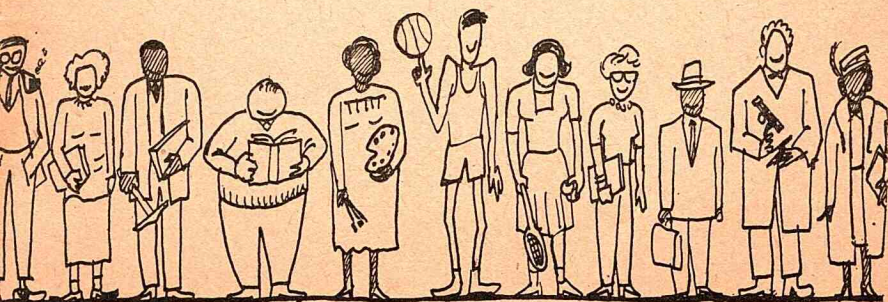


**there are
all kinds
of students...**



The thought of making our stay in college really worthwhile . . . taking the right courses, getting the best teachers, making lasting friendships.

The thought of getting married someday soon, of settling down and raising a family.



... with all kinds of thoughts ...

The thought of landing the right kind of job . . . one that will put our skills and talents to the best use.

The thought of living full lives in which each of us contributes something of his own and has something worthwhile to look back on.

HOW to fashion careers when rising tuitions, prices, taxes and the danger of a depression threaten to end our plans before we've had a chance to get started on them?

HOW to get the most out of our studies when books are banned, professors fired . . . when galloping McCarthyism replaces the "marketplace of ideas"?



... and a few mighty big problems ...

HOW to make our contribution when discrimination and second class citizenship deny so many of us, especially Negro students, the opportunity to put our full talents to work?

HOW to find a usefulness, a purpose for life in times which seem to place so little value on life ... times that, with each new H-bomb blast, seem increasingly bent on universal destruction?

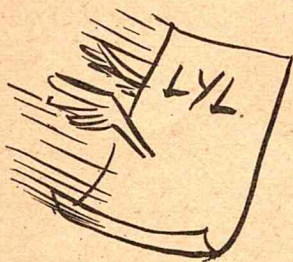
there are all kinds of students . . .

We joined because we believe the things all students want are not just pipe dreams, but can be down-to-earth reality, if . . .

If young America is not afraid to fight for them!

If all students, Negro and white, of all faiths and opinions, can unite to defend our right to education and life itself. . . .

- against the McCarthyites who would burn our books, control our minds, make servility the test of scholarship and conformity the goal of "education"!
- against the racists who turn white against Negro, deny the great history of 15 million Americans by distortion and omission in the classroom, and seek to ride ignorance to power!
- against the H-bomb rattlers who squander our national wealth organizing for an impossible war that could only reduce all that we work, study and sweat for to radio-active dust!



We joined because LYL speaks, works and fights for—

1. Economic Security:

- for an anti-depression program to boost living standards, raise buying power, cut prices and curb the trusts;

and some of us are in the Labor Youth League

- for a program for school building, federal scholarships, and a minimum wage of \$1.25 an hour.

2. Unequivocal Defense of the Constitution:

- for full academic freedom for students and teachers;
- for an end to Congressional inquisitions into education;
- for an end to the political imprisonment of Communists and other Americans; for the repeal of the Smith Act, the McCarran Act, the Taft-Hartley Act and other repressive laws.

3. A World at Peace:

- for a democratic foreign policy to resolve the cold war at the conference table; against intervention in behalf of colonialism in Indo-China, Korea or any other land;
- for the banning of the H-bomb; for peaceful co-existence between the USA and the USSR;
- for an end to the militarization of American youth, science, culture and the campuses; for sports, educational and cultural exchanges with students of all lands.

4. Full Equality for Negro Students:

- for an end to jimcrow in colleges, North and South; for an end to segregation and the quota system, discrimination in university housing and hiring policies, racism in texts, classes and student life;
- for a federal FEPC law with teeth in it; for an end to jimcrow frame-ups and legal lynchings.

5. Youth and Student Participation in Political Action:

- for the 18-year-old vote; for student and youth participation in the coming elections to defeat McCarthyism; for the election of men to office who will be responsive to the needs of students and youth.

To win these things LYL believes—

youth must look to LABOR!

“The League . . . bases its program on the proposition that the needs and desires of youth are bound up inseparably with the immediate and fundamental interests of the working class. It recognizes the working class as the source of progress in the modern world, as the defender of the democratic tradition of our country, as the force capable of ensuring lasting peace.”

—LYL Statement of Principles, November 1950

We don't go along with Defense Secretary Wilson who says: “What's good for General Motors is good for the country.”

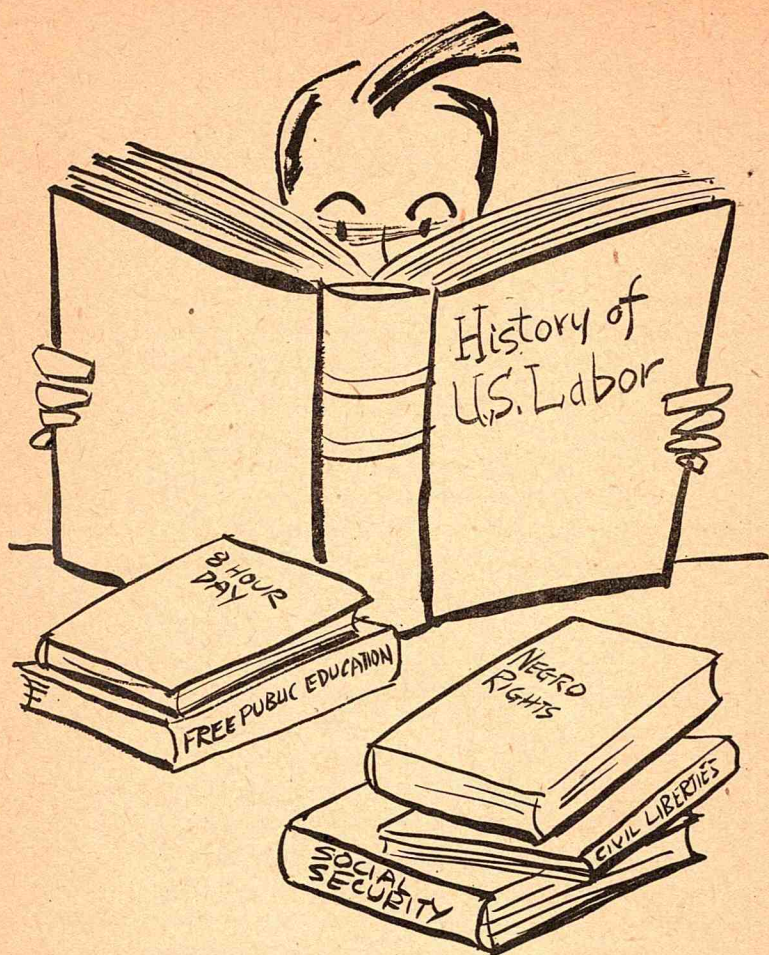
We say that a hundred years of American history proves the opposite. . . .

World War II proved it: While Americans were dying on the battlefield in the fight against Hitlerism, General Electric, Standard Oil and Du Pont were maintaining traitorous cartel agreements with Germany and Japan which sabotaged the use of synthetic rubber, precious explosives and precision devices right through the war. Corporate profits rose from \$6½ billion in 1939 to \$45 billion in 1953. And one “captain of industry” summed up the real attitude of Big Business with the statement: **“Patriotism is fine, but my first duty is to my stockholders.”**

It was Labor—through its all-out effort and no strike pledge—that led the way to victory on the assembly line, the shipping lane and the battlefield.

The depression proved it: When youth had no other outlook than the closed doors of a “lost generation,” Labor led the fight for—and provided the mass support for—the social advances of the New Deal. The “economic royalists” fought them every inch of the way.

The Labor Movement has pioneered for the eight-hour



day, unemployment insurance, social security, civil liberties, collective bargaining, civil rights, free education, the GI Bill—and every other issue in the interest of the vast majority of the people.

So in our times, more than ever, we believe the future of young America rests with Labor!

Because of this LYL offers students the opportunity to discuss, debate and learn about. . . .

MARXISM . . .

the social science of the working class

We study Marxism not as a "panacea" on a silver platter, but as a realistic means of honestly grappling with the problems that face us all as students.

We refuse to accept the Big Lie that a world philosophy of 100 years growth with decisive things to say about all phases of learning and life, is an "alien conspiracy."

We recognize that Marxism is:

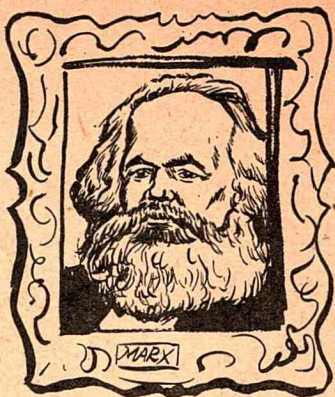
- **intrinsically rooted in American soil**—from the early Marxists in the abolitionist movement, from the Communist General Weydemeyer of the Civil War, from the great founders and heroes of the American labor movement—to the thousands of American Communists (many of them decorated heroes, living and dead) who fought in the Second World War.
- **a way of life for over 800,000,000** of the world's population, and a touchstone for many of the world's greatest artists, thinkers and scientists.
- **a major subject of study** in the universities of all major countries but our own, a major philosophy in the student movements of such countries as India, Italy, France, Iran and Brazil.

We believe that no American student can afford to ignore these facts of life today. . . .

We're fed up with hearing, every day, on every hand—**You're just young and idealistic now. You'll grow up. You'll learn that to make a buck you have to rob or be robbed; that climbing over your neighbor's back is the only way to get ahead!**

LYL provides students the opportunity:

To see if it's always got to be like this—if there is not



a genuine alternative to a way of life that makes economic crisis chronic; racism profitable, colonial plunder a source of wealth; and war, the only "solution" for keeping the whole shebang going?

To discuss and learn about Socialism: a system of society in which the means of production is owned and operated not by the few for private profit, but by the people as a whole for the common good. A society where no man can get rich on the labor of another or profit from war.

A society which is no longer a dream but which has already been realized in the Socialist Soviet Union, which is being built in half a dozen other lands.

We are proud of the Labor Youth League's five-year record of activity.

Among other things, the League campaigned to end discrimination in admissions at the University of Michigan; it fought to eliminate the infamous loyalty oath in California; it collected thousands of signatures on petitions calling for a five-power peace pact; it collected food and helped win student support for the striking miners in 1949 and for the steelworkers in 1952.

Of course the McCarthyites and the McCarranites don't like such an organization. That is why the U.S. Attorney General is attempting to have the League outlawed and its leaders imprisoned under the infamous McCarran Internal Security Act of 1950.

But we refuse to let these heralds of fear make us forget the words of Franklin D. Roosevelt that:

"The methods of the old order are not, as some would have you believe, above the challenge of youth."



We say:

it's great to be alive in 1954!

We say that this is a time for stirring, for doing things, for breathing the air of fresh ideas, for digging deep into the great traditions of our past, for breaking the barriers between all peoples, for peace. . . .

We say it by our spirit in every one of our many activities: when we sing, dance, meet, play ball, give out leaflets, go on picnics, act to defend our rights, or study.

That's our spirit, because we know we're in school for something—that our education need not go up in smoke—that we can have the future we want if we fight for it.

In that spirit, we invite you to drop around, chew the fat, argue, debate, take us to task when you don't agree.

Membership in the LYL is open to all young people regardless of race, nationality, religious belief or political affiliation—who want to participate in any of our activities.

JOIN THE LABOR YOUTH LEAGUE

National Student Council, Labor Youth League

799 Broadway, New York 3, N. Y.

☐ I would like further information about the Labor Youth League

☐ I would like to join the Labor Youth League

Name

Address

School