

## DEMANDS AND EXPLANATIONS

1. That all Black Studies courses being taught through various other departments be immediately part of the Black Studies Department and that all the instructors in this department receive fulltime pay.

Explanation: At the present time the so called Black Studies courses are being taught from the established departments which also control the function of courses. In order for a brother or sister to teacher a Black Studies course he or she has to go before the assigned department head to receive permission to teach, which clearly shows that the power lies with the departments and the racist administrators, not the Black Studies department chairman, faculty and staff.

At the end of the summer before the Fall of 69, the racist administration announced that 47 full-time teaching positions were unfilled. The Black Studies Department only receives 1.2 teaching positions out of the total number of 47. The Black Studies Department instructors should receive full-time pay like the various other departments on the San Francisco State College campus.

2. That Dr. Hare, chairman of the Black Studies Department, receive a full-professorship and a comparable salary according to his qualifications.

Explanation: Dr. Hare is one of the best sociologists in the country and one of the most sought after, yet he makes less money than any---Department chairman and all newly appointed deans and administrations.

3. That there be a Department of Black Studies which will grant a Bachelor's degree in Black Studies; that the Black Studies Department, chairman, faculty and staff have the sole power to hire faculty and control and determine the destiny of its department.

Explanation: That the Black Studies Department have the power to grant Bachelor degrees; and that the Black Studies Department Chairman, faculty and staff have the sole power to hire and fire without the interference of the racist administration and the Chancellor.

4. That all unused slots for Black students from Fall 1968 under the Special Admissions program be filled in Spring 1969.

Explanation: That the 128 slots that were not filled by so-called "special admittees", be filled by any Third World students who wishes to attend SFSC in the Spring of 1969.

5. That all Black students wishing so, be admitted in Fall 1969.

Explanation: In San Francisco 70% of all Primary, Jr. High School students are Third World, but at SFSC only 4% of the entire student body are Third World students. In other words the racist pig power structure does not want an abundance of "niggers" in their so-called "institutions of higher learning".

6. That twenty (20) full time teaching positions be allocated to the Department of Black Studies.

Explanation: At the beginning of the Fall semester 1.2% of a teaching position was allocated to the so-called Black Studies Department function off of such a small number of teaching positions.

7. That Dr. Helen Bedesom be replaced from the position of Financial Aid officer and that a Black person be hired to direct it, that Third World people have the power to determine how it will be administered.

8. That no disciplinary action will be administered in any way to any student workers, teachers, or administrators during and after the strike a consequence of their participation in the strike.

Explanation: That the racist administrators do not threaten the security and well-being of people who support and participate in the strike.

9. That the California State College Trustees will NOT be allowed to dissolve any Black programs on or off San Francisco State College campus.

Explanation: On November 22-24 the California State Trustees will meet on the request of Pig Dumke to dissolve the Associated Students on all State College campuses throughout the state. This means that we cannot create and maintain programs on campus and off campus. Everything we do will be controlled by the pig Dumke. All Programs such as the Associated Students, C.S.I., E.C., etc., will have to have pig Dumke's O.K. If the trustees dissolve on creativity on campus and off campus, we will use our creativity in a prolonged and protracted war against them.

10. That George Murray maintain his teaching position on campus for 1968-1969 academic year.

Explanation: George Murray is one of the best English instructors on the campus. He was fired not because of this teaching activity but because of his political philosophy. This is insane and absurd and he must be reinstated; to continue to educate and enlighten the Third World students in his classes.