

"While the College community has moved unusually fast (in building programs) the response still does not meet pressing needs, frustrating many people intensely interested in these programs. These frustrations ... have provided opportunity for those who desire the destruction of the programs OR OF THE COLLEGE ITSELF to make demands which cannot be met so that tactics of confrontation politics can be brought into action. The probable results of such tactics would bring the College to a temporary halt and invite the forces of reaction to prevent the College from playing an effective role in battling to advance the cause of truth and justice. ... actions of this kind ... have already resulted in a swing toward repression in Calif. ..."

... Excerpts from Pres. Smith's Statement on Black & Ethnic Studies

As you know, SDS has set a general student strike for Wednesday, the 6th. Ostensibly it's in support of the BSU strike called for the same day.

The strike's target: trustee/California governmental power structures.  
 Its aim: Response to PROPOSED legislation threatening student government and student-initiated programs.  
 Its further aim: To protest George Murray's suspension.  
 Its method: Picketing and physical blockage of classroom buildings, and seizure of other buildings for command posts.

These are the aims. They sound great, and a strike IS a massive way of saying loud words to a highly conservative, judgemental and vindictive community. But SDS enterprises have one glaring fault in common: They zero in on certain acknowledged social problems that do need revision, and so act that the condition they claim to want to improve is worsened.

Can any act be judged apart from its result? If I walk up to you and say I am your friend and then knock you down, is that an act of friendship? Am I then actually your friend?

If the SDS proposes to offer community power structures a hard fist against proposed and actual repressions, and then promulgates actions which require on-campus police action with its inevitable community retaliation, has the community been taught a lesson? Has its influence been staved off, ameliorated in favor of the College and its pressing problems for mere survival?

What do shows of blank power accomplish? What did the Soviets accomplish by rolling tanks into Prague? What did the Nazis accomplish with the decimation of 6 million Jews? What effect have previous SDS attempts to seize power via demonstrations always had on community-College relations, except tightening community power solidly against the College, starving it monetarily, eroding its options for autonomous solution of on-campus problems?

If you join classroom picket lines, assist in seizing buildings, or participate in other SDS-proposed disruptive techniques, you will contribute directly to the possible destruction of the College, or severe alteration of its exceptional academic standing. SF State is starved for money, its extremely free and innovative administrative spirit lies in such unstable balance before perpetual community censure, that any open student disruption can topple the structure. And where does that leave George Murry? Where does it leave the Black Studies program, the community involvement programs and Experimental College? Where does it even leave the student legislature?

Smith's Black and Ethnic Studies Statement is essentially a plea for responsible behavior on the campus. It is not an attempt to suppress Murray or slow down creation of minority studies departments that must be built under incredible pressures. It asks only that the College community recognize the actual results of proposed disruptive behavior on the campus, and bring ~~their~~ individual actions into the most constructive line possible, in light of that recognition.

1/20

THE COMMITTEE FOR AN ACADEMIC ENVIRONMENT

SFSC: COLUMBIA REVISITED??

SFSC is on the brink of destruction. There has been violence on our campus in the past and there is no indication that such violence will cease. The administration will not tolerate violence. Consequently, police will be on campus.

RESULT: CLOSED CAMPUS.

This cycle must be stopped and every student must realize his part in stopping it. We cannot stop the violence. We cannot stop the police from coming on campus. We can prevent it from becoming a major crisis by not becoming part of a MOB. The police do not decide of themselves to come on campus and attacking them will not prevent them from coming again. IT WILL CLOSE THE CAMPUS.

Work for your goals in an intelligent and non-violent manner. KEEP OUR CAMPUS ALIVE.

THE COMMITTEE FOR AN ACADEMIC ENVIRONMENT

11/20

QUESTIONS TO THE STUDENTS  
OF SAN FRANCISCO STATE

- 1) Why did the student legislature support the strike when the overwhelming number of students they represent did not?
  
- 2) Why was the CAE, like every other organization opposing the radical left element on campus immediately labeled rightest? (quoting from statement by Albert Duro, AS Vice Pres., Gator, Nov. 19, 1968)
  
- 3) Why has this campus not heard any constructive suggestions on the peaceful settlement of the current problems from the AS Leg or the radical groups now controlling the bulk of communication lines on this campus?
  
- 4) Why does a small minority of extreme left students serve as the media between the campus and the community?
  
- 5) Do the answers to the above questions have any connection with the failure to solicit the funds needed for a Black Studies Department on this campus from either private or state sources?

11/20

THE COMMITTEE FOR AN ACADEMIC ENVIRONMENT

We believe that a recall of the present student government is essential for the preservation of an academic campus. This belief is based on the following three points:

1. The present student government has been unresponsive to the needs and feelings of the majority of students. Eighty to ninety per cent (80-90%) of the students attended classes during the strike, indicating they are not in support of the strike. The student government sided with the small minority of radical students that did support the strike.

2. The present student government has made no attempt to present the issues to the student body and conduct an intelligent, non-violent alternative to settle the disputes.

3. The stature and learning situation of our campus have deteriorated since the present student government has been in office. A recall is a plea to stop this deterioration and return the control of the campus to the hands of the majority.

THE COMMITTEE FOR AN ACADEMIC ENVIRONMENT

11/20

THE COMMITTEE FOR AN ACADEMIC ENVIRONMENT

The Committee for an Academic Environment supports the statement issued by the office of President Smith on Nov. 8 and the decision of the Academic Senate regarding the ten demands of the BSU. Further discussion of the needs of Third World and other minority group students must be carried on in an atmosphere that is neither violent, intimidating nor coercive. The failure of the Student Body Government to cope with the problem requires a special election be called.

We ask the School Administration to open the campus immediately and to keep it open.

We draw attention to the San Francisco State College budget. Many departments are being asked not to refill positions for the Spring which are currently filled. This is because the College is \$750,000 beyond its budget at the present time. These facts must be recognized when planning for the expansion of any department.

We favor building a Black Studies Department and Community Action Programs. Our organization offers its services in raising the additional projected \$350,000 for an expanded Black Studies Department. We hope to raise this amount from State funds and from previously untapped private sources.

The Black Studies Department must meet the regular standards of the College in order to be academically recognized and part of an accredited college Curriculum. This must be done to satisfy the needs of the black students who are to benefit by the program.

11/21

PROCLAMATION BY THE STUDENTS FOR EDUCATION

We, the serious students, hereby proclaim that we, the majority at San Francisco State College, are now ready to stop "letting George do it." The state of anarchy on the campus must stop now! We are entitled to the education for which our parents have made sacrifices and for which many of us are working so hard: taking a full credit-load and working part-time, even full-time, in addition.

You, other serious students, who have not joined us yet, you feel as we do. You are tired of neurotic, psychotic, unstable, insecure, ill or wrongly motivated small groups totally disrupting your education irresponsibly, selfishly, crudely, and illegally. Stand up and be counted then! Stop being sheep! This has nothing to do with racial problems, political problems, social problems, etc. Green, red, blue, yellow, black, purple, pink, white, liberal, conservative, or radical, if you want a meaningful education and a sane campus, band with us who have the courage **of** our convictions.

You, other serious students, what are you afraid of? We outnumber the nuts amongst both students and faculty.

You, the majority of the faculty, we expect you, our teachers, to show some maturity and stop being sheep, too. Have the courage to vote for expulsion of the small minority of instructors whose pettiness is abetting those who would continue campus anarchy. Replace such instructors with responsible graduate students, if necessary.

If President Smith will not take positive action to correct campus anarchy, he should be replaced. If no other administrator can be found who can use some degree of common sense and courage, "martial law" should be instituted upon the campus with the San Francisco Police Chief appointed temporary administrator until order can be restored.

Wire your views to the Governor immediately!  
November 22, 1968                      STUDENTS FOR EDUCATION

4/257

November 27, 1968

Dear student:

Our campus is in a very dangerous position. The blame for this can be placed on no one but the great majority of students who have allowed their campus to be closed and their education stopped without saying a word. A small minority has promised to keep our campus closed. This means violence, which in turn means police on campus. How did this minority get in a position enabling it to exert absolute control over the education of 18,000 students? Why can they decide when students can go to class? The answer is simple. The majority of the student body has never presented any opposition to the use of violence, intimidation, and coercion.

We recognize a strike as a legitimate means of expression. There is, however, a clear distinction between a student's right to strike and the use of force. Recognition of this distinction means survival for all of the students of SFSC. The students involved in the current disruptions speak of freedom, but they use force to keep us out of classes. In other words, we are all free to do whatever they want. This concept is absurd, and it violates the basic principles of a democratic society.

President Hayakawa has pointed out that the goals of the students on this campus generally do not conflict. We all want social justice. We all want equal opportunity. Our problem is not the direction in which to head, but how to get there. We must understand this and realize that students fighting students and fighting the administration will not solve our problems. Instead this sort of action will widen the already destructive gap. SFSC's problems can be solved; but they will only be solved through a common desire to work together constructively with an open mind and complete freedom from intimidation.

# A STRIKE IS NOT THE ANSWER WHY?

1. Plans for a strike are being made by only a small minority of students and AFT faculty who wish to gain the powers that duly belong to the academic senate, total faculty, and other official groups charged with the responsibilities of guiding the destiny of the educational processes at S.F. State. Faculty members who strike will merely be indicating that they favor relinquishing faculty power to student groups or to the AFT. Faculty shouldn't strike unless they support that idea!
2. The AFT's support of the BSU and TWLF demands, be they unreasonable or not, is a clear indication that the AFT leadership is exploiting the current conflict on campus for their own ends. How can AFT support demands for student power over various administrative and faculty functions in higher education when they in reality are bargaining for that very power for themselves? Isn't this, in effect, anti-union?
3. AFT and student leaders have tried to propagandize everyone into believing that the majority of students, faculty and professional groups are in favor of strike action and in favor of all BSU, TWLF, and AFT demands. THIS IS NOT TRUE! For instance, the vote by the local ACSCP group to support the AFT strike action was taken at a meeting attended by fewer than 24 faculty members (most of them AFT members) and the vote was 12 in favor, and 4 against supporting AFT's position. Does this sound like a vote that truly represents the feelings of the over three hundred members of ACSCP?
4. Requests for legitimate improvements in conditions at the college are certainly appropriate, but unreasonable demands made under threat of strike action are indications of irresponsibility on the part of faculty members. Have faculty members given any thought to the tremendous amount of money that would be involved? Now is NOT the time for strike action to try to force capitulation; Now seems to be the time for reasonable people to continue negotiations.
5. The AFT strike action is strongly opposed by many highly respected groups and organizations, although AFT leaders would like people to believe the contrary. Faculty members who have not seen the statements and resolutions against faculty strike action by the California College and University Faculty Association, by the American Association of University Professors, the Executive Committee of the local chapter of AAUP, Faculty Renaissance, CSEA, and other groups, should study both sides of the issue very carefully

A STRIKE IS DEFINITELY NOT AN APPROPRIATE WAY TO SOLVE CURRENT PROBLEMS!

The Executive Committee, Faculty Renaissance

Not printed at State expense.



12/2

President Hayakawa has proposed that the students who are sincere in their desire for social progress should openly support the following two statements by wearing the enclosed blue armband. The armband signifies a belief in the following principles:

1. Every student has the freedom to make his own decisions regarding class attendance, social responsibility, and campus involvement.
2. All forms of violence and classroom disruptions are destructive in nature and must cease.

The Committee for an Academic Environment believes President Hayakawa's proposal is not only an effective and intelligent way of opposing violence, but it is also a first step in restoring a constructive atmosphere on our campus. We emphatically urge every student, regardless of his position on the demands themselves, to work with our new president in any positive, constructive manner for any sincere goal.

Monday morning could be the turning point for our campus. It can begin the transition from hate to understanding, from destruction to progress. It could also be disastrous. We can not overemphasize the fact that the survival of our campus as an academic institution depends solely on our active participation. Our silence has been and will be the means of our destruction. This is history. The failure to recognize it as such proved fatal to the students of Columbia University.

The Committee for an Academic Environment

12/9

院長早川有良好的信仰. 你們反抗者  
何不有同樣的信仰?  
你們反抗者真的要那 "15" 項要求嗎?  
或者 .....

El presidente Hayakawa ha demostrado su buena fe. Por  
qué no lo pueda demostrar los militantes? Realmente desean  
los militantes las 15 demandas? O qué es lo que quieren?

早川学長は良心のある進歩的な措置をとりました。  
暴力左翼は良心があるだろうか? 暴力左翼は  
本当に15の要求を欲しているだろうか?  
しかも .....

President Hayakawa has demonstrated his good faith. Why  
haven't the militants? Do the militants really want the  
15 demands? Or do they have other motives?

CAE

STUDENTS FOR A DEMOCRATIC SOCIETY

Fellow members: We are winning for communism. S F State will soon be closed permanently. Our trained saboteurs have been doing their Cuban instructors proud. We have set up some demands that could never be met by any college, and the black students have proved to be admirable dupes, with unexpected support from some of the leading adult black citizens. From now on our trained personnel can stay more in the background and shove the dupes out to be arrested and to take the blame.

But the work is not done! Now that Hayakawa has listed some new programs which may appeal to the blacks, we must work day and night to make them think they want something else. Keep the mob thinking "strike" --do not let them study or analyze. Do not be definite as to what the "problem" is, for there is none. We have to create phony problems to keep the immature students worked up to a fever pitch. The blacks are our best tools, as they are all more stupid and really have no idea as to what they want. Already we have succeeded in getting one of them to read from the Chinese Communist handbook over a microphone, on campus.

No settlement must ever be agreed upon. If all demands are not, we must make new and more ridiculous demands. These black students do not have sense enough to recognize an impossible demand and will go along with anything. We have good allies on the faculty who will help us close the college. If they are not successful, we will use explosives, and make the place too unsafe for students to attend classes. Our Cuban-trained people are all standing by to handle explosives, and we have a good supply.

But, all trained personnel are hereby cautioned to be on guard against arrest. Let the dupes take the arrests as you drop into the background. Just keep working with the blacks and the immature dissidents and we can make this a milestone in the history of the glorious communist movement. Let's destroy all of America's institutions, and the government will fall.

Action Committee  
Coordination Committee

S.F. STATE COLLEGE  
ARCHIVES

*Provocateur Document*

*SFSC Strike Collection: Students for a Democratic Society folder 158:4*

## D I S S E N T O R D E S T R U C T I O N ?

The violence at Columbia University and Berkeley, and the destruction committed by striking students at SF State, calls for an examination of the concept of dissent in our democratic society. The following quotation from the Freedom House Memorandum is both pertinent and illuminating:

"The function and Nature of Dissent. A major bulwark of freedom - its objective and its instrument - is the preservation of the right to dissent. American thought and practice have been enriched by distinguished dissenters whose activities have created new visions and furthered important social gains. But the safeguards placed around the right of dissent have not derived from the assumption that the dissenter is always right or even likely to be right. More often than not, the views of the dissenter are rejected by the majority, and his propositions pass into limbo.

In a democratic society, dissent is not sacred; only the right to dissent is. The content of the dissent is as subject to public discussion and attack as any other doctrine. Nor does the right to dissent mean that society is obligated to do more than allow the dissent to be voiced. There is no duty to listen, or to accept the validity of the dissent. An inherent attitude of the free society is the right to choose and reject. And a dissenter certainly has no right to impose his view on others through the use of physical force - in the name of the freedom to dissent.

This new doctrine of dissent, predicated on the assumption of special privilege, refuses to recognize any duty of compliance with social decisions; it assumes that the dissenter may use any avenues for the expression of dissent, even if they mean the denial of majority rights. A minority, wearing the mantle of dissent, is presumed to have the right to bring normal processes to a halt in order to gain the public ear.

In the tradition of American democracy, civil disobedience has played a constructive part precisely because it was associated with a philosophy of non-violence. Now the concept is being distorted to justify the use of violence by a minority, with little awareness that instead of producing social progress it will merely encourage a larger scale, repressive counter-violence.

These issues are of the utmost importance to a free society. Both the democratic rights of the majority to rule and of the minority to dissent are at stake. If the right to dissent is permitted to destroy all possibility of action in accordance with the basic social consensus, then dissent, which must aim at making itself the ultimate consensus, becomes self-defeating."

COMMITTEE FOR AN ACADEMIC ENVIRONMENT

The strategy of Students for a Deteriorating Society  
(Published by the Committee for an Academic Environment)

1. Distribute approximately fifteen (15) members throughout the audience. Have them show strong emotional support for group by clapping, yelling and whistling at given, predetermined stimulant. (See #s 3 and 6.)
2. After listeners (if any) are convinced you have the majority of audience on your side (See #1.), assume definite role as accepted leaders of audience. Fortify this position and generate enthusiasm through loud verbal support from members in the audience.
3. Always have short cliché-like phrases prepared to shout at the audience (i.e. PIGS OFF CAMPUS!!!, SHUT IT DOWN!!!). Use these same chants in a louder voice against oponents.
4. Always use strong, effective words (i.e. BULLSHIT, MILITARY-INDUSTRIAL COMPLEX, etc.) that attract attention and intimidate opponents, but mean nothing.
5. Never speak at rallies in a normal or below-normal tone of voice.
6. Never let the oposition speak without yelling angry comments and invective at him. Boo him vociferously during his speech. (It is very effective to use polysyllabic words such as the foregoing to let your oposition know they are dealing with intellectuals. It is advisable to look up the words in a dictionary beforehand to get some idea of their meaning.)
7. Always label oponents "rightists", "fascists" or "dupes".
8. ALWAYS AVOID RATIONAL DEBATE ON AN EQUAL BASIS!!!

A good SDSer should be able to recognize each tactic and identify each by number.

SAN FRANCISCO STATE COLLEGE

This is a list of instructors who are alledged to be on strike. There are indications which suggest that the classes of these instructors will not meet for at least part of the semester. Students who desire assurance of having teachers for their classes are advised not to enroll in the classes of the following teachers:

SCHOOL OF BEHAVIORAL AND SOCIAL SCIENCES

Name  
Carol A. Hughes  
John K. Irwin  
Arlene K. Daniels  
Emily S. Stoper  
Theodore W. Keller  
Viviam M. Green  
Robert N. Schweitzer  
Fred Thalheimer  
Sherri E. Cavan  
Malcolm Liggett  
William F. Stanton  
Willard C. Carpenter, Jr.  
Lucille C. Birnbaum  
Erwin Kelly, Jr.  
Matthew F. Stoltz  
George Rothbart  
Peter Marcuse  
John B. Derian  
Dr. Kenwood Bartelme  
Dr. Walter Coppock  
Dr. Jeffrey Eisen  
Marvin  
Schneider  
Anspach  
Kinch

Dr. Donald Flory  
Dr. David Freeman  
Dr. Ruth Goldman  
Dr. Iden Goodman  
Dr. Marcelle Kardush  
Dr. Theodore Kroeger  
Dr. Hyman Silver  
Dr. Robert Suczek  
Dr. David L. Wessel  
Dr. Ernest Becker  
Clyde Cumming  
Mike Phee  
Dr. Frank Hovell  
Hunter  
Harrison  
Lufe  
Bebout  
Naboisek  
Jacobsen  
Zipf  
Cox  
Crawford  
Simpson  
Marvin  
Freed

SCHOOL OF CREATIVE ARTS

Name  
George Armstrong  
Dennis Beall  
Robert Bechtle  
Paul Finnegan  
Gerald Gooch  
Emagine Gieling  
James Hawley  
Mel Henderson  
Arthur Hills  
Barry McDowell  
Richard McLean  
John Newton  
Gary Oberbilling  
Ralph Putzker  
Kermit Sheets  
Alfred Young  
Vandenberg  
Welpott  
Wilner

SCHOOL OF BUSINESS

Name  
Morgan Pinney

SCHOOL OF PHYSICAL EDUCATION

NONE

SCHOOL OF EDUCATION

Name  
Eleanor Blue  
Barbara Giles  
Naomi Nimereole  
Tom Finn  
Edmund Amielon  
Merle Aheson  
Walter Rollin  
Eugene Kruszynshi  
Judy Alger

Richard Gorringe  
Deborah Cass  
Leonard Lundquist  
Waidelich  
Levine  
Shew

SCHOOL OF SCIENCE

SCHOOL OF HUMANITIES

<u>Name</u>	<u>Name</u>	<u>Name</u>
Edith Arrick	R. Allen	H.E. McGuckin
Robert Bowman	A.B. Anton	A.A. Martin
Marg. Bradbury	S.E. Arkin	T. Maskaleris
Ruth Doell	J.P. Barantim	G. Milne
James Duncan	A.K. Bierman	S.G. Modell
Kath. Middleton	W.C. Boldenweck	D.J. Pettitt
Keith Nelson	R.E. Bratset	G.L. Price
Dora Tachibana	J.E. Brogan	D.L. Provence
Mary Beauers	N.F. Carlini	P. Radcliff
Jean Cirimelk	R. Cluisman	Roberto Rivera
Albert Finn	R.H. Colur	W.S. Robinson
Arthur Heers	L.E. Crisp	A. Silvers
John Hitchcock	D.G. Day	H.E. Solomon
Richard Levaro	D.E. DePisa	J.W. SYfers
Charles Levine	G.W. Dell	M. Taylor
David Mackie	W. Dickey	E.E. Van Aelstyn
Wanda Miller	Sonia Ellingson	C.A. Watkins
Gordon Owen	Neil Forsyth	M. E. Weinberger
James Perlman	K.B. Frankenstein	R.B. West
Thomas Rike	J.J. Glanville	W.G. Wiegand
Rip Talavara	H.K. Gregory	B. Williams
Fred Shoele	Carol Flemivy	R.L. Williams
Ray Westergard	P.G. GLEASON	H. Wilner
Will Wilson	G. Grow	W.T. Womack
Peter Cressman	J. Ginho	Herbet Kaufman
John Collier	N.B. Hall	Jane Gurko
Herbert Williams	D. Halperin	Kay Boyle
Shepardson	G.R. Hamilton	Donald Knapp
Beavers	G.J. Hawkins	<del>Trapp</del>
Stubbs	Francis Hosman	Bard Marshall
	B.D. JABLON	Mark Linenthal
	N.T. Jackman	<del>Michael Dow</del>
	H. Cahl	Carol Lancman
	J.A. LaRue	Nancy Tilden
	L.E. Litwall	Hunt
	N.G. McDermid	Joseph Miksak
	N.J. McGill	Vern Neal
		Cliff Josephson

Striking students are attempting to close various classes by registering and closing the class sheets. If any class you want is closed check with the instructor the first week of school. Please leave any registration complaints with us in BSS 114.

# Had enough, Whitey?

Now that you've had a good, hard look at the wonders of the colored brother, Honky, how much longer are you just going to sit there with your thumb up your behind?

The grand experiment has fizzled. Higher education and Negroes do not mix. The moist-eyed, color-blind equalitarians, of course, will never admit that a government grant, a little interracial sex, and a lot of wishful thinking won't convert a Negro into a valuable and useful citizen. After all, that great savant and Negro chemist, George Washington Carver, after only thirty years in the laboratory discovered that smashed-up peanuts make mighty good peanut-butter sandwiches. And besides, what about the Rights of Man, Equal Opportunity, and Human Dignite-e-e?

If you're getting a little tired of these insane, racially destructive cliches, regardless of the straight face with which they're shoved at you, maybe there's some hope for you yet.

You've seen a gang of subhuman blacks behaving like a tribe of lobotomized, antisocial chimpanzees at your school long enough now. They have disrupted your studies, wrecked your campus, and catastrophically lowered the prestige of your university in the eyes of the world.

You can abandon all hope that Tricky Dick or any of the other Party politicians, left or right, will straighten out the mess. The gutless, self-interested System will NEVER face the truth and take the radical measures necessary to solve the racial problem in America. For there is only one realistic, long-term solution—only one FINAL SOLUTION—and that is to make this an all-White America. The time to start building toward this goal is NOW.

In addition to the Jews, the masochistic, self-hating liberals, and the cowardly compromisers, there are certainly White men and women at San Francisco State College with both healthy convictions and the courage to back up those convictions. The National Socialist Liberation Front, the student-activist arm of the National Socialist White People's Party, has a program of action for White students in American universities.

If you are proud of your racial heritage, vitally concerned about the future of your own people, and too mad to be intimidated into silence any longer, write TODAY for free information. (Send a stamped, self-addressed envelope.)



**NATIONAL SOCIALIST WHITE PEOPLE'S PARTY**  
2507 N. Franklin Road Arlington, Virginia 22201

