

4/4

# SUPPORT THE STRIKE AT STATE

The student strike at SF State is mushrooming. The united strength of the Third World and white students has pushed two administrations up against the wall. In a desperate attempt to break the strike and preserve their racist policies, Hayakawa and Alioto have again called cops on campus to terrorize the students. But students are fighting back, and the strike is growing and is almost totally effective. Yesterday, thousands of students fought back against the cops and for the 15 demands of the BSU and TWLF. Mass, militant action is winning the strike at State.

The main reason that the strike at SF State is winning is that students are fighting around concrete demands aimed at stopping the college's racist policies. Black and brown students realize that the university is a tool to oppress their people and they are ready to fight to win their demands. White students increasingly see that the racism of the college hurts them too. The united leadership of the BSU, TWLF, and SDS has shown students that the racism perpetrated by the university is used to hurt all people (students and workers) by keeping them from uniting to win their common objectives. The students at SF State are fighting for the millions of people around the world who are oppressed by this racist system.

The students have been fighting the college administration for a month. When the strike began, a minority of students actively participated in it. Discussions in the classrooms won many more students. When the administration still refused to meet the demands, students began to disrupt classes. They realized that the fight against racism is a serious one. Those not on strike had to make a choice between supporting the racist policies of the college or the demands of the Third World students. Most chose to support the strike. At that point ex-president Smith pulled out his bag of tricks to fool the students -- phoney negotiations, phoney arbitration, and a smokescreen convocation. His last resort was to call the pigs on campus. Hayakawa (like Heyns) is continuing this policy (leaving out the tricks that didn't work) and has called the cops on campus in increasing numbers to break the strike. Hayakawa has instituted a state of martial law, of facism, on the campus, where people are arrested and beaten for picketing! If the students had been intimidated by the cops they would have lost the struggle. Instead, they drove plainclothesmen off and chased the tactical squad off several times. They are fighting back heroically against this last trump card the power structure has to safeguard its interests -- its cops.

The Strike Committee at State has called on all Bay Area students to support them in their struggle against racism. Join the solidarity demonstration:

SDS MEETING: TO DISCUSS AND ORGANIZE THE DEMONSTRATION  
WED. NOV. 4, 7:30 p.m.  
WESLEY FOUNDATION (Bancroft and Dana)

SDS SUPPORT RALLY: S.F. STATE SPEAKERS  
1p.m. THURS. NOV. 5  
SPOUL HALL STEPS

SOLIDARITY DEMONSTRATION  
"HALL OF JUSTICE" (7th and Briant) San Francisco  
3p.m.  
CAR POOL LEAVING FROM BANCROFT and DANA 2p.m.  
THURSDAY, NOV. 5...

# SOLIDARITY DEMONSTRATION

Campus S.D.S

U.C. BERKELEY

LATE NOV

THERE COMES A TIME IN THE HISTORY OF A PEOPLE, WHEN OPPRESSED, THAT THE SPIRIT OF RESISTANCE TO THAT OPPRESSION BECOMES GREATER THAN THE WILL TO CONTINUE TO LIVE UNDER IT... OFTEN GREATER THAN THE WILL TO LIVE ITSELF. THESE ARE THE TIMES WHEN NO DESIGN OF A TYRANT, NO MATTER HOW SUPPRESSIVE, IS CAPABLE OF WITHSTANDING THE DESIRE AND FORCE OF A PEOPLE TO PROTECT ITS INTEREST--TO SEEK A NEW WORLD, A WORLD WHERE HUMANITY IS AGAIN WORTHY OF THE HIGHEST POST IN THE GENERAL ORDER OF LIVING THINGS.

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It has been said that with every new born child there is also born a new sun, moon, earth, in short, a new universe with everything in perfect order except Man and his tragic relationships. Black and other Third World (Red, Yellow, and Brown groups) students are now involved in changing some of those present relationships, that is, building a world that will not deny the very worth and existence of the still unborn Third World as the society we were born into sought to deny us.

Presently, Black and Third World students have gone on strike at San Francisco State College, firmly resolved to win a list of some 15 demands. All of these demands are designed to make "higher education" meaningful to ourselves and our Third World communities at large. THIS MEANS YOU.

The "higher mis-education" at San Francisco State College (and all other colleges and universities, for that matter) is a community problem. We need the support of our communities. THIS MEANS YOU.

We believe that it is first necessary to have community understanding of the strike and the strike issues. The news media has always looked out for the interest of the ruling classes---the very classes that create our problems, so we, the people, whose interest they don't represent cannot look to them for accurate and honest news coverage of our struggles. But, once we have made our struggle clear to the community, we believe that community support will automatically follow.

Although our struggle is small when compared to the great struggle that awaits and will involve us all, the least you can do as mothers, fathers, sons and daughters of the Black and Third World communities is come to one of the following MASS COMMUNITY MEETINGS.

SAN FRANCISCO

SUNDAY, December 1, at 6:00 pm  
FILLMORE AUDITORIUM  
GEARY AND FILLMORE STREETS

EAST BAY

SUNDAY, December 1, at 6:00 pm  
DOWNS MEM. UNITED METHODIST CHURCH  
61 & IDAHO STREETS, OAKLAND

SCHEDULED SPEAKERS

INEZ ANDRE  
WILLIE BROWN  
LEROY GOODWIN  
BENNY STUART

DR. NATHAN HARE

SCHEDULED SPEAKERS

RON DELLUMS  
GEORGE MURRAY  
CLARENCE THOMAS  
RUTH HAGWOOD ("mother of the Pan-thers")

CECIL WILLIAMS

"...so do not send to ask for whom the bells toll, it tolls for thee..."

## STRIKE DEMANDS

### BLACK STUDENTS UNION

1. That all Black Studies courses being taught through various other departments be immediately part of the Black Studies department and that all the instructors in this department receive full-time pay.
2. That Dr. Hare, Chairman of the Black Studies Department, receive a full professorship and a comparable salary according to his qualifications.

That there be a Department of Black Studies which will grant a Bachelor's Degree in Black Studies; that the Black Studies Department, Chairman, faculty, and staff have the sole power to hire faculty and control and determine the destiny of its department.

4. That all unused slots for Black students from Fall 1968, under the Special Admissions program, be filled in Spring 1969.
5. That all Black students wishing so, be admitted in Fall 1969.
6. That twenty (20) full-time teaching positions be allocated to the department of Black Studies.
7. That Dr. Helen Dedesem be replaced from the position of Financial Aid Officer and that a black person be hired to direct it, that Third World people have the power to determine how it will be administered.
8. That no disciplinary action will be administered in any way to any students, workers, teachers, or administrators during and after the strike as a consequence of their participation in the strike.
9. That the California State College Trustees not be allowed to dissolve any Black programs on or off San Francisco State College campus.
10. That George Murray maintain his teaching position on campus for 1968-1969 academic year.

### THIRD WORLD LIBERATION FRONT

1. That a School of Ethnic Studies for the ethnic groups involved in the Third World be set up with the students in each particular ethnic organization having the authority and control of the hiring and retention of any faculty member, director, and administrator, as well as the curriculum in a specific area of study.
2. That 50 faculty positions be appropriated to the School of Ethnic Studies, 20 of which would be for the Black Studies program.

That in the Spring semester, the College fulfill its commitment to the non-white students in admitting those that apply.

That in the Fall of 1969, all applications of non-white students be accepted.

5. That George Murray and any other faculty person chosen by non-white people as their teacher be retained in their position.

WE, THE UNDERSIGNED WORKING PEOPLE OF SAN FRANCISCO, support the STUDENTS' STRIKE at San Francisco State. We are not misled by the Administration's lies and the press's distortions. We will not be divided by racism. The students' struggle is our fight too!

We demand that the millionaire banker and big business trustees end the strike-breaking police terrorism: TAKE ALL COPS OFF CAMPUS NOW!

We support the students' fight to end racism and to change the university so it no longer serves corporations and rich people but so it will serve all working people--especially Black, Mexican, Oriental, and other ethnic groups. "Student violence" and other charges are smokescreens to hide the real issue: the demands of the BSU and the TWLF (see back). We demand that THE TRUSTEES MEET ALL FIFTEEN DEMANDS NOW!

NAME	ADDRESS	UNION
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____
11.	_____	_____

PLEASE circulate this petition in your neighborhood and at your job. Send petitions with signatures to: Peace & Freedom STRIKE SUPPORT COMMITTEE, 380 Sanchez St., S.F. 94117. For information call 863-2691.

12/5

EMERGENCY! EMERGENCY! EMERGENCY! EMERGENCY! EMERGENCY!

COMMUNITY MEETING

COMMUNITY MEETING

GOOD SAMARITAN CENTER

1292 POTRERO AV.

THURSDAY, DEC 4, 7:00 pm

THE SAN FRANCISCO STATE COLLEGE CRISIS!

Discussion of the crisis, definition of issues and demands and their effects on our community.

"We the people of the Spanish-speaking community expect that all concerned clergy and civic leaders will attend.

Our community for too long has been neglected, we demand

**ACTION!**

The mayor, the supervisors, and other civic leaders have been notified. Everyone concerned should attend."

THE SF STATE CRISIS IS IMPORTANT TO OUR COMMUNITY -

TO OUR CHILDREN'S FUTURE!

EMERGENCY! EMERGENCY! EMERGENCY! EMERGENCY! EMERGENCY!

**MASS RALLY** CIVIC  
CENTER, S.F. 12/6

**Saturday, Dec. 7th, 1 P.M.**

**in solidarity with S.F. State College  
Student Strike**

- **COPS OFF CAMPUS**
- **SELF- DETERMINATION**
- **MINORITY CONTROL OF MINORITY  
EDUCATION**

LABOR DONATED

12/6  
SUPPORT THE  
STUDENT STRIKE

STOP  
POLICE  
TERROR

SMASH RACISM

DEMONSTRATION

Saturday

December 7

1pm City Hall

SPONSORED BY: COMMITTEE TO SUPPORT STUDENT STRIKERS  
Labor Donated

863-2691

## SUPPORT THE STUDENT STRIKE

600 COPS UNDER ALIOTO'S DIRECTION, SWINGING BILLY-CLUBS, CHARGED, BEAT and gassed striking students at San Francisco State College. These students were trying to exercise their freedom of speech and assembly. Many students fought back, just as workers are doing right now in many parts of the U.S. Faced with this resistance, the puppet-President Hayakawa called for more cops, more gas, and threatened to call in the National Guard. One student is critically injured and may die, scores seriously injured and hundreds arrested.

IT IS THE COPS WHO BROUGHT VIOLENCE ONTO THE CAMPUS. They ruthlessly beat students to break the strike and to defeat the student stand on anti-racism.

THERE IS NO MORE FREE SPEECH OR ASSEMBLY AT SF STATE. If the police-state succeeds, there will be no speech or assembly there at all. This is a crisis for all students and workers everywhere.

THE BLACK STUDENT UNION AND THIRD WORLD STUDENT UNION DEMANDS ARE:

- \*\*An accredited Black Studies Department and a department for Third World ethnic studies, under the control of Black and Third World students, faculty and staff.
- \*\*Special admissions for all Black and Third World applicants to the college.
- \*\*Amnesty for the strikers.
- \*\*An end to the Trustees' power to halt Black and Third World programs on campus or in the community.
- \*\*Reinstatement of George Murray, Panther Minister of Education, to his former teaching position.

THE MAJORITY OF WHITE STUDENTS SUPPORT THESE DEMANDS & THE STRIKE

The students are fighting racism; this is the main issue. Racism is the primary way the American working class is divided, white and Black people falsely seeing each other as their main enemy. This is the old divide-and-conquer racket. But racism is used intentionally by big business and the Government to guarantee that corporations can continue to make their extra billions profit off the difference in what they pay black and white workers for the same work and to prevent unity among workers against the bosses.

POLICE: ENEMY OF WORKING PEOPLE & STUDENTS

As working people, we know where the cops stand. We've seen them protect the scabs who break our strikes. We've seen them bust the heads of LA newspaper strikers, shipyard workers, and Western Electric workers in Michigan. We've seen the big-money papers and TV holler about "labor agitators" causing violence and we've seen the big-business politicians try to divide us by screaming "law and order" while they raise our taxes for their war and rob us blind. AND NOW THEY'RE TRYING TO SLAUGHTER OUR STUDENTS! THIS IS A CRISIS!

THIS FIGHT IS ALL OUR FIGHT! JOIN US!

Alioto has called a meeting of his office and representatives of the trustees, school administration, Legislature and teachers' union this Monday, December 9, at 10:00 a.m., at the San Francisco Labor Temple, at 16th and Capp sts. The Committee to Support Student Strikers will set up a picket line in front of the Temple to show support. JOIN!

DEMONSTRATION & RALLY

Saturday 1 p.m. City Hall

Labor Donated



# SF State is NOT ALONE

12/12

Students at SF State may tend to view the five week old strike as an isolated phenomena, peculiar to State. Students may think that despite national news coverage and New York Times editorials supporting Hayakawa, that other colleges are remaining silent. This isn't true! Many colleges up and down the State have rallied to the support of the 15 demands and the strike. All across the nation, colleges are in motion, fighting similar battles. Their eyes are focusing on the events at State - the longest student strike in modern times. State is a testing ground. As one student from Long Beach State said, "If you (SF State) win, we win, if you lose, we lose." The test is being performed by the financial monopoly powers that control the educational apparatus in this country. If they are successful in crushing the State strike, they will have delivered a big setback to students in this country and scored a victory for tyranny. If they win, they will demonstrate they are capable of suspending civil liberties imposing a garrison state and calling on massive numbers of cops to smash students who organize to fight against racism, open the university to Third World people, and make the colleges serve the community instead of the corporate wealth. We at State cannot and will not let this happen.

## SUPPORT FOR STATE STRIKE

Support rallies have been held at Berkeley, Chico State, Sonoma State, San Diego State, City College, University of Hawaii, San Jose State. The rallies have drawn up to 2000 at San Jose and 1500 at San Diego. The Administrations at various college have tried to head off support strikes by holding convocations (remember Convo I & II). Marin College is holding a convocation today, Sonoma State had one yesterday. A convocation on the issues of SF State was proposed at City College for yesterday and today. But Third World students saw how this was a move to prevent them from taking action. So they and white students (several hundred strong) walked out. The militancy and seriousness of students of City College is high and the school may be closed down soon.

Sympathy strikes are also growing. Merrit College held a boycott of classes three weeks ago. All the black students at a Marin County high school walked out in support of the BSU-TWLF demands. Chico State and San Jose State have had 2 day strikes to show their solidarity with State. Dominguez State, near LA is calling for a two day strike next week. The struggle against racism has reached high school students in S.F. and the Bay Area where walkouts and support have come from Poly, Lincoln, Lowell, Mission and Mt. Diablo.

## ACROSS THE NATION, COLLEGES ARE IN MOTION

At Kent State black students started a militant demonstration protesting the Oakland Police recruiters on campus. 400 black students walked out of school in protest. The administration threatened the militants with expulsions. SDS led in organizing the white students to support the black students. Responding to the organized strength of the students, the administration lifted expulsions and removed the pig recruiters off campus.

Militant student action on the Notre Dame campus routed CIA representatives after 3 days of student demonstrations against the CIA and Dow Chemical Co. recruiters.

At Arizona State University 300 Black, Brown and white students along with a white laundry worker held two days of protest demanding cancellation of a University contract with a laundry firm known for exploiting Black and Brown workers. As a result of student pressure the contract was cancelled.

Northwestern students disrupted a lecture on "American Non-Military Commitment in Southeast Asia" by pelting the speaker with pie pans of whipped cream.

Wednesday at Reed College in Portland, Oregon. Black students took over the Administration offices and started an effective class boycott, demanding a Black Studies program controlled by black students.

Students at Atlanta U are now fighting to make courses more relevant to Black students and have successfully attacked outdated campus regulations, including compulsory class attendance.

At the U of Illinois, Mexican-American students led white and other 3rd World students in forcing the resignation of an administrator who refused to boycott scab grapes at that college.

Across the country, black, white and 3rd World students are beginning to stand together and fight against corporate control of the universities. Together, SF State and college throughout the country are putting forward the idea that the function of the college must be to serve the community.

STRIKE TO WIN!!

Labor Donated

The Strike Committee

MASS PICKET LINE at 9:30

~~MEET IN front of Commons at 9:15~~

MASS STRIKE MEETING TODAY AT 4pm

AT GLIDE MEMORIAL CHURCH 330 ELLIS ST.

Labor Donated

\*\*\*\*\*  
THE - DECLINE - OF - OUR - STATE - COLLEGES  
\*\*\*\*\*

HOW IT BEGAN

The decline of the California State Colleges began in 1959-60 with the institution of the Master Plan for Higher Education. Prior to the Master Plan there were only state colleges and the University, both of which were governed by the State Board of Education and the State Superintendent of Public Instruction. College presidents made their appeals for financial resources directly to the Legislature. The top 70% of the high school graduating classes were admitted to the state colleges and the top 33% to the University.

But too many students were coming into the colleges and the state, in the throes of a fiscal crisis, could not handle them all. The source of the fiscal crisis was the tax structure. The corporations, which control the bulk of the state's wealth, were footing only 20% of the tax burden. Instead of taxing the corporations, the state decided to modify the higher education system.

CONTROL OF THE COLLEGES CENTRALIZED UNDER THE GOVERNOR

Under the Master Plan, control of the colleges was centralized under the governor and his political appointees - the Trustees, the Regents and the Coordinating Council for Higher Education (CCHHE), most of whom are representatives of big business. A procedure known as the tracking system was built into California's public schools.

The stated purpose of the tracking system was to determine which students are college material and which are not. ITS ACTUAL PURPOSE was to channel as many students as the fiscal situation required away from the state colleges and the University to the two-year junior colleges which are supported by local taxes. Entrance requirements for state colleges were raised to the top 33% of the graduating high school seniors and the top 12½% for the University. The illusion of higher education for everybody was maintained by the existence of locally financed junior colleges.

HOW THE TRACKING SYSTEM WORKS

Under the tracking system the student is evaluated at every level of the educational system on a competitive basis with his fellow students; the standards being determined by some unseen authority without regard to the student's potential, his worth as a human being, or his value to his community.

If he is a member of the black or brown communities, his chances of escaping his oppressed condition through the educational system are minimal. Nothing in the ghetto schools he has attended or in his environment has equipped him to cope with the rigid standards erected to shut him out. In high school he is not considered "academic material" and nothing is done to ascertain his potential ability or prepare him for higher education. For example, after the tracking system was instituted and scholastic aptitude tests made a part of state college entrance requirements, non-white enrollment at S.F. State College dropped from 12% to 3%, altho San Francisco has a non-white enrollment of over 50% in its public schools.

Even if the student is white but comes from a low income group or his parents are working people, the system tends to label him as "non-academic material" and steer him away from college requirement courses in high school. If he persists, he will - because of lack of credits in required course, and/or economic necessity - go to a junior college, which is primarily a vocational training school for industry.

If by a set of fortunate circumstances he has taken the required courses, is in the top 33% of graduating seniors, has the encouragement of and at least partial financial support from his parents, and can get a part time job, he can go to a state college, which is primarily an undergraduate institution.

FURTHER BARRIERS PROPOSED

In spite of these limitations, enrollment is still too high for the present tax structure to adequately support. Again, rather than institute tax reforms which would require corporations to bear their share of the tax burden, further barriers to higher education are being proposed. Governor Reagan has been pushing for a tuition to be added to existing fees. According to Reagan higher education is a privilege, not a right; presumably it is a privilege based on the student's economic status and his ability to pay.

(over)

## CORPORATE CONTROL OF HIGHER EDUCATION

The State College Trustees, the Board of Regents and the Coordinating Council for Higher Education are controlled by representatives of large corporations. As business men they view higher education as an adjunct to business and industry and manage the college system accordingly. They see their interests as:

1. Maintaining a tax structure favorable to them.
2. Channeling the major portion of available funds to the University in order to maintain its predominance in graduate instruction and its access to federal grants for research projects, which are of great value to business and industry.
3. Limiting enrollment at the state colleges.
4. Siphoning off high school graduates to the locally supported junior colleges.

### RESULTS OF THE FINANCIAL SQUEEZE ON THE STATE COLLEGES

The financial squeeze on the state colleges and the loss of local autonomy is reflected in high faculty turnover - unfilled vacancies - resort to whatever part time help is available - a declining proportion of faculty with doctorate.

Faculty turnover is at a much higher rate than in other colleges: 10.6% in California's state colleges - 5.75% in comparison institutions.

Percentage of unfilled vacancies has skyrocketed from 5.8% in 1964-65 to 21.8% in 1966-67 and is still increasing; by June 1967 - 1206 prospective faculty members had rejected appointment offers. Of these:

- 707 indicated salary offered was unacceptable.
- 463 stated teaching load was excessive.
- 198 said research opportunities were too limited.

### GRIST FOR THE CORPORATE MILL

Corporate management of our state colleges has made second class citizens of the faculty, robbed the students of quality instruction and genuine higher education, and erected barriers against minority students and the poor.

To the students and faculty on strike at S.F. State College the issue is clear. They are where it is at. What is needed is for you to understand what is at stake, and to join them in the fight for local autonomy and for a new and broader concept of higher education.

### AS THE STUDENTS SEE IT

"We must - and can - take a stand on this issue, here and now. To meet our demands, the business and educational managers will have to qualitatively change the overall pattern of business-government-education relationships. Before they do that they will try to crush us. WE, FOR OUR PART, CANNOT AFFORD TO LOSE THE DREAM OF MASS PUBLIC HIGHER EDUCATION, especially now. For now, as a result of modern technology, education does not need to be defined in terms of the requirements of the labor force, administrative functions and the military machine...it is fitting and proper for all of us to fight for a new definition of education, aimed at making us better, more critical, more responsible people. It is to that end that the student struggles have been directed since 1960. And it is precisely to that end that the BSU-TWLF strike is directed as well: 'Self determination where you are at.' The alternative..... to blindly serve ourselves up as grist for the corporate mill." (From the student paper, OPEN PROCESS, 12/13/68, S.F. State College)

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Issued by: Oakland Community Support Committee for S.F. State Strike, 5003 Foothill Blvd., Oakland, California, 94601 - Ph: 535-1564 (12 noon to 4 PM)

Additional copies of this leaflet are available upon request

(labor donated)

12/30

The Statewide Strike Support Organizing Committee, a committee made up of representatives from over 40 colleges, universities and organizations has called for a week of solidarity from Jan. 6-15 with the strike at San Francisco State.

Support rallies and actions will be held at various campuses during that week as well as having masses of students actually come to S.F. State to show solidarity.

The Committee reaffirms support for the 15 demands of the B.S.U. and T.W.L.F. and wishes to make clear that the combined racist actions of the Regans, Aliotos, Hayakawas, Trustees and the Police will no longer be tolerated by students from other campuses as well as S.F. State.

The right of self-determination of minority people and students for their educational destiny will be won by the combined and organized efforts now being instituted. From now on any attack or denial of the rights by the state on any campus like College of San Mateo, Sonoma State or high schools will be met by the united power of the people.

11

# WHAT'S YOUR STAKE AT STATE?

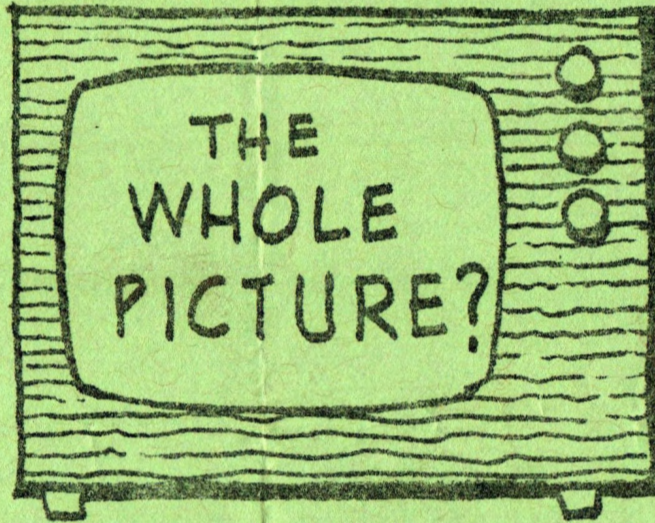
FIND OUT WHAT IT'S  
ALL ABOUT

WHAT ABOUT STANDARDS?  
WHO REALLY SHOULD ATTEND  
S.F. STATE? SHOULD A COLLEGE  
SERVE THE WHOLE COMMUNITY?

OUTSIDERS -  
ARE TAXPAYERS FROM MARIN  
OUTSIDERS AT S.F. STATE?

WHAT IS THE RESPONSE  
OF ADMINISTRATORS? TRUSTEES?  
LEGISLATORS? TAXPAYERS?

WHAT ARE THE  
ISSUES?  
RACISM? EDUCATION?  
MONEY? LAW & ORDER?



WHAT KIND OF  
TACTICS  
PETITIONS? COMMITTEES?  
DEMONSTRATIONS? VIOLENCE?

WHO'S BEHIND THE  
STRIKE?  
MAOIST CORE?  
CREATIVE MINORITY? YOU?

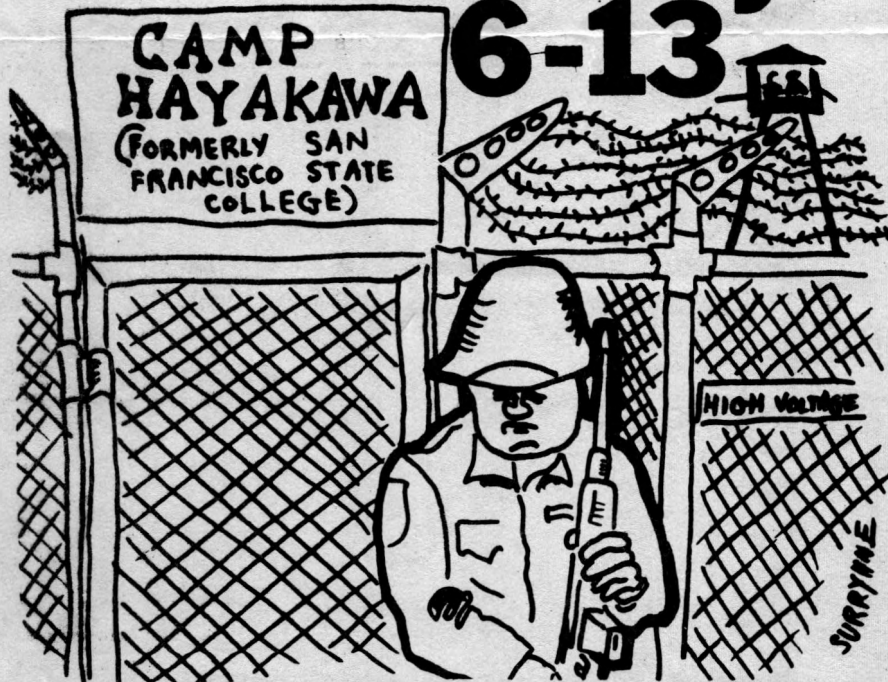
ARE THE DEMANDS  
UNREASONABLE?  
HAVE YOU HEARD THE  
DEMANDS - DO YOU KNOW  
WHAT THEY ARE?

SPOKESMEN  
OF THE THIRD WORLD  
LIBERATION FRONT, AMERICAN  
FEDERATION OF TEACHERS, AND BLACK  
STUDENTS UNION ARE EAGER TO EXPLAIN THEIR  
DEMANDS AND ENGAGE IN DIALOGUE WITH ANY GROUP  
GET A SPEAKER FOR YOUR GROUP  
PHONE COMMUNITY CONFERENCE (S.F.) 626-4599

1/21/68  
1/6

# MASS CONVERGENCE at San Francisco State

## January 6-13



Help us to win the 15 demands of the Third World Liberation Front. Come to S. F. State during the national WEEK OF SOLIDARITY by organizing on your campus to bring as many people as possible.

**an attack on one campus is  
an attack against all campuses.**

.....

Statewide Strike Support Organizing Committee

546 Fillmore St.

San Francisco, Calif. 94117

626-8285

Labor Donated

# MASS CONVERGENCE ON S.F. STATE JANUARY 6-13

ADAK  
1/6

The demand of Third World and Black students for the right to an education relevant to their needs and desires has been answered with police repression. The racist power structure has united to crush the strike at S. F. State College hoping to make it an exemplary defeat for Third World people, just as it has sought to bathe in blood the struggle of the Vietnamese for self-determination.

Fully aware of this, the Statewide Strike Support Organizing Committee, with representatives from more than 50 California high schools, college campuses, and related community organizations, has called for a national WEEK OF SOLIDARITY with the struggle at S. F. State College. This week of solidarity, JAN. 6 - JAN. 13, is based on support for the principle of self-determination for all oppressed national minorities. We support the 15 demands of the Black Student Union and the Third World Liberation Front.

We must not allow intimidation and repression to isolate and defeat the just demands of our striking brothers and sisters. It is necessary that we mobilize our entire communities to defend the right of Third World and Black students to determine and control their own education.

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"The Third World students at San Francisco State who recognize the exploitative aspect of the educational system have been working to create programs to educate our people to the hypocrisy and the contradictions of this society. The Third World Liberation Front and Black Student Union demands stress our human right to self-determination according to the needs of our community and not of the military-industrial-political complex that controls the education of this nation.

"No longer must we or you put up with the psychological genocide that is called 'education'. We must stop them from making us into 'sophisticated slaves' with highly developed skills. We must attack from all levels those institutions and persons that have kept us fighting with each other and forgetting the real enemy. We must come back to our 'grass roots', understanding that we are all brothers and sisters, and extensions of our communities." (Third World Liberation Front, San Francisco State College)

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Join us in organizing on every campus to bring students to San Francisco State beginning January 6th, and building up through Monday, January 13th. SEND US TELEGRAMS OF SOLIDARITY. HOLD SUPPORT RALLIES ON YOUR OWN CAMPUS. COME TO SAN FRANCISCO STATE JANUARY 6 - 13 .

AN ATTACK AGAINST ONE CAMPUS IS AN ATTACK AGAINST ALL CAMPUSES

**Statewide Strike Support Organizing Committee**

**546 Fillmore St. San Francisco, Calif. 94117 626-8285**

# NATIONAL WEEK OF SOLIDARITY WITH S.F. STATE



# NATIONAL WEEK OF SOLIDARITY <sup>1/6</sup> WITH S.F. STATE JAN. 6-13

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---

"The Third World students at San Francisco State who recognize the exploitative aspect of the educational system have been working to create programs to educate our people to the hypocrisy and the contradictions of this society. The Third World Liberation Front and Black Student Union demands stress our human right to self-determination according to the needs of our community and not of the military-industrial-political complex that controls the education of this nation.

"No longer must we or you put up with the psychological genocide that is called 'education'. We must stop them from making us into 'sophisticated slaves' with highly developed skills. We must attack from all levels those institutions and persons that have kept us fighting with each other and forgetting the real enemy. We must come back to our 'grass roots', understanding that we are all brothers and sisters, and extensions of our communities." (Third World Liberation Front, San Francisco State College)

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Join us in organizing on every campus to bring students to San Francisco State beginning January 6th, and building up to a massive demonstration and rally on Monday, January 13th. SEND US TELEGRAMS OF SOLIDARITY. HOLD SUPPORT RALLIES ON YOUR OWN CAMPUS. COME TO SAN FRANCISCO STATE JANUARY 6 - 13 .

AN ATTACK AGAINST ONE CAMPUS IS AN ATTACK AGAINST ALL CAMPUSES

**Statewide Strike Support Organizing Committee**

**546 Fillmore St.**

**San Francisco, Calif. 94117**

**626-8285**

# MASS CONVERGENCE ON S.F. STATE MONDAY, JANUARY 13

# partial list of endorsers:

## BERKELEY HIGH SCHOOL

Robbie Dunbar  
Kathy McKenzie  
Steve Wasserman (President  
Student Action Movement)  
Phillip Wilson

## CAL. STATE, FULLERTON

Ed Petly (Student Strike Comm.)

## CAL. STATE, HAYWARD

Steve Chaney  
Gerald Clark (Assoc. Students  
Council)  
Manuel Gomez (Mexican-American  
Student Confederation)

## CAL. STATE, LOS ANGELES

Vic Dinnerstein  
Lawrence A. Haun

## CHABOT COLLEGE

Steven Bailey (Vice President  
Black Student Union)

## COLLEGE OF MARIN

Dan Rutzick

## COLLEGE OF SAN MATEO

Milton Chee  
Lynn Codiga  
Ralph Ruiz (Third World  
Liberation Front)

## DREW SCHOOL, S. F.

Kevin Moore

## EL CERRITO HIGH SCHOOL

Reggi Gibson  
Jim Latchworth (President,  
Student Body)

## LA JOLLA HIGH SCHOOL

Tommy Kalimee (BSU)

## LANEY COLLEGE

Suzi Montauk

## LOS ANGELES HIGH SCHOOL

Carolyn Curtiss

## MARTIN LUTHER KING

## JUNIOR HIGH, BERK.

Keith Tolliver

## McKINLEY HIGH, BERK.

Shane Coles

## MERRITT COLLEGE

Pamela Axhley (Soul Students  
Advisory Council)

## MERRITT COLLEGE(CONT.)

Skip Bailey (Soul Students  
Advisory Council)  
Don Bolton (Soul Students  
Advisory Council)  
Cora Catangay

## OAKLAND HIGH SCHOOL

Martha Kalman

## POLYTECHNIC HIGH, S. F.

Claudia Morris (BSU)

## SACRAMENTO STATE COLLEGE

John Montgomery  
John Parnell

## SAN FERNANDO VALLEY STATE COLLEGE

Lola Jacobs

## SAN FRANCISCO ART INSTITUTE

Richard Kerr

## S. F. CITY COLLEGE

Trenton Browne  
Marcos Ortiz (Raza Unida)

## SAN JOSE STATE COLLEGE

James O'Connor (Dept. of  
Economics)

## SAN RAFAEL HIGH SCHOOL

Lisa Giambastiani

## SKYLINE HIGH SCHOOL, OAKLAND

Jim Early  
Christy Hoff

## SONOMA STATE COLLEGE

Fran Bosworth (Strike Comm.)  
Stefan Bosworth (Strike Comm.)  
Jim Gillete (Strike Comm.)  
Joyce Gillete (Strike Comm.)

## UNIVERSITY OF CALIF., BERK.

William Ballon (BSU)  
Elaine Bell (BSU)  
Jack Bloom (AFT Local 1570)  
Walter L. Kounts (BSU)  
Bernardo Garcia-Pandavenes  
(Union de Estudiantes Ibero-  
Americanos)  
Leni Villagomez (Mexican-American  
Student Confederation)

## UNIVERSITY OF CALIF., L.A.

Catherine Bennett  
Jim Leass

## UNIVERSITY OF CALIF., SAN DIEGO

Dennis Harvey

## UNIVERSITY OF SANTA CRUZ

Ronald Smith

## UNIVERSITY OF NEW MEXICO

Carlos Ramirez

## COMMUNITY ENDORSEMENTS

Antonio Camejo (Exec. Council,  
Berkeley Federation of Teachers)  
Bertha Dertz (Independent Caucus  
Peace and Freedom Party)  
Gunther Dertz (Independent Caucus  
Peace and Freedom Party)  
Luis Flores (Northern Calif. Vice  
Pres. Mexican-American Political  
Association)  
Fernando Gaxiola (Committee of  
Solidarity with Mexican Students, L. A.)

Bob Hoover (Taxpayers for Elem.  
Educ., East Palo Alto School Board)  
Bill Lindner (Pres. AFT 1588, Cal.  
State, Fullerton)  
Antonio Lopez (Political Brigade  
Mexico City)

Aaron Manganiello (Minister of Educ.  
Brown Berets)  
Victor Martinez (United Latins for  
Justice)

Antonio Mondragon (Alianza Repre-  
sentative)

Eduardo Ojeda (Comite Nacional de  
Huelga, Mexico)

Francis Oka (Asian-American Pol.  
Association)

Milton Ortega (Mexican-American  
Political Association)

Lee Soto (Mexican-American Poli-  
tical Association)

Orlando Ortiz (The Resistance, Student  
Communications Network, Berkeley)

J. Froben Lozada (Chicano Educator)  
Stanford SDS

Armando Valdez (La Causa, Oakland)  
Luis Valdez (Teatro Campesino)

(Organizational Affiliation for  
Identification Purposes Only)

PLEASE ADD YOUR NAME TO THE SPONSORS LIST BY CONTACTING  
THE STATEWIDE STRIKE SUPPORT ORGANIZING COMMITTEE, 546  
FILLMORE ST., S. F., CALIF. 94117. PHONE: 626-8285 or 552-1266

Labor Donated

1/7

# Come to State College!

The struggle against racism at San Francisco State College has gone on now for two months. This struggle has centered around the fifteen demands of the Third World Liberation Front.\* These demands outline a program by which Third World people can direct their own education and thus end racist control.

Most white students at State College have come to realize that fighting for the Third World demands is in their own interest because a college system that serves the interests of the corporate elite, and not the community, is detrimental to all people.

The strike has been successful thus far because we have had the active support of the Third World community, rank-and-file working people as well as other college and high school students.

January 6-13th has been designated Third World Community Support Week. The Strike Support Committee urges white community people who support the strike to come to campus to see what exactly is going on and help win the strike.

A meeting of all interested high school students will take place Thursday afternoon (Jan. 9) at 1018 Clayton Street at 4:00 pm to organize high school students in support of the strike.

BRING YOUR QUESTIONS AND IDEAS  
TO THE MEETING



DAY- MONDAY JANUARY 9

PLACE- 1018 CLAYTON STREET

# STATE OF CALIFORNIA

## UNFAIR!

1/10

Thousands of striking students and teachers are ringing the campus of San Francisco State College with their picket line to oppose the Reagan Administration's efforts to perpetuate:

## Institutionalized Racism and Anti-Unionism

Students are striking in support of the fifteen demands of the Third World Liberation Front and the Black Student's Union. The demands are simple: They ask a beginning to the end of racism in the educational system at San Francisco State College. Third World Students (black, brown and yellow) make up a disproportionately small percentage of the student body at S. F. State: Only 10% of the student population is from Third World groups, as opposed to 70% Third World population in the junior high and high schools of San Francisco. Striking students demand that this situation be remedied and that students be given a greater voice in the determination of the quality of their own educations.

The teachers have struck in support of the fifteen demands and over a number of educational issues, such as the fact that their teaching loads are among the highest in the country. A restraining order (a union-busting technique thinly veiled in dubious legalisms) against the American Federation of Teachers' strike has been handed down by a San Francisco Superior Court Judge, creating a grave threat to the progress of union organizing in the public sector. Unions, public or private, which do not have the right to strike are disarmed!

We in the community firmly support the demands of the Third World Liberation Front and the Black Students' Union for an end to racist educational policies, and we recognize and support the right of students to have greater control over their own educational lives. We further support the teachers in their demands and in their defiance of the union-busting restraining order; we support the right of students and teachers to organize and to strike.

The COMMUNITY CONFERENCE TO SUPPORT THE SAN FRANCISCO STATE STRIKE insists

That (contrary to Ronald Reagan's opinion) higher education is a right, not a privilege,  
That all education must be removed from political interference,  
That power must reside in the community.

The COMMUNITY CONFERENCE TO SUPPORT THE SAN FRANCISCO STATE STRIKE demands

That Hayakawa be removed as Acting President; and  
That the police be removed from the campus.

EXPRESS YOUR SOLIDARITY WITH THE STRIKING STUDENTS AND TEACHERS.  
COME TO THE CAMPUS OF SAN FRANCISCO STATE COLLEGE ON MONDAY, JANUARY 13; JOIN THE LINE  
MEET AT 19TH AVENUE & JUNIPERO SERRA BLVD. AT 10:30 AM.

Partial list of supporters\*

Al Alvarez  
Council on Religion  
Olga Anderson  
Citizens Alert  
Alice Barkley  
Concerned Chinese for Action and Change  
Ed Barlow  
Teamsters, Local 9  
Ak Bierman  
AFT, Local 1532  
Barry Borgerson  
Oakland Opposition Center  
Clare Broadhead  
Strike Support Committee of Marin  
Sal Cordova  
Mission Strike Support Committee  
Rev. Braxton Combs  
Ann Draper  
Amalgamated Clothing Workers  
Morris Evenson  
Painters Union, Local 4  
Pat Farbman  
Pacific Heights Ad Hoc Committee  
Ed Freeman  
Rally of Afro American Parents  
Dick Fugett  
Committee of Returned Volunteers  
Joan Fulks  
S. F. State Outside Support Strike Committee  
Jim Gallagher  
S. F. Peace and Freedom  
Dr. Carlton Goodlet  
Publisher, SUN-REPORTER  
Ernest Haberkern  
Independent Socialist Club  
Trevor A. Hoy  
B. C. H. I.  
Bob Kluth  
Teamsters, Local 600  
Joe Krise  
Teamsters Union  
Alice Kavanaugh  
Glide Memorial Church

Eric Murphy  
Peace and Freedom, Area Council 3  
Robert Lenahan  
Regional Director,  
National Assn. Broadcasting Employees & Technicians  
Roger Leonard  
S. F. Typographical Union  
Richard Liebes  
Research Director,  
Service Employees International Union  
Alice Lueng  
Concerned Chinese for Action & Change  
Reginald W. Major  
Director, Educational Opportunity Program  
George Mendenhall  
Society for Individual Rights  
Randolph Mitchell  
Fellowship Church  
Rev. Clare Nesmith  
Susan Parnell  
Teamsters, Local 856  
Robert Rohatch  
I. L. W. U., Local 10  
Eugene Spake  
United Parents Committee  
Curt Speck  
Shire  
Bruce L. Taylor  
I. L. W. U., Local 6  
Ben R. Tong  
Free University of Chinatown  
Timothy Twomey  
Hospital Workers, Local 250  
Lloyd K. Wake  
Asian Amer. Political Assn.  
Jack Weinberg  
Alameda Peace & Freedom  
Rev. Cecil Williams  
Glide Memorial  
Rip Ridley  
Western Addition Community Coalition

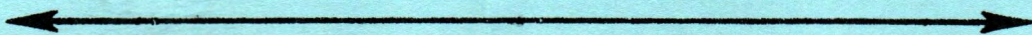
\*organizations listed for the purpose of identification only

**ATTENTION  
BERKELEY STUDENTS  
TUES.  
JAN. 14**

**JOIN THE PICKET LINES  
AT SF STATE COLLEGE**



**An Attack Against One Campus Is  
An Attack Against All Campuses**



**CARPOOLS LEAVING BANCROFT  
NEAR TELEGRAPH ESHELMAN HALL  
at 8:00 and 10:00 am**

To: Ronald Reagan  
Glen Dumke  
Theodore Merriam  
S. I. Hayakawa  
Joseph Alioto  
Hon. George Johns

1/15

The undersigned wish to express their solidarity with the striking students and faculty at San Francisco State College.

We deplore the authoritarian administration of interim President S. I. Hayakawa, the indifference of the state college trustees, the use of police power to maintain "law and order" and, especially, the reactionary interference of Governor Reagan.

We applaud the development of functional cooperation among unionized faculty, black students, black faculty and black staff, members of the Third World Liberation group, labor unions, white students and community people.

We will advise our colleagues and students not to take employment in state funded institutions in California until Third World Coalition members, black studies supporters and American Federation of Teachers union members (Local 1352) have their demands met in ways satisfactory to them.

NAMES AND INSTITUTIONS

Susan Adelman, Harvard; Judith Adler, Brandeis; Floyd Barbour, University of Massachusetts, Boston campus; Alan Berger, University of Massachusetts, Boston campus; Ned Block, Harvard; Victoria Bonnell, Harvard; Cristopher Brewin, Harvard; Bernard Bruce, Harvard Graduate School of Education; Donald Cohen, Harvard Medical School; John Crump, South East Massachusetts Technical Institute; James Ellmore, Brandeis; Gordon Fellman, Brandeis; Edward Friedman, University of Wisconsin; Joyce Friedman, The New School for Social Research; Neil Friedman, Brandeis; Stuart Grassian, Brandeis; Mason Griff, South East Mass. Technical Inst.; Donna Huse, Brandeis; Rosabeth Kantor, Brandeis; Temma Kaplan, Harvard; Philip Kraft, Washington U., St. Louis; Robert Marquez, Harvard; Dean MacConnell, Center for International Studies, Cornell; Volker Meja, Brandeis; Michael Mosher, Harvard; William Phelan, Brandeis; Karl Reisman, Brandeis; Robert A. Rosenthal, Harvard Grad. School of Education; Jeremy Shapiro, New England Conservatory of Music; Nancy Shaw, Cambridge Center for Adult Education; Arthur Simond, Harvard; Philip E. Slater, Brandeis; Peter Sly, Brandeis; Edgar Smith, Boston University School of Medicine; Morris Soodak, Brandeis; John Spiegel, Lemberg Center for the Study of Violence, Brandeis; Maurice Stein, Brandeis; Frederick Stout, Harvard; Meredith Tax, Brandeis; Barrie Thorne, Brandeis; Gaye Tuchman, Brandeis; Celia Ussak, Harvard; Shierry Weber, Suffolk University; Kurt Wolff, Brandeis.

(partial list of signers)

(Contributions to defray the expenses incurred in gathering signatures for this release, and contributions to the bail funds of all striking organizations, as well as names of those who would like to sign release number two, should be sent to Dr. Neil Friedman, Chairman; East Coast Committee to Support the S.F.S. College Strikers; 64 Highland Avenue; Cambridge, Mass. 02139; 617-354-0814)

labor donated 1/15/69

4/15

C A R E \*

\* CARE is an acronym for Concerned Alumni Resisting Reagan's Encroachment.

The purpose of those who CARE is to show the community at large that the grievances of the striking teachers of the AFT local 1352 are symptomatic of the real issue at hand -- the reassessment and revision of the present State College System as it relates to S.F. State College.

We who CARE feel that the BSU and TWLF's grievances are real because they reflect the mood, temperament and the needs on campus as well as in the city of S.F. as well.

We who CARE feel that the Associated Students plan for a Student Union and the chosen architectural design should be approved because it again reflects the climate and attitude of both campus and community.

We who CARE feel that students should be given the respect due intelligent citizens of the community and retain control of student body funds.

We who Care, more importantly feel that the grievances of striking AFT teachers strike at the heart of the issue -- the inability of the present State College System vis a vis Governor Reagan's type of Board of Trustees to understand and cope with the particular needs of the S.F. State campus and its arbitrary abuses of due process in attempting to deal with issues on campus. Cases in point:

I. The refusal of the Board of Trustees to negotiate the grievances presented to them by concerned segments of the State College community.

A. The pronouncements by governor Reagan indicating his position on negotiations.

II. The Board's usurping of local jurisdiction and punitive posture towards individuals and groups who have brought the problem and issues to the communities' attention.

A. Governor Reagan's public statements concerning the disposition of action pending against individuals. His public statements concerning future legislation pertaining to campus dissidents.

B. Board Chairman, Theodore Meriam's refusal to discuss S.F. State problems with local community leaders.

C. Chancellor Dumke's ordering of ex-President Smith to dismiss teacher George Murray.

We who CARE feel that, in the long run, the surest, most effective solution to the needs of a campus such as S.F. State's is not an absentee Board of Trustees unfamiliar with local needs and unavailable to the immediate community but a local Board consisting of members of the S.F. community.

For this reason we heartily approve of Assemblyman Burton's "Home Rule" Proposal.

Home Rule would:

A. Provide a responsive, understanding Board which would act rather than react to problems and situations and which would obviate conditions as now exist on campus.

B. Provide a direct line of communications between faculty and Board members whereby grievance procedures related to faculty affairs and decisions (hiring, firing, tenure promotion, demotion, suspension, curriculum changes and programs, sabbaticals, research projects, work load, grading admission requirement assignments, budgets, etc.) could be easily implemented.

1/13

# VICTORY

There is much dissatisfaction on the part of many San Francisco Rank & File union members over the lack of support displayed by the S. F. Labor Council and union leadership for the student strikers.

Their sole support of the A.F.T. evades the main issues of the strike, and also the question which is most relevant to working people--RACISM.

We feel that the fight against Racism must be brought to working people. Racism exists not only on the college campus but also on the job in all industries--in more blatant and vicious forms. The splitting tactics used by Hayakawa to divide Black from other Third World students are the same tactics the bosses use to destroy unity on the job so that they can profit from the sub-standard wages this situation produces.

We have our blue armband boys, too. They are called Finks and Brown Noses and Scabs. It is the same cops who come to beat us when we strike that are attempting to destroy the student strike.

We ask that all working people (students as well as non-students) get other people on their jobs to understand that the struggle against Racism is our fight as well. Union members should form Rank & File committees to demand that their unions invite representatives of the student strikers as well as representatives of the A.F.T. to speak at union meetings.

We must look out for, and smash Racism on the job and everywhere!

- FOR: VICTORY FOR THE 15 DEMANDS!!
- VICTORY FOR THE A.F.T.!!!
- VICTORY IN THE FIGHT AGAINST RACISM!!

--Rank & File Committee, Local #648, Retail Clerks

Labor donated



POETS

FOR

PEACE

AN OPEN READING

BENEFIT - DONATION

3rd WORLD

LIBERATION

FRONT

FELLOWSHIP  
CHURCH

2041 LARKIN  
S. F.

8 P.M.

JAN. 17 & 18

COMMUNITY SUPPORT FOR STATE STRIKE

# Rally & March Against Racism

TO SUPPORT THE SAN FRANCISCO STATE STUDENT STRIKE AND  
THE FIFTEEN DEMANDS OF THE THIRD WORLD LIBERATION FRONT  
AGAINST RACISM AND TO SUPPORT THE STRIKING UNION TEACHERS

**Saturday, Jan. 18th NOON**  
**SF Civic Center Plaza**

SPEAKERS FROM THE THIRD WORLD LIBERATION FRONT, STUDENTS FOR A  
DEMOCRATIC SOCIETY, PEACE & FREEDOM MOVEMENT, AND A HIGH SCHOOL  
STRIKE SUPPORT GROUP

1:30 PM, MARCH VIA MARKET STREET TO THE HALL OF JUSTICE TO DEMAND AN END TO  
POLICE BRUTALITY, SUPPRESSION, AND INTIMIDATION OF THE STRIKERS AND THEIR  
SUPPORTERS. ALL COPS OFF CAMPUS NOW! RELEASE ALL PRISONERS NOW!

\* \* \* \* \*

CONTINUING OUTSIDE SUPPORT:

**sunday 2:PM** SANCHEZ SCHOOL AUDITORIUM 16th & Sanchez

## FORUM -- Planning Session

WITH STUDENT SPEAKERS ON THE S.F. STATE STRIKE

TO ESCALATE COMMUNITY SUPPORT

\* \* \* \* \*

## monday motorcade

OF WORKERS TO S.F. STATE AND BOARD OF SUPERVISORS MEETING

10:00 am Meet at 380 Sanchez St.  
11:00 am Arrive at State college.  
NOON Join picket line.  
1:45 pm Arrive at City Hall and  
attend Board of Super-  
visors meeting.

to DEMAND:

1. Support the FIFTEEN DEMANDS of the TWLF;
2. Take all COPS OFF CAMPUS;
3. CONDEMN Hayakawa;
4. Allow NO SCABS at S.F. STATE; and
5. Declare AMNESTY for ALL STRIKERS and SUPPORTERS.

JOIN US--take a day off work to show that  
the students' strike against racism is  
everybody's fight.

PEACE AND FREEDOM MOVEMENT  
863-2691 861-0431

LABOR DONATED

1/18

## WHAT STAKE DO WORKERS HAVE IN THE S.F. STATE STRIKE?

How many of us know what the real issues are at SF State?

For over nine weeks students have been on strike against racism. The strike has centered around the fifteen demands raised by minority students in the Third World Liberation Front. If these were granted it would be a crushing blow against racism and mis-education on the campus.

Although almost half of the kids graduating from SF high schools are from the Third World (black latin and oriental) these peoples compose only 15% of the SF State student body. Moreover SF State trains most of the teachers in the city. As parents and products of these schools we know that the school system is sick. Kids often don't want to go to school because the education which they get there does not relate to their backgrounds or their daily lives. Black history the history of the systematic robbery of minority peoples and of their tremendous struggles against this oppression is not taught. The history of the American working class of the monumental general strike of 1934 in SF is glossed over as if it never happened. It is facts like these that caused the students at State to organize to attempt to defeat racism in the college and it is because the issues are so vital to the students and to all of us that they called the strike when the administration refused to grant them.

How have the rich responded to the demand for an end to racism at SF State?

The response of the City to the demands was to call out 600 cops from 31 communities. These cops were called out because big Business and the SF power structure is terrified of the 15 demands and of the growing amount of mass support which they are getting throughout the country. Racism is the main weapon which is used to keep workers divided and fighting amongst ourselves. When racism is defeated it will be possible for workers to be truly united in the fight for a better way of life. As an example of the way the corporations and their government use racism to keep workers down just look at the difference in wages and working conditions in the South where workers continue to be totally divided along racial lines.

When we view racism in this way its not hard to see why Alioto and Co. are willing to spend \$30 000 a day on cops to break the strike. Its not hard to see why the cops have repeatedly charged and beaten striking students. Its not hard to see why the Hearst press continually overplays the violence and refuses to talk about the 15 demands and the issues that are really at stake. And above all its not hard to see why the striking students have met the cops head on. Why they continue to strike in the face of incredible harassment and brutality. Racism is the MAIN weapon of those who control SF State and all of OUR schools. It must be defeated by any means necessary.

Workers have a tremendous stake in the fight at SF State. On Saturday we have a chance to show our support for the striking students. Students have put alot on the line in this fight - now its up to us to march in support of their struggle. Come to the rally bring a friend to the Sunday forum and try to talk about the strike on the job and in your union.

\*\*\*\*\*

RANK AND FILE STUDENT STRIKE SUPPORT COMMITTEE .863-2691

labor donated

ILWU

LOCAL 10

LONGSHORE  
BULLETIN



Hiring Hall, PProspect 6-8383

Business Agent, PProspect 6-8100

Welfare Office, PProspect 1-2027

SAN FRANCISCO, CALIFORNIA

JANUARY 24, 1969

TWO BIG STRIKES that are of the utmost importance to us were discussed at the last membership meeting. There was enthusiastic response to the call for support in the form of financial, moral and picketing aid. It is hoped that all enthusiasm will be transferred into getting on the picket line.

OIL WORKERS STRIKE was presented to us by International Representative Joe Misbrener. He related how due to the automation in the industry that the supervisors and the few scabs could keep things running for a while, but sooner than they think the process would break down. The super-monopoly oil industry does not hire men they don't need. That's why the companies are insisting that the local and state governments break the strike.

POLICE BRUTALITY is the rule up at Richmond and particularly, Martinez. Men, women, and even children get maced and clubbed. Scab drivers run over pickets and even the cops. It has gotten so bad that the Contra Costa Central Labor Council is calling a meeting of its affiliates, the Auto Workers, Teamsters and ILWU on January 29th for the purpose of calling a general strike in Contra Costa County in protest. That's what they need up there, a united action on the part of all labor.

LOCAL 10, after hearing from Vice-President Bailey about the need of supporting one another, voted to authorize the officers to send a couple of bus loads to help with the picketing. Bailey said that the Martinez authorities would be notified that this was only the beginning, that if the smashing of the picket lines kept up, there would be many more busses coming up.

The S. F. STATE STRIKE of teachers and students was reported on by Bob Rohatch and others who attended the Community Conference to Aid the Strike. Our local is on record to support the American Federation of Teachers who are on strike. One of the teachers' demands is that the student demands be resolved one way or another, otherwise, they cannot go back because they cannot operate under such conditions.

NONE OTHER THAN REAGAN tried to divide the students from the teachers and both of them from the rest of the labor movement. Reagan said the teachers were "opportunists" because they deserted the students! (That's big lie #1 - there is no desertion). Then, Reagan said that the teachers were on strike but at the same time, collecting their checks and he wanted to know what kind of a strike that was. Hypocrite Reagan is strike breaker No. 1 and his attempt to appear as a labor strategist is a phony. The teachers are not fools - Reagan and Hayakawa are trying to fire them under a phony five-day clause, but if they pay them, then they can't fire them. That is good trade union strategy and is giving Reagan ulcers.

GET ON THE PICKET LINE is the best way to demonstrate solidarity, support and to expose Reagan and the State Board of Trustees who refuse to negotiate with the teachers. Local 10 went on record to donate \$100 a week for three weeks and to have a delegation go out on the picket line with the Union banner. A number of brothers have volunteered to help organize that delegation. The date and time will be announced on the board and over the mike. But you can go out as an individual any time you want. Support the Strikes.

STOP THE HANKY PANKY. . . . . The Business Agents have called to our attention considerable confusion when it comes to certain operations, such as adding jitneys in the hold or working one side of the hatch, etc. The contract is clear enough and if all the men on the job will make it their business, we can get all the men the job calls for. It is no secret that most companies (and certain companies are the worst offenders) chisel every time you don't watch the game.

REPRINTED AS A SERVICE BY: COMMUNITY CONFERENCE TO SUPPORT THE  
SAN FRANCISCO STATE STRIKE - 827 HAYES 626-4599 -- 431-8293

NOW HEAR THIS!

We Won... On January 20th, men refused to work on top of the vans at 7th Street on the HAWAIIAN because of high winds and rain. Men fired and a new crew hired. The Business Agent came over and an arbitration took place. The arbitrator agreed that an unsafe condition existed BUT the men did not follow procedure and claim their stoppage as a safety beef. But inspite of that, the arbitrator ruled that the men were to be paid for all night.

The Employers Are Tricky - When you stop a job for safety or onerousness, be sure to so state right at the beginning. Cite the section of the contract if you have it handy - or at least say because of safety or onerousness.

Another Dirty Development is that Matson hired social security men who know from nothing and made them go up there in the high winds and rain. We suppose it will take a death or something (remember the 5 men killed on the cranes?) before a stop will be put to this practice.

There are Safety Belts available for work on the vans. Be sure you insist on them.

Men Have Been Asking for the Promotions Committee complaint or request forms that are supposed to be available at the Records Office. At this writing, they are not there even though it was agreed they would be available by both the employers and the union. Somebody is dragging their feet. They will be made available as soon as we can cut the red tape. Forms for changing from day to night in any category or from one category to another are available.

Men On Extra-Extra Bosses List must come before the Investigating Committee every 30 days to get renewal or they will be automatically removed from the list.

The Question of Steady Men and their activity came up as a question from the floor. The membership and officers are aware that a number of men have gone steady without even coming before the Executive Board. In addition, more and more, the companies are dispatching the steady men to jobs all over the front for various kinds of jobs - this is particularly true of Matson. You will hear a lot more about this soon.

Negotiations... Nothing from our Committee as they are under wraps. Come to the meeting and see what is new. Many of us are looking at the East Coast and their settlement as not bad, particularly on the container deal. Someone always comes up with "yes, but what about the rest of their contract- would you take that, too?" The point is that they improved upon what they had and we want to improve on what we got.

STOP THE HANKY PANKY..... (cont'd).... 10. 21 (page 55 in the Contract) The exception to adding men to the basic gang on break bulk cargo reads as follows: "Exception: When space or safety are factors that dictate that only one load can be handled at a time, prior to the handling of the second load, then the basic gang can perform such handling provided it is to LAST FOR ONE HOUR OR MORE."

ATTENTION..... ATTENTION..... ATTENTION..... W-2 forms for the year 1968 will be attached to your paycheck on FRIDAY, JANUARY 31, for all longshore work. W-2 forms in the Dues Office are for the members who worked on the premises of Local 10 during the year 1968.

## A GENERAL PROPOSAL:

2/2?

That the week Feb 3-9 be proclaimed by TWLF and Strike Support Committee as STRIKE SOLIDARITY WEEK Between SF State strikers & the Striking Oil Workers

We have been striking for 12 weeks. We've come a long way in that time. We've learned much about the class basis of racism, the role of offensive violence, protracted struggle, etc. One thing we are picking up on that is extremely important is something called "community support." Just what does that term mean? It doesn't mean we pour out into the so-called community to win their sympathy and get their physical bodies to our picket line. It doesn't mean that we are missionaries set out to educate the "unlearned masses." This is what community support isn't.

What it does mean is a political reality which sees that students must seek allies which have the power to make revolutionary change in this society. That ally is the Third World and white working class. We are struggling at State to make the university serve the working class. Through the tools of racism, the mass media, and just plain lies, the rulers have attempted to turn the working class against all progressive struggles (especially the strike at S.F. State) that are waged in their interest. We can't do that by just passing out leaflets and telling them "We're fighting for you." We must be able to prove that we have a commitment to the working class by supporting their struggles and recognizing that politically students need to develop an understanding that the working class is the basic element waging the fight for revolutionary change.

### WHY ALLY WITH THE WORKING CLASS

Exploitation of workers (profits) is the basis of this society run by a corporate elite. It is the super-exploitation of Vietnamese people and Third World workers in this country that makes super-profits for the ruling elite. It is only natural that the super-exploited and oppressed people are the first to rebel against the system which keeps them down. White workers are exploited, though not as blatantly. They are faced with speed-ups, layoffs, trying to feed a family on \$100 a week, trying to pay bills, keep ahead of the cost of living, etc. Most workers in this country make under \$8,000 a year: try feeding a family of four on that! One worker told an SDS member who was working at a factory last summer, "I work so that I can make enough money to feed myself and my family so that I am healthy enough to go to work the next day so I can feed myself and my family." The life of a worker is one of vicious exploitation where, though he makes profits for his boss, he is just barely able to keep his head above water.

Students can relate to this exploitation because we are going to be part of the working class. We will become highly-skilled and poorly-paid workers in that same system that oppresses Third World and white workers. In another sense, as students we can see that workers are fighting against the same enemy that we are, often for the same reason. Let's look at the nationwide oil strike and check it out against the strike at State. Across the country many of the 60,000 people who went on strike four weeks ago against the great oil monopolies (Standard, Mobil, Shell, and Phillips) are still out. Over 1,000 are walking the picket line at Standard Oil in Richmond. Many State students have gone up to support them. We have found Standard to be much like the Board of Trustees. Standard controls the local newspaper, much of the land in Richmond and has sent the cops to escort scabs across their lines. Sound familiar? Standard is the largest

- over -

oil monopoly in the world; it controls the economies of many Third World oil-producing countries; it made over \$500 million in profit last year. Yet it refuses to meet the workers demands which call for a 72¢/hour raise over the next three years, plus certain medical benefits for their families. Standard Oil's profits have doubled in the past five years. It is predicted that Standard will make more this year than the record breaking 1967. Standard makes more in clear profit than they pay for the total cost of labor including wages and benefits for all their employees. As we have walked the line with the Richmond Oil workers and the Kaiser Hospital workers in December, we have found that our strikes are similar. Many workers support the S.F. State strike; many wear the strike button. It is clear that Standard Oil, which makes its profit from from keeping white and Third World workers divided and down at home and super-exploits Third World people in Venezuela and Saudi Arabia, is the same bastard that controls our universities and will, at all costs, keep Third World and many white working class kids from coming to college and taking a program that would politically educate them that Standard Oil and the rest of the corporate bandits are the oppressors and the enemy of the people and have to be removed from power.

The strike of the oil workers and the one here led by the TWLF, though waged over different issues, are basically the same anti-capitalist struggles which are engaged in a vigorous fight against the enemy. Students must begin to build an alliance with the working class by educating their fellow students to the political necessity of developing a working class perspective and by physically joining in the struggles of workers (not organizing them) and also be able to analyse a worker's struggle and impart political content to that struggle (something most union bosses try to suppress).

This is what we mean by community support—a two-way street with the long and short range objective for students is building a political understanding of the working class and making an alliance with it in order to wage a successful revolutionary struggle capable of defeating racism and the system responsible for it.

We are proposing that the TWLF-Strike Support Committee proclaim Feb. 3-9 as a week of solidarity with the striking oil workers. The oil workers union (OACW) has called for a general strike in Contra Costa County. If successful it would affect over 30,000 workers. On Monday Feb. 3, general strike or not, hundreds of longshoremen and teamsters will be on the OACW line. We propose as the first action of Strike Solidarity Week we organize to join that picket line on Monday en masse. In addition, we propose that students boycott all Standard Oil Products.

To implement this proposal a car pool must be organized, phone calls made to students, and literature written. We suggest the Outside Support Committee of the Strike Support Committee work with a similar committee of the TWLF to coordinate the work.

OUTSIDE SUPPORT COMMITTEE

## Parents' Strike Support Committee

# SUPPORT THE STRIKE AT S.F. STATE COLLEGE

For two and one-half years State College students who are members of minority races have been trying to get an educational program which will serve their needs and the needs of their communities. But the State College Board of Trustees, largely representing those corporate interests who profit from the oppression and super-exploitation of minority races, would not listen. Finally, the Black Students Union and the Third World Liberation Front went on strike. They have conducted the longest and most successful student strike in American history. Classes at present are less than 20% of normal.

The American Federation of Teachers at San Francisco State joined the strike on January 6 with their own demands. Their strike is sanctioned by the AFL-CIO Labor Council. Members of other unions are honoring the lines and picketing.

The students and teachers are on strike because the Board of Trustees and the S.F. State College administration will not listen, and will not negotiate. Their answer is police occupation of the campus. Governor Reagan's reply is a threat of "bayonets" – the National Guard!

The situation at S.F. State is intolerable for students and teachers. Teaching and learning are impossible under police occupation, police terror against the strikers, and the threat of martial law. Those who employ such methods do not understand the temper of the American people today.

The Parents' Strike Support Committee backs up its striking sons and daughters. We march with them on the picket line.

We call for:

- (1) Removal of police from the campus.
- (2) A moratorium on all classes until student and faculty demands are satisfied.
- (3) A general amnesty for all those who are arrested and/or suspended because of the strike

We invite all parents, relatives and friends of students at San Francisco State to join with us in support of the justifiable demands of the minority students, and to end the police invasion of the campus; and to support the idea of a local autonomy for the college that will guarantee the effective participation of faculty and students in truly relevant educational policy making.

**WHAT  
CAN YOU DO  
TO HELP?**

- (1) Join the picket line. Show your support by your presence.
- (2) Write or call the Trustees and the politicians.
- (3) Join our Committee. Get your organization to support the strike.
- (4) Contribute money. All money will go to strike support.



# A listing of the strike demands

## STUDENTS

Following is a list of the 15 strike demands as put forth by the Black Student Union and the Third World Liberation Front.

### THE TEN BSU DEMANDS

1. That all Black Studies courses being taught through various other departments be immediately made part of the Black Studies Department, and that all the instructors in this department receive full-time pay.

2. That Dr. Nathan Hare, Chairman of the Black Studies Department, receive a full professorship and a comparable salary according to his qualifications.

3. That there be a Department of Black Studies which will grant a Bachelor's Degree in Black Studies; that the Black Studies Department, the chairman, faculty and staff have the sole power to hire faculty and control and determine the destiny of its department.

4. That all unused slots for Black Students from Fall 1968 under the Special Admissions Program be filled in Spring, 1969.

5. That all Black students wishing so be admitted in Fall, 1969.

6. That twenty (20) full-time teaching positions be allocated to the Department of Black Studies.

7. That Dr. Helen Bedesem be replaced from the position of Financial Aids Officer, and that a Black person be hired to direct it, that Third World people have the power to determine how it will be administered.

8. That no disciplinary action will be administered in any way to any students, workers, teachers, or administrators during and after the strike as a consequence of their participation in the strike.

9. That the California State College Trustees not be allowed to dissolve the Black programs on or off the San Francisco State College campus.

10. That George Murray maintain his teaching position on campus for the 1968-69 academic year.

### THE FIVE TWLF DEMANDS

1. That a school of Ethnic Studies for the ethnic groups involved in the Third World be set up with the students in each particular ethnic organization having the authority and control of the hiring and retention of any faculty member, director and administrator, as well as the curriculum in a specific area study.

2. That fifty (50) faculty positions be appropriated to the School of Ethnic Studies, 20 of which would be for the Black Studies Program.

3. That in the Spring semester, the college fulfill its commitment to the non-white students in admitting those that apply.

4. That, in the Fall of 1969, all applications of non-white students be accepted.

5. That George Murray, and any other faculty person chosen by non-white people as their teacher, be retained in their position.

## TEACHERS

### STRIKE ISSUES OF THE SAN FRANCISCO STATE COLLEGE AFT, Local 1352

- I. Strike Issues Directed to the President and Administration at San Francisco State College:
  - A. Negotiation of and adoption of comprehensive rules and regulations governing:
    1. Grievance procedures related to faculty affairs.
    2. Personnel decisions (hiring, firing, tenure, promotion, demotion, suspension, lay-off).
    3. Conditions under which pay can be reduced or docked.
    4. Sick leave and other fringe benefits.
    5. Unit and class load assignments for full and part-time faculty.
    6. Stipulation of prerogatives and delineation of authority at various administrative levels.
    7. Guidelines and standards for professional perquisites (sabbaticals, travel, research leaves).
    8. Faculty involvement in decisions on academic matters (curriculum selection, assignment of faculty and staff, grading, graduation requirements, determination of calendar, admission requirements).
    9. Faculty involvement in decisions governing all local administrative matters (office space, parking).
    10. Recovery of faculty positions bootlegged for administrative purposes.
  - B. Protection of Constitutional Rights
    1. Amnesty for all faculty, students, and staff who have been suspended or have been subject to other disciplinary action and/or arrested, and withdrawal of outstanding warrants as a result of activity to end racism at San Francisco State College.
    2. No disciplinary action for exercising constitutionally protected rights.
  - C. Black Students Union and Third World Liberation Front grievances must be resolved and implementation assured.
  - D. All agreements on the above to be reduced to a written contract.
- II. Strike Issues Directed to the Trustees of the California State Colleges:
  - A. All agreements made with the local administrations under (1) above shall be binding upon and accepted by the Trustees.
  - B. Sufficient funds shall be provided from current reserve and emergency funds to:
    1. Maintain the present faculty positions (this will prevent the lay-off of 100-125 faculty in the Spring Semester, 1969).
    2. Gain new positions to replace those given by various departments and schools to staff a Black Studies Department and a School of Ethnic Studies.
    3. Protect the revised work loads presently scheduled in many departments for Spring, 1969, and assure the same for everyone who requests it.
  - C. Rescission of the ten disciplinary rules passed by the Trustees on November 26, 1968.
  - D. Approval of the Student Union plan presented by the Associated Students at San Francisco State College.
  - E. Cancellation of proposed changes in Title 5 that would take away student control of student body funds.
  - F. Recognition of college constitution that emerges from the Constitutional Convention called by the Academic Senate at San Francisco State College.
- III. Strike Issues Directed to the Governor and the Legislature:
  - A. That a special joint committee of the California State Assembly and Senate be appointed to conduct negotiations with the State College Board of Trustees and the Union to agree on systematic and continuing financing for the proposals under I and II above and to provide the necessary increases in salary required to maintain a qualified faculty at San Francisco State College.
  - B. That when the special Legislative Committee, the Board of Trustees, and the Union have reached agreement, the Committee report to the next session of the Legislature so that necessary monies may be provided to put the agreement into effect.

MID MARCH?

# - STUDENTS AND WORKERS - S.F. STATE STRIKE AND THE OIL STRIKE

We have been striking for 12 weeks. We've come a long way in that time. We've learned much about the class basis of racism, the role of offensive violence, protracted struggle, etc. One thing we are picking up on that is extremely important is something called "community support". Just what does that term mean? It doesn't mean we pour out into the so-called community to win their sympathy and get their physical bodies to our picket line. It doesn't mean that we are missionaries set out to educate the "unlearned masses". This is what community support isn't.

What it does mean is a political reality that sees that students must seek allies which have the power to make revolutionary change in this society. That ally is the Third World and white working class. It is in the interest of the working class that we are struggling to make the university serve. Through the tools of racism, the mass media, and just plain lies, the rulers have attempted to turn the working class against all progressive struggles (especially the strike at S.F. State) that are waged in their interest. We must go to the working class with an understanding that the ruling class plays on and builds racism, red-baiting, etc. to keep not only workers from struggling against such things as racism, but progressive students divided from workers, and we must attack and break down these barriers. We can't do that by just passing out leaflets and telling them "We're fighting for you." We must be able to prove that we have a commitment to the working class by supporting their struggles and recognizing that politically students need to develop an understanding that the working class is the basic element waging the fight for revolutionary change.

## Why Ally with the Working Class

Exploitation of workers (profits) is the basis of this society run by a corporate elite. It is the super-exploitation of Vietnamese people and Third World workers in this country that makes super-profits for the ruling elite. It is only natural that the super-exploited and oppressed people are the first to rebel against the system which keeps them down. White workers are exploited, though not as blatantly. They are faced with speed-ups, layoffs, trying to feed a family on \$100 a week, trying to pay bills, keep ahead of the cost of living, etc. Most workers in this country make under \$8,000 a year: try feeding a family of four on that! One worker told an SDS member who was working at a factory last summer, "I work so that I can make enough money to feed myself and my family so that I am healthy enough to go to work the next day so I can feed myself and my family." The life of a worker is one of vicious exploitation where, though he makes profits for his boss, he is just barely able to keep his head above water.

Students can relate to this exploitation because we are going to be part of the working class. We will become highly-skilled and poorly-paid workers in that same system that oppresses Third World and white workers. In another sense, as students we can see that workers are fighting against the same enemy that we are, often for the same reason. Let's look at the nationwide oil strike and check it out against the strike at State. Across the country many of the 60,000 people who went on strike four weeks ago against the great oil monopolies (Standard, Mobil, Shell, and Phillips) are still out. Over 3,000 are walking the picket line at Standard Oil in Richmond. Many State students have gone up to support them. We have found Standard to be much like the Board of

Trustees. Standard controls the local newspaper, much of the land in Richmond and has sent the cops to escort scabs across their lines. Sound familiar? Standard is the largest oil monopoly in the world; it controls the economies of many Third World oil-producing countries; it made over \$500 million in profit last year. Yet it refuses to meet the workers demands which call for a 72¢/hour raise over the next three years, plus certain medical benefits for their families. As we have walked the line with the Richmond Oil workers and the Kaiser Hospital workers in December, we have found that our strikes are similar. Many workers support the S.F. State strike; some even wear the strike button. It is clear that Standard Oil, which makes its profit from keeping white and Third World workers divided and down at home and super exploits Third World peoples in Venezuela and Saudi Arabia, is the same bastard that controls our universities and will, at all costs, keep Third World and many white working class kids from coming to college and taking a curriculum that would politically educate them that Standard Oil and the rest of the corporate bandits are the oppressors and the enemy of the people and have to be removed from power.

We also know that our common enemy has used the same tactics to try to break us. Standard claims that with only 10% scab work force, production is "normal". They have called the cops who have beat and maced people both in Richmond and Martinez (there a scab truck ran over a picketer); the Standard-Oil-run newspaper in Richmond has slandered and lied about the strike and has threatened the strikers by taking their pictures, telling them they were fired, etc.

The strike of the oil workers and the one here led by the TWLF, though waged over different issues, are basically the same anti-capitalist struggles which are waging a vigorous fight against the enemy. Students must begin to build an alliance with the working class by educating their fellow students to the political necessity of developing a working class perspective and by physically joining in the struggles of workers (not organizing them) and also be able to analyse a worker's struggle and impart political content to that struggle (something most union bosses try to suppress).

This is what we mean by community support - a two-way street with the long and short range objective of building a political understanding of the working class and allying with it in order to wage a successful struggle capable of defeating racism and the system responsible for it.

#### SUPPORT THE RICHMOND OIL WORKERS

CAR POOL LEAVING FROM CAMPUS -- WED. JAN 29 AT 12 NOON

(Directions for getting to Richmond Oil Pickets: Go across Bay Bridge and then north on Highway 40 & 50, past the Berkeley exits, take the San Rafael Bridge exit (a left exit), and follow the signs for Highway 17 and San Rafael Bridge. Before you get to the S R. Bridge you will see pickets on the right where the Standard Oil refinery is. There are about 10 different picketing stations around the refinery).

2/15

**STATEWIDE**  
**How to Build the Strike**  
**CONFERENCE**

**FOR STUDENTS & FACULTY**

FROM ALL CALIFORNIA JUNIOR COLLEGES, COLLEGES, AND UNIVERSITIES

**SATURDAY and SUNDAY**  
**FEBRUARY 15-16, 1969**

CALLED BY

SAN JOSE STATE A.F.T. LOCAL 1362

AND

SAN JOSE STATE STUDENT STRIKE COMMITTEE

CALL

(408-) 293-8529

FOR INFORMATION

Free Housing.

Please call in advance  
if possible

CHECK IN AT

SAN JOSE STRIKE HEADQUARTERS

580 East William

(between S. 12th & S. 13th)

Friday evening or Saturday morning

Throughout California, Third World and white students and faculty have, in recent weeks, been discovering in action that they have common interests and common antagonists.

The struggle at San Francisco State against racism, for the 15 demands, and in support of self-determination, spearheaded by the Third World liberation Front, has gained support from large numbers of white teachers and students, and, increasingly, from masses of Third World working people and high school students.

The S.F. State strike has invigorated struggles against institutionalized racism at other colleges. Third World people initiated the continuing fight for open minority admissions and greatly-expanded hiring of Third World professors at San Jose State. TWLF successes at the College of San Mateo (CSM) frightened the administration there into an open police occupation of the campus.

A.F.T. Local 1352, the teachers' union at S.F. State -- sparked by the support of individual teachers for the 15 demands, strengthened by the solidarity of its sister local at San Jose, and emboldened by the successes of the TWLF -- struck against the administration and the Trustees on January 6.

The San Jose State union, A.F.T. Local 1362, and the S.J.S. student Strike Committee -- after joining the TWLF and A.F.T. picket lines at S.F. State for two days -- struck on January 8.

Third World, faculty and student groups at other campuses have engaged in various similar and supportive actions.

The TWLF at U.C.-Berkeley has initiated a protracted struggle for self-determination which has gained the support of thousands of white students and, like the S.F. State strike, is reaching out for support from the millions of Third World people in California's barrios and ghettos.

Third World people, white students and faculty at San Fernando Valley State College, East Los Angeles College, and many other Southern California schools have been waging similar sharp struggles against the interests which control California higher education.

(We in Northern California usually hear only faint echoes of these battles.)

The spreading fight against the racism, oppressive conditions, and underfinancing characteristic of California schools is beginning to reach the explosive tinder that is California secondary education.

The Third World-led strikes, demonstrations, and other actions at numerous Los Angeles-area schools, at Mission High in San Francisco, at Overfelt High in San Jose, and at many, many other high schools and junior highs throughout the state, suggest some of the potential of a united movement. (For example, there are 70,000 high school students in the city of San Francisco -- 70% of whom are Third World.)

The strike movement is also linking up with other struggles in this period of war, inflation, and crisis. At the request of the Oil Workers' Union, hundreds of strikers from S.F. State and U.C. Berkeley, plus contingents from San Jose, Stanford, and other schools, have joined the picket lines in Richmond and helped those workers in their fight against Standard Oil and its police.

A number of basic issues interlock to form the foundation of the statewide strike movement:

--- First, the issue of institutionalized racism.

"The Governor says higher education is a privilege, not a right. We say that all human beings have a right to live, therefore they must have a right to work, and it has become a reality that if one is going to work one must have an education."

--- Benny Stewart

S.F. State Black Students' Union

Approximately 17% of the people of California are Mexican-Americans. In 1966 (the latest figures available) there were 76 Mexican-American students among the 27,000 students at U.C.-Berkeley.

--- Second, the issue of the right of public employees to organize and strike -- a right that public employees, including college professors, in California and elsewhere are now beginning to establish through struggle.

--- Third, the issue of control of the colleges and universities.

The Trustees and Regents want to maintain the state colleges and universities as training centers for business and government technical-administrative personnel; as corporation - and military - oriented research and development centers; and as centers for the training of youth skilled in the arts of social control: policemen, social workers, social scientists, teachers, government administrators.

The Third World wants to use the colleges and universities for the benefit of Third World people in the ghettos and barrios, not for the benefit of California big business.

--- Fourth, the basic constitutional issues of the right to free speech and free assembly. The strike movement's growth has frightened those who control California's schools to such an extent that they have ordered mass arrests of hundreds of students, teachers, and community supporters for exercising their "right" to assemble at the "free speech" areas of San Francisco State and San Fernando Valley State; they have turned CSM into a "strategic village"; and they have obtained court orders and injunctions against peaceful picket lines and rallies.

What can be done to take these issues to campuses and communities around the state?

What can be done to support the strikes in San Francisco, San Jose, and Berkeley?

What can be done to support and heighten the struggles on the other campuses?

The purpose of the HOW TO BUILD THE STRIKE Conference is to pool information on the situations on the college and university campuses; to develop regular lines of communications between the concerned student and faculty groups on the various campuses; to share experiences, ideas, and analyses; to develop strategies and tactics appropriate for building the strike movement; and to concertedly act upon them.

# Community Conference Strike Bulletin

Vol. 1 No 1 February 21, 1969

827 Hayes St. San Francisco 94117  
431-8293 431-8299

Issued by Community Conference to Support the S.F.State Strike

## IMPORTANT NOTICE

Our next meeting will be at Glide Memorial Church Office Bldg, 330 Ellis St. At Taylor, San Francisco on Tuesday, Feb 25, 7:30 to 9:30 pm. Go to 330 Ellis St., sign in at desk and go downstairs to dining room. At this meeting plans will be made for our mass convergence at S.F.State on Monday, March 3rd. Glide Memorial Church Office Bldg will be the meeting place for the Community Conference for the next five Tuesdays, Feb 25 through Mar 25.

## OCAW Local 1 - 561

Last Sunday, Feb 16, the membership of the Oil, Chemical and Atomic Workers Local 1-561, on strike against Standard Oil and Chevron Chemical in Richmond, approved by an overwhelming two to one majority the mutual aid pact between their Local, the TWLF and the striking teachers. Jake Jacobs, Scry-Trsr, announced at the meeting the Local's readiness to show up in force at State College when the TWLF requests.

## IN MEMORIAM

At 1:00 am on Sunday, January 5, Richard Jones, Local 1-5, Oil, Chemical and Atomic Workers, was attending the strike headquarters in Martinez when he received a call from the picket line for help. Arriving at the line, he found a standard Oil truck ready to plow through the line. Brother Jones was trying to get out of the way of the truck when his foot caught in the railroad track. He fell down and a Standard Oil supervisor waved the truck through while Brother Jones was on the ground in front of it. He was run over by the truck and taken to Kaiser Hospital in Walnut Creek. He died at 6:00 pm Thursday, Feb 20 in Kaiser Hospital. His wife, Hannah, and her three sons, one of whom just returned from Vietnam, are suing the Standard Oil Company for the murder of their husband and father. Brother Jones was a graduate of St. Mary's College in Moraga, Calif and a good union man. Messages may be sent to: Mrs. Richard Jones & Family, 2334 Bacon Street, Concord, Calif.

MONDAY, MARCH 3rd

Monday, Mar 3 at 10:00 AM the picketing will begin at S.F.State. Everyone should hit the lines as early as possible. Conservation should start with our most precious natural resource, our children on campus. Let's give them our support this Monday, March 3rd, at S.F.State College. See enclosed leaflet.

## MISSION HIGH TWLF STUDENTS DEMAND CHANGE IN EDUCATION AND CONDITIONS. BOARD OF EDUCATION RESPONDS WITH POLICE

The Community Conference, in collaboration with Local 1928 AFT, has reproduced the 17 Demands of the Mission High School students. We shall mail this to you shortly. Also, we have a petition aimed at the un-democratic practices of the Juvenile Hall authorities. This petition demands an end to the arrest of Mission High students who have been active in school and demands that Juvenile Hall hearings be open to the public. Come to this office and pick up the petitions.

## BENEFIT READING OF THE CENTURY !

Mark Lilienthal, Director of the Poetry Center, S.F.State College, modestly announces a sensational slate of poets reading from their own works on behalf of the S.F. State Strike. The EMINENT POETS slated to appear already include Elizabeth Bishop, Kay Boyle, Richard Brautigan, Robert Duncan, Lawrence Ferlinghetti, Thom Gunn, Denise Levertov, John Logan, Muriel Rukeyser. Time and place: Glide Memorial Methodist Church, 330 Ellis St. at Taylor, 8 p.m., Wed, Feb. 26. Students \$1.00; General \$2.00.

continued on page 2

(LABOR DONATED)



ALMOST 700 ARRESTED AT THIS POINT IN S.F. STATE STRIKE

To date, 680 persons have been arrested. At least 100 have been injured by the police. Between 70 and 80 attorneys are working with the S.F.State Legal Defense Committee on the trials. Contributions are badly needed for the defense. Persons who would like to work on fund raising benefits should contact Nesbit Crutchfield at the Defense office. Make checks payable to S.F.State College Legal Defense Fund. Address is same c/o Sacred Heart Church, Fillmore at Fell Streets, San Francisco, 94117. Telephone: 863-8441 or 863-8442.

BROCHURE ON STRIKE PROGRESS

The Community Conference voted last Tuesday night to have its publicity committee put out a pamphlet on the State College strike. It's now in progress.

SACRAMENTO PLANS ANTI-DEMOCRATIC LEGISLATION AGAINST TEACHERS AND STUDENTS

A series of bills aimed at cutting off democratic rights of students and teachers are being formulated in Sacramento. The Community Conference is planning to organize a car caravan to Sacramento to protest and expose this legislation. The Parents Committee is now researching the bills. Information will be available at the meeting on Tuesday.

CAMPAIGN TO LEAFLET UNIONS AND COMMUNITY STARTED

Leafleting of San Francisco will be organized every Saturday out of the Community Conference office. Leaflets will explain the issues in the strike and the need for support. Leafleting of union meetings will begin this week. Persons who can help or who know of good union halls to leaflet should telephone the Conference office. This is a modest beginning of what needs to become a major campaign to get out the issues of the strike to San Franciscans. NEEDED: PERSON TO ORGANIZE THIS WORK

DURING THE DAY.

\* \* \* \* \*

The Community Conference office staff need help. You can help seven days a week between 10 a.m. and 10 p.m.; typing, addressing, writing, telephoning, running errands. Art work for leaflets needed. People needed (in their own homes) for the telephone tree to mobilize persons for short notice actions.

STRIKE INFORMATION TELEPHONE NUMBERS:

- AFT Local 1352                    586-8468, 8470, 8471, 8472
- AFT "        1928                    431-1505
- Legal Defense                    863-8441        8442
- TWLF                                776-4910
- Community Conference            431-8293        8299
- Student Support Committee c/o Legal Defense, above.

200 ON PICKET LINE AT STANDARD REFINERY --- SUPPORT OIL WORKERS

Students from State College and U.C.Berkeley massed their support for the Richmond oil workers last Wednesday, Feb. 19.

FOOD ! FOOD ! FOOD !

The students who work in the Legal Defense office are in need of food every day. We have been providing food, but we have our limits. Please bring any food you can spare to: Community Conference, 827 Hayes St. Hot dogs, sandwich makings, fruit, canned or dried soups, bread, cookies, and anything else you can think of that will fill about 12 young, hungry, hard workers. We do have a stove and a refrigerator.

\* \* \* \* \*

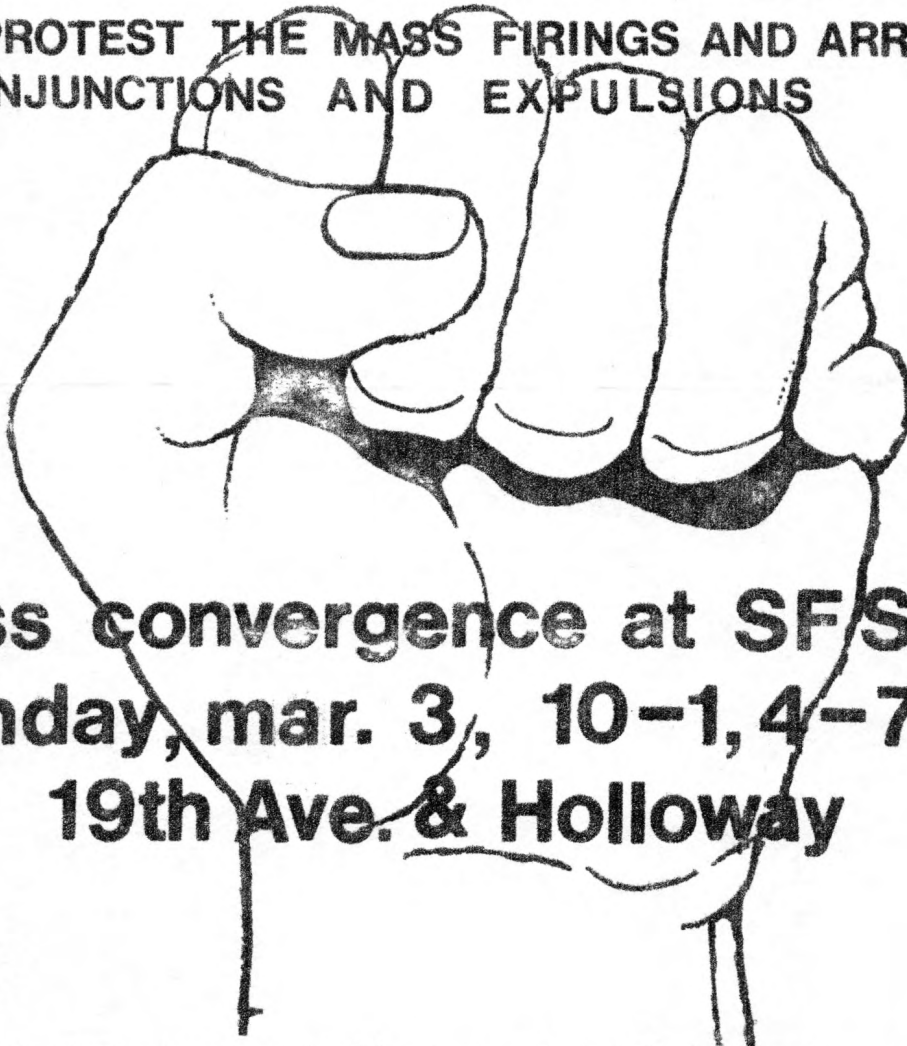
All of the activities mentioned above require MONEY! Please make a contribution today to: Community Conference, 827 Hayes St., San Francisco, Ca 94117

\$ \$ \$ \$ \$ \$ \$

3/3  
**support the strike!**

**LABOR · STUDENT · COMMUNITY**

**PROTEST THE MASS FIRINGS AND ARRESTS;  
INJUNCTIONS AND EXPULSIONS**



**Mass convergence at SF State—  
Monday, Mar. 3, 10–1, 4–7 p.m.  
19th Ave. & Holloway**

“It is highly important that labor, in general, get behind the San Francisco State College students and teachers in recognition of our common fight and common interests . . . I pledge myself, as a leader of my own union, to bring all the oil workers I can muster to support the State College strike. We will be there on Monday, March 3rd.”

G. T. (Jake) Jacobs, Sec. Treas.,  
Oil, Chemical and Atomic Workers, Local 1-561

**COMMUNITY CONFERENCE TO SUPPORT  
THE SF STATE COLLEGE STRIKE —  
827 Hayes St., S. F. (431-8293 or 431-8299)**

*DBcell* (labor donated)

ILWU?  
12/5



SUPPORT THE STUDENTS AT STATE COLLEGE

IF YOU ARE NOT SENT OUT AT DISPATCH TODAY WHY NOT GO OUT TO STATE COLLEGE AND HELP OUT. IN THE GENERAL STRIKE OF 34 SUPPORT FROM THE PEOPLE IN THE COMMUNITY HELPED LONGSHOREMEN. WE MIGHT NEED IT AGAIN. SOON. THE PEOPLE THAT WILL HELP AND SUPPORT THE STRIKE ARE OUT AT STATE. RONALD REAGEN AND JOE ALIOTO WILL NOT BE ON OUR SIDE. THE SAME COPS THAT ARE RESTORING "LAW AND ORDER" AT STATE WILL BE DOWN AT PIER 80 IF THINGS GET TIGHT. SO WILL SOME OF THOSE STUDENTS IF SOME OF US GO OUT TO STATE.

SF STATE IS AT 19TH AND HOOLLOWAY.

TAKE THE "M" TROOLLEY TO PARKMERCED

LABOR DONATED