting ducks in the face of these student cops.

During the vacation Mayor Alioto, his "concerned citizens committee" (mostly businessmen) and his "neutral" arbitrator met to "negotiate" the right to self-determination of Third World people. Their apparent concern for the strike does not stem from support of the 15 demands of the TWLF, but wanting to see the campus return to "business as usual", which means perpetuating the racist policies of the administration and Trustees. Hayakawa has continued his attempt to co-opt the strike, alluding that most of the demands have been met and their implementation is being planned. Despite this bull-shit and despite new attempts by Hayakawa to ban all rallies, marches, etc., striking students, as we have done before, will defy these attempts to intimidate and break the strike. With increasing involvement of S.F. State students and the growing alliance with working people, we are winning!!

STRIKE TO WIN!!!

White Student Strike Support Committee
(labor donated)

1/6

This is not a Strike Committee leaflet. It's not for strikers. It's for people who have not, in their own minds, resolved the questions and conflicts regarding the present confrontation on this campus.

Superficially there are 15 demands presented by the 3rd World Liberation Front at stake. Those demands are important. But also, there is the reason behind the administrations refusal to meet the demands. Both are significant, both must be understood. I hope that whatever action students take is based upon an understanding of the issues involved.

The strike is not a direct outgrowth of, nor the initial policy for having the demands met. Rather, it is the result of the administrations ongoing policy of refusing to deal realistically with the issues raised as long ago as two years. The demands were created because 3rd World people felt they were justified in expecting as relevant an education as anyone else. Without the granting of those demands our education will remain irrelevant, because certainly any injustice is everyone's injustice. The refusal of the administration (and their political manipulators) to even deal realistically with the demands is based solely on their fear of losing the power to make absolute decisions and maintain control over our lives.

Think about the distinctions between being educated, or at least seeking your own education, and being trained by this college for the sole purpose of maintaining the traditional institutions of this country. THINK!

UNLESS YOU'VE BEEN COMPLETELY DEHUMANIZED YOU WON'T BE IN THE CLASSROOM

The Resistance

MEDICAL INFORMATION SHEET

1/6

The following is provided to answer some of the questions which may arise in the future. It is not intended to be complete and cover all situations. If you have any questions or problems see your doctor or consult the Medical Committee for Human Rights volunteers.

1. Mace and/or tear gas

A. For the purpose of this discussion mace can be defined as tear gas like therefore treatment is essentially the same. Mace is prepared with a special solvent which permits it to be administered in a stream rather than a mist and gives it an adherent quality which results in prolonged exposure (favorable conditions for absorption and for local irritation).

B. The toxic ingredient in mace is an extremely irritating substance which is very painful to both the skin and the eyes. High dose and prolonged exposure (particularly in a closed room or car) can produce serious reactions in addition to skin and eye irritation. Generally exposure at a distance and outdoors produces painful but transient effects.

C. Exposure can be minimized by

1. wearing clothes with tight fitting sleeves or neckline
2. using ski goggles or glasses
3. covering exposed skin with vaseline--wipe it off immediately after exposure.

D. The best treatment is immediate and thorough irrigation with tap water for 2-3 minutes of both the skin and eyes.

E. Anyone with persistent eye symptoms for more than 24 hours should have competent ophthalmology examination.

2. Head injuries

A. Any significant blow to the head can result in a concussion (bruising of the brain). Warning signs include

1. Excess sleepiness &/or difficulty in waking the person up
2. Unusual behavior
3. Vomiting
4. Persistent or severe headache
5. Unusual persistent restlessness
6. Changes in vision, especially double vision

B. Anyone who receives a head injury should not be left alone for the first 24 hours.

C. Xrays of the skull are the only reliable way to be certain there is no skull fracture.

D. Helmets are definitely effective in protecting against skull injuries.

3. Lacerations and Bruises

A. Significant bleeding can and should be stopped by applying pressure over the injury with a clean bandage.

B. Tetanus booster shots should be obtained for all contaminated cuts or lacerations.

C. Painful blows to the arms and legs are best treated by ice packs, rest, and elevation of the injured extremity.

D. Blood in the urine after an injury to the back or the side suggests a kidney injury and medical evaluation is indicated.

E. A rib fracture can occur after a strong blow to the chest and may cause painful breathing or coughing up blood. Chest xrays and xrays of the painful ribs may be necessary.

F. A strong blow to the abdomen can cause internal injuries. Suggestive signs of serious injury include

1. Persistent abdominal pain
 2. Nausea and/or vomiting
 3. Pain in either shoulder
 4. Feeling faint or dizzy or rapid pulse
- **Should any of these occur, prompt medical

attention is necessary

Reminder: This information is not intended to be comprehensive. Contact Medical Committee personnel if further information or advice is needed.

If you have been injured you should make every effort to document the injuries as fully as possible, preferably by a physician.

Prepared by the Medical Committee For Human Rights

December 1968

DANCE - BENEFIT For

SF STATE LEGAL AID

SAT JAN 11

8-2

\$ 1.00

FILMORE AUD.

TEMPORARY OPTICS LIGHT SHOW

SOUL BANDS / ROCK BANDS

NEWSREEL FILMS

AGIT-PROP

ART-POSTER BAZAAR

INFO: 469-1100

SEIZE THE OPPORTUNITY ^{1/6}

A new and important phase of the struggle at San Francisco State College has opened. For the first time in the history of the student movement, faculty, students and community leaders-black and white-have joined in the fight against an oppressive administration. The faculty has come out for complete support of the BSU and TWLF ^{demands and} ^{made} demands of its own which deserve the support of the student strikers. For the first time the student movement has broken out of its isolation and has become a part of a broader struggle for change.

Some students believe that the only hope for winning the fifteen demands lies in concentrating on a single issue, racism. Quite the contrary. The movement can only gain by broadening the scope of the struggle. All groups opposed to the dictatorship of the trustees will gain immeasurably by combining forces; each holding out for the demands of the others. It would be a grave mistake for the student movement to ignore the faculty demands for autonomy, academic freedom and job security. By joining their interests with ours we can create a force which the administration will not be able to withstand.

We must recognize, of course, that it was the militancy of the student strikers which pushed the faculty to its present radical stance. The student strikers should not subordinate themselves in any way to the faculty struggle, but must continue to act independently and to take the initiative in their own fight. It must support the demands of the AFT as well, if it is to maintain the unprecedented alliance of forces it has brought into being. Indeed, the struggle can be broadened further to include every member of the campus community. White students should follow the lead of the black students by demanding increased recruitment and admission of poor and working class youth. We should come out for a genuine student government, in control of its own funds and free to carry out the wishes of its constituency. Faculty members should demand a true Academic Senate not subject to the veto of Hayakawa and the Trustees. They should demand that the Legislature grant the money they so desperately need for better educational programs and increased enrollment - even as the BSU has demanded that the necessary funds be allocated for the Black Studies department. Faced with such a general uprising - which has every prospect of spreading to the entire State College system - the Legislature and Trustees will be forced to capitulate to our demands.

Many student struggles of the past have won certain rights, only to have them eroded away because the students did not build a permanent movement. It is essential, if we are to win a lasting victory, that white students create their own organizations to fight for their own needs and to make alliances with existing Third World organizations for joint struggle. The fight against racism will not end when the fifteen demands are granted; the Third World movement will need the continued support of a vigorous, ongoing white movement.

We call upon all students and faculty to honor the strike and to demonstrate in behalf of the Third World and AFT demands. Students should attend Strike Committee meetings, to help determine the future course of their movement. We have an unprecedented opportunity to win our fight and to retain what we have won. Let us seize the opportunity by standing together.

Bay Area Independent Socialist Clubs
P.O. Box 901, Berkeley, Ca. 94701

labor donated

Are you a member of this student body? - The one your (somebody's) interim President Hayakawa called: "the utterly irresponsible and rebellious (sic)...student body." Of you, he said, "I will not try to come to terms with anarchists, hooligans, or YAHOOOS...blacks, whites, yellows or browns." - Statement of Acting President S.I. Hayakawa to the Academic Senate, December 13, 1968.

1/6

WHAT IS A YAHOO? - Look at Gulliver's Travels by Jonathan Swift (pub. by W.W. Norton & Co., Inc.) and see:

"My Horror and Astonishment are not to be described, when I observed, in this abominable Animal (YAHOO), a perfect human Figure; the Face of it, indeed, was flat and broad, the Nose depressed, the Lips large, and the Mouth wide: But these Differences are common to all savage Nations, where the Lineaments of the Countenance are distorted by the Natives suffering their Infants to lie grovelling on the Earth"(p.199)

"Their Shape was very singular, and deformed,...Their Heads and Breasts were covered with a thick Hair, some frizzled and others lank; they had Beards like Goats...; their Skins, which were of a Brown Buff Colour...the Females had long lank Hair on their Heads, and only a Sort of Down on the rest of their Bodies, except about the Anus and Pudenda. ...The Hair of both Sexes was of several Colours, brown, red, black and yellow." (p.193)

"...Because the YAHOOOS (whom he saw I exactly resembled in my Head, Hands and Face, that were only visible), with some Appearance of Cunning, and the strongest Disposition to Mischief, were observed to be the most unteachable of all Brutes." (p.203)

"... the YAHOOOS appeared to be the most unteachable of all Animals, their Capacities never reaching higher than to draw or carry Burthens. For they are cunning, malicious, treacherous and revengeful. They are strong and hardy, but of a cowardly Spirit, and by Consequence insolent, abject and cruel." (p.232)

"...YAHOO, an odious Animal, for which I had so utter an Hatred and Contempt." (p.205)

"The Question to be debated, was, Whether the YAHOOOS should be exterminated from the Face of the Earth. One of the members for the Affirmative,...alleging That as the YAHOOOS were the most filthy, noisome, and deformed Animal... so they were the most restive and undocible, mischievous and malicious:...in order to render them tame; that the Operation (castration) was easy and safe; That, this Invention might be practiced upon the younger YAHOOOS here, which besides rendering them tractable and fitter for Use, would in an Age put an End to the whole Species..." (pp. 236 238)

CONTINUE THE FIGHT FOR THE FIFTEEN DEMANDS

1/7

The Student Strike Support Committee uncompromisingly supports the principles and tactics of the Third World Liberation Front. As we begin the third month of the strike, 3,000-5,000 people reaffirmed the massive support of the 15 demands, reducing class attendance by 80%.

The strike has grown because the striking students have been successful in reaching beyond the campus. Third World and white community and working people have come to the campus in support of the demands. We welcome their participation in the fight for these demands.

Through the leadership of the Third World Liberation Front we have built the strike. Our strength has been based on the three principles:

1. The support for self-determination for Third World peoples.
2. The fight against racism.
3. The support for the 15 demands.

We unequivocally support and recognize the need to achieve these principles by any means necessary. The success of the strike has come primarily from the militant leadership of the Third World Liberation Front, and the massive support of that leadership.

The 20% of the campus still functioning is a vote in favor of racism and tactics of the state and the corporate elite they represent. This 20% must be turned out. We urge all people who support the 15 demands to help us complete this task.

FIGHT RACISM

Student Strike Support Committee

labor donated

JAN

TO THE STUDENT: This Pass/No Report petition must be submitted to your instructor(s) before 10A.M. January 20, 1969. Be sure your professor signs the bottom half of the petition and keep it as proof that you have submitted a Pass/No Report petition.

PASS/NO REPORT PETITION

COURSE #

PROFESSOR'S NAME:

SECTION #

I hereby request a pass/no report (grade) as provided for by the Academic Senate.

(PLEASE PRINT) Name of Student _____

SIGNATURE: _____

DATE: _____

STUDENT IS TO KEEP THIS HALF OF PETITION

On _____ (date) I submitted a petition for pass/no report to*** _____ (name of professor) _____ (class & sec.#

Signature of student: _____

Signature of professor: _____

NO DEALS- FIGHT AGAINST RACISM FOR SELF-DETERMINATION-GRANT THE 15 DEMANDS
FOR TWLF NOW!

1/9

The strike at S.F. State began on November 6, 1968. It was called by TWLF. It has been directed by TWLF. It will continue to be directed by TWLF.

After two months of intensive struggle by TWLF and white students to win this TWLF demands, the AFT finally decided to go on strike. This in itself shows the difference in political consciousness between the faculty and students. After the teachers went out, the Labor Council voted to sanction the strike only until the AFT economic demands are met.

We view it as positive that the AFT has finally gone on strike. It must be clear, however, that AFT is, by their own admission, striking primarily for their own demands and only secondarily, under pressure, for the 15 demands of TWLF. Further, it is we the students who have initiated this strike to fight against racism. Because of the strength of our strike the AFT has taken the opportunity to gain some long outstanding demands.

The position of the TWLF has been from November 6, 1968 that the 15 demands are absolutely non-negotiable and the struggle for the demands has been characterized as a struggle against racism and for self-determination. We will fight until these demands are met.

We will not allow our principle to be confused or compromised by campus autonomy, due process or any other issues which do not relate directly to the 15 demands as we have defined them.

Further, we will not compromise the commitment of the thousands of courageous students by allowing the militancy of our struggle to be held back by anyone. In fact, we must be prepared to wage even sharper struggles against the enemy. We must take our inspiration from our working brothers and sisters in the communities- such as the Kaiser Hospital workers who went on strike and attacked the pigs!

WE URGE STRIKERS TO REAFFIRM THEIR COMMITMENT TO THE STRUGGLE! TIGHTEN UP THE PICKET LINES! FIGHT EVEN HARDER AGAINST RACISM AND FOR THE SELF-DETERMINATION OF ALL OPPRESSED PEOPLE AROUND THE WORLD! THE PEOPLE WILL WIN!

THIRD WORLD LIBERATION FRONT

ATTENTION SCABS

1/8

WHAT ARE YOU DOING

By crossing the picket line you have consciously or not put yourself in a position against the strike of the BSU-TWLF. This is a strike against racism, both within the individual and the institution. It is a strike that recognizes the right of the oppressed Third World people to self-determination by any means necessary. Also it is a strike that speaks to the minimal needs of Third World people to function in a university. By crossing the line you have made your choice - there is no middle ground.

YOU ARE BEING USED

You are being used by Hayakawa and the Trustees to break the strike. Their position concerning the demands and the principles of the strike is clear - they will use any means necessary to crush it. You are part of those means. In labor struggles the bosses try to break strikes by recruiting scabs to carry on the functioning of the factory. He appeals to the narrow self-interest of the scab - a livable wage, a good job etc. In this situation the boss (the Administration) has done the same. It has conditioned you to think that the factory must continue to function - further perpetuating its racist and oppressive role toward Third World people. Also it has appealed to your narrow self-interest by constantly pushing the attitude on you that "I have a right to go to school; I want to get my education!" Me first and foremost.

Too many scabs have given lip service to the support of the 15 demands but still go to class. You are either lying or don't know the effect of what you are saying. You say you support the demands but not the tactics used to achieve them. What you really are saying is that you support the right of Third World people to better their conditions, but you don't support their efforts to achieve that better condition. What you really are saying is that you, a scab, know the best way for Third World students to win their demands. Friend, that is a pretty racist attitude.

But you scabs must realize that this struggle involves more than "your individual 'rights' ". It involves the human rights of all oppressed people to function in a University thereby serving the working people in their communities. It also involves the majority of white students who have physically put themselves on the line fighting racism which hurts them and keeps them from uniting with Third World people to fight the common enemy which is the source of all oppression - the corporate class. This selfish individualistic attitude of you scabs, which hurts the majority, yes majority, of students can no longer be tolerated.

WHAT ARE THE CONSEQUENCES OF SCABBING

Despite the crap Hayakawa has been laying on the public, the school has been only 25-30% attended. The commons workers,

the maintenance workers, grounds, etc. have walked off their jobs. But you still have persisted to attend class.

Historically, workers on strike have not dealt so kindly with scabs as we have with you. In the current steel strike in Denison, Texas the workers are armed and there have been several shootouts with scabs. Scabs have been beaten in numerous strikes. Not even police have been able to protect scabs when working people have been fighting for their lives against the bosses.

We students realize that you scabs aren't the real enemy. The real enemy is the administration just like the real enemy of the workers are the bosses. We know that you are being used by the administration, willingly or not, to perpetuate the functioning of a thoroughly decadent, racist institution. Though we know you aren't the enemy, and urge you not to cross the picket line, you are objectively acting as agents of Hayakawa and the Trustees and as such must be dealt with accordingly.

strike committee

labor donated

1/8

THE STREETS OF OUR COUNTRY ARE IN TURMOIL. THE UNIVERSITIES ARE FULL OF STUDENTS REBELLING AND RIOTING. COMMUNISTS ARE SEEKING TO DESTROY OUR COUNTRY. RUSSIA IS THREATENING US WITH HER MIGHT AND THE REPUBLIC IS IN DANGER.

YES, DANGER FROM WITHIN AND FROM WITHOUT. WE NEED LAW AND ORDER. WITHOUT LAW AND ORDER OUR NATION CANNOT SURVIVE.

ELECT US AND WE SHALL RESTORE LAW AND ORDER. WE WILL BE RESPECTED BY THE NATIONS OF THE WORLD FOR LAW AND ORDER. WITHOUT LAW AND ORDER, OUR REPUBLIC WILL FALL.

ADOLPH HITLER, 1932

K

Are you satisfied with your classes? Are you learning what you consider important? DO you have any control over what you learn? DO you respect your professors? Were the best ones denied tenure? Are your texts outdated? Are you learning what is really happening? Is your education preparing us to change our present system?

The strike has shown students the true nature of the California State College System. SO we as psychology majors have realized that we must come together to force the psych department to examine the real issues in our lives and in our society. ARE YOU BEING PREPARED TO REALLY HELP PEOPLE BOTH INDIVIDUALLY AND COLLECTIVELY IN A UNITED STRUGGLE TO CHANGE OUR PRESENT SYSTEM.

THE PSYCH STUDENTS HAVE COME TOGETHER AND FORMED THE PSYCH UNION. The Psych Union will examine the problems in the department and our society find solutions to these problems and implement these solutions. We have been working on curriculum changes and when the union is successful we will have a more relevant education. We need your ideas and support. In order to better understand your feelings there will be a questionnaire passed out in about a week.

The Psych Union totally supports the B.S.U. and T.W.L.F. strike and their demands. We feel it imperative that racism be defeated in this society. The Psych Union is picketing in front of the Psych Building everyday and you are invited to join us.

G R A D I N G

The Academic Senate last week voted that any student can receive a Pass - NO report from any professor. This means that if you notify your professor (we suggest in writing) by Jan 20 1969 he must give either a pass grade or no report. A no report means your records show no units attempted and no grade. The Psych Union is going to set up a grievance committee so we can defend any one who feels they have been unjustly treated.

YOU ARE URGED TO ATTEND OUR NEXT MEETING.

Saturday Jan. 11 10:30 A.M.

First Unitarian Church 1187 Franklin St.

Members Of the Psychology Union

labor donated

1/12

By Direction of the Third World Liberation Front Central
Committee:

1. No one is to speak for the T.W.L.F. or any of its branch organizations without the consent of T.W.L.F.
2. No one will hold negotiations with Hayakawa, or the Board of Trustees or any other mediation, or bargaining organization unless given the consent of T.W.L.F.
3. No one will conduct or participate in any of the communication media without consent by T.W.L.F.
4. All groups wishing to support T.W.L.F. under the 3 principles (fight against racism, self-determination for all Third World peoples, support of the 15 just demands) must obtain sanction from T.W.L.F.
5. No member of the 3rd World Liberation Front's Central Committee, or the Central Committee of any of the individual organizations in T.W.L.F., will consort, collabrate, or discuss the strike or 15 demands with any one representing our enemy. Also in relationship to individuals who seek to confer with Hayakawa, the Trustees, Mediators, etc., the T.W.L.F. advises against it, and people who do it anyway will be under suspicion.

THOSE WHO VIOLATE THESE RULES OF ORDER WILL BE DISCIPLINED
BY THE T.W.L.F.

Sanction may be obtained by contacting:

T.W.L.F.
2055 Larkin Street
San Francisco, California 94109
Tel. 776-4910

1/14

BROTHERS AND SISTERS!

WE HAVE DEMONSTRATED SEVERAL THINGS.

- 1. FACULTY IS POWERLESS.
- 2. COMMUNITY SUPPORT ON CAMPUS TENDS TO LESSEN VICIOUSNESS AND FREQUENCY OF PIG ATTACKS
- 3. OUR MOVEMENT HAS GIVEN BIRTH TO A POLITICAL FORCE THAT CAN ^{NO} LONGER BE IGNORED. AMERICA NOW FACES THE POWER OF THE PEOPLE.

WE MUST DRAW THIS STRIKE OUT. THERE IS NO QUESTION THAT REAGAN IS UP AGAINST THE WALL, THAT WE ARE TURNING THE PIGS ABOUT. WE MUST MAINTIAN OUR LEAD BY RECRUITING MORE COMMUNITY AND WORKER SUPPORT. BECAUSE THIS IS WHAT KEEPS THE PIGS IN THEIR STY. THE THREAT OF A WORKER STRIKE OR COMMUNITY AND GHETTO UNREST IN THIS CITY INTIMIDATES ALIOTO, MAKES HIM RETHINK HIS POSITION. REAGAN MAY ONCE HAVE DICTATED TO THE CAMPUSES OF THIS STATE, BUT HE DOES NOT DICTATE TO ALIOTO WHAT HE MUST DO. THE POLICIES OF ALIOTO ARE AFFECTED BY OUR VOTE AND OUR SENTIMENT. ALIOTO LIKES HIS JOB: THE MONEY AND THE POWER. WE PUT HIM THERE AND WE DECIDE IF HE REMAINS. HE KNOWS THIS. HE KNOWS AND HE WILL LISTEN TO US BEFORE HE WILL LISTEN TO REAGAN. WE HAVE REAGAN UP AGAINST THAT WALL, MAN. ALIOTO IS AS GOOD AS IN OUR HANDS. WE HAVE DONE THAT BY OUR ACTIONS AND THROUGH COMMUNITY SUPPORT. IT IS VITAL WE CONTINUE IN THIS WAY BECAUSE AS THE COMMUNITY SUPPORT LESSENS PIG AGGRESSION, SO WE CAN TAKE THIS STRIKE FROM THE CAMPUS INTO THIS CITY. THE PIGS WILL NOT HIT US HARD AS LONG AS WE HAVE COMMUNITY REPRESENTATION BESIDE US: AS LONG AS POTENTIAL CITY UNREST EXISTS. THE ADMINISTRATION MUST FIND A NEW REDOUBT. IT HAS ONLY ONE FORCE, THE POWER OF BRUTE REPRESSION. THAT FORCE NOW BATTLES WITH THE WILL OF THE PEOPLE. WE HAVE OVERCOME THE PIGS ON CAMPUS, WE ARE NOW IN THE CITY. REAGAN MUST NEXT PUT THE GUARD IN OUR COMMUNITY. HE AIN'T ABOUT TO DO THAT, AND ANYWAY WE AIN'T ABOUT TO LET HIM.

WE CAN WIN THIS STRIKE IN A WAY WE NEVER DREAMED. WE MUST CONTINUE TO DEFEAT THE ADMINISTRATION BECAUSE ANY REVOLUTIONARY ACTION MUST BE TAKEN TO ITS FINAL CONSEQUENCES. BECAUSE OUR EXAMPLE WILL INCITE OTHER CAMPUSES, OTHER MINORITY COMMUNITIES TO RISE UP. WE HAVE TAKEN THIS STRIKE FROM THE CAMPUS INTO THE COMMUNITY. WE CAN AND MUST AIM TO TAKE IT FROM THE COMMUNITY TO THE CITY. THEN WE CAN GO FOR THE STATE.

WE HAVE MANIFESTED THE POWER OF THE PEOPLE. LETS IMPOSE THE WILL OF THE PEOPLE.

VIVA LA HUELGA!

THIRD WORLD LIBERATION FRONT

1/14

There once was a Union Maid
Who never was afraid
Of foons or ginks or company finks
Or police from the station who made the raids
.....Joe Hill---1907

There are several ways of guaging the success of a strike. One of the most intriguing is the means by which the opposition attempts to break it up. We have witnessed the strong arm of the state, the police, with their clubs and pistols and their indiscriminate thuggery, trying one of the more overt forms. In the dark closets of the Ad building, City Hall, Sacramento, and of course, Washinton D.C. the equally insidious, quiet methods are put into process. These methods are those of infiltration, harassment of individuals by firing, suspension, or the secret arrest, a la Gestapo.

The roaches, as it were, are crawling out of the wookwork. On Sunday, Dec. 8, Roger Alvarado, one of the most vocal of the strikers of the TWLF, was coming from a community strike rally. When he was sufficiently separated from the crowd he was accosted and arrested by pigs in an unmarked car. The same day, at a meeting on campus, involving interested, if uncommitted community members, an FBI agent began reciting an undocumented political dossier on a striker in the room. A week and a half ago, Dr. Gleason of the English dept, a scholar of the 18th Century, was denied tenure. Gleason had been instrumental in the hiring of George Murray, Dr. Lucille Burnbaum of the history dept. , an active supporter of the strike, lost her bid for tenure, and after speading at a "forbidden" rally, was suspended. William Stanton, a leader of the belated faculty Ad Hoc comittee, ex-member of the State Assembly, and member of the Economics dept., also lost his tenure. Anatole Anton, again an outspoken faculty member, is being brought up on the charge of "non-professional" conduct just now because of an article in the "New York Review of Books" lambasting the SF State History Dept. The article was written and published almost five months ago. Quietly, one by one...

One of the essential weapons of our strike is unity. It is the means by which we will invalidate the results of the enemy's terror tactics. We must stand by and defend our own against blue and white collar pig harassment, We know that as the overt forms of State brutality are escalated, so will the quiet forms. How many more red baiting sessions must we sit through? How many more suspensions, firings, denials of tenure? What will the pig do next? Maybe nocternal raids , the kind that have made him popular in Berlin, Paris, and Harlem. As the popularity of our struggle becomes more apparent to the c community, our enemy will try all the harder to choke and cripple it. We must reply by banding c@aser together, by becoming more vocal in the community and by educating continually to add new member to our ranks. As things stand now we have only a sick campus crumbling under martial law to lose.

WE WILL WIN WE WILL WIN WE WILL WIN WE WILL WIN WE WILL WIN WE WILL WIN

STRIKE!!!

1/14

To: ~~Third World Secretaries, Third World Administrators and Third World Workers.~~

Subject: Strikebreaking and the Third World demands.

A few black, brown and yellow individuals may occasionally be seen sneaking into their offices and hiding behind closed doors openly defying the effort to bring freedom and equality to Third World people at State College. This is both a sin and a shame. Especially when we consider that, historically, such persons have grumbled in the dark but rolled their eyes to high heaven when other black, brown and yellow people sought to effect significant change. Yet they are the first up front to claim the fruits of racist concessions.

Brothers and Sisters, when you hear the word "black", "yellow", or "brown", do not think that we are talking about somebody else. ALL Third World persons at SF State College are on strike. That includes you. Even brothers and sisters who go to sleep at night and dream that they will wake up white should also note that even white persons, excepting the most blatantly racist and/or cowardly, are also on strike for the black and Third World demands.

If you are not an Uncle Tom, Tio Taco, or Uncle San, please do not act like one. Join our just struggle for freedom. Otherwise you will be viewed with Suspicion.

1/14

Form For Handling Grades

Procedure

1. Contact your professor as soon as possible to negotiate for a satisfactory letter grade.
2. If no settlement can be reached, submit in writing a request for a pass/no report grade by the 20th of January (retain a carbon copy). You can also have the professor sign it or send a copy to the Academic Senate. The Academic Senate made it binding upon all the faculty to give a P/NR grade upon request from the student.

Grievance Procedure

If your professor:

1. Refuses to give you a P/NR grade
2. Stipulates you must take a final, write a paper, etc. in order to get a letter grade or a P/NR, and you feel it is unfair in a particular situation
3. Holds you responsible for class notes in any way
4. Or any other problem which you consider a grievance

Write Your Grievance Below

1. Name of teacher and course number, etc.

Please sign your name, address, and phone (all will remain confidential).

Please return to psych. picket in front of psych. building or call 346-8085, 863-079, or 387-4935.

Next psych. union meeting is on Saturday 18 at the First Unitarian Church. 10:30



STRIKE!

1/14

An important new coalition for struggle now exists at SF State: the black and other Third World students, the white student movement, and the faculty, organized in the AFT. This coalition is strengthened by the support of the minority communities, and by the real, although shaky support of organized labor for the AFT. Both students and faculty for years have been trying to resolve many deeply felt and very legitimate grievances. Finally, in early November the BSU issued its ten demands and called for a strike. Shortly thereafter, the other Third World students joined the struggle, adding five demands on their own. Sympathetic white students decided not to issue demands on their own grievances and organized themselves as a support committee. After more than a month of militant struggle on campus, the AFT members of the faculty struck on the basis of their own outstanding trade union demands.

The entrance of the AFT has greatly strengthened the struggle for the fifteen demands by building support for the strike both on and off campus. It has also neutralized potential enemies such as labor bureaucrats who now, at least, have to give token support to the strike. The faculty, struggling alongside the student strike against the common enemy on the basis of its own self-interests, becomes a much more active and reliable ally of the students than they were as moral bystanders opposing racism on the basis of mere good will. So long as the students maintain their struggle without subordinating it to the faculty's, they have everything to gain and nothing to lose.

Over the past few years there has been increasing discussion in student radical circles about the need for alliance between the student and labor movements. In practice, however, this alliance has only been established on a minimal basis. A few students have entered the labor movement and a few white radical workers and a somewhat larger number of third world workers sympathize with militant student action. Some students engage in factory gate leafletting, but little else. In a very surprising way, the AFT's entry into the strike has created a potential link between the student and labor movements. The injunction against the AFT and its subsequent defiance of it, and the union-busting of the trustees and the state administration may turn the S.F. State strike into a decisive battle in the struggle of California's labor movement for the right of effective public employee unionism. However much labor bureaucrats would like to avoid any relationship to militant student struggles, it is difficult for them to avoid supporting the AFT since public employee unionism is the fastest growing section of the organized labor movement. However reluctantly the support of labor is given, the consciousness of the rank and file worker is affected; and he begins to see how student militancy helps make this important labor struggle possible. The same pigs that are used against the AFT bust open heads of students, the trustees say the same reactionary things about the AFT as they say about the students. Suddenly it becomes increasingly clear that in spite of all the crap about dirty, degenerate, unreasonable students who comprise a small minority, it's really just like any other hard strike with the same ruling class lies and oppression.

The fact that a labor struggle of critical statewide importance is linked to, and dependent upon, a militant student struggle provides an unprecedented opportunity to break through anti-radical, anti-student prejudices among rank and file workers. This is an excellent time to address working class audiences on the 15 demands, the student strike, and the radical movement. It is an opportunity to build badly needed community support for the strike, and to uplift the political consciousness of working people.

1/4

~~FRIENDLY LETTER TO UNEASY STUDENTS~~

DISPAIR IS HELL / UNITY IS A FLYING FALCON

If you are in class with an uneasy conscience; if you are not in class, but feel that this institution should not be scrapped and your educational hopes with it and you give at least principal support to the BSU/TWLF demands; then you need not be damned. Alternatives are available.

You must recognize by now that the problem of irrelevant education is not insignificant and is not confined to racial identity, but is a reality which we face as a majority of students and faculty alike who Uncle Tom our way through sixteen to twenty years of our lives concerned primarily by grades. Competitive grading and testing have programmed people in this educational system to live by competition rather than cooperation. We should refuse to be graded against each other. THE SILENT MAJORITY MUST BECOME THE ACTING MAJORITY.

Alternatives:

Individual

- A. Boycotting classes is a demand for a change; it is not abandoning your education. It is not necessarily abandoning your present study projects. Our faculty is still human. Talk to them. Demonstrate your willingness to assume some of the responsibility for your education, but your unwillingness to be counted on as a favorable statistic for the current regime of terror. Ask them to join you in change. Do not assume his opposition until it is clearly demonstrated.
- B. Read the alternative grade procedures in the bulletin. If you wish to get credit for the semester no matter what, but do not want to go class, request a P or an I, you do not have to assume an F. If you cannot assume credit in any way, you still have the alternative of withdrawal with a grade of W which drops your credits but does not affect your grade point average. This is a political move and is more effective if used in a group demonstration of lack of faith in your faculty. It may however, be a last resort in the event that you are honestly unable to find any hope left in the educational process.
- C. The Academic Senate adopted on May 21, 1968, provisions for a Pass/No Report option in grading. This policy was to have been initiated at the beginning of the school year. It is possible that you could use this option for this semester, probably by approaching instructors and/or departments in large groups.

Group

- A. Organize your fellow majors in any way that you can and join in the interdepartmental efforts to exert pressure to boycott classes. Consider withdrawal as a group if faculty-student and faculty-administration communication remains non-existent.
- B. Organize off campus classes if you feel a class of some kind is imperative for continuing your educational goals. If an entire class meets off campus, the instructor may be invited to join if his presence is desirable, but no competitive advantage is gained by a few meetings with the instructor and a few meetings without.
- C. Where instructional guidance is desirable, appeal to faculty members to agree to outside study alternatives or holiday tutoring. Some faculty have already offered these alternatives.

DO NOT GO TO CLASS. DO NOT BE USED. DO NOT GO TO CLASS. DO NOT BE USED.

Interdepartmental strike Committee

1/14

Ticky-Tacky Welfare Departments
All Do The Same

The Graduate School of Social Work Education at San Francisco State College, as presently composed, will contribute greatly to the re-enforcement of rampant racism and oppression so evident in the total welfare structure of this country.

Virtually all of the faculty and students in the current Graduate School of Social Work Education fall within the categories of racists, Uncle Toms and self-centered hypocrites. Their social awareness, social concerns and involvements do not extend beyond their anatomical noses. Much concern is focused on degrees that are awarded on the basis of a curriculum that is irrelevant to coping with the needs of the people who would otherwise benefit from their services. They are concerned about the possible loss of stipends, the loss of bottling reputations, and possible future difficulty in becoming professors at the Ph.D. level, which Dr. Hare terms Bullshit Piled Higher and Deeper - and it does smell. These are the kinds of considerations that these future social workers hold in priority over the implementation of relevant, meaningful education, even though some of them presently or will in the future have children indoctrinated in the "virtues" of competitive greed and parasitic definitions of poor people that is being taught in our schools at all levels.

If there is any department that needs exposure to classes in Black studies, it is the Department of Social Work Education. Its teachers are generally oblivious to the needs of Black and Third World people and are content and even saug about maintaining and enhancing racist policies inflicted upon the very people the social work profession applauds itself in helping.

The faculty of the Graduate School of Social Work has never taken an affirmative strike stand and has been conducting off-campus classes continuously. Some AFT members of the department are still conducting classes off campus. On the morning of January 8, 1969, Social Work graduate students voted to support the strike 100%. Out of those present, 21 voted to strike, 2 voted against striking and 17 abstained. This was followed by a unanimous straw vote in favor of striking. This ludicrous stalling tactic was injected by the groups Third World advisor in response to the large number of students abstaining. That

same evening the group reversed their strike position with only a dozen committing themselves to strike, but "cheers" this is more than ~~at~~ the original few. There are more than eighty students in the program.

We, the undersigned, challenge our fellow students and faculty to deny these charges by supporting the demands of the BSU and TMLF and to go on strike (all out) until the demands are met. We hereby announce our commitment to strike and join the struggle for self-determination and justice that is presently being staged on the San Francisco State College campus. Please be advised that it is our intention to picket any off-campus classes held during the period of this strike.

January 12, 1969

Robert J. Jordan
Florence M. Davis
Velia Hancock
Sally Hayes
Leann Gordon

Elizabeth Rutter
Martha G. Roditti
Constance L. Harris
Walter Raymond Juchet

Graduate Students of
Department of Social Work Education
San Francisco State College

1/16

A BOOKISH PROPOSITION

While waiting for the power structure to peep out of their luxurious dream world, why neglect your formal education? Every day mealy-mouthed, pasty-faced scabs stare vacantly at library books, marking time until the delicious spectacle of Pigs beating strikers begins. Why leave the books to the worms?

After a brisk day of walking around Hayakawa's Pig Farm nothing soothes the spirit, prods the mind and relaxes the body like a good book. Don't be reticent. Look up all the best books from the courses you've forgotten or not yet taken. Take out many, many books. In the justice of our struggle we read as with the strength of ten. And if a poor scab should gaze enviously at the miniature library under your arm, invite the invertebrate to a spine-strengthening stroll on the beleaguered picket line.

This leaflet is your pass through the library picket line between 7:30 p.m and 9:30 p.m.

STRIKE SUPPORT COMMITTEE

Labor gladly donated.

ALIOTO: "Isolate the Maoists"!

Last Friday Mayor Joe (Rice King) Alioto made a big-deal speech about the SF State strike. Alioto's Big Deal was to offer all kinds of "recognition" "legitimacy" "approval" and "concessions" to striking students if only those students would agree to work within the system to play ball with Alioto, and above all to break with the "hard core Maoists". "Isolate the Maoists." cried the Rice King Mayor, who only a month ago was hollering that "only a small minority" was on strike at State.

Just who are these Maoists? And why is the ruling class so scared of them-- what do Maoists have which is so contagious?

The Maoists are the Progressive Labor Party and those forces in the Third World Liberation Front leading this strike who have looked to the example of the Chinese revolution and have consistently maintained a principled position of no sell-out and no compromise with the ruling class on the basic fifteen demands, on amnesty for strikers, and on the fight against racism.

And just what are the Maoists ideas which are so contagious and frightening so as to get Big Joe so flustered? First of all, we in PLP believe that only a revolution which smashes the present capitalist state apparatus and establishes complete and total rule by the working class (dictatorship of the proletariat) and its allies can finally end the racism injustice unemployment police brutality evictions rotten schools and the big business brainwashing which they call "education" at SF State College. The current struggle at State is moving more and more students in the direction of that revolution: clearly understanding the statement often made that the 15 demands are minimal demands. Just look at some of the specific issues and it's clear why Alioto is so scared:

1. Racism - Racism is the main tool of the ruling class to maximize profits through the super-exploitation of Third World workers (the average wage of Black and Brown workers is 54% that of white workers) and to keep the working class divided. Without racism capitalism could not survive. \$22 billion dollars extra profit were made last year in the United States off the super exploitation of non-white peoples. When racism is defeated among students, intellectuals, and particularly working people we will then be able to unite the entire working class into an invincible army to take state power. Alioto and his class are frightened to death that the people will see the primacy of defeating racism, so they along with some right wing forces within the movement try to steer the struggle against racism and for the fifteen demands into one of local control.... "if we could have local control (local racism) everything would be okay." Alioto is up tight because the TWLF has refused to grab at his negotiations offer and are continuing to expose racism and thereby challenge the keystone of Alioto's system -- profit from racist super-exploitation.

2. Worker-Student Alliance - Alioto fears the Maoist position which advocates and has put into practice the need to unite with working people and win them not only to support our fight against racism but to fight against racism in the unions. Alioto and his cronies on the Central Labor Council are desperately trying to use the AFT strike to split support of working people from the struggle against racism and for the fifteen demands. The AFT must resist this racist ploy by Alioto and the union bureaucrats and take a position firmly support the fifteen demands of the TWLF. We firmly hold to the Maoist principle that students and workers must ally in order to build a movement capable of smashing capitalism. The increasing numbers of rank and file workers on the line indicates that this consciousness is increasing in the working class as well.

3. Violence - "Political power grows out of the barrel of a gun." Alioto would like to believe he is some sort of Ghandi and with his ambitious eye on the governorship he piously attacks Ronnie Reagan (I don't need your bayonets my mace and clubs will do the job). With the help of the revisionist so-called "Communist" party, the Young Socialist Alliance and other fake radicals, as well as J. Racist Hoover who warned about the "violence prone Progressive Labor Party" Alioto is trying to fool people into believing that capitalism can be persuaded to give up its racism and super-exploitation and that the only people who have a right to violence are his cops and goons. We firmly take the position and support the position of the TWLF that people have the right to defend themselves from the ruling class and their pigs by whatever means necessary. We further support the right to revolutionary violence against the ruling class recognizing that they

must be destroyed before a working class state can be built.

4. On Settlement of the Strike - We firmly support the position that the 15 demands are non-negotiable. Further, the statement that these are minimal demands should be taken seriously. We see it as a basis for beginning of a sharper struggle to smash racism. There is no question that the struggle must go on to insure that the whole racist and bourgeois content of education in this country is totally exposed and destroyed. We are fully aware that because of the strength of the TWLF led struggle the ruling class will have to give in to most, and if we continue to struggle all of the demands. However we are just as sure that the ruling class will fight like hell to keep the same old racist, anti-working class content. The Administration, having been forced to grant Ethnic Studies departments will do its best to make them bourgeois Ethnic Departments as opposed to working class Ethnic Studies. The Administration will try to hire bourgeois nationalists who will push a reformist, Black Capitalist, anti-communist line. We must fight for courses which teach the real history of Third World working people, the oppressive conditions in the ghettos and factories and the need for us as students to ally with the working class against the ruling imperialist class.

5. Red-Baiting - Alioto and the rest of his class are frightened to death that more and more students are considering revolution as the only alternative to a system which is nothing by a thinly veiled dictatorship of the very rich, represented at SF State by the Board of Trustees which makes laws only to enforce the power of its army and police over the masses of people. Many who don't agree with PLP and others who take a revolutionary position on some issues non the less agree specifically around the need to hold firm on the strike, reject pacifism and stand up to police terror and resist racist and red-baiting ploys. We must also be careful of those within the movement who try to submerge their political differences with cried of manipulation and "foreign ideology". Some hold Mao in the hand and at the same time red-bait PL'ers for bringing "outside politics" into the organization. As long as students and supporters continue to hold firm around these specifics, Alioto's ranting will not help him a bit.

Revolutionary struggle and ideas cannot be quarantined. No amount of press conferences on the ruling class TV and radio, no amount of goon squads, Grand Juries, jails or bribes will isolate the growing revolutionary movement. We consider Alioto's attack on the Maoists as a compliment to our Party and the international revolutionary movement. Big Joe can sound off all he wants -- until it turns into the death rattle of the capitalist class -- there is no way Alioto or any of his friends can stop the growing consciousness of the need for revolution in this country.

Progressive Labor Party

Labor Donated

1/17

FUCK FINALS!

In the past, many methods have been used to try to break the strike. The administration and Co. have tried liberal rhetoric, police brutality, press distortions (like the present black-out), threats of suspensions, arrests and firings. Nothing has worked - the strike has grown stronger every week.

As finals draw near we can see them as yet another attempt to intimidate students to a point of scabbing. Shifting our attention to the fight for grades obscures the real issue - the 15 demands. The threat of grades represents the competitive "beat-out-the-other-guy" philosophy used by the power structure to divide students. This threat brings out individual fears and alienates them from their fellow students. They begin to think only of their own narrow selfish interests -- "their" grades "their" futures "their" careers. We have seen these divisive tactics before when unsympathetic teachers took compulsory attendance and gave compulsory quizzes and tests. Don't be fooled. The administration is trying to turn our attention from collective action to personal interest. Yet it has only been through collective action that we built and solidified the strike and come close to winning the 15 demands.

Our resolve has forced the Administration to devise the "Pass/No report" system rather than see 4/5 of the school flunk out; and we have forced the dissolution of a formal finals week (The admin. fears disruption- as it should). We can not now allow ourselves to be fooled or coerced by these measures. A striking student does not participate in ANY of the functions of the college. Off campus classes are still SCAB classes; take home finals are still SCAB finals; that "one paper to get that pass" is still a SCAB paper. In the mad dash to file our Pass/N.R. forms the administration would like ~~nothing better~~ than to see us weaken in our resolve to support the T.W.L.F. strike. But after 3 months of struggle to walk a picket line and go home and do a paper is morally hypocritical and politically ludicrous. Bribes threats and intimidations haven't stopped us. The Third World's position that the school will not function until the demands are met - must be upheld.

SUPPORT THE STRIKE

STRIKE COMMITTEE MEETINGS

TUES., THURS., & SUN. EVENINGS AT 7:30

AT THE PRINT MINT - HAIGHT BETWEEN ASHBURY & CLAYTON

labor donated

COMMUNITY SUPPORT FOR STATE STRIKE

Rally & March Against Racism

TO SUPPORT THE SAN FRANCISCO STATE STUDENT STRIKE AND
THE FIFTEEN DEMANDS OF THE THIRD WORLD LIBERATION FRONT
AGAINST RACISM AND TO SUPPORT THE STRIKING UNION TEACHERS

Saturday, Jan. 18th NOON
SF Civic Center Plaza

SPEAKERS FROM THE THIRD WORLD LIBERATION FRONT, STUDENTS FOR A
DEMOCRATIC SOCIETY, PEACE & FREEDOM MOVEMENT, AND A HIGH SCHOOL
STRIKE SUPPORT GROUP

1:30 PM, MARCH VIA MARKET STREET TO THE HALL OF JUSTICE TO DEMAND AN END TO
POLICE BRUTALITY, SUPPRESSION, AND INTIMIDATION OF THE STRIKERS AND THEIR
SUPPORTERS. ALL COPS OFF CAMPUS NOW! RELEASE ALL PRISONERS NOW!

* * * * *

CONTINUING OUTSIDE SUPPORT:

sunday 2:PM SANCHEZ SCHOOL AUDITORIUM 16th & Sanchez

FORUM -- Planning Session

WITH STUDENT SPEAKERS ON THE S.F. STATE STRIKE

TO ESCALATE COMMUNITY SUPPORT

* * * * *

monday motorcade

OF WORKERS TO S.F. STATE AND BOARD OF SUPERVISORS MEETING

10:00 am Meet at 380 Sanchez St.
11:00 am Arrive at State college.
NOON Join picket line.
1:45 pm Arrive at City Hall and
attend Board of Super-
visors meeting.

to DEMAND:

1. Support the FIFTEEN DEMANDS of the TWLF;
2. Take all COPS OFF CAMPUS;
3. CONDEMN Hayakawa;
4. Allow NO SCABS at S.F. STATE; and
5. Declare AMNESTY for ALL STRIKERS and SUPPORTERS.

JOIN US--take a day off work to show that
the students' strike against racism is
everybody's fight.

PEACE AND FREEDOM MOVEMENT
863-2691 861-0431

LABOR DONATED

SUPPORT
S.F. STATE & S.J. STATE
COLLEGE STRIKE!

A PARTY

GUESTS WILL BE

TONY MIRANDA - COORDINATOR OF LATIN AMER. STUDIES
CENTRAL STRIKE COMM.

NESBIT CRUTCHFIELD - FINANCIAL CHAIRMAN AND
BSU LEADER

ALAN BARNETT - ASST. PROF. IN HUMANITIES AT S.J.
STATE COLLEGE (ON STRIKE & FIRED)

"INTERRUPT YOUR LIVES!" - COME AND HAVE FUN!
ENJOY THE REFRESHMENTS! ENJOY THE PEOPLE!
DOOR PRIZE - HAYAKAWAS' TAM O'SHANTER !!!

PROCEEDS FOR BAIL AND LEGAL DEFENSE
DONATION 2.00 ----- STUDENTS 1.00

DATE - SAT. JAN. 25, 8.00 P.M.

HOME OF PHYLIS MARCUS

221 BELLE AV. SAN RAFAEL

(NEAR S.R. HIGH SCHOOL - OR MISSION & GRAND AV.)

IF LOST CALL - 454-1476

AUSPICES OF MARIN COUNTY STRIKE SUPPORT GROUP

Black Student Union
San Francisco State
January 27, 1969

STATEMENT ON MASS ARRESTS

For immediate release

The desperation of the racists in pulling off mass arrests which they naively thought would end the strike has clearly backfired, leaving us high in spirit and more determined than ever.

About all the arrests accomplished was to clog up the legal machinery and blow more of the taxpayers' money foolishly. Most of those arrested have not been arraigned to this day, and it appears that weeks will pass before this can be accomplished by the clumsy legal system. Another attempt at mass arrests would bring the system to its knees.

The way in which the arrests were executed attests to the general hypocrisy of the racists.

While we were standing nonviolently engaged in a peaceful rally, exercising our constitutional guarantees of freedom of speech, we were slowly and sneakily surrounded by the police who prevented the escape of those who sought to leave the premises.

This effected a circular arrest--persons standing in an area, including some plainclothesmen, were defined as breaking the law, imprisoned there and prevented from leaving, then arrested for having been imprisoned.

Once within the seclusion of the jail, the police lackeys of the power structure really let loose. They twice turned high-pressure hoses on frightened coeds. Several girls were physically molested by lustful guards. One girl's arm was broken by a beefy tactical squadman. Another was placed in solitary confinement for no apparent reason--which kicked off a spirited protest on the part of her companions. For this the girls were viciously hosed down. At least two shots were fired into the air.

The set-up arrest of George Murray, Minister of Education of the Black Panther Party and member of the Black Students Union Central Committee, was another desperate exercise in political harassment as well as a follow-up device to destroy the leadership of the strike.

The racists had expected to get most of us in the circular mass arrests. This failed; and so they sought to get us one by one. It is well known that they have been following George Murray for at least one month.

Their frantic hunt for George Murray was brought on by realization that he is developing as a leader in the black community. His arrest represents one more link in the systematic chain of connivance to destroy the leadership of the black community. They imprisoned they on trumped-up charges, drove Eldridge underground; now they want to do the same to George. This must not be done.

more

1/27

MASS ARRESTS
BSU release
January 27, 1969
Page 2

4/27

The racist power structure must not be allowed to destroy our leaders. They are slow to catch on; but, sooner or later, they will come to see that they cannot put down our just demands by brute force and cunning.

This is to serve notice once again that the strike is not over, is not about to be over, and will continue for as long as is necessary to accomplish our demands.

We therefore call on all the people from the community--particularly labor people--to support our strike by any means necessary.

FOR IMMEDIATE RELEASE

JANUARY 29, 1969

SUBJECT: AN EVENING OF RADICAL THEATRE AND FILM

ST

STRIKING STUDENTS OF SAN FRANCISCO STATE DRAMA DEPARTMENT WILL OFFER AN EVENING OF REVOLUTIONARY THEATRE AND FILM FOR PRESENTATION TO FELLOW STUDENTS, FACULTY, AND THE PUBLIC AT LARGE, ON SATURDAY NIGHT FEBRUARY 1 AT 8:00 P.M. AT THE FILM STUDIO OF SCOTT BARTLETT 57 HARRIET STREET JUST OFF HOWARD ST. BETWEEN 6th and 7th STREETS.

STRIKE THEATRE EVOLVED FROM THE RECOGNIZED NEED ON PART OF STUDENTS TO BUILD A NEW SOCIETY. THIS OBJECTIVE SUGGESTED THE NECESSITY OF DEVELOPING NEW ARTISTIC FORMS TO CREATE A THEATRE RELEVANT TO THE NEED OF HERE AND NOW. THE PROGRAM WILL CONSIST OF VARIOUS THEATRICAL FORMS FROM MIME TO MUSICAL REVIEW DEVELOPED SPECIFICALLY TO SUPPORT THE STRIKE ISSUES DESIGNED FOR PRESENTATION TO INDOOR AND OUTDOOR AUDIENCES TO ENLIST CAMPUS AND OUTSIDE SUPPORT FOR THE STRIKE.

ALSO FEATURED ON THE PROGRAM WILL BE FOUR FILMS DEALING WITH RACIAL AND CAMPUS REVOLT PRESENTED BY NEWSRELL, WHICH INCLUDE "ON STRIKE" "NOW" "OFF THE PIGS" AND "COLUMBIA REVOLT".

THE PERFORMANCE IS OPEN TO ALL BY DONATION TO BENEFIT THE S.F. STATE RAIL FUND.

FOR FURTHER INFORMATION CALL: ELIZABETH FIORINI 863-7336

MARY WEISEND 621 0827

labor donated

MASS MOBILIZATION

THURSDAY JANUARY 30 1969 10 AM
SAN FRANCISCO STATE COLLEGE

This is the last official week of school at San Francisco State College; the end of the Fall Semester of 1968-69. Students, teachers, and college workers have been waging this strike for nearly three months; the longest college or university strike in the history of this country. We are asking the people from the communities in which we live to come out to State College Thursday, January 30, at 10 a.m. for a show of strength and solidarity. Our struggle at State College is for the eradication of racism, for self-determination for all peoples, and for the implementation of the 15 demands--in order to make education relevant to the needs and desires of the community.

POWER TO THE PEOPLE

Viva la huelga

THIRD WORLD LIBERATION FRONT

JOIN YOUR BROTHERS AND SISTERS
FOR A MASS MOBILIZATION
SAN FRANCISCO STATE COLLEGE

CAMPUS COMMUNICATION CENTER NEWSLETTER
January 30, 1969

THE CAMPUS COMMUNICATIONS CENTER is a people-center. Its primary responsibility is to respond to the needs of people. The Center and its people resources are available to all students, staff members and faculty to deal with emotional, psychological and philosophical problems as they occur. The Center has people available at all times to talk with anyone who comes to it, people who are trained listeners, willing talkers and well-informed about the issues on campus. ED. will be open all day for rap sessions.

Our numbers are: 469-1100, 469-1240, 647-9287 (Off campus, after 5:00) If you cannot get through for any reason other than the line being busy, call 469-2215.

FOR CONCERNED PARENTS OF S.F. STATE STUDENTS.

The Campus Communication Center will arrange conferences between parents and members of the faculty, either on or off campus, to discuss the predicaments of particular students. Conferences will be private and informal and can take place in the homes of the faculty members or the home of the parent. If you wish to arrange such a conference, telephone 469-1100.

SPECIAL ANNOUNCEMENT

The following was issued by order of the President, January 29, 1969:

The interest of the administration and faculty of this institution is in affording a full educational opportunity to all students. We are making every effort to assure orderly classes and to remain open to suggestion and change.

There have been indications in the student newspaper, the public press, and elsewhere, that more disruptions are planned for San Francisco State College. Such disruptions are not leading to any progress on educational reforms.

Henceforth, any student who has been arrested since November 6, 1968, on or near the campus for participation in disruptive activities, or any student who has been put on notice of college disciplinary action for disruptive activity since November 6, 1968, will be temporarily suspended immediately if arrested by the police or cited for college offenses by attempting disruption or encouraging others toward disruptive acts. The temporary suspension will remain in effect until the case is heard by the appropriate college hearing panel and disciplinary action is determined. Hearings will be conducted as soon as possible after suspension.

Parking

There is no parking in Lot 3 between the Administration building and the Library.

Community Support Coalition

The Community Support Coalition announces a rally on Sunday, Feb. 2 at 3:00 at the Labor Temple. Included among the speakers will be Jake Jacobs of the striking Oil and Atomic workers.

Defendants Meeting

There will be a meeting for all persons who have been arrested at S.F. State at 7:30 P.M., 546 Fillmore.

ILWU

ILWU locals 6 and 10 will hold a picket line demonstration Sat. morning at 19th and Holloway "In protest against Judge O'Bay's injunction against labor, and against the tactical squad, brutality and arrests on the S.F. State Campus."

S.F. Student Strike Fund

There will be a benefit Friday at 8:00 at the Harding Theatre, 616 Divisadero. Included are Oscar Brown Jr., John Handy, Big Black, Mary Stallings, Pop Fater, and the Danny Dunc an Dancers. Donation \$200

Ecumenical House

The Ecumenical House is closed through February 10th. Messages may be left in the Communications Center.

Parents Strike Support Committee

The Parents Strike Support Committee announces a meeting on Friday, Jan. 31 and will give supporting pickets on Friday, 7-9 P.M., 19th and Holloway.

AFT

Rider Cooley announces that Local 1928 is accepting Library and Clerical Workers, as well as other non-union workers. Approximate current membership: \$200.

RESTRAINING ORDER

Yesterday Jan 29, 1969 Judge O'day issued a temporary restraining order against the striking students. the order is against "unlawfully marching, demonstrating or massing anywhere on the campus" (Judge O'Day)

The Chronicle is quoted as saying that " It also prohibits obstructing entrances to buildings, disrupting classes or making noises loud enough to prevent students from concentrating on their studies. Judge O'Bay ordered the striking students to limit their picketing to the perimeter of the campus, to reduce the number of pickets to five for each campus entrance, and to keep a distance of five feet between pickets. The Judges' order also prohibits from using physical force or shouting at those students and professors who want to cross their lines to go to class. "

Legal Defense Committee

Legal Defense Committee announces: If there are mass arrests today, the defendan's meeting will take place at 546 Fillmore on Sat. Feb 1 at 12:00 P.M. instead of this evening. However, workers will be needed today at the above address.

"Truth never prevails, but her adversaries always perish in the end."

—Max Plank, physicist.

RAIN FAILS TO DAMPEN STRIKE!

Contrary to Hayakawa's press releases about drug-crazed anarchists, the strike is building and growing with the increased support of the community and students.

Alioto's cops, Reagan's state police, plain clothesmen, crowd spotters, and distorted press coverage are all expressions of the fear of the power structure over the fight for a relevant education by Third World people. We see this fear manifested as Hayakawa's strong arm tactics of pigs, dogs, and horses with which he hopes to crush a movement that will not and cannot fail. The failure of Hayakawa's tactics are evident as he backs off by lifting student suspensions and superficially giving in to some of the demands.

Hayakawa has to retreat because he sees the increasing involvement of cooperating community forces and the increased dedication of students to the strike. These two forces refuse to give in to increasing intimidation and terror tactics; instead they have allied and organized on a solid front to fight institutionalized racism and to end corporation control. They are fighting for self-determination and a college that serves all the community.

The students that now find themselves in class are being claimed by Hayakawa and the trustees as support for their tactics and their ends. If you go to class you are counted as being against the strike, against the BSU and TWLF demands, and against the forces that will make education relevant to all at this campus. You can't go to class and support the demands at the same time.

While all students going to class are being counted against the strike, students already on strike are subjected to divisionary tactics. The corporate controlled press falsely uses the issue of violence to separate white students from black students and a "militant minority" from a "silent majority" while it ignores or condones the violence of the cops when they break up picket lines and invade the Ecumenical House. Reagan, Rafferty, Hayakawa, and others have red-baited the strike by calling it Maoist, led from Chicago, anarchist, etc. Strong attempts are also being made to discourage involvement of working people in the strike. An article in last night's Examiner said that the SF State strike was not economic but political and thus not a working people's kind of strike. Contrary to this, the Labor Council mediator referred to our strike as "just like a labor struggle."

In spite of these divisive tactics the strike is growing and more students and community people are realizing that the demands will be won through unity.

Join the picket line and come to the rally at noon.

Help strengthen community support. Stop in at 380 Sanchez in the afternoon and pick up leaflets for distribution.

A strike meeting is called for 7:30 P.M. at Glide Memorial Church, 330 Ellis St tonight and we urge all students to attend.

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The Strike Committee