

San Francisco State College

BSU/TWLF Student Strike 1968-1969

Student flyers & organizing materials ~ DECEMBER 1968

Partial collection of strike leaflets and materials that were distributed on campus during the month of December 1968. To the degree possible they are arranged in chronological order though in some cases that's largely guesswork and in others dating was not possible.

NOON INFORMATION BULLETIN

12/2

The Administration and the Trustees it represents are really up tight today because the strike is winning and support growing despite of their Gestapo tactics.

This morning they took these repressive actions:

* Acting President S.I. Hayakawa climbed onto a sound truck at 19th and Holloway at 8 a.m., tore out the speakers' wires, and shoved several students around;

* The Tactical Squad then came and arrested a student and a community supporter in the sound truck:

* Acting President S.I. Hayakawa fired Kay Boyle of the English Department faculty for calling him "Eichman."

* The Tactical Squad is marching through the buildings and guarding the Committee for an Academic Environment office in the BSS building;

* Acting President S.I. Hayakawa denied tenure of William Stanton of the Economics Department faculty over the objections of his departmental faculty committee:

* The Tactical Squad arrested another student in the Library for no reason:

* Acting President S.I. Hayakawa fired George Murray of the English Department faculty from his teaching position:

They wouldn't be doing these things if the strike were not a real threat to their power -- they show that we are winning. If we continue to fight, ~~an~~ ultimate ~~xxxxxx~~ victory is certain.

DEFY THE BAN ON SPEAKERS -- STRIKE TO WIN

-- Strike Committee

Rfr

SAN FRANCISCO STATE COLLEGE STRIKE NEWS

DECEMBER 2, 1968 - 5 P.M.

Today at S.F.S.C., students and the public at large had its first glimpse at President "Tojo" Hayakawa in action. Acting in the best tradition of his Fascist orientation, if nothing else, profoundly DISGRACED the office of the president of San Francisco State.

"Tojo" is first and foremost a man of words. That is, he is a SEM-ANTICIST - A MANIPULATOR OF WORDS AND MEANINGS. (This is one of the reasons that the HIGH AXIS COMMAND, the Board of Trustees, drafted him as president.) Tojo is also, as he later demonstrated, a bold and expert LIAR. It may come as a shock to the community to see President Hayakawa deemed a LIAR and a FACIST, but when:

- (1) He PERSONALLY mounted a sound truck on 19th Avenue this morning and proceeded to rip the wires from the speaker assembly in a truly crazed and insane fashion. An eye-witness, a prominent pastor in the community, described it this way:

"I first thought that he was a neurotic student when I saw him climbing onto the truck. I then went over there to see, just in time to see him ripping the wires off (of a private truck - on a public street). The man whose car he was climbing on was arguing with him. Hayakawa, arguing back, was saying that he (the owner) had no right to do what he was doing. A lady (later identified as Kayle Boyle) shouted that that was a fascist act (like one that Mussolline or Franco would be expected to do). He pointed at her and said, "Kaye Boyle, you're fired!" And that is a FACT. I heard him!"

- (2) He, in a press release today, stated that he only told Kaye Boyle that she should be ashamed of herself. (Look who's talking!) He is a LIAR...LIAR...LIAR!

What else can you call him --- Hitler?

- (3) Hayakawa, in his purposely distorting press release (for instance, lied about his statement to Kaye Boyle) of the whole sound truck incident had only this to say: "As usual, the demonstrators tried to disrupt the campus starting before 8:00 A.M. with a sound truck on 19th Avenue, which was removed by police after a civil complaint from someone living in the area, not mentioning his character-acting of "King-Kong" on the sound truck.
- (4) He mentioned that there was an EXCELLENT attendance of students in classrooms, but he failed to mention that more than half the students attending school were present at Strike rallies. He says that there was an excellent attendance of faculty, but he failed to mention that several of the school's departments (including Black Studies, English, Psychology, Communications, Art, ... etc.) were still supporting the Strike.

DECEMBER 2, 1968

- (5) It is reported that he fired several faculty members, including Stanton. He also suspended Roger Alvarado, John Levin, Tony Miranda, Jerry Varnardo, and Hari Dillon, some of the leaders of the Strike.

The Black and Third World communities need to understand that this is just a preview of things to come, not just for the college community, but our home communities as well. The police-state activities are, without a doubt, evidence of things unseen.

WHAT YOU CAN DO:

- (1) Support the Strike by sending donations to the STRIKE FUND, or the STRIKE LEGAL DEFENSE COMMITTEE, c/o

BLACK STUDIES DEPARTMENT
BLACK STUDENTS UNION
SAN FRANCISCO STATE COLLEGE
1600 HOLLOWAY
SAN FRANCISCO, CALIFORNIA

- (2) Talk about the Strike with your friends and neighbors; seek from Black and Third World students (chicanos, Latin Americans, Chinese Americans, Filipinos, etc) information about the strike. Don't depend on the media!

- (3) Pass this leaflet on to a friend or discuss it with your family!

DECEMBER 3, 1968

FOR IMMEDIATE RELEASE

5:00 pm

Continued violence today, after police attacked students on the Commons of San Francisco State College. Students met violence with violence by emptying the cafeteria of chairs and tables—some to be hurled at the attacking police.

"Tojo" Hayakawa, in usual lying form, issued a deceptive press release. He had the nerve to call the heroic strikers "anarchist" As we stated yesterday, Hayakawa's specialty is the deceptive use of words. Just today, many concerned members of the Japanese-American community (Third World brothers and sisters) denounced Hayakawa as not being representative of the Japanese-American community. They also denounced his role in the strike-breaking effort and gave their full support to the strike demands.

Because the press is responding to Hayakawa and not giving honest coverage of the legitimate strike and the students and faculty who are promoting it, we again ask the Black and Third World communities to talk with Black and Third World students. You therefore don't have to worry about hearing the truth, the fact is, we are the truth, because (along with white sympathizers) it is our strike and we, therefore, have no reason to distort the facts—they are gruesome enough. It is to be hoped that you clearly understand: "WE ARE YOU" (unless, of course, you have reason to identify with the white power-structure and their lackeys—like "Tojo" Hayakawa.

12/2

POSITION OF THE THIRD WORLD STUDENTS AT SAN FRANCISCO STATE COLLEGE*****

The students of the Third World have consistently supported the strike at San Francisco State College for two reasons: 1) Because we recognize the need to support the Black Students Union in its struggle, which is the struggle of all Third World Students; 2) Because the coalition of Third World students has presented some proper demands in accordance with their needs. One of these demands is a school of Ethnic Studies.

"The Third World Liberation Front demands a School of Ethnic Studies organized for the purpose of offering studies concerning the culture of non-white people of the United States. At the present, there have been developed programs for the mexican americans, latin americans, and phillipino americans."

The Confederation Of Mexican-American Students (M.A.S.C.), part of the TWLF, have declared that "it supports all the demands of the B.S.U. and of the other Third World groups. "M.A.S.C. believes that the expulsich of George Murray on the part of the administration of this college represents an act of open racism toward all people of the Third World."

Demands:

1. That as many mexican-american and latin-american students as possible be admitted to S.F.S.C. and that 75 of the 128 of the unused slots of the Special Admisssons Program go to Mexican American and Latin American students applying in Spring, 1968.
2. That in the Fall 1969, all Third World students that apply for admission be admitted.
3. That a department of Mexican-American and Latin-American studies be established... (Este demand is included in the demand of the TWLF in favor of a School of Ethnic Studies)
4. That Dr. Juan Martinez be newly connstated with tenure,
5. That Dr. Juan Martinez be able to teach a course titled "The History of the race" during the semester of Spring 1969.

This material has been published in order to inform you, members of the minority community, about what is happening at S.F.S.C., and to explain to you at this time the position of those that represent your interests in this and other schools in the state of California and in all the country.

POSICION DE LOS ESTUDIANTES DEL TERCER MUNDO EN SAN FRANCISCO
STATE COLLEGE*****

Los estudiantes del tercer mundo han en todo momento apoyado la huelga en el San Francisco State College por dos razones: (1) porque reconocen la necesidad de apoyar el Black Students Union en su lucha, que es la lucha de todos los estudiantes del tercer mundo; (2) porque la coalicion de estudiantes de tercer mundo ha presentado algunas demandas propias de acuerdo con sus necesidades. Una de estas demandas es la escuela de Estudios Etnicos.

"El Third World Liberation Front demanda una Escuela de Estudios Etnicos organizada con el proposito de ofrecer estudios sobre la cultura de la gente de color de los Estados Unidos. Hasta ahora se han desarrollado programas de estudios para los mexicano americanos, latino-americanos, y filipino-americanos."

La Confederacion de Estudiantes Mexicano-Americanos (M.A.S.C.), parte del TWLF ha declarado que "apoya todas las demandas del B.S.U. y de todos los otros grupos de Tercer Mundo."

"M.A.S.C. piensa que la expulsion de George Murray por parte de la administracion de este colegio represente un acto abierto de racismo hacia toda la gente del Tercer Mundo."

Demandamos:

- 1) Que mayor numero de estudiantes mexicano-americanos y latino-americanos sean admitidos al S.F.S.C. y que 75 de las 128 becas de programa de Admisiones Especiales sean alocadas a los estudiantes mexicano-americanos y latino-americanos en el semestre de la primavera de 1969.
- 2) Que en el semestre del Otono de 1969, todos los estudiantes del Tercer Mundo que soliciten ser admitido al S.F.S.C. puedan hacerlo.
- 3) Que un departamento de Estudios Mexicano-Americanos y Latino-Americanos sea establecido ... (Este demanda esta incluida en la demanda del TWLF en favor de una Escuela de Estudios Etnicos.)
- 4) Que el Dr. Juan Martinez sea contratado nuevamente con "tenure."
- 5) Que el Dr. Juan Martinez pueda enseñar un curso titulado "La Historia de la raza" durante el semestre de la primavera de 1969.

Este material ha sido publicado para informar a ustedes, miembros de las comunidades minoritarias sobre lo que esta ocurriendo en S.F.S.C., y explicarle al mismo tiempo la posicion de aquellos que representan sus intereses en este y otros escuelas en el estado de California y en todo el pais.

Viva la Huelga!!

12/2

EDUCATION: CONCENTRATION CAMP STYLE

San Francisco State College has always prided itself for educational innovation; this Monday is another "first" for S.F.S.C. — Concentration Camp Education.

The Trustees have hired their latest lackey, S.I. Hayakawa, to try to crush the strike of the B.S.U. and the T.W.L.F. students. Saturday, at his press conference, Hayakawa called on students to greet the pigs in a "friendly manner" and he referred to those who attack the police presence on campus either as "agent provocateurs", "fanatics", or as "innocents who have inflamed literary imaginations". Sensing the possibility of a comparison being made, Hayakawa defines his use of the police as opposed to the use of the police by Hitler. The difference, says our learned semanticist, is that Hitler used the police to guarantee dictatorship, while he uses the police to enforce democracy. But the question is, democracy for whom? Is it democracy for the Black and Third World students who are fighting for the fifteen demands? Is it democracy for the overwhelming majority of students who have stayed away from classes in support of these demands? Is it the faculty's democracy who Hayakawa has threatened with suspension if they don't show up to their classes? Just whose democratic rights is President Hayakawa interested in? The answer is quite simple--he is devoted to guaranteeing the continued democratic freedom of the Board of Trustees and the ruling class it represents to keep S.F.S.C. a racist institution. Hayakawa, who claims to have a sense of history, should be reminded that Hitler was also very devoted to democracy--democracy for I.G. Farbern, Krupp, and the German ruling class, so they'd be free to break strikes, use forced labor, take over universities, and wage a war of genocide against the people of the world. Even Hitler could produce more evidence of support for his pogroms at the universities than Hayakawa's "Committee for a Racist Campus Environment", which consists of twenty-five students, and whose role is to hand out blue armbands to students who want to symbolize their willing subservience to President Hayakawa and the Board of Trustees. Maybe Hayakawa can find some friendly industrialist who would donate some bars of soap to be handed out as well.

Hayakawa's fascistic measures are the logical extension of the Trustees efforts for the last three weeks to break the strike in an attempt to crush the Black and Third World students struggle. First they tried both racism and red-baiting: the late President Smith made a number of pious pleas for the "majority of students" (white) to ignore the violent "minority" (Black and radical white). When students saw through this racism and red-baiting and went out on strike in support of Black and Third World demands, Smith tried tactic number two--sending in the pigs. Not only did students fight back when attacked, but thousands more who hadn't seen before the need to fight the racist and red-baiting policies of the Trustees, joined the struggle, along with an ad-hoc committee of faculty. Seeing the writing on the wall, the late President Smith got cold feet and agreed to student and faculty demands to suspend classes and hold a convocation where the Black and Third World students would have an opportunity to openly confront the Administration. He hoped the convocation would "cool" the militancy and rekindle students faith in "administrative channels", but instead, support for the strike grew.

After two days of closed executive session, the Trustees realized they needed a lackey made out of sterner stuff than Smith. Enter: the policeman's friend, S.I. Hayakawa.

The Trustees and their newest lackey are crossing their fingers in hopes that we will roll over and play dead--if not the students, maybe the striking faculty. We must not succumb to the Trustee's intimidation or any fascist measures their administrative flunkies try to impose on us. Not only should we continue the strike on Monday, but we should build it as well. We should not hesitate to meet any attack by President "Lackey" Hayakawa or his pigs tit for tat. If they ban legal struggle, students will take up other forms of struggle (just as the people under Nazi occupation did). What we must remember is that despite all their threats and all their money, the one thing that the Trustees have not been able to deal with and cannot deal with is the united strength of 18,000 students. The struggle at S.F. State is being supported by increasing numbers of students and working people around the state.

We should be aware that the Trustees and the whole ruling class of this state is scared of our strength--that's why they resort to paper-puppet Gestapo chiefs--that's why they have had to drop their mask of democracy and replace it with swastika armbands. They fear the growing strength of this strike--they fear the spreading of our power--they can see the future end of their whole rotten profit system in the mirror of this strike.

We can take courage from their panic and build the strike.

SUPPORT THE STRIKE!

Progressive Labor Party, Student Club,
S.F. S. C.

for more information—

subscribe to: **CHALLENGE - DESAFIO**
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PROGRESSIVE LABOR PARTY
1 Union Square West, NYC 10003

12/2
CRISIS ON CAMPUS

WHAT DO WE DO NOW?

BECAUSE OF THE TEN STATEMENTS ON STUDENT BEHAVIOR ANNOUNCED BY THE TRUSTEES AT THEIR MEETING LAST TUESDAY, AND THE DECLARATION OF EMERGENCY ISSUED BY OUR CURRENT PRESIDENT, EACH OF US MUST ASK OURSELVES WHERE WE STAND, AND HOW MUCH LONGER WE CAN REMAIN SILENT. AIR YOUR VIEWS, DISCUSS THE ISSUES, AND FIND OUT WHAT'S HAPPENING!

COME TO PSYCHOLOGY MEETING

10:00 A.M.

ROOM 207

12/3

POLICE STATE IS REAL!!!

This morning at 9:00AM the Pig Tactical squad swarmed down on picketers who were doing nothing more than chanting "Strike!"

The pigs, who were stationed in teams inside every building, charged pre-selected individuals down to the commons whereupon they sealed the front doors and began smashing random heads inside.

Outragged students inside who had never before witnessed police brutality squeaked on their food and fled in terror. Those who stayed to see their fellow students beaten were paralyzed with fear and disbelief. A courageous few stood up for their fellow students. They were mercilessly beaten.

Then the cops, removing their badges, swarmed over any group of students who looked at all as if they might be sympathetic to the strike.

The outraged students, strikers and onlookers, marched furiously to the Ad building to shake their fists at the madman who called the pigs to "protect normalcy".

Once more the pigs charged, swinging their clubs like tartars.

It is obvious that Ha yakawa is out to use any means necessary in a last ditch effort to break the strike.

WE MUST REMAIN ORGANIZED TO WIN!

STRIKE TO WIN THE 15 DEMANDS OR GIVE IN LIKE SHEEP TO THE POLICE STATE!!

Meet tonight at 55 Colton Street - 7:30PM

-----Seen on a cop....a blue ribbon!

12/3

SPECIAL NEWS

Don't run from the policemen! You have a right to strike, if you like. This problem is not a police problem, it is an education problem. The President made a mistake by calling in the cops.

REpresentative from the Western
Missionary Army Incorporation

Support the Student Strike Smash Racism!

12/4

CONCENTRATION CAMP COLLEGE...

This week, the people of San Francisco are witnessing the most brutal police assault on a strike since the General Strike of 1934. Only this time its a student strike - demanding an end to inequality and racist practices at San Francisco State College.

Hundreds of cops swinging bully-clubs charged, beat and gassed striking students who were trying to exercise so-called freedom of speech and assembly. Many students fought back - just as working people did in 1934. Faced with resistance, the puppet-President Hayakawa called more cops, more clubs, more gas and threatened to bring in the National Guard. Just like 1934.

If these Gestapo tactics are allowed to succeed the only free speech or assembly at SF State will be for the cops and those who obey the commands of the big-money Trustees (see other side). This city will soon have the first U.S. concentration-camp college.

POLICE STATE SPREADING...

The police-state terror at SF State is not an isolated event. We all saw Chicago on TV. While you read this cops in New York are assaulting demonstrating junior high school students.

Black people in this country have faced this terror for almost 400 years. Virtually every Black ghetto in this country has been invaded and occupied by the Police and National Guard. Here in San Francisco, the cops are out shooting Black and Latin people nightly up on Cortland Ave. or out at Hunters Point. Only last month, a SF cop murdered in cold blood a Black truckdriver.

Too many honest working people have stood by silently for too long, allowing the high-paid politicians who hire these killers to speak for us.

We cannot stand silent any longer.

RACISM AIMS AT ALL OF US...

The SF State students are fighting racism. Racism is the main tool the bosses use to divide working people and hide the real enemy. The old divide-and-conquer racket Hitler used so well... While black and white workers fight each other over crumbs, the company's hand is in our pockets. The big corporations make billions extra profit each year just off the difference in what they pay black workers and white workers for doing the same work.

Men must rebel when they get kicked in the face long enough. That's what black people are doing today. And then the guy who's kicking them hollers "Hey, be non-violent. Lie down and let me hit you. Thats the rules. Law and order!"

BIG MONEY NEWSPAPERS...

Don't be fooled when the big-money Hearst press and TV holler about a "small minority" starting trouble. The great majority of SF State students have supported the demands of the Black Students Union and the Third World Liberation Front and their strike from the beginning. Thats why they HAVE to call the cops. Its just like 1934 when the Hearst press cried that only a few "agitators" were causing all the trouble down on the docks.

The students at SF State have learned that the real "small minority" that lives on violence and the profit it reaps from Chicago to Vietnam are th cops and the rulers they serve. When do the cops ever stop the rats, roaches, evictions, rotten schools and flea-bitten hospitals poor people face every day? Do cops ever stop slumlords or sweatshop operators or strike breakers?

And where is Hearst when a small minority of cops use violence against the Majority of newspaper strikers in LA or striking California farm workers or the Western Electric Workers during the recent telephone strike. You know where Hearst is - sitting on his fat assets.

NEW NAZIS...

As working people, we know where the cops stand and where Alioto and the other big business politicians stand and where Hearst and his billion dollar press stand. We've seen them try to divide us by screaming "law and order" while they beat our kids and raise our taxes for their war and rob us blind.

And now they're trying to crush the brave struggle of the State college students against racism. We cannot stand silent any longer. This is the way the Third Reich began. WE WILL NOT BE LIKE THE GERMAN PEOPLE WHO SAID THEY DID NOT KNOW WHAT WAS HAPPENING AND WE'RE TOO FRIGHTENED TO SPEAK UP.

FIGHT POLICE STATE TERROR! SUPPORT THE STUDENT STRIKE! SMASH RACISM!

JOIN THE DEMONSTRATION. SATURDAY. DECEMBER 7th. 3 O'CLOCK at the
SF EXAMINER AND CHRONICLE 5th AND MISSION.

sponsored by COMMITTEE TO SUPPORT STUDENT STRIKERS 863-2891

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AN ECONOMIC AND POLITICAL ANALYSIS OF THE TRUSTEES AND REGENTS,
COMPILED BY S.F. STATE STUDENTS FOR A DEMOCRATIC SOCIETY

On the board of regents and trustees sit 6 bankers, 4 of which represent banks with total assets of 38 billion dollars and profit (from banking ventures alone) of \$224 million. One bank, the Bank of America has investment holdings all over the world, including South Africa. In this country the big banks function as tyrannical slum lords who are constantly driving people from their homes.

Also sitting as a policy maker of our colleges is Catherine Hearst, wife of Randolph Hearst, president of the Hearst publishing Company. It is Hearst who publishes the Los Angeles Examiner, a paper whose employees went out on strike last year. The constant cry of violence was of no concern to the Trustees and Regents when the Examiner brought in scabs to break the strike or when they called the cops to beat and gas the strikers. This was simply a case of "protecting their interests" from the law breakers.

There is a Mr. McLaughlin of the board of regents who operates South American Copper Mines, getting rich off the torturous toil of the people of Chile and Argentina.

Sitting in judgement on the Board of Trustees is Earle Jorgenson, a director of the Transamerica Corporation. Transamerica has Assets of \$2,928,000,000. Last year it made \$68,212,000 in profits. Some of these profits came at the expense of Bay Area Theater janitors who have been on strike against United Artists (which is owned by Transamerica) for the past 6 months. The janitors are striking for a decent wage, one that can at least keep pace with the rising cost of living.

Then, of course, there is Dudley Smith. Not only is he a Trustee but he sits on the board of directors of Delmonte Corporation the 168th largest industry in the U.S. Del Monte did pretty good last year in the profit department clearing \$27,250,000. This wouldn't have been possible hadn't there been Third World people forced to pick their lousy fruit down in the valley at \$1.25 an hour. We say forced because they don't have the educational backgrounds to get better jobs. It's only "good business" that Swim makes educational policies that exclude any appreciable number of third world people from getting into college.

Also making policy and profit is Trustee George Hart. He is director of Babco-Wilcox, the 111st largest US industry, General American Transportation Company, which makes \$26,700,000 in profits last year, Liberty Mutual (Swim is also a director), Bank of San Rafael, Association of Investors of Northern California, and Boston Manufacturers Mutual Insurance Co. When George Murray says Black people must arm themselves and resist their oppressors, George Hart cringes.

William Roth is a Regent and among other things is a director of Crown Zellerbach (\$914,000,000 in assets, \$46,727,000 in profits for 1967) largest paper producer in the US. This company adds to its coffers and to the stability of apartheid South Africa by investing much capital there.

Samuel Mosher, a Regent, is the oil tycoon of the bunch. He is chairman of Signal Oil which rapes the ground of Venezuela for its oil. The Venezuelans through they break their backs in the oil fields see little of the fruits of their labor. Mosher is also the vice-president of American Independent Oil Co. which steals oil from Saudi Arabia. To give the reader an indication how oil operates, the big oil producer in that area, Aramco, keeps 85% of the total profits, King Feisal keeps 15% and the 6,000,000 people of Saudi Arabia keep NOTHING.

James Thacher is a Trustee. He is also a lawyer. He used to work for the Sullivan & Cromwell law firm. So Sullivan & Cromwell was John Foster Dulles' outfit. This law firm handles accounts for big corporations. During the 1930's it was instrumental in placing American capital in the service of German industrialists financing and rearming Hitler through the firm of J. Henry and Schroeder & Co.

Charles Luckman, A Trustee, is a multi-million dollar architect-developer-constructor. He has designed and built strategic military bases in Spain and Thailand, Disneyland Hotel, CBS-TV City, Convair Astronautics missile and space facility. Perhaps his greatest achievement was designing and building Bunker Hill Redevelopment Project in LA which pushed many Black people from their homes.

Though our research is far from complete, we could go on. We know that of just more than half the Regents and Trustees researched, they control or represent firms with aggregate assets of \$46,500,000,000 and profits (1967) of \$930,832,000. Among the wealth that sits on those boards are representatives of a least 6 banks, 3 newspaper chains, 2 oil companies, 3 aircraft manufactures, 2 shipping lines, 3 airlines, a half dozen real estate and insurance companies, half the food packing industry (Hunt and Delmonte), several chain stores (Broadway Hale and Nieman Marcus) and 2 giant utilities.

NOTE TO STUDENTS:

THIS LETTER HAS BEEN APPROVED BY THE T.W.L.F. AND IS SELF-EXPLANATORY.
WE ASK THAT YOU MAIL OR DELIVER THIS LETTER TO YOUR OWN PARENTS TODAY.

12/5

December 5, 1968

Dear Parents.

The crisis at San Francisco State has left many of us confused, frightened and even a bit angry at our own children for participating in such seemingly irresponsible behavior. As parents we have worked and worried, planned and dreamed that our children would grow up to "do us credit" - that they would eventually gain some understanding of and appreciation for the sacrifices of time, **energy**, money and love that we have invested in them. Instead, to some it must seem that they are wasting our money, their time, risking expulsion, flaunting school authority and dangerously defying police authority. For what? Why? You want to understand!

We are a committee of parents who believes that we do understand the demands of the Third World Students and their widespread support by white students. We would like to have an opportunity to discuss these issues with those of you who feel confused and to plan a course of supportive action with those of you who are ready to do so. Will you meet with us SUNDAY, DECEMBER 8th, 7:30 P.M. at South of Market Community Center, 975 Howard St. (Near 6th).

The Demands of the Black and other Third World students appear just, simple and straightforward and we fail to see why the Administration refuses to grant them. The students have been requesting these changes at S.F.State through the various proper channels for over 2½ years and have consistently been met with too little, too late, and too watered down. The Administration talks of "negotiations" as though they are dealing with an enemy rather than with students asking to define the type of education they need.

In essence the Demands of the Black Student Union and other Third World Students are that S.F.State set up a School of Ethnic Studies and that within the School there shall be a Black Studies Department as well as Departments for Mexican-American, Latin-American, Phillipino, Chinese, and Japanese-American studies. The Black Student Union has specified the demands that would obviously follow from the establishment of such a Department, namely, the granting of a BA Degree in Black Studies, the hiring of 20 instructors for the Department, the recruitment of Third World students to fill the 128 vacant "slots" which are available at State for the admission of students whose grade point average would not otherwise qualify them. (Third World people comprise 60% of the population in the City of San Francisco, and yet only 4% of the Students at San Francisco State are Third World Students.) This Special Admissions Program recognizes the inequality of the education received in the public schools as well as the inequality in a society which produces both the "achiever" and the "dropout". A related demand is for the Chairman of the Department and the faculty to have the power to hire and fire and to set up the type of study program they feel relevant rather than having a business oriented Administration or Board of Trustees hold this power. Chinese students illustrate the need for this protection by examining the Chinese Studies Department as it is now constituted at State in which Mandarin Chinese language is taught and the Chinese classics and Confucian thought is studied. Chinese students point out that this study has no relevance to the problems of the thousands of Chinese Americans living in the S.F. ghetto, romantically called Chinatown, who speak Cantonese and who need to understand their role in a profit oriented economy in which they are used as a source of near slave labor in the sweat shops of the garment industry in the very heart of San Francisco.

Third World Students sparked by the new militancy of Black leaders are demanding the right to define the type of education they need in order to bring dignity and humanity to their own people. White students see the justness in these demands and are supporting them. They are also beginning to wonder about their own education....Education for what - to provide a source of technological expertise for a military corporate state in which they see 10% of the American people controlling half of the wealth of the world.

We must remember that these students are not ogres and devils, they are our children - they are part of ourselves, we raised them, helped instill their values, their sense of fairness, honor and justice - they are a part of our lives and of the continuing life stream that makes all men immortal. We cannot let the business men on the Board of Trustees or those who own the news media convince us that our own children are the enemy, that they have gone mad and are bent on the destruction of S. F. State, Democracy and Society.

If parents who live out of the area and are unable to attend the meeting would like more information re: the background of the specific strike demands please write to: Third World Liberation Front, Ecumenical House, 190 Denslowe Drive, San Francisco, California 94132, Phone: 415-333-4920.

If you already support the students' demands, money is urgently needed for the Bail Fund and to meet the day to day expenses connected with management of the strike.

Please talk to your neighbors, your friends, your church and other organizations. Urge their support and that they give notice to all in authority of their feelings.

Paternally yours,

Philip Buell
Helen Cook
Gertrude Alexander
Blanche Hartman

12/5:

THE STRUGGLE AT SF STATE

Because there has been such flagrant distortion by the mass media of the student strike at SF State students have found it necessary to personally approach the outside community with the truth about what is happening at the college.

THE ISSUES

Students of the Black Students Union and the Third World Liberation Front have presented a list of demands to the administration of the college asking in essence that they be given the right to a relevant and meaningful education. The administration in the form of the Trustees, though they give lip service to the idea of Black Studies have made it quite clear that they are very much afraid to relinquish any type of power or control especially to those demanding self determination.

The white students are supporting the BSU-TWLF demands not only because they consider them just reasonable, and a blow to institutional racism but also they see in the spirit of these demands and the struggle around them a quest for liberty that most young white students so urgently desire. They see in the spirit of these demands the concept of a college functioning for and serving the needs of the people instead of an institution training young people to serve the state; instead of a factory spewing out apologists for Vietnam and racism.

POLICE TERROR AND GESTOPO TACTICS

Regan has called us anarchists who are only out to bring down the college. Mayor Alliotto has called us irresponsible nihilists and law breakers. The Board of Trustees have made it clear that they are out to crush the student strike by any means necessary.

Already they have taken away our basic rights of free assembly and free speech. Their servant, Hayakawa, has already used police to mercilessly beat strikers who were picketing classrooms.

It is true that the strikers have said that if the college cannot function for the people it will not function for anyone. No longer will we allow the institution to function in the interests of the millionaire trustees. To us this is a violence far greater than any broken window.

The blame for physical brutality on the campus falls in the blood stained hands of Regan, Alliotto, and Hayakawa. On every occasion Alliotto's maniacal Tactical squad have provoked violence on the campus by their outlandish and brutal actions. For those who refuse to believe this we invite you to campus to witness this horror for yourselves. We must make it clear, however that we shall continue to fight for our rights and protect ourselves in any manner we see fit. The powers that be have left us no alternative

We students are witnessing the budding of facism and the police state on our campus. It is a terrifying vision. But where Alliotto, Regan and Hayakawa say we are hundreds we know we are thousands. And we know that our cause is just.

OUR STRUGGLE IS YOUR STRUGGLE

We realize that if we are to win in the long run we need the support of the community. We view the campus struggle as a microcosim of a larger struggle. For the roots of the problem at SF State lies deeply imbedded in our society. More and more, as time goes on, our fight is your fight. The same forces of institutional racism - the overt and covert forces which seek to subjugate minority peoples - exist in the society at large, as does the quest to determine the course of one's own existence.

WE URGE YOU TO SUPPORT OUR STRIKE. STRIKE OUT AGAINST RACISM AND POLICE TERROR ON CAMPUS. DEMAND THAT ALLIOTO REMOVE HIS POLICE FROM THE CAMPUS. DEMAND THAT HAYAKAWA BE FIRED!

COME TO A SUPPORT RALLY AT CIVIC CENTER SATURDAY, DEC 7 AT 1pm

So far 56 students have been arrested. We need bail to free these political prisoners. Send bail to:

Strike Support Committee
Ecumenical House, 190 Denslowe Dr., SF

m/g

THIRD WORLD LIBERATION FRONT
SAN FRANCISCO STATE COLLEGE

The Third World Liberation Front is moving out in force along side their Third World brothers and sisters of the BSU. We are in an all out struggle to make Dumke, the Board of Trustees and their puppet administrations answer to the needs of the Third World students and their communities.

Actions of the State College administration show a complete disdain for and ignorance of the needs and desires of the Third World people. It is clear that the Chancellor's office, the Board of Trustees and the city and state politicians have attempted to use the strike for their own political and vested interests.

The demands and the issues are still the same. The demands have not been met. The issues are still unresolved. Third World peoples must have control of their own education at all levels. We are organizing and moving to bring together our communities, to continue informing them as to the developments of the strike and involving them in obtaining our demands.

The Third World movement is gathering wide support on a statewide and national level. We are developing a broad base of support on this campus among white as well as non-white students and organizations. We will continue to work towards a stronger coalition among all participating groups.

12/5

"There's A Man With A Gun Over There"

For years, activists have warned their fellow students about the danger of an impending police state. The events of the last two days have shown that the time of warning is over. THIS NOW IS A POLICE STATE. These are the facts:

1) On Tuesday, students peacefully picketing the BSS building were arrested and beaten after being chased through the Commons. Yesterday, the police attacked students and community people whenever they attempted to discuss the 15 Demands, or when they attempted to peacefully demonstrate. No students threw rocks, no strikers went into buildings, and yet the police, in fantastic numbers, were called to smash this action in support of the strike. Dr. Hayakawa ordered the leaders of the Black, Mexican, Japanese, Filipino & Chinese communities, including public officials, religious leaders, and housewives off the campus. How strange for a college that is presumably interested in solving the problems of the Third World Community to tell the leaders of that community to GET OFF THE CAMPUS AND STAY OFF.

2) Dr. Hayakawa has appointed a hatchet-man, George Derugin, of the World Business Department (Ph.D. in economics, University of Berlin, 1942) who will begin to suspend and expell people today for alleged actions of disruption that have not been proven in court. Hayakawa has also encouraged the formation of certain groups to serve as informants and provocateurs for the Tac Squad.

3) Faculty members who dare to speak in support of the strike have been threatened with immediate suspension. Already several vocal professors have been denied tenure.

THERE IS NO RIGHT OF ASSEMBLY FOR STUDENTS & COMMUNITY PEOPLE, NO FREEDOM OF SPEECH FOR FACULTY AND STRIKERS, NO RIGHTS FOR STUDENTS CHARGED WITH AS YET UNPROVEN CRIMES. IS THIS DEMOCRACY OR FASCISM??

The reason for the suppression of these rights is simple. The ruling forces of this state (the Trustees) only grant us rights provided that these rights are not used to threaten them. Once they feel threatened, down comes the liberal facade. At this moment the Trustees are shaken because they cannot crush our strike. The Strike showed its true strength when thousands (NOT "a hundred professional agitators") joined the march around the Campus. The last tactic left to the Trustees and Hayakawa was brute force and repression.

Students and faculty must stand united behind the struggle of the BSU and the TWLF for their self-determination. We can defeat the Trustees and change the educational system which they foster and perpetuate, a system which conditions us to tolerate oppression of ourselves and others.

If we allow the Trustees and Hayakawa to defeat us by the use of brutality and repression, then the way is clear for the triumph of the police state, here and across the country. We must continue to strike until the Trustees and their hand-picked puppet Hayakawa realize that there can be no law and order without justice. WE MUST REFUSE TO BE GOOD GERMANS. Continue the strike, we are winning. Some 200 faculty are considering a strike against this police-state campus; encourage them to resist.

cont.

SPEAK OUT IN YOUR CLASS, WALK OUT WITH YOUR FELLOW STUDENTS. We can
win a decent college that serves all the people.

SUPPORT THE STRIKE TO WIN THE 15 DEMANDS

-Strike Support Committee

A handwritten scribble or signature, possibly initials, located in the lower right quadrant of the page.

Early in the morning all silverware and dishes were replaced by plastic and paper dishware in the Commons. About a n hour later, the Commons workers were asked to remove their cars from their usual parking places behind the Commons. At one o'clock, after one of the most tranquil days on campus since the beginning of the strike (except for the adding of fifty faculty members to the growing numbers of students on the strike) the Tactical Squad marched across campus to the Black Students' Union office, waiting outside until a crowd of students gathered. Suddenly surging into the crowd, the pigs jumped some Black students. For the first time in a week, students, Black and white, fought back, driving the police back down to the Psychology building.

A three-year-old child could see through the official story of why 30 pigs marched on campus. The Press and the Administration would have us believe that the pigs came to the aid of a KGO reporter who had called them up and said he was "assaulted" by a Black student. How could anyone believe, even granting that the reporter was not lying, that he needed the assistance of over 30 tactical pigs to aid him when he was perfectly able to get to the telephone. The conclusion is obvious: Pig Wednesday at SFSC was staged from beginning to end by the administration and their numerous allies, from the S.F. Pig Department to the mass media. It was a planned, calculated attack, organized by Smith to break the strike by intimidating students.

President "Pig" Smith, let the cat out of the bag at his press conference, when he announced he was "officially" closing down S.F. State until further notice. He said the strike had shown that "the educational process could be disrupted by a small minority of students and faculty" and that he had decided to close the campus to settle this problem once and for all.

The fact of the matter is that an ever-growing majority of students were organizing in active opposition to the policies of Smith, the Board of Trustees, and the whole nature of education in this country. This intimidation of sending the pig patrol on campus, and then officially closing down the school, is the last in a long series of attempts by Smith to break the growing resistance of students to his racist policies. When Smith accuses "a small minority" of disrupting the campus, he is perfectly right. The administration, and the class whose interests it represents, is a small minority, not only at S.F. State, but in this country and the whole world. In particular, it was a small minority of people, the Board of Trustees, which suspended Black Panther George Murray. They took this action because he advocated that students should not remain defenseless in the face of administration-inspired police violence, such as yesterday's brutality. And again this same small minority, disrupted and broke promises of accrediting a Black Studies program as well as promises of admitting Black and Third World students to S.F.S.C. Again the representative of this same small minority, sent the pigs on campus to disrupt and crush both the struggle of Black and Third World students for their demands, and the overwhelming support which their struggle received from their fellow white students. Students at S.F. State and world-wide are becoming increasingly concerned about dealing with this "small minority", whether it be the opposition to their mis-education at the colleges, or the fight against this small minority's attempts to dominate and exploit the people in Vietnam. Make no mistake -- the Board of Trustees are not an entity in themselves. They are part of the ruling class which runs this country

and most of the world, using its power to bilk the masses of people for their own profits.

With only half of the Trustees and Regents researched, we find that the firms they control or represent have aggregate assets of \$46,500,000,000 and profits of \$930,832,000 for the year 1967. Running every aspect of this country for their own ends, this class is a small minority disrupting the well-being of the people of this country and most of the world. President Smith, the Trustees, and the imperialist class are the small minority. We must deal with them once and for all. Only with the elimination of their power as a class can we talk of a society where violence is not necessary. Until then we must use every means at our disposal to destroy them.

Smith hopes that by closing the campus he will be able to stop us from growing and increasing our strength. His closing the campus will not stop us. It didn't stop us last Wednesday. It doesn't stop us now.

First we must go into the community and explain to working people that the Press' jingoistic lying about our struggle is a crock of shit. We should follow the example of the French students. They went to the factories and communities and built an alliance with the working-class which shook DeGaulle's fascism to its foundations.

Second we must systematically carry the struggle against racism to the other State colleges and to universities across the country. Not only should S.F.S.C. be closed down. Every single college in the state system should be shut until the demands are met.

We can win this battle, not because we are foxier than Smith or the Trustees, but because our fight is in the interest of the vast majority of people, while the actions of the Board of Trustees and President "Pig" Smith are only in the interest of the ruling class, a small minority of people in this country.

for more information -

-Progressive Labor Party

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The December 6th Memorial Leaflet

The Strike is Winning!

One month ago the SF. State strike began; it has grown into national significance with widespread support. Strike support for the B.S.U. and Third World demands tripled each week, despite the use of divisive tactics such as racism, co-optation, intimidations, and extensive police violence.

Concerned people of San Francisco formed The Committee to Support the Student Strike; Wednesday night they held a rally at the Hall of "Justice" and drew over 100 people. Yesterday, Bay Area Colleges demonstrated in force at the same Hall of "Justice", unnerving the pigs into closing their pen to "business as usual". The rank and file of the International Longshoreman and Warehouseman's Union issued a leaflet Thursday, stating that longshoreman should ally with students, and not Mayor Alioto, because they recognize a common cause against a common enemy.

Yesterday at S.F. State, in defiance of the Trustees and the Administration, 3,000 students and community supporters rallied and marched on the Administration building. The Black and Third World community has given us solid support for the struggle, realizing that the fight of Black and Third World students on the campus is part of the greater struggle for liberation in the community.

Support for the fifteen demands increased so greatly among the students and the community that those who hold "power" on administrative, local, and state levels are now forced to pay lip service to demands that directly threaten the interests they represent. For these ruling class lackeys, co-optation and police terrorism are the only solution to the demands. This school will not function until the demands, as stated by the B.S.U. and Third World are met and implemented. The strategy of the strike guarantees that the campus will cease normal functions until the problems are solved directly and immediately.

When we say we will fight back, we mean exactly that. More and more students understand George Murray's advocacy of self-defence. We must and we will defend ourselves and our friends from the powerful few controlling this State via the Trustees who viciously and violently clamp down on all those who struggle for self-determination.

Support the Strike

Demonstration & Rally at City Hall

Sat., Dec. 7

1:00pm

- Labor Donated
- Strike Committee

12/6

SUPPORT the STRIKE at S.F. STATE!

DEMONSTRATION & RALLY Saturday - 1:00 - City Hall

As the student strike at San Francisco State College moves toward its 4th week, the community remains unclear about the nature and goals of the strike because of the distortions and lies of the mass media.

The goal of the strike is to force the university to grant 15 demands of Third World** students. These demands strike at the "legalized" racism of the university, such as the unfair entrance standards, lack of Third World history courses or control over these courses, lack of funds for programs. We are not striking to destroy a tax-supported institution supposedly designed to educate working people's children to become productive people able to solve community problems. We are trying to point out that the institution as it stands now totally disregards the problems of the community, such as lack of jobs, poor housing and education. For the university to disregard the needs of black, brown and white working people when these needs are so great, is to contribute to the continuation of these oppressive living conditions.

In reality white, black and brown working people pay taxes to finance a university which is just another one of the bosses factories. The university trains students to become plant managers, efficiency experts, social workers, teachers, etc. These skills are not taught to help people, but to control, manipulate and make sure that people accept things as they are. For example, teachers are trained to tell our children that the only heroes in America are the Rockefellers and Fords, big businessmen who make their fortunes off the backs of working people. What is not taught is the militant struggle of millions of working people for unionization, minimum wage laws, public education. The bosses who run our schools don't want us to get the idea that it was only because of the united fighting strength of community people that these things were won, and that the real heroes are the working people.

RACISM IN THE SCHOOLS

Just as anti-working class ideas are found in the universities, so is racism. There are two main aspects to this. Structurally, the university denies admittance to most Third World people (one half of SF high school grads are Third World, yet only 15% of SF State College is Third World). History courses disregard or distort the productive role of Third World people in this country. For example, the role of Indians and Mexicans in settling and developing California is presented as inferior to the accomplishments of the white settlers. A second aspect is the perpetuation of racist attitudes among white students. A future teacher from State College knows nothing of either the great oppression of Third World people, or the contribution they have made to this society. This teacher will not be able to respect the Third World community, nor be able to join with the Third World students and parents to fight for better schools. During the strike the College administration has continually said that if the demands were met the white students would suffer. They are hoping that white and black students will bicker among themselves for the few crumbs they offer rather than fighting together for enough money for a decent education for all of us. This is a "divide and conquer" trick bosses have used for years.

The struggle of the students for Third World demands is part of the same struggle Third World people are waging in their communities, for better living and working conditions. It is also part of the struggle the strikers at the IA Herald-Examiner are waging when they fight cops and scabs in order to preserve and strengthen their union. The college administration and mass media will continue to picture the strike at SF State as harmful to the community. Since this strike demands that the university function for the community, we invite criticisms, suggestions, and support from the community. We would like to talk to individuals, groups, unions, etc. about the strike. Call 586-3315 or 621-7018.

**The Third World Liberation Front at SFSC consists of groups of Black, Mexican, Filipino, Chinese, Japanese, and Indian students.

12/6

DEC. 6, 1968

WHAT ABOUT YOUR EDUCATION

AN INTER-DEPARTMENTAL COMMITTEE OF STUDENTS AND FACULTY HAS BEEN FORMED. THIS INTER-DEPARTMENTAL COMMITTEE IS FULLY SUPPORTING THE SPECIFIC DEMANDS OF THE BSU AND TWLF STUDENTS AS WELL AS THOSE PRINCIPLES OF SELF-DETERMINATION AND CONTROL THAT ARE BASIC TO THOSE DEMANDS.

THIS COMMITTEE IS A COORDINATING AND REPRESENTATIVE GROUP OF THOSE STUDENTS IN THE VARIOUS DEPARTMENTS WHO HAVE BEEN STRIKING AND ORGANIZING IN THEIR INDIVIDUAL DEPARTMENTS TO MAINTAIN THE STRIKE.

THE STUDENTS AND FACULTY IN THIS INTER-DEPARTMENTAL COMMITTEE UNDERSTAND THE INADEQUACY OF THEIR EDUCATION AS WELL AS THE LACK OF THEIR OWN SELF-DETERMINATION AND CONTROL OVER THAT EDUCATION. THE PURPOSE OF THIS COMMITTEE IS TO MAINTAIN THE STRIKE UNTIL ALL BSU AND TWLF DEMANDS ARE MET AND UNTIL ALL STUDENTS AND FACULTY GAIN THE IMPLEMENTATION OF SELF-DETERMINATION AND CONTROL FOR THEMSELVES AT THIS CAMPUS.

PEOPLE ARE NEEDED TO WRITE LEAFLETS, WORK IN COMMUNICATION CENTERS, FOR OFF-CAMPUS SPEAKERS, LEGAL DEFENSE AND DEVELOPMENT OF COMMUNITY SUPPORT FOR THE COMMITTEE AND THE ISSUES OF THE STRIKE

IF YOUR DEPARTMENT IS LISTED BELOW AND YOU WOULD LIKE TO BE CONTACTED, OR IF YOUR DEPARTMENT IS NOT LISTED AND YOU WOULD LIKE TO HELP ORGANIZE THAT DEPARTMENT,

COME TO OR CALL CAMPUS COMMUNICATION CENTER

IN EDUCATION 38 PHONE 469-1100

DEPARTMENTS AND PROGRAMS

ART
COMMUNITY SERVICES INSTITUTE
CREATIVE ARTS
DRAMA
ECONOMICS
COUNSELING
INTERNATIONAL RELATIONS
FILM
SOCIAL WELFARE
COMMUNITY INVOLVEMENT PROGRAM
ASSOCIATED STUDENTS

EXPERIMENTAL COLLEGE
SECONDARY EDUCATION
ENGLISH
HISTORY
EDUCATION
HUMANITIES
PHILOSOPHY
MAX
PSYCHOLOGY
OPEN PROCESS

NISEI AND SANSEI STUDENTS!

ARE YOU COMPLETELY UNINVOLVED, DISINTERESTED?

Are you concerned about the strike, the closing and opening of the campus,
or are you just sitting back and waiting it out???

Do you believe the strike demands will be met???

Do you CARE???

Do you understand the 15 BSU - TWLF demands?

Do you have some specific questions regarding the strike and the demands?

Do you see yourself as benefiting from a school of Ethnic Area studies, specifically
in terms of Japanese-American courses?

Would you like to hear and perhaps participate in a discussion of the issues and
problems of the Campus crises (including the subject of Hayakawa) by Japanese-American
faculty and students at San Francisco State College and active members of the Japanese
American Community.

Most likely the strike demands will not be met right away, so the strike activities
will be a prolonged one. It is urgent that we as Japanese-American students begin
to discuss and clarify NOW the very vital questions that are being posed by the
campus conflict.

FRIDAY NIGHT, DECEMBER 6, 1968 -- 7:30 p.m.
UNITED CHRIST PRESBYTERIAN CHURCH at POST AND
OCTAVIA STREETS, SAN FRANCISCO.

IT IS URGENT THAT ALL JAPANESE-AMERICAN STUDENTS
OF SAN FRANCISCO STATE COLLEGE ATTEND THIS DIS-
CUSSION!!!! (BRING YOUR PARENTS)

Community Support Grows Phony Peace Plan Fails

12/9

The success of the SF State strike is due not only to the students, both here and in the high schools, but to people in the communities throughout San Francisco. The struggle on the campus is an extension of the struggle in the community for black and Third World self-determination.

Many working people see the parallel between our strike and their own labor strikes and fights for better housing, education and jobs. We too must see that our struggle cannot be isolated but must be linked to the community. Working people pay the bills for the schools through their taxes, yet as these institutions now they don't serve the masses of people.

We see in this struggle that when working people and students join together to fight racism and oppression the so-called liberals in the government, like Alioto and Unruh, line up behind the reactionaries, such as Reagan and Hayakawa. This shows that when people successfully carry on a collective struggle the facade of democracy, free speech, academic freedom, campus autonomy, etc. falls by the wayside revealing a system serving the blatant self interest of a tiny minority, i.e. the Trustees and the corporate power structure they represent.

CARROT AND THE STICK

Hayakawa like every ruler everywhere who wants to keep people in line, uses "the carrot and the stick" tactics, offering minor concessions and THREATENING police terror. His "big stick" tactic failed four days last week, so in a desperate attempt to appease students and appear reasonable to faculty and the community, he offered his "peace plan". In fact Hayakawa offered nothing new on Friday.

DEMANDS

In place of the demand for a School of Ethnic Studies he offered to set Administration controlled committee up to study the matter and report in two weeks. The TWLF turned down this plan when the faculty passed it three weeks ago.

In place of the 50 faculty positions demanded for Ethnic Studies (including 20 for Black Studies), Hayakawa offered 11.3 for Black Studies alone. The BSU and TWLF also rejected this sop three weeks ago.

In place of the demand that the black students and faculty control the Black Studies Department, Hayakawa offered a department with "no more and no less autonomy than any other department." In other words, Hayakawa could fire Black Studies faculty members over the objections of the department, just as he fired Bill Staton over the Economics Department's objections last year.

In place of the demand for admission next fall of all

black and Third World students who apply, Hayakawa offered to appoint an administrator to recruit more minority students. It wouldn't do much good to recruit them if they couldn't get in.

Before Hayakawa said he had no power to meet the demands. On Friday his bosses on the Board of Trustees suddenly gave him the power to meet some of them partially. Hayakawa and the Trustees see they will have to give the black and Third World students something to get out of the mess they are in, and they are trying to get off as cheaply as they can.

POLICE

Hayakawa's "stick" is the police. He says that they are here to protect persons and property, but everyone who has seen them at work knows that they are here to terrorize students in general and black students in particular, to try to break the strike.

But throughout this strike students have stayed united, and last week black community people joined them, to defeat the police. Whenever there are more people than pigs, and the people are willing to fight, the pigs have not got a chance.

Black and Third World students are leading this strike just as black and third world people in the US are in the vanguard of the struggle for reforms. Our role as striking white students is to support and follow this vanguard.

WHITE STUDENTS

We know that the Black and Third World Liberation movements will not be bought off by the rulers' carrots and will not be frightened off by their sticks, because minority peoples are fighting for their very survival. We believe that white people, too, must not be bought or scared off, because our survival is increasingly threatened by the increasing repression in the US.

Today at SF State, white students must be prepared to do whatever is necessary to see that the strike remains solid until the demands are met.

RALLY -- NOON -- STRIKE TO WIN.

12/10

BROTHERS AND SISTERS!

WE HAVE DEMONSTRATED SEVERAL THINGS.

- 1. FACULTY IS POWERLESS.
- 2. COMMUNITY SUPPORT ON CAMPUS TENDS TO LESSEN VICIOUSNESS AND FREQUENCY OF PIG ATTACKS
- 3. OUR MOVEMENT HAS GIVEN BIRTH TO A POLITICAL FORCE THAT CAN ^{NO} LONGER BE IGNORED. AMERICA NOW FACES THE POWER OF THE PEOPLE.

WE MUST DRAW THIS STRIKE OUT. THERE IS NO QUESTION THAT REAGAN IS UP AGAINST THE WALL, THAT WE ARE TURNING THE PIGS ABOUT. WE MUST MAINTIAN OUR LEAD BY RECRUITING MORE COMMUNITY AND WORKER SUPPORT. BECAUSE THIS IS WHAT KEEPS THE PIGS IN THEIR STY. THE THREAT OF A WORKER STRIKE OR COMMUNITY AND GHETTO UNREST IN THIS CITY INTIMIDATES ALIOTO, MAKES HIM RETHINK HIS POSITION. REAGAN MAY ONCE HAVE DICTATED TO THE CAMPUSES OF THIS STATE, BUT HE DOES NOT DICTATE TO ALIOTO WHAT HE MUST DO. THE POLICIES OF ALIOTO ARE AFFECTED BY OUR VOTE AND OUR SENTIMENT. ALIOTO LIKES HIS JOB: THE MONEY AND THE POWER. WE PUT HIM THERE AND WE DECIDE IF HE REMAINS. HE KNOWS THIS. HE KNOWS AND HE WILL LISTEN TO US BEFORE HE WILL LISTEN TO REAGAN. WE HAVE REAGAN UP AGAINST THAT WALL, MAN. ALIOTO IS AS GOOD AS IN OUR HANDS. WE HAVE DONE THAT BY OUR ACTIONS AND THROUGH COMMUNITY SUPPORT. IT IS VITAL WE CONTINUE IN THIS WAY BECAUSE AS THE COMMUNITY SUPPORT LESSENS PIG AGGRESSION, SO WE CAN TAKE THIS STRIKE FROM THE CAMPUS INTO THIS CITY. THE PIGS WILL NOT HIT US HARD AS LONG AS WE HAVE COMMUNITY REPRESENTATION BESIDE US: AS LONG AS POTENTIAL CITY UNREST EXISTS. THE ADMINISTRATION MUST FIND A NEW REDOUBT. IT HAS ONLY ONE FORCE, THE POWER OF BRUTE REPRESSION. THAT FORCE NOW BATTLES WITH THE WILL OF THE PEOPLE. WE HAVE OVERCOME THE PIGS ON CAMPUS, WE ARE NOW IN THE CITY. REAGAN MUST NEXT PUT THE GUARD IN OUR COMMUNITY. HE AIN'T ABOUT TO DO THAT, AND ANYWAY WE AIN'T ABOUT TO LET HIM.

WE CAN WIN THIS STRIKE IN A WAY WE NEVER DREAMED. WE MUST CONTINUE TO DEFEAT THE ADMINISTRATION BECAUSE ANY REVOLUTIONARY ACTION MUST BE TAKEN TO ITS FINAL CONSEQUENCES. BECAUSE OUR EXAMPLE WILL INCITE OTHER CAMPUSES, OTHER MINORITY COMMUNITIES TO RISE UP. WE HAVE TAKEN THIS STRIKE FROM THE CAMPUS INTO THE COMMUNITY. WE CAN AND MUST AIM TO TAKE IT FROM THE COMMUNITY TO THE CITY. THEN WE CAN GO FOR THE STATE.

WE HAVE MANIFESTED THE POWER OF THE PEOPLE. LETS IMPOSE THE WILL OF THE PEOPLE.

VIVA LA HUELGA!

THIRD WORLD LIBERATION FRONT

12/10

There once was a Union Maid
Who never was afraid
Of foons or ginks or company finks
Or police from the station who made the raids
.....Joe Hill---1907

There are several ways of guaging the success of a strike. One of the most intriguing is the means by which the opposition attempts to break it up. We have witnessed the strong arm of the state, the police, with their clubs and pistols and their indiscriminate thuggery, trying one of the more overt forms. In the dark closets of the Ad building, City Hall, Sacramento, and of course, Washinton D.C. the equally insidious, quiet methods are put into process. These methods are those of infiltration, harassment of individuals by firing, suspension, or the secret arrest, a la Gestapo.

The roaches, as it were, are crawling out of the woodwork. On Sunday, Dec. 8, Roger Alvarado, one of the most vocal of the strikers of the TWLF, was coming from a community strike rally. When he was sufficiently separated from the crowd he was accosted and arrested by pigs in an unmarked car. The same day, at a meeting on campus, involving interested, if uncommitted community members, an FBI agent began reciting an undocumented political dossier on a striker in the room. A week and a half ago, Dr. Gleason of the English dept, a scholar of the 18th Century, was denied tenure. Gleason had been instrumental in the hiring of George Murray. Dr. Lucille Burnbaum of the history dept. , an active supporter of the strike, lost her bid for tenure, and after speaking at a "forbidden" rally, was suspended. William Stanton, a leader of the belated faculty Ad Hoc comittee, ex-member of the State Assembly, and member of the Economics dept., also lost his tenure. Anatole Anton, again an outspoken faculty member, is being brought up on the charge of "non-professional" conduct just now because of an article in the "New York Review of Books" lambasting the SF State History Dept. The article was written and published almost five months ago. Quietly, one by one...

One of the essential weapons of our strike is unity. It is the means by which we will invalidate the results of the enemy's terror tactics. We must stand by and defend our own against blue and white collar pig harassment. We know that as the overt forms of State brutality are escalated, so will the quiet forms. How many more red baiting sessions must we sit through? How many more suspensions, firings, denials of tenure? What will the pig do next? Maybe nocturnal raids , the kind that have made him popular in Berlin, Paris, and Harlem. As the popularity of our struggle becomes more apparent to the c community, our enemy will try all the harder to choke and cripple it. We must reply by banding comiser together, by becoming more vocal in the community and by educating continually to add new member to our ranks. As things stand now we have only a sick campus crumbling under martial law to lose.

WE WILL WIN WE WILL WIN WE WILL WIN WE WILL WIN WE WILL WIN WE WILL WIN

STRIKE!!!

12/10

"CONTROL OF THE UNIVERSITY"

Smith, Hayakawa, the Trustees, Reagan and Alioto have been telling the same story. They say that the reason that they will not implement the 15 demands is due to a lack of funds when in reality unlimited funds are instantly available. The Trustees control a \$3 million reserve fund which has not been allocated for any purpose. In addition \$30,000 a day is being spent for police troops, helicopters, horses, etc. The money which has been spent and will be spent could more than pay for the cost of the 15 demands.

The reason that the power structure is so unwilling to grant the demands is not a lack of money but a question of control, The Trustees and Regents of American colleges and universities are invariably drawn from a specific class of our society. This class controls 80 per cent of America's wealth as well as our entire educational system. They control the universities to train young people to maintain their system, to develop in generations those attitudes and orientations that are necessary to the status quo. (Clark Kerr called U.S. colleges factories producing minds for the military-industrial complex.) The power structure of our country (in our case the Board of Trustees) use their control to prevent the university from becoming a center where the true nature of the United States is exposed and to prevent the university from becoming a center for changing it.

The reason that the corporate elite is so opposed to a black studies department controlled by black people and a school of ethnic studies controlled by Third World people is that they know that such departments would function not in the interests of this same elite, but in the interests of the oppressed communities. They know that such departments would begin to explore and discover the real causes of poverty and racism in America. They know that these departments would conduct research aimed at developing new social and economic systems, new life styles for people, not at increasing profits for American business. These same people also know that if black and Third World people take control of their education that white students will also demand an end to the "factory". And they will take control of their own education.

In order to prevent changes in the status quo, the corporate elite will go to any length. They will spend billions on bombs, bullets, and bull shit (so-called concessions). But not one cent to allow people self-determination. They use their media to lie and distort the news -- 35 arm-band wearing flunkies become the "majority" and 3,000 marchers a "handful of demonstrators". They offer phoney deals, that turn out to be recommendations to themselves. They summarily suspend their so-called freedom of speech and due process as soon as it ceases to be useful to them as Hayakawa has done. We must be very clear, the Trustees will use any tactic necessary in order to remain in power.

They will use any tactic necessary but they will not win. All over the world people are struggling to throw off oppression. And in the course of the struggle students around the world, in alliance with their brothers and sisters in the factories and offices, the ghettos and barrios, the farms and the mines, inevitably push this same ruling elite up against the wall and destroy them. The only chance for oppressed students, workers, soldiers, etc., throughout the world to overcome the technological weaponry of the U.S. establishment is to unite in a protracted struggle to defeat the defenses of the military-industrial-collegiate complex. We are a part of that struggle

SUPPORT THE STRIKE----- JOIN THE PICKET LINES

Letter donated

SF STATE IS NOT ALONE

12/12

Students at SF State may tend to view the five week old strike as an isolated phenomena, peculiar to State. Students may think that despite national news coverage and New York Times editorials supporting Hayakawa, that other colleges are remaining silent. This isn't true! Many colleges up and down the State have rallied to the support of the 15 demands and the strike. All across the nation, colleges are in motion, fighting similar battles. Their eyes are focusing on the events at State - the longest student strike in modern times. State is a testing ground. As one student from Long Beach State said, "If you (SF State) win, we win, if you lose, we lose." The test is being performed by the financial monopoly powers that control the educational apparatus in this country. If they are successful in crushing the State strike, they will have delivered a big setback to students in this country and scored a victory for tyranny. If they win, they will demonstrate they are capable of suspending civil liberties imposing a garrison state and calling on massive numbers of cops to smash students who organize to fight against racism, open the university to Third World people, and make the colleges serve the community instead of the corporate wealth. We at State cannot and will not let this happen.

SUPPORT FOR STATE STRIKE

Support rallies have been held at Berkeley, Chico State, Sonoma State, San Diego State, City College, University of Hawaii, San Jose State. The rallies have drawn up to 2000 at San Jose and 1500 at San Diego. The Administrations at various college have tried to head off support strikes by holding convocations (remember Convo I & II). Marin College is holding a convocation today, Sonoma State had one yesterday. A convocation on the issues of SF State was proposed at City College for yesterday and today. But Third World students saw how this was a move to prevent them from taking action. So they and white students (several hundred strong) walked out. The militancy and seriousness of students of City College is high and the school may be closed down soon.

Sympathy strikes are also growing. Merrit College held a boycott of classes three weeks ago. All the black students at a Marin County high school walked out in support of the BSU-TWLF demands. Chico State and San Jose State have had 2 day strikes to show their solidarity with State. Dominguez State, near LA is calling for a two day strike next week. The struggle against racism has reached high school students in S.F. and the Bay Area where walkouts and support have come from Poly, Lincoln, Lowell, Mission and Mt. Diablo.

ACROSS THE NATION, COLLEGES ARE IN MOTION

At Kent State black students started a militant demonstration protesting the Oakland Police recruiters on campus. 400 black students walked out of school in protest. The administration threatened the militants with expulsions. SDS led in organizing the white students to support the black students. Responding to the organized strength of the students, the administration lifted expulsions and removed the pig recruiters off campus.

Militant student action on the Notre Dame campus routed CIA representatives after 3 days of student demonstrations against the CIA and Dow Chemical Co. recruiters.

At Arizona State University 300 Black, Brown and white students along with a white laundry worker held two days of protest demanding cancellation of a University contract with a laundry firm known for exploiting Black and Brown workers. As a result of student pressure the contract was cancelled.

Northwestern students disrupted a lecture on "American Non-Military Commitment in Southeast Asia" by pelting the speaker with pie pans of whipped cream.

Wednesday at Reed College in Portland, Oregon. Black students took over the Administration offices and started an effective class boycott, demanding a Black Studies program controlled by black students.

Students at Atlanta U are now fighting to make courses more relevant to Black students and have successfully attacked outdated campus regulations, including compulsory class attendance.

At the U of Illinois, Mexican-American students led white and other 3rd World students in forcing the resignation of an administrator who refused to boycott scab grapes at that college.

Across the country, black, white and 3rd World students are beginning to stand together and fight against corporate control of the universities. Together, SF State and college throughout the country are putting forward the idea that the function of the college must be to serve the community.

STRIKE TO WIN!!

Labor Donated

The Strike Committee

MASS PICKET LINE at 9:30

MEET in front of Commons at 9:15

MASS STRIKE MEETING TODAY AT 4pm

AT GLIDE MEMORIAL CHURCH 330 ELLIS ST.

Labor Donated

C 12/2 (common)

Distributed by: Ad-Hoc Committee for
a Relevant School of Education

END RACISM IN THE PUBLIC SCHOOLS

STUDENTS AT SAN FRANCISCO STATE COLLEGE ARE ON STRIKE TO END RACISM IN THE PUBLIC SCHOOL SYSTEM. THEY ARE DEMANDING A COLLEGE THAT SERVES THE NEEDS OF THE COMMUNITY.

Does this sound familiar to you? Have you been trying to do this in your school? Do your students find their education irrelevant?

The fifteen demands of the Black Students' Union and the Third World Liberation Front are an expression of needs. They represent a program to fight racism at San Francisco State College and to provide relevant education. But the implementation of these demands will affect the whole public school system. This strike is aimed at the SF schools which mis-educated most of the Third World Students at State.

For this reason the Strike has extended far beyond campus boundaries. Black, Brown, Yellow, and White parents who are organizing to improve their own neighborhood schools have come to campus to march and speak in support of the strike. Leaders in the Black and Third World Communities have spoken out in support. Outside support committees of working people have called for support demonstrations at the Hall of Justice and the Labor Temple. These people know the strike is for them as well as for students.

THE CYCLE OF RACISM

There is a cycle of racism in the educational system which operates against minority students. Much of the educational experience of elementary and secondary schools is irrelevant to black, brown, yellow, or any other working-class student. It does not deal realistically with city life and the problems of oppression and frustration facing their parents on the job, at the offices of city agencies and in finding decent, low-rent housing. It does not dare deal with the struggle going on in the community for liberation.

The system of tracking is another means of repressing Black and Third World students. Many administrators say that tracking provides for individual differences in achievement, but most Black and Third World students are placed in lower tracks as a result of cultural differences as opposed to individual differences. This is another way in which the predominant white culture imposes its own middle class standards upon Black and Third World students.

Of the students who are not driven out of the school system and do manage to graduate in this city, over half are from the Third World. Yet, less than 10% of the enrollment at State is from these groups. A much smaller percentage of these students makes it through the credential program and back into the school system. A Black or Third World student realizes that the School of Education will not prepare him to fight for the particular needs of his own community.

The demand for Black and Ethnic studies is accompanied by demands for control of both the departments and curriculum by the students and professors involved in the program, preferential admission of Third World students, and a fairly administered financial aid program. This attacks the cycle of racism at the college level and is part of an attack on all levels.

This cycle of racism oppresses whites as well, and the white students at State have united with the BSU and Third World Liberation Front to win the demands. Racism is one of the major tools used to divide whites from Third World people who have the same interests and needs on the job, at school and in the community. As future teachers, we know that our only hope for survival and for making change in the public schools lies in uniting with students, their parents, and other teachers to get smaller classes, improved facilities, and more control over our curriculum. The Board of Education has proposed bussing as a stopgap measure to meet these needs. Only united parents, teachers, and students can demand a real solution.

CONTROL BY THE TRUSTEES

This strike has exposed those who control State College.

Dudley Swim is one of the trustees and also is director of Delmonte Corporation. As a businessman, he makes large profits because he can force third-world labor to work at \$1.25 an hour picking fruit. As an "educator" he opposes the Black and Third World Studies. Other Trustees sit on the Boards of Transamerica Corp., General American Transportation Corp. and other large money-making corporations. The Black and Ethnic Studies Program is a tremendous threat to them because it will teach workers to organize and fight for their needs.

This threat is so real to those in power that they have called 600 tactical squad members to campus. The Trustees and College administrators latest tactic to break the strike is to intimidate by the very presence of massive police forces and by beating students.

Who controls the San Francisco School system that you work in? In whose interest is that system run? What tactics do they use to oppose change?

The professors at SF State have shown support for the 15 demands but are now faced with threats of losing their jobs. The most active professors have been denied tenure. The Campus AFT has responded to this, to the militaristic occupation of Campus, and to the lack of power which they feel by voting to strike. They have received sanction from the National AFT and are presently seeking it from the Central Labor Council.

This strike needs your support either organizationally or individually. If you belong either to the AFT or the CTA join with the other Unions who are supporting us. We need money for bail, telegrams and resolutions of support.

For more information or a speaker call 863-2691 or 647-2171

T H E D E M A N D S O F T H E S T R I K E R S

- *** An accredited Black Studies Department and a Department for Third World Ethnic Studies, under the control of the Black and Third World students, faculty and staff.
- *** Special admissions for all Black and Third world applicants to the college.
- *** Amnesty for the strikers.
- *** An end to the Trustees' power to halt Black and Third World programs on campus or in the community,
- *** The introduction of a fairly administered financial aid program.
- *** Reinstatement of George Murray, Black Panther Minister of Education, to his former teaching position.

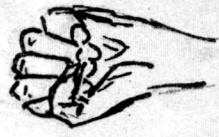
*Support the Strike
to win the Demands*

Labor donated

12/2
Hi School



Strike at SF State



WHO RUNS THE SHOW vs. WHO GETS HIT

There's an iron heel at the neck of black america...but black america is striking back. The black struggle at San Francisco State College is conducted through the Black Studies Program, taught primarily by George Murray, Minister of Education for the Black Panther Party. When the College Board of Trustees fired Murray on Nov. 1, they were sniping at the entire black nation. It was a racist act, and the Board was banking on the apathy of the rest of the school to let it go by without incident. Let's be clear, it is the Trustees who benefit from this racism, but it's the white people who had to choose whether to enforce the racist decision or fight it along with the Third World (non-white) students. We chose to fight!

The black and brown liberation front is fighting the most violent system known to mankind. The system provides no jobs (25% of ghetto youth is unemployed)...no alternatives (80% of California "criminals" are non-white)...no hope (wars, wars, draft calls soar). The same system reeks violence on white people with almost the same intensity, on the job, through the draft for Vietnam, through its schools which do not teach, but discipline. When the people rebel against the mind and body-blows of this sick society, they get a taste of the Police Tactical Squad. On Wednesday (one week after the State College strike had begun and was proving a success), the knives and forks were removed from the dining hall, cars were moved from behind the building, and the Tac Squad moved in on the Black Students Union office behind the dining hall, under the pretense that a reporter was attacked (he took time out to phone for help...). The pigs grabbed one black student and took him off at gunpoint, waving the gun at other students with a threat to shoot if anyone came near. The instigators of this violence are the rich who profit from the poor in the Fillmore, the Valley, in Vietnam, and wherever their greedy fingers can reach. When we don't fight back, we invite our further destruction.

The attack on Murray is timed to come just before an attack on the whole student-directed program arrangement, which ranges from tutorials for high schools to campus political clubs. The Trustees are displaying the total power they have over us in hopes we will run and hide. While the students enjoy these program, they have known all along you don't build your strength (your power) on aid from the enemy. The movement will continue and grow stronger.

"IF YOU'RE NOT PART OF THE SOLUTION, YOU ARE PART OF THE PROBLEM"

High school education doesn't match with reality. After high school most kids have the choice of the draft for Vietnam, a bad job, a poor chance of getting into college, or perhaps jail. Nothing you learn in school prepares you for this! There seems to be only two alternatives....drop out (it's too horrible to face, and we can't beat it), or take out frustrations on one another (fighting, and one-upmanship competitive stuff). But with both of these alternatives we loose. The third alternative is one they don't dare teach us in school....organize to change things. That's where unity between college and high school students, black-brown liberation fighters, and working people all comes together. We must eventually bring all our movements together like fingers in a fist, for strength, for a single purpose. The strike at SF State is a way of saying that when the college won't function in the interest of all the people, it doesn't function, period.

Support the Strike! We need bail money, moral support, we'll come to your class or home to rap, but most of all we need you in an organized movement, YOU NEED TO BE PART OF THE SOLUTION!

SUPPORT THE STATE STRIKE

COME TO S.F. STATE CAMPUS
MONDAY DEC. 16

FORUM

FRIDAY DEC. 13 8:00 P.M.
BUCHANAN ST. YMCA
GARY OTW N Webster & Laguna
To learn about the issues

HIGH SCHOOL
RALLY 3:30 FRIDAY TODAY
MISSION DE LORES

It's our fight too —

Support the State Student Strike

There are good reasons for the students of high schools in the city to strike in support of the State College strike. First we believe that the strikers at State College are vigorously defending the dignity and rights of students everywhere. They are fighting for student democracy, for the control by students over the process and institutions of education. In this battle for democracy waged against the heavy-handed, racist and reactionary Trustees and Administration; they deserve our support.

Second, their fight is ours. Many of us become students at State College after leaving high school. We have an interest in the success of the strike at State College. By fighting for educational democracy, the strikers at State are, in effect, defending our future. We have a responsibility to ourselves to support the strike and to learn from it. And the lessons of the strike cannot be ignored if we are to work for democracy and student control on this campus.

Finally, we must support the strike because it is an attack on racism, specifically of the racist administration and structure of San Francisco State College. When the administration implies that white students will suffer if black demands are met, they are trying to destroy the strength of the movement with the tactic called DIVIDE and CONQUER. They are trying to play black demands off against white fears, when in fact the resources exist to fill the needs of the blacks and others of the Third World, as well as the needs of the white community. That the resources for this exist can be seen in the \$37,000 spent daily on police repression at State College in the last month; in the \$90 billion cost of the Vietnam war; and in countless other examples. This money must be redirected, and we must support the State College strikers in their efforts to do this.

We ask you to join the strike. This coming Monday is Community Support Day at State College. Come and support the strike. Talk with your friends about it. Ask your teachers to call off his/her classes in support of the strike. We can learn from the State strike, how to solve the problems in our own schools.

If you have any doubts or questions about the strike, please bring them up so that we can explain ourselves further. We do not have all the answers, and we need your help.

If you disagree with us, we hope that you not ignore the problems we face, but will try to find answers that we have not found. If you are not part of the solution, you are part of the problem.

HIGH SCHOOL STUDENTS WHO SUPPORT THE STATE STRIKE

labor donated

C 12/12 (common)

RED BAITING AT S.F. STATE STRIKE

From Governor Reagan to Max Rafferty, to Alioto, to Hayakawa, to the Chronicle and Examiner, the story about the strike at San Francisco State is the same -- "A small militant minority is causing the violence," "A group of 75 anarchists and SDS people are using the Black students for their own ends," and "Outside agitators from all over the country are converging on SF State in order to destroy it." Comments like these are commonly known as red-baiting. Red-baiting is attacking an organization or a movement such as the student strike, not for what the aims or goals of the organization or movement are but on the basis of who is in it. This is a low, cheap unprincipled trick often used by those in power to slander a legitimate movement to turn people from the real issues involved and scare the people by whipping up hysterical fears, that the "militants," "reds," "anarchists," or whatever term they use, are out to destroy everything.

This trick of red-baiting is nothing new. Management resorted to it time and time again in order to prevent the working man from organizing to improve his living conditions. Of course there were "hard core militants" in the labor movement, but this fact was used by bosses to frighten people and turn them against the labor movement. And this low trick was a good way for management to cover up the real issues of the labor struggle -- which was for decent living and working conditions -- because they knew that if labor won, the money would have to come from their (management's) pockets. This was something no boss wanted.

Let's look at the great San Francisco General Strike of 1934. There Longshoremen went on a strike for 1) a 6 hour day 2) a 30 hour week 3) a union hiring hall and 4) a pay increase to \$1 an hour. Were these communist demands? Were these the demands of militants? But how did the Chronicle respond, a newspaper, along with the Examiner, that has done its best to red-bait the student strike? Its headlines blared-- RED ARMY MARCHING ON THE CITY. The article continued: "The report stated that the communist army planned the destruction of railroad and highway facilities to paralyze transportation and later, communications, while San Francisco and the Bay Area were made a focal point in a red struggle for control of government." The big company officials stated that the Longshoremen strike was not a question of labor vs. management but one of anarchy vs. democracy.

It is clear that they and their mouthpieces the Chronicle and Examiner were trying to whip up hysterical fears among the citizens of San Francisco and not let them know the real issues involved. But the working people saw through this trick. They knew that the demands of the Longshoremen were just and would benefit them all. When the cops viciously attacked the strikers, killing two, the people responded by calling a general strike in which 127,000 workers went out and paralyzed the city of San Francisco until the demands of the Longshoremen were met.

It was seeing through the phony issue of red baiting; understanding that the struggle of the Longshoremen was justified, and uniting by standing together to fight against the corrupt money grabbing bosses who tried to push their red baiting tactic down people's throats and calling the cops to crush the strike that working people won a great victory.

This tactic of scaring up the red herring has been used in present day labor struggles in Newport News, New York City, etc. Again the workers have fought to make the real issues known to

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their fellow citizens and involve them in the struggle.

Students at San Francisco State are facing the same underhanded maneuvers of red-baiting from the people in power. They don't tell the people of San Francisco that the strike called by Black, Brown, and Yellow students puts forward a program that is necessary for them to survive in the college system. The students are saying that they demand the right to control their own education so that they will be prepared to deal with the tremendous problems of their own communities. They are saying the corporations, bankers, giant slumlords who control the state college system (the trustees) are in no position to dictate to them how they should be educated, because it is these very people who have caused the tremendous suffering in their community.

How do non-white student demands affect white working people? The Third World students are a vanguard. They are making us realize that the college doesn't serve white working people either. For instance, Reagan, Rafferty, etc. say the "tax payer won't stand to see the college he paid for be destroyed." Check it out. Yes, the worker paid for the college -- much more proportionately than Reagan, Rafferty or the wealthy trustees. But what do we find? Often that the worker's son or daughter can't afford the cost or meet the entrance requirement to get into school. If they do get in, they may go into the field of economics or business which teaches them how to keep labor (their fathers) in its place -- buying them off or breaking strikes. So how does the college, run by the same people who break strikes, serve the white working people? It doesn't.

Black, Brown and Yellow students are saying that the college must serve the community, not the trustees. They are setting an example for white working people showing that the only way the college will serve the community is by uniting together and fighting against the powers that want to prohibit it.

Like the people of San Francisco in 1934, white and Black students are seeing through the cheap red-baiting trick used by those in power and the newspapers. They are saying it won't work -- it won't divide us, it won't scare us, and we are going to tell the real truth you try to hide to our fellow citizens. We want the community to know that the issue of red baiting is a hoax; that the 15 demands and the strike are just; and by uniting together - students and community - we can fight and beat the bosses, administrators, and politicians who oppress us all.

Come to the campus any day (around noon). See for yourself what is going on.

SUPPORT THE STRIKE!

PUBLIC FORUM

FRIDAY, DECEMBER 13 8 p.m.

BUCHANAN YMCA

1530 BUCHANAN ST. (OFF GEARY)

labor donated

THE STRIKE COMMITTEE

SF STATE

STRIKE BULLETIN

12/15?

As the student strike at San Francisco State College moves toward its 4th week, the community remains unclear about the nature and goals of the strike because of the distortions and lies of the mass media.

The goal of the strike is to force the university to grant 15 demands of the Third World** students. These demands strike at the "legalized" racism of the university, such as the unfair entrance standards, lack of Third World history courses or control over these courses, lack of funds for programs. We are not striking to destroy a tax-supported institution supposedly designed to educate working people's children to become productive people able to solve community problems. We are trying to point out that the institution as it stands now totally disregards the problems of the community, such as the lack of jobs, poor housing and education. For the university to disregard the needs of black, brown and white working people when these needs are so great, is to contribute to the continuation of these oppressive living conditions.

In reality white, black and brown working people pay taxes to finance a university which is just another one of the bosses factories. The university trains students to become plant managers, efficiency experts, social workers, teachers, etc. These skills are not taught to help people, but to control, manipulate and make sure that people accept things as they are. For example, teachers are trained to tell our children that the only heroes in America are the Rockefellers and Fords, big businessmen who make their fortunes off the backs of the working people. What is not taught is the militant struggle of millions of working people for unionization, minimum wage laws, public education. The bosses who run our schools don't want us to get the idea that it was only because of the united fighting strength of community people that these things were won, and that the real heroes are the working people.

RACISM IN THE SCHOOLS

Just as anti-working class ideas are found in the universities, so is racism. There are two main aspects to this. Structurally, the university denies admittance to most Third World people (half of SF high school grads are Third World, yet only 15% of SF State College is Third World). History courses disregard or distort the productive role of Third World people in this country. For example the role of Indians and Mexicans in settling and developing California is presented as inferior to the accomplishments of the white settlers. A second aspect is the perpetuation of racist attitudes among white students. A future teacher from State College knows nothing of either the great oppression of Third World people, or the contribution they have made to this society. This teacher will not be able to respect the Third World community, nor be able to join with the Third World students and parents to fight for better schools. During the strike the College administration has continually said that if the demands were met the white students would suffer. They are hoping that white and black students will bicker among themselves for the few crumbs they offer rather than fighting together for enough money for a decent education for all of us. This is a "divide and conquer" trick bosses have used for years.

The struggle of the students for Third World demands is part of the same struggle Third World people are waging in their communities, for better living and working conditions. It is also part of the struggle the strikers at the LA Herald Examiner are waging when they fight cops and acabs in order to preserve and strengthen their union. The college administration and mass media will continue to picture the strike at SF State as harmful to the community. Since this strike demands that the university function for the community, we invite criticisms, suggestions, and support from the community. We would like to talk about the strike. Call 586-3315 or 621-7018.

**The Third World Liberation Front at SFSU consists of groups of Black, Mexican, Filipino, Chinese, Japanese, and Indian students.

WE MUST STAND TOGETHER

The strike at San Francisco State College is now into its 6th week. Since it was called by the Black Students Union and Third World Liberation Front on November 6 to press for implementation of 15 demands, thousands of white students have rallied in support.

We have closed the school on 3 separate occasions, forced a president to resign, have fought back when attacked by cops, and have won some concessions from the administration.

At present all civil liberties on the campus have been suspended (a student can be arrested for not being in class). The school is an occupied camp with cops patrolling the halls of the buildings and roaming the roofs spying on students. A helicopter flies over the campus, surveying student activity and deploying cops. 600 cops are available at a moments notice and have attacked picket lines, invaded the cafeteria and in general terrorized the students. In the face of this physical repression students have stood firm. They have continued to organize and consolidate support for the strike. The Black and Third students have mobilized their communities and white students are beginning to get support from labor, church and community groups.

State is a testing ground. The test is being performed by the corporate wealth which controls the educational apparatus in this country. If they are successful in crushing the State strike, they will have delivered a big setback to students in this country and scored a victory for tyranny and fascism. If they win they will demonstrate that they are capable of suspending civil liberties when they want, imposing a garrison state when they feel threatened and calling on massive numbers of cops to protect their corrupt racist institutions--all an attempt to smash students who organize to fight against racism, open the university to Third World people and make the college serve the community instead of corporate wealth. We at State cannot and will not let this happen.

We, as white students of the Strike Committee, are writing to our sister colleges because we feel our struggle is not confined to our campus. Though specific conditions at your college may be different, the nature of the struggle at S.F. State directly affects and involves you. We are sending out this call to seek your support. We would like telegrams of solidarity (Strike Committee, 380 Sanchez St.). We also ask you to hold rallies, and raise bail (150 people have been arrested, many on felonies and our resources are running very low). Send whatever you can raise to the same address. Most important we ask all of you that can come to campus Monday, December 16 at noon to express your solidarity with us and see just what is going down. (For info call 863-2691)

Together we can defeat the beast and set a precedent of victory for students all across this nation.

S.F. STATE STRIKE COMMITTEE

12/16

SUPPORT S.F. STATE STUDENTS STRIKE TO WIN!

SHORTLY AFTER BECOMING ACTING PRESIDENT of San Francisco State College, S.I. Hayakawa stated that his conflict with the militant students and the accompanying police repression of civil rights was as "exciting as a roller-coaster ride when I was 10 years old." But that roller-coaster ride is expensive. It was revealed in the Chronicle on Wednesday that W. Clement Stone, Chicago Insurance half-billionaire has given Hayakawa \$100,000 in cash to use to defeat the students. So far that money has only been used to fly in and distribute some orchids and leis (a publicity trick arranged through a right-wing student group at the University of Hawaii), organize and pay a phony student front-group--The Committee for an Academic Environment--equip them with blue arm-bands, and pay a big-name public relations man to engineer all this hoop-la. (We tax-payers have "donated" an on-campus office and staff.) Contrast this public-relations baloney with the seriousness of the strikers' demands, which boil down to:

1. An accredited Black Studies Department and a Department for Third World ethnic studies, under the control of the Black and Third World students, faculty and staff.
2. An end to the Trustees' power to interfere with Black and Third World programs on campus or in the community.
3. Special admissions for all Black and Third World applicants to the college.
4. Introduction of a fairly administered financial aid program.
5. Amnesty for the strikers--get all police off the campus and keep them off.
6. Reinstatement of George Murray, Black Panther Minister of Education, to his former teaching position.

JUST AS WORKERS CAN ONLY WIN JOB DEMANDS WITH THE THREAT OR USE OF MILITANT, COORDINATED ACTION, so have students discovered that the power of wealthy outside agitators like W. Clement Stone, the Bankers, Financiers and Military Contractors who comprise the Board of Trustees, their puppet City Hall Politicians, Acting President Hayakawa and the Police can only be overcome by militant coordinated action.

The press tries to portray the scene as a lot of stupid kids being led by a handful of hard-core militants, anarchists and "commies," just as they tried to portray the union struggles in the 1930's and the growth of feeling in America against the Vietnam war. But that's just more public relations. This



(continued)

is already the longest student strike in American History. (6 weeks). It could not be sustained for that long by "a few agitators" working alone. The large majority of students remaining on campus firmly support the strike and are becoming committed to a long struggle to win their demands.

WHO PAYS THE COST OF FIGHTING THE STRIKERS?

W. CLEMENT STONE'S SCAB FUND is only part of the cost of Hayakawa's roller-coaster ride. The police, gathered from dozens of communities in all the Bay Counties cost working-class taxpayers \$25,000-30,000 a day. Supervisor Francois just introduced a supplemental budget request to pay the police. Last year the corporations represented on the Board of Regents shifted the tax burden onto working people. by AB 80. Now the students are fighting these very same corporations for control over what they learn and what kind of jobs they will be able to do after graduation. NOW THAT THE CORPORATION EXECUTIVES ON THE BOARD OF REGENTS USE POLICE TO TRY TO SMASH DISSENT, THE WORKING PEOPLE PICK UP THE BILL. The cost of the police for one day would almost finance the Black Studies Department for a whole year.

COMMUNITY SUPPORT

No strike can fail if the surrounding community fully support the s strikers. Community support is dreaded by the corporate powers on the Board of Trustees.

Hayakawa was so frightened by the prospect of thousands of mothers, working people, and high school students coming to campus for THIRD WORLD COMMUNITY DAY ON MONDAY DEC. 16th that he closed the campus one week early. This was a clear victory for the strike and has put the administration on the defensive. The strike will continue to grow over the three weeks of vacation and when school opens on Jan. 5th, the strike will be stronger.

THIRD WORLD COMMUNITY DAY HAS BEEN MOVED TO CITY HALL. Mayor Alioto must recognize that the Black, Brown, and white communities will not allow further police attack on the students to break the strike.

The Black Students Union and the Third World Liberation Front have declared the first week of school in January to be THIRD WORLD COMMUNITY WEEK. Unless Hayakawa keeps the campus closed or grants the 15 demands, the community will be on campus beginning January 5th.

SUPPORT THE STRIKE TO WIN THE 15 DEMANDS.

Come to TODAY Monday Dec. 16th

COMMUNITY 12:00 NOON
SUPPORT RALLY to 2 p.m.

at

City Hall

LABOR DONATED By the outside support committee for the student strike
380 Sanchez. 863-2691

FOR IMMEDIATE RELEASE

Press release
12/23

We would, at this time, like to reaffirm our support of the 15 demands of the Third World Liberation Front and reaffirm our commitment to support the strike called by the TWLF-until the demands have been met. We recognize this as a fight against the racist policies of the Board of Trustees and as a fight for self-determination for Third World people.

We recognize that the Trustees and their puppet are not going to give up their racist policies unless we continue the protracted struggle which has been carried out for the last 7 weeks under the militant leadership of the Third World Liberation Front, of San Francisco State. The strike support committee of all white students who support and are participating in the TWLF strike, has been and will continue to build support throughout the state, specifically in the following manner:

In coordination with Third World Community Week (Jan. 6-13) we held a meeting this weekend which was attended by students from over 30 colleges. Plans were made to begin organizing students on these campuses who support the 15 demands, the fight against racism and for self-determination. They will be coming to S.F. State en masse to help close down the college and keep it closed until the demands have been met. Students all over the state realize that if the racist reign of terror of the Trustees is not defeated, it will spread to other schools. As one representative from Long Beach said, "If you win, we win; if you lose, we lose". Representatives from other schools have been invited to this press conference to stress their support.

Further, we are calling upon and organizing Bay Area high school students to strike in support of the struggle at S.F. State. Several schools in ghettos and in predominately minority neighborhoods have already struck to express solidarity and we hope to broaden this support to white high school students as well.

We are also calling upon people in the community, particularly working people to support the struggle at S.F. State. Already painters Union local #4 has announced their support for the strike and strikers have been invited to numerous union meetings to explain the issues and solicit support. The Peace and Freedom Party is also circulating a petition and holding a meeting to explain the issues and to support the strike.

We realize that attacks on the strike by Hayakawa and other puppets of the Trustees will continue in a desperate attempt to crush the strike. Whatever tactic the Trustees and the corporate power structure uses, whether it be court injunctions, police terror, or racist slander, it will do nothing but strengthen our resolve to continue to build support for the TWLF strike and the meeting of the 15 demands.

S.F. STATE STRIKE COMMITTEE

12/30

The Statewide Strike Support Organizing Committee, a committee made up of representatives from over 40 colleges, universities and organizations has called for a week of solidarity from Jan. 6-15 with the strike at San Francisco State.

Support rallies and actions will be held at various campuses during that week as well as having masses of students actually come to S.F. State to show solidarity.

The Committee reaffirms support for the 15 demands of the B.S.U. and T.W.L.F. and wishes to make clear that the combined racist actions of the Regans, Aliotos, Hayakawas, Trustees and the Police will no longer be tolerated by students from other campuses as well as S.F. State. 11

The right of self-determination of minority people and students for their educational destiny will be won by the combined and organized efforts now being instituted. From now on any attack or denial of the rights by the state on any campus like College of San Mateo, Sonoma State or high schools will be met by the united power of the people.

THE STRUGGLE AT SF STATE

Because there has been such flagrant distortion by the mass media of the student strike at SF State students have found it necessary to personally approach the outside community with the truth about what is happening at the college.

THE ISSUES

Students of the Black Students Union and the Third World Liberation Front have presented a list of demands to the administration of the college asking, in essence, that they be given the right to a relevant and meaningful education. The administration in the form of the Trustees, though they give lip service to the idea of Black Studies, have made it quite clear that they are very much afraid to relinquish any type of power or control especially to those demanding self determination.

The white students are supporting the BSU-TWLF demands not only because they consider them just reasonable, and a blow to institutional racism, but also they see in the spirit of these demands and the struggle around them a quest for liberty that most young white students so urgently desire. They see in the spirit of these demands the concept of a college functioning for and serving the needs of the people instead of an institution training young people to serve the state; instead of a factory spewing out apologists for Vietnam and racism.

POLICE TERROR AND GESTOPO TACTICS

Regan has called us anarchists who are only out to bring down the college. Mayor Alliotto has called us irresponsible nihilists and law breakers. The Board of Trustees have made it clear that they are out to crush the student strike by any means necessary.

Already they have taken away our basic rights of free assembly and free speech. Their servant, Hayakawa, has already used police to mercilessly beat strikers who were picketing classrooms.

It is true that the strikers have said that if the college cannot function for the people it will not function for anyone. No longer will we allow the institution to function in the interests of the millionaire trustees. To us this is a violence far greater than any broken window.

The blame for physical brutality on the campus falls in the blood stained hands of Regan, Alliotto, and Hayakawa. On every occasion Alliotto's maniacal Tactical Squad have provoked violence on the campus by their outlandish and brutal actions. For those who refuse to believe this we invite you to campus to witness this horror for yourselves. We must make it clear, however that we shall continue to fight for our rights and protect ourselves in any manner we see fit. The powers that be have left us no alternative.

We students are witnessing the budding of facism and the police state on our campus. It is a terrifying vision. But where Alliotto, Regan and Hayakawa say we are hundreds we know we are thousands. And we know that our cause is just.

OUR STRUGGLE IS YOUR STRUGGLE

We realize that if we are to win in the long run we need the support of the community. We view the campus struggle as a microcosim of a larger struggle. For the roots of the problem at SF State lies deeply imbedded in our society. More and more, as time goes on, our fight is your fight. The same forces of institutional racism - the overt and covert forces which seek to subjugate minority peoples - exist in the society at large, as does the quest to determine the course of one's own existence.

WE URGE YOU TO SUPPORT OUR STRIKE. STRIKE OUT AGAINST RACISM AND POLICE TERROR ON CAMPUS. DEMAND THAT ALLIOTO REMOVE HIS POLICE FROM THE CAMPUS. DEMAND THAT HAYAKAWA BE FIRED!

****COME TO A SUPPORT RALLY AT CIVIC CENTER SATURDAY, DEC 7 AT 1pm****

So far 56 students have been arrested. We need bail to free these political prisoners. Send bail to:

Strike Support Committee
Ecumenical House, 190 Denslowe Dr., SF