A Statement by the Ad Hoc Committee:

THE CHANCELLOR'S RECENT

VIOLATION OF ACADEMIC DUE PROCESS

On Friday morning a number of faculty members met at the unanimous invitation of the Economics Department to discuss a strike "in protest against Chancellor Dumke's interference in the due processes of San Francisco State College in the Murray affair." We oppose the suspension of George Murray for we regard that suspension as symptomatic of long and continued interference with the autonomy of the college. If the Chancellor does not rescind his order to suspend Murray by Tuesday at 5 P.M., the Ad Hoc Committee plans to strike Wednesday morning. During the strike we plan to meet our classes off campus.

On all sides we hear the cry for "law and order." We too want, above all, peace restored to our campus, but we cannot demand respect for the law while countenancing the violation of our own orderly processes by the Chancellor.

We regard this intolerable violation of the process whereby the campus regularly deals with its problems as the most recent in a long series of grievences and as indicative of future threats. The Chancellor's Office has already initiated a change in Administrative Code Title 5 which, once and for all, would end campus autonomy, campus due process, and the ability of the campus to respond to its problems in the light of its own involvement and understanding.

The time to resist is now. It may very well be our last chance. On Wednesday at 7:30 A.M. the Ad Hoc Committee plans to assemble at 19th and Holloway to picket. We urge all our colleagues to join us in this effort to affirm the right of the college to govern itself, a right which has always been important, and which, in these times of crisis, is crucial.

(Not printed at State expense)

EARLY NOV?

AN INVITATION TO FACULTY AND STUDENTS AND STAFF

We invite you to join our faculty strike in protest against Chancellor Dumke's interference in the due processes of San Francisco State College in the Burray affair. We oppose the suspension of George Burray for we regard that suspension as symptomatic of long and continued interference with the autonomy of the college. We demand that the Chancellor rescind his order to suspend George Burray. During the strike we plan to meet our classes off campus.

On all sides we hear the cry for "law and order." We too want, above all, peace restored to our campus, but we cannot demand respect for the law while countenancing the violation of our own orderly processes by the Chancellor.

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The time to resist is now. It may very well be our last chance. We urge all our colleagues and all our students to join us in this effort to affirm the right of the college to govern itself, a right which has always been important, and which, in these times of crisis, is crucial.

(NOT PRINTED AT STATE EXPENSE)

November 8, 1968

The members of the Ad Hoc Committee recommend to the faculty that the faculty at large join us in a strike (not meet classes) in protest against Chancellor Dumke's interference in the due processes of San Francisco State College. Unless the order to suspend George Mason Murray is rescinded by Tuesday 5 P.M., we will strike on Wednesday morning.

ALSO

The Ad Hoc Committee requests that the faculty approve a legal defense fund for Ceorge Mason Murray to challenge the action of the Chancellor on the basis that the suspension is unconstitutional for it denies academic and legal due processes.

Wm. F. Stanton H. Mc Cuckin Cary J. Hawkins Joseph White Donald L. Provence Peter Radcliff James R. Royse James Syfers Stanley Ofsevit John J. Glanville Nancy McDermid John H. Sloane Fred Thalheimer Steven Foster Susan Modell Willard Carpenter Eric Solomon Herbert Williams Anatole Anton Mark Lininthal

Economics Department Speech Department Speech Department Administration Philosophy Department Philosophy Department Philosophy Department Philosophy Department Social Work Philosophy Department Speech Department International Relations Sociology Department English Department English Department International Relations English Department Anthropology Department Philosophy Department English and Creative writing Leo Litwak
Jeffrey Freed
Suzanne A. Banford
John Kinch
Jane Gurko
George Kent
Ted Keller
Jane Volland
R. N. Schweitzer
M.H. Liggett
Ramona First
Russell Kahl
Barry Jablon
Gene Zwillinger
Anita Silvers

The Ad Hac Committee requests that the faculty ammaye a legal descusy

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English and Creative writing
International Relations
Counseling Center
Sociology Department
English Department
International Relations
International Relations
Sociology Department
Economics Department
Economics Department
Economics Department
Philosophy Department
English Department
Counseling Department
Philosophy Department
Philosophy Department

November 13, 1968

A DECLARATION OF INTERDEFENDENCE

The faculty of SFSC wishes to amplify action taken at its meeting on November 12th -- firm support of President Smith and severe censure of Chancellor Dumke--by adding the following resolutions:

ONE. WE SUPPORT recently suggested arbitration proceedings; and we urge that they bring the SFSC Administration, Academic Senate, Staff Assembly, Associated Students, Black Students Union, Third World Liberation Front, and all other interested parties into permanent session to resolve present and future grievances and demands by students.

TWO. WE ASK all parties to all disputes to exercise reason and restraint in making and responding to demands. Accordingly, we condemn any and all acts of physical violence, intimidation, and class disruption on this campus, at any time and under any conditions. Any one who initiates violent acts or incites others to violence must expect to be penalized through appropriate disciplinary channels on this campus.

THREE. Because we believe that at least one of the RSU demands is just, WE DIRECT President Smith to re-instate George Mason Murray as an instructor and graduate student at SF State, effective immediately and continuing while the College's own disciplinary hearings on Mr. Murray go on. = 'ND

FOUR. Finally, WE BIND ourselves to this agreement by declaring absolute support for President Smith's re-instatement of Mr. Murray; should any punitive action be directed by the Chancellor against President Smith (up to and including firing) WS VOW to take all necessary steps (up to and including class boycott) to cause that punitive action to be rescinded.

--submitted by Maurice Bassan, English Department

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GENERAL ARGUMENT FOR ADOPTION

- l. The resolution urges a permanent "Campus Conference" to handle present and especially future disturbances. We can indeed expect more troubles—on the other BSU demands, for exemple. We have to have machinery for dealing with these demands and avoid the constant atmosphere of crisis and confrontation politics.
- 2. We can't expect that Dumke will withdraw his suspension. Ad Hoc committee threats will not make Dumke do it; and although the resolution headed with Dan Knapp's name offers an excellent analysis of the situation and demands local autonomy, it can't work in so short a time with so many vested interests at stake. Clearly we should all support the Knapp resolution—without its point 7, the strike clause—as a long-range solution to some of our problems. . . . No, the way to return George Murray to campus can only be through action by the President.
- 3. I agree with Don Provence's statement that President Smith should indeed have refused to suspend Murray. Perhaps one of the reasons he did not do this was that he did not know if the faculty would back him in countermanding the Chancellor's dictatorial order. This resolution gives him the support he needs. It argues that if we are going to go on strike at all, we do it only as a last resert on behalf of the man we deeply respect.

11/13

AN OPEN LETTER TO THE FACULTY OF SAN FRANCISCO STATE COLLEGE

FROM: EXPERIMENTAL COLLEGE

MAX

COMMUNITY INVOLVEMENT PROGRAM

COMMUNITY SERVICES INSTITUTE OPEN PROCESS

The student programs were initiated because students on this campus felt that the educational system as presently constituted was neither responsive to their needs nor relevant to their social concerns. For the past five years, we have attempted to create alternative forms of education and, by implication alternative These programs have given San Francisco State College ways of life. a national reputation. They have also emerged as a viable political force, the very nature of which threatens the vested interests of the powerful few who ultimately control this campus, the state college system, and the educational system. For this reason, the Chancellor's office and the Board of Trustees have initiated measures bent on destroying these programs, measures which would strip students of the right to administer their own funds, bring all student activities under the direct control of the Chancellor's office, make student participation in political demonstrations grounds for expulsion from the college, and eliminate even the slightest pretense of student self-government.

We see the present attack upon the black students of this college by the administration, the Chancellor and the Trustees as being inextricably linked with the attack upon the white student programs. We believe that the inherent racism of this attack is further indication that the educational system is less concerned with freeing people than with perpetuating a given social system, of which institutionalized racism is a functioning part. We therefore lend our unequivocal support to the ten demands of the Black Students Union. We are striking because we feel that, given the nature of power relationships on this campus, it is the only meaningful avenue for redress of grievances at our disposal.

The present state of disruption that exists on this campus was initiated by the actions and attitudes of the Chancellor, the Trustees, and the college administration. If they are serious in their abhorrence of violence and disorder, they can do two things; they can recognize the legitimacy of the Black and Third World demands, and they can recognize the illegitimacy of their own arbitrary power. By so doing, they will aid us in our efforts to establish a college free of racism, exploitation, and manipulation of human lives.

The ten demands of the Black Student Union and the additional five demands of the Third 'orld Liberation Front are fully supported by the joint art department faculty-student conference.

This support will be demonstrated in the following ways;

- 1. By the Art Department resolution of November 11th
- 2. By the participation of individual Art Department students and faculty in the student strike.
- 3. By the holding of a continuous session of student-faculty conferences until the demands are met (in liew of classes)
- the By the creation of a "model" organization to replace the structures of the past in an effort to excorcise racism inherent in the educational system in this country.
- 5. To provide a situation for creating a learning experience to be determined by the students and faculty with emphasis for decision and the attendent responsibility resting with the students.

We the members of the joint Art Department faculty-student conference, feel that the fifteen demands presented so succinctly by the BSU and the TWLF must be met, not with empty promises not with rheteric but with action. We recognize the racism of this institution and of all institutions that exist within the educational system. We also believe that the only form our action could take would be to NOT in any way allow the system that was in effect up to last Vednesday to continue. We started by changing our first area of influence and concern; the department within which we learn and teach.

For the time being and for the immediate future our involvement will take these forms;

- l. Conferences between students and faculty will defy the open class order.
- 2. The art department Communication committee will agitate in as many forms as it can discover to inform the public, campus press

and other persons who must be informed of our role, and will handle all communication with other groups, requests for information, coordination of on and off campus action, and the formation of a student patrol to observe police action on this campus.

3. All other students and faculty that do not involve themselves in the first two actions will be asked to either picket with the strike committee or to stay home.

who will

When the BSU-TWLF demands are fully met we will of course continue to work for change through our new structure until the environment of the campus conforms to the needs of the students.

The Art Department Communications Committee

November 18, 1968

To the faculty:

After Friday, November 15, a Resolutions Committee (as provided by the motion passed at the Faculty Meeting) was convened. This group was formed from five volunteers of the faculty, a member of the Academic Senate, and the Vice-Chairman of the Academic Senate. We worked through all of the individual, group, department, and school resolutions available to us. We have grouped them and eliminated duplication where possible.

- 1. Each statement was identified by a number.
- 2. Statements that appeared to express sentiment were set aside as of less immediate importance than those which appeared to call for action. (See statements labeled "sentiment.")
- 3. Statements that specified either actions in conflict with the controlling resolution of Friday afternoon, or actions on subjects already decided by the faculty in its continuing session, were set aside under parliamentary rule. (See statements labeled "done.")
- 4. The remaining statements were carefully grouped by area of concern, and in each area statements were chosen which seemed fundamentally and uniquely directed to the issue addressed by all.
 - 5. Each area includes the number of each resolution directed to it.
- 6. Some resolutions addressed several areas of concern. We tried to ensure that the statements included in this packet embraced fairly the several points addressed in such mixed resolutions.
- 7. An index of the 59 resolutions is appended. We regret that it was not possible to reproduce copies of all resolutions presented. The original copies are on file with the Academic Senate.

Resolutions Committee

Stephen Rauch Psychology
Daniel Knapp English
Francis Coelho Art
Sherri Cavan Sociology
John Hunter Psychology

Ann Paterson Vice-Chairman, Academic Senate

Eugene Bossi Member, Academic Senate

A. Autonomy and Due Process

- requires the immediate delegation to the college, under Administrative Code Section 23605 (Title Delegation of Powers by Trustees), of the sole right to order the suspension of persons within its academic community, and the right to judge according to its established due processes all alleged infractions by such persons of academic rules or professional ethics. In the event that the Grievance and Disciplinary Action Panel determines that local conditions preclude an unbiased and objective judgment on this campus, it shall be empowered to request the Academic Senate of the California State Colleges to name a panel drawn from the faculty of other state colleges and charged to act for the Grievance and Disciplinary Panel according to its established procedures.
 - b. Ee it further resolved that the faculty of San Francisco State College hereby establishes a fact-finding committee charged with locating conditions that may lead to serious disruption on campus, gathering information concerning them, and reporting its findings to the faculty. The Academic Senate is charged with implementing the committee.
 - c. Be it further resolved that the faculty of San Francisco State College demands that the Chancellor and the Board of Trustees commit themselves immediately to the principle of due delegation of power to the several state colleges in matters of academic, administrative and fiscal policy, as envisaged in the Master Plan, and that they consent to participation in a constitutional conference on the question of college governance, such conference to be designed and scheduled by the Statewide Academic Senate. Further, the faculty demands that no alteration in Title 5 be undertaken by the Chancellor or Trustees which would abridge, restrict, or alter the right of students to allocate student funds in any manner and for any purposes whatsoever, consistant with State and Federal law. (13, 45, 34, 30, 27, 9, 8, 4, 22, 39)
- 2. Be it resolved that the faculty of San Francisco State College is of the opinion that Chancellor Dumke's action in ordering the suspension of George Murray was an unwarranted interference with local autonomy and a rash overriding of well-informed local judgment. Recognizing that an intolerable situation now exists, the faculty calls upon Chancellor Dumke to rescind the suspension, in deference to local due process, and to promote this demand calls upon the Executive Committee of the Academic Senate and college representatives or the Statewide Academic Senate jointly to undertake the following charges:
 - a. To arrange for a strike or other faculty action to demonstrate or symbolize faculty commitment to local autonomy.
 - b. To organize a conference within the State College system for the purpose of uniting faculty on the various campuses behind the principle of local autonomy, and of working out in detail the delegation of authority needed to make that principle effective policy. (4, 13, 45, 34, 30, 27, 9, 8, 22)

- B. Intervention of Off-Campus Persons and Organizations
 - 1. Be it resolved that this faculty supports the needs of the majority of students in the college by resuming instruction immediately and that President Smith be requested to keep the instructional program going by whatever means he deems necessary. (54)
 - 2. Be it resolved that this faculty refuses to open the campus for instruction under quasi-military control. When the college is protected from invasion by outside forces seeking to influence behavior by other than deliberative means, and these assurances are felt by students, faculty, and college administrators, instruction and conciliation conferences will be instituted immediately. (9, 40, 24, 44, 22, 48, 8, 39, 50)
 - 3. Be it resolved that non-students found guilty in civil proceedings of creating campus disturbances will, when released, be placed on a peace bond which forbids re-entry to the campus. (23, 16)

C. Conciliation and Information

- 1. Be it resolved that the campus be re-opened with a two-day convocation to assess by democratic process, including a referendum of all students and faculty, the conditions under which instruction should begin. (47, 45, 38, 34, 18, 4, 22)
- a. Be it resolved that the Chancellor rescind his order of October 31, 1968 as evidence of good faith and as the first step towards a thorough review of the principles and procedures of governance of the California State Colleges system.

The Chancellor, the Board of Trustees, the Academic Senate of the California State Colleges, and other officers deemed appropriate by these three parties convene a state-wide conference for the above-mentioned review. The San Francisco State College faculty would refuse to meet any class on campus if the above requests were not met.

b. Be it further resolved that a reconciliation conference, consisting of the President and Vice President of San Francisco State College, two representatives of the Black Students Union, two faculty representatives elected by the SFSC Academic Senate, and one delegate from the Community Relations Service of the U.S. Department of Justice, be called immediately to resolve the difficulties locally wherever possible, and to recommend courses of action to off-campus authorities wherever local facilities are inadequate; and the results of the conference to be announced before December 14, 1968.

All strike actions be called off during the period of deliberation by the reconciliation conference.

The SFSC would declare itself unable to develop any collective position on the current crisis if the above suggestions were not accepted.

The SFSC faculty considers the two resolutions inseparable and that, if adopted, failure to implement one automatically invalidates the other. (34, 47, 45, 38, 18, 4, 22, 24)

- 3. Be it resolved that a college conference be called, involving all people on this campus to deal with curriculum, procedures, academic freedom, autonomy and all problems related to this college community. (18, 34, 47, 45, 38, 4, 22, 3, 52, 53)
- 4. Because there appears to be a gap developing between the Administration of this College and its Faculty, be it resolved that:
 - a. The Administration prepare a full and detailed report to the Faculty on the present financial crises of the College, indicating the extent and reasons for the present deficit.
 - b. The Administration prepare a full and detailed report to the Faculty on the handling by the Administration of the proposed Black Studies programs and Black Studies Department.

- c. The Administration prepare a full and detailed report to the Faculty concerning the suspension of George Mason Murray, as soon as such a report is consistent with his rights and privileges.
- d. The Administration meet with the Faculty in a general meeting once every month, beginning in the month of December, to report on the governance of the College, and the financial status of the College, and that the Administration engage in discussion with the Faculty concerning these matters, entertaining questions and suggestions from the Faculty. (39)

- D. Conduct of On-Campus Persons and Organizations
 - 1. Be it resolved that the demands for autonomy and due process require the administration, faculty, students, and staff work out ground rules for acceptable behavior for these times and proper methods for enforcing them on this campus. The goal of such rules would be to establish conditions under which the normal functioning of this campus can continue without the necessity of calling in outside force and without the feeling on the part of any group or segment on the campus that their particular interests or rights are not being duly recognized. We would suggest that this goal be taken up as a major issue for the constitutional convention and that that convention begin this semester. (22, 9, 40, 24, 44, 48, 8, 39)
 - 2. Be it resolved that this faculty denounce the use of threat, violence, intimidation, disruption, vandalism, vilification and arson and that it affirm its refusal to be forced to consider demands from any group which are accompanied by threat, violence, intimidation, disruption, vandalism, vilification or arson. (32, 50, 3, 31)
 - 3. Be it resolved that the faculty of San Francisco State College categorically rejects, until peace is restored to the campus, all the demands of the Black Students Union and the Third World Liberation Front. (35, 50)
 - 4. Be it resolved, as of now, the San Francisco State College campus is declared in a special state of emergency which will last until the start of the Christmas vacation. During the said emergency, the following special rules will be in effect:
 - a. Students and faculty found guilty in civil or campus proceedings of creating or adding to campus disturbance will be expelled or dismissed, and when released, placed on a peace bond which forbids re-entry to the campus.
 - b. At the close of the immediately following state of special emergency, any recurrence of group violence, intimidation, class disruption, mayhem, or threats or incitement to same will result in resumption of the state of special emergency. (23, 16)

E. External Financing of Black Studies Program

1. Be it resolved that the faculty demands of the Chancellor and the Trustees of the California State Colleges that they allocate, with financial support, the requisite number of faculty positions to the Black Studies Program for the spring semester, 1969, beyond the number presently allocated to the College. (30,4,8,21,45,37,6)

F. Financial Allocations

- The faculty recognizes that the current crises in part involve significant and legitimate grievances of both students and faculty, grievances which originate in the inadequacies and delays in authorizing and funding important college programs. Among these programs are the following:
 - a. Curriculum innovations, including programs for ethnic groups; for community involvement; for community services; and experimental courses;
 - Augmentation of student-oriented services, including scholarships and student employment;
 - c. New Student Union
 - d. Improvement of faculty salaries, work-load, opportunities for study and research, sabbatical leave, and administrative assistance.

Until measurable progress occurs in the development of these and other programs, the College will remain under the threat of instability. (37, 30, 4, 8, 21, 45)

Therefore, be it resolved that an evaluation of the financial needs of these programs be made, and that the Trustees be directed to find ways by which the requisite financial support may be provided.

2. Be it resolved that the faculty establish a fund through which faculty and others in the community may demonstrate commitment to the various special or minority programs at the college. (4,37,30,8,21,45)

G. Student Union

1. Be it resolved that the faculty deplores the rejection by the Trustees of the proposed Student Union at San Francisco State College and supports the legitimate expectation of the student body that this project be completed as planned. (39, 37)

GROUPING OF RESOLUTIONS

- I. CONSTITUTIONAL (Action proposed would require constitutional change)
 Resolutions #5, 28.
- II. SENTIMENTAL (Expressions of sentiment rather than proposals of action)
 Resolutions #1, 17, 25, 26, 49, 55, 56, 59.
- III. DONE (Actions proposed on subjects already having been decided)

 Resolutions #2, 10, 11, 14, 15, 20, 21, 33, 36, 41, 42, 46, 51, 58.

IV. ACTION PROPOSALS, Categorized by Area

- A. Autonomy and Due Process

 Resolutions #4, 7, 8, 9, 13, 19, 22, 27, 34, 45.
- B. Intervention of Off-Campus Personnel and Organizations
 Resolutions #8, 9, 16, 19, 22, 23, 24, 40, 43, 44, 48, 50, 54.
- C. Conciliation and Informational Methods
 Resolutions #3, 4, 7, 18, 22, 24, 34, 38, 39, 45, 47, 48, 52, 53.
- D. <u>Conduct of On-Campus Personnel and Organizations</u>

 Resolutions #3, 9, 19, 22, 23, 31, 32, 35, 39, 40, 43, 44, 50.
- E. External Financing for Black Studies Program
 Resolutions #6, 8, 30, 37, 45.
- F. Financial Allocations
 Resolutions #4, 8, 9, 30, 37, 45.
- G. Student Union
 Resolutions #37, 39.

Appendix B

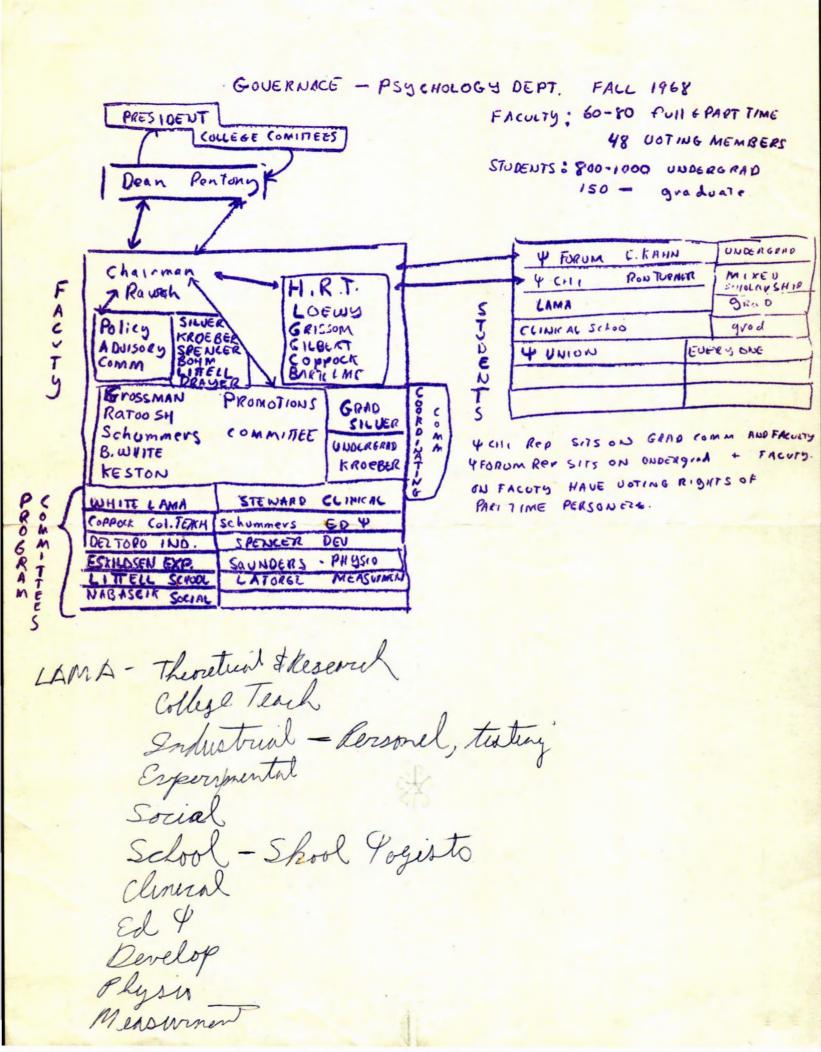
INDEX OF RESOLUTIONS

Number	Group or Area	Proposer
1.	Sentiment	Psychology Graduate Students
2.	Done	Unidentified
3.	D, C	Don Fletcher
4.	A, C, F	Dave Marvin
5.	Constitutional	Susan Modell
6.	E	Lucille Birnbaum
7.	A, C	Stephen Rauch
8.	A, B, E, F	Herb Williams
9.	A, B, D, F	Psychology Dept. and Stephen Rauch
10.	Done	John Bunzel
11.	Done	Ritter & Tyler
12.	(Duplication)	
13.	A	Faculty Study Group
14.	Done	History Department
15.	Done	Ray Kelch
16.	В	Unidentified
17.	(Duplication)	
18.	C	Art Department
19.	A, B, D	Unidentified
20.	Done	DeVere Pentony
21.	Done	Social Work Education
22.	A, B, C, D	Sociology Department
23.	B, D	Unidentified
24.	В, С	Student Affairs
25.	Sentiment	Committee for Academic Environment
26.	Sentiment	A. Montgomery
27.	A	Unidentified
28.	Constitutional	Ad Hoc Committee of Part Time Faculty
29.	(Duplication)	
30.	E, F	English Department
31.	D	William Ward
32.	D	William Ward
33.	Done	Maurice Bassan
34.	A, C	Kai-Yu Hsu

Appendix B (continued)

INDEX OF RESOLUTIONS

Number	Group or Area	Proposer
35.	D	Unidentified
36.	Done	Unidentified
37.	E, F, G	James Stone
38.	C	Bill Harkness
39.	C, D, G	Department of Philosophy
40.	В, D	Unidentified
41.	Done	E. C. Duerr
42.	Done	Unidentified
43.	В, D	Department of Design & Industry
44.	В, D	Humanities
45.	A, C, E, F	School of Humanities
46.	Done	School of Humanities
47.	C	Music Faculty
48.	В, С	Physical Science
49.	Sentiment	Department of Secondary Education
50.	Done	Drama Department
51.	Done	School of Natural Science
52.	C	Bernice Peterson
53.	C	Unidentified
54.	В	William Ward
55.	Sentiment	William Ward
56.	Sentiment	Department of Elementary Education
57.	(Withdrawn)	
58.	Done	Unidentified
59.	Sentiment	History Students



1/26

WEDNESDAY, NOVEMBER 20, 1968

Yesterday the faculty voted that normal classroom activity will not resume today. The faculty continues to meet in continuous session.

Today there will be only <u>one</u> class on campus. It will be in the Main Auditorium. The faculty has invited the administration, BSU, and Third World to meet there to discuss the issues facing this campus.

Plans have been made to broadcast the discussion by closed circuit television to various places on campus.

We urge you to attend only that one class session in order to learn about the crisis facing anyone wishing a State College education.

Ad Hoc Faculty Committee

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The time to resist is now. It may very well be our last chance. On Wednesday at 7:30 A.M. the Ad Hoc Committee plans to assemble at 19th and Holloway to picket. We urge all our colleagues to join us in this effort to affirm the right of the college to govern itself, a right which has always been important, and which, in these times of crisis, is crucial.

(Not printed at State expense)

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(NOT PRINTED AT STATE EXPENSE)

Wed, Nov. 20, 1968

11/26

Psychology Department Bulletin

Education Has Resumed!

- 1. The Psychology Department faculty endorses the action taken at the General Faculty Meeting, Tuesday, November 19th, calling for an Educational Convocation of San Francisco State College faculty.
- 2. When the Convocation is in recess, faculty and students are invited to use Room 207, Psychology Building for further discussion of the issues. These issues have relevance to us as citizens of the larger community as well as particular relevance to the study of Psychology.
- 3. Attention is called to procedures established by the Psychology Department for providing information to students with regard to continuing communication with their instructions:

An information table in the Psychology Building lobby will be maintained by students. Instructors should use this facility to indicate when and where they would like to meet with their students during periods when the Convocation is in recess.

- 4. A joint student-faculty Emergency Committee has been formed to be available for consultation on departmental housekeeping problems for the duration of the present crisis.
- 5. This Emergency Committee of the Psychology Department will will consider the impact of the emergency situation on classes, grades, examinations, deadlines, term papers, etc.,. Instructors and students are urged to consult with this group in consideration of problems, questions or new courses of action as they arise.
- 6. The situation at San Francisco State College remains fluid.
 The Psychology Department will try to be aware, to be concerned,
 to hang loose—and to be responsive to the events as they unfold.

Dr. Stephen Rauch
Chairman
Department of Psychology

POLICY ON COURSE TORK

- i. A Student-Faculty Emergency Committee has been formed. This committee will consider the impact of the crisis on Psychology Course Work. The major concern of this committee is to assure fairness and equity in the assignment of grades, unit credits and procedures for evaluation of course work. Student grievances concerning course work should be addressed to this committee.
- 2. We recommend flexibility in the scheduling of classes and exams for the duration of the present crisis. The Information Center in the lobby of the Psychology Building has been established for this purpose.
- 3. Further, with regard to exams, it is hoped that instructors will bonor a cooling off period after a return to some degree of normalization has been achieved.
- 4. Instructors are urged to keep their students fully informed as to all existing alternatives for successful course work completion:
 - a. Accelerated Classroom Study
 - b. Tutorial Directed Studies
 - c. Incomplete (I) with Possibility of Make Up
 - d. Withdrawal Passing (IP)
 - e. Reapportionment of Course Work in Progress
 - 1. Pass-Fail Grades
 - g. Final Credit by Exemination
- 5. Please bear in mind that that the Library was closed last week, from Wed, Nev. 14 until Tues, Nev. 20 of this week and has at other times been inaccessible recently. In view of these difficult, perhaps impossible, study conditions, exams, papers and other course work completed or falling due during the current emergency should be evaluated in the light of the distressing circumstances facing both faculty and students at this college.
- 6. For clarification of any of these points or for making suggestions concerning any of these items, contact any member of the Student-Faculty Emergency Committee: Dr. Grissom, Pay 109; Dr. Loewy, Payti0; Dr. Saunders, Pay 406; Esther Kahn, Pay 111d; John Kovaca, Pay 111d; Carol Pendergasa, or Wilson Toles at the Information Table in the Psychology Building Lebby.

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11/21

POLICY ON COURSE TORK

- 1. A Student-Faculty Emergency Committee has been formed. This committee will consider the impact of the crisis on Psychology Course Work. The major concern of this committee is to assure fairness and equity in the assignment of grades, unit credits and procedures for evaluation of course work. Student grievances concerning course work should be addressed to this committee.
- 2. We recommend flexibility in the scheduling of classes and exams for the duration of the present crisis. The Information Center in the lebby of the Psychology Building has been established for this purpose.
- 3. Further, with regard to exams, it is bound that instructors will bonor a cooling off period after a return to some degree of normalization has been achieved.
- 4. Instructors are urged to keep their students fully informed as to all existing alternatives for successful course work completion:
 - a. Accelerated Classroom Study
 - b. Tutorial Directed Studies
 - c. Incomplete (I) with Possibility of Make Up
 - d. Withdrawal Passing (IP)
 - e. Reapportionment of Course Jork in Progress
 - f. Pass-Fail Grades
 - g. Final Credit by Exemination
- 5. Please bear in mind that that the Library was closed last week, from Wed, Nev. 14 until Tues, Nov. 20 of this week and has at other times been inaccessible recently. In view of these difficult, perhaps impossible, study conditions, exams, papers and other course work completed or falling due during the current emergency should be evaluated in the light of the distressing circumstances facing both faculty and students at this college.
- 6. For clarification of any of these points or for making suggestions concerning any of these items, contact any member of the Student-Faculty Emergency Committee; Dr. Grissom, Pay 109; Dr. Loewy, Pay 10; Dr. Saunders, Pay 406; Esther Kahn, Pay 111d; John Kovaca, Pay 111d; Carol Pendergasa, or Vilson Toles at the Information Table in the Psychology Building Lobby.

ir. Stephen Rauch, Chairman Department of Paychology This is a very partial list of teachers who were observed teaching their classes in opposition to the strike and in betrayal of the confidence of their colleagues in the Academic Senate and its goals in holding the convocation.

These are some of the teachers whose classes met on Thursday.
Nov. 21 between 8:10 a.m. and 12 noon in the following buildings:

Education
Psychology
Gym
Science
HLL
BSS

AEROSPACE STUDIES
Williamson

ANTHROPOLOGY
Cheney
Davlin. Joan

BIOLOGY

Dr. Nelson Dr. Volk

BOTANY

Dr. McClintock

Henderson
Juhl
Melick
McLeod
Prat
Quera
Schmidbauer
Sicklebour
Stewart, G.
Vidger
Williams

Wong

CHEMISTRY
Haimes
Miller

Reinheimer

CHINESE INSTITUTE (stated that all classes met; we observed only one: Chen)

CLA SICS Kingsley ECONOMICS

First Thomasevich Vidger

EDUCATION

Baele Brueckner, S.J.

ENGINEERING Zilka

ENGLISH

Kauffman Kerbymiller Leopold Tick

FOREIGN LANGUAGE: Dept. has instructed & assumes that all classes are meeting.

GLOGRAPHY

Eydol Hough Kirkberg Olson

GERMAN

Cinquini ...

HISTORY

Bonds Christoff Issel Lateiner Mejia Morse Richards Salinger HUMANITIES

and on the

Bliques

Morrissey

WORLD BUSINESS

Derugin

Dowd

INDUSTRIAL ARTS

Sterken

WORLD LITERATURE De Pisa

ITALIAN -- see foreign language department

ZOOLOGY

Dr. Gustafson

Towle

JAPANESE-" "

MATHEMATICS

Goldberg

Layman

MICROBIOLOGY

Dr. Woo

PHILOSOPHY

Needleman

PHYSICAL EDUCATION

Bashum

Bridgemen

Schmidt

Verducci

PHYSICAL SCIENCE

Dr. Letch

Moreyn

PSYCHOLOGY

Gersen

Grissom

Mrs. Marshall

Suczek

RUSSIAN

Taschian

SPANISH

Geiger

Lekatis

Tarbell

SPEECH

Hinzee

CONVOCATION COMMITTE BULLETIN

RELEVANT EVENTS TO DATE, NOVEMBER 26, 1968 -- 6 P.M.
RESTATEMENTOR PURPOSE AS DECLARED BY THE CONVOCATION COMMITTEE ON NOVEMBER 25:

PURPOSE: Classes have been suspended at San Francisco State College in order that students, staff, faculty 201 administration can convene in a three-day CONVOCATION. The Convocation will focus upon the fifteen demands of the BLACK STUDENT'S UNION (BSU) and the THIRD WORLD LIBERATION FRONT (TWLF) stemming from American racism. This three-day session is probably a "first" in American higher education, in which every other academic concern is set aside to give primary attention to the urgent needs of ethnic groups."

MONDAY, November 25, Convocation proceeded. No evening sess ion

TUESDAY November 26, Morning session convened.

Afternoon session: The HSU and TWLF decided to have the Students and Faculty vote on the Elfteen demands. This vote was to be conducted Wednesday in two separate elections: the students voting at 9:30 A.M. and the faculty voting at 2:00 P.W.

President Smith was not present during Tuesday's Convocation because he was ordered to appear at the Trustee's meeting in Los Angeles. After the Convocation recessed, word was received at about 5:00 P.M. that President Smith had tendered his resignation due to the Trustee's failure to provide the necessary resources to implement the fifteen demands and for other political reasons.

At about 5:30 P.M. the news was received that Professor S.I. Hayakawa had been named acting president of San Francisco State College, and that he had ordered the college campus to be closed; automatically cancelling the duly authorized Convocation proceding for Wednesday. This also meant that the scheduled Faculty Meeting for Wednesday was cancelled.

After the regular Convocation proceedings had been completed, an Ad Hoc Faculty Committee meeting was conducted and that group voted to support the fifteen demands, and supported President Smith's reasons for resigning by voting not to teach until the San Francisco State College received the necessary funds to implement the demands. That group recessed at 6:00 P.M. and was to reconvene at 8:00 P.M., November 26, 1968.

TIME OF THIS STATEMENT: 8:00 P.M., November 26, 1968

Wed, Nov. 20, 1968

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Psychology Department Bulletin

Education Has Resumed!

- 1. The Psychology Department faculty endorses the action taken at the General Faculty Meeting, Tuesday, November 19th, calling for an Educational Convocation of San Francisco State College faculty.
- 2. When the Convocation is in recess, faculty and students are invited to use Room 207, Psychology Building for further discussion of the issues. These issues have relevance to us as citizens of the larger community as well as particular relevance to the study of Psychology.
- 3. Attention is called to procedures established by the Psychology Department for providing information to students with regard to continuing communication with their instructions:

An information table in the Psychology Building lobby will be maintained by students. Instructors should use this facility to indicate when and where they would like to meet with their students during periods when the Convocation is in recess.

- 4. A joint student-faculty Emergency Committee has been formed to be available for consultation on departmental housekeeping problems for the duration of the present crisis.
- 5. This Emergency Committee of the Psychology Department will will consider the impact of the emergency situation on classes, grades, examinations, deadlines, term papers, etc., Instructors and students are urged to consult with this group in consideration of problems, questions or new courses of action as they arise.
- 6. The situation at San Francisco State College remains fluid. The Psychology Department will try to be aware, to be concerned, to hang loose—and to be responsive to the events as they unfold.

Dr. Stephen Rauch Chairman Department of Psychology

WHERE'S AFT?

AFT is still on the firing line. We know the battle is not over, Accordingly, our tasks remain unfinished.

AFT Local 1.928 was founded to fight for the fifteen demands. WE WILL CONTINUE THIS FIGHT, BY ALL APPROPRIATE MEANS AND TO THE LIMITS OF OUR STRENGTH. We will not betray the principles that gave us birth.

AFT Local 1928 will remain an active and militant AFL-CIO <u>Labor Union</u>. We will continue to build and maintain a reservoir of union strength to apply continuous pressure toward the achievement of an ever greater measure of self-determination, in line with the victories already won.

REAGAN, Hayakawa and others of their ilk desire nothing more than to destroy the AFT. We will not play into our opponents hands. We do not intend to become separated from the college. Our fight is here.

TACTICS stem from commitment, not vice-versa. We will change tactics without qualms, but we will not abandon our goals. We are therefore demanding our jobs back to prevent being replaced by strike-breakers. We're digging in for the long haul. WE ARE BUILDING AN ORGANIZATION THAT WILL OUTLAST HAYAKAWA AND REAGAN.

T.A.'s, graduate assistants, clerical workers, library workers---JOIN US!

For further information call: 431-1505 or 824-6649

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labor donated