

Barbara - Get Joe Hoban or Joe & Karen to tell you how  
this came about. I'll be in L'ville Thurs the 11th.  
P.S. The 11th is my birthday!

#### AN ALTERNATIVE TO RUNNING GUNS

This is not a resolution, or a position paper. It is a working paper for a program to organize white people and prevent genocide. In it we draw upon our experience as organizers in the southern white community, and our knowledge that the job can be done if people will do it.

Is genocide imminent? If it is, it must be stopped, and we must plan how to stop it.

We know that supplying arms to our black brothers to combat genocide will not stop the genocide. More guns will only raise the ante, and make mercenaries of blacks for the white left against the system. Equally, if white revolutionaries join the combat, blacks will pay the price in blood. The genocide will still continue. To prevent it, to make the revolution, we must do what blacks have done for years: organize and revolutionize white America.

#### SUMMER PROGRAMS IN THE WHITE COMMUNITY

- 1) Summer of forced training (prefer to NCU Program)
- 2) Summer in the suburbs: a perspective
  - a. Start where the people are. The self-interest of the white suburbs is not of having a riot.
  - b. Move from self-interest to understanding that oppression breeds rebellions--stop rebellions by stopping oppression.
  - c. Develop specific support of the victims of oppression. We have listed many suggestions below.
  - d. Train yourself before the summer starts: how do you organize on the job, in the community; research the plans for repression in your community before you go home.

#### WHAT TO DO ON CAMPUS

- 1) Preserve the freedom for black people to ~~xx~~ organize through anti-repression activity. Circulate a petition in support of Rap Brown's right to speak; fight the Eastland and McClellan committees, etc. Explore legal attacks against new anti-riot laws, with hundreds of whites as plaintiffs.
- 2) Support white organizers in white communities; publicize their work, invite speakers to campus, etc.
- 3) Educate in three ways:
  - a. About specific incidents, ie. Memphis.
  - b. About white oppression--who controls black universities, the ghetto economy, its political machines, poverty programs. You are likely to find them ~~xxx~~ coincident with those controlling our lives.
  - c. About your city--what weapons has it bought (can you sue for misappropriation of funds?), etc.
- 4) If a ~~xxxxxxx~~ rebellion occurs while you are in school,

dramatize the things you have learned in (3) through rallies, demonstrations, petitions. Go downtown and leaflet or disrupt traffic to visualize your support, and strain the city's resources.

5) Use intensive campus organizing techniques developed around the war; teach-ins, dorm discussions and canvassing with petitions or ads in newspapers.

6) During the Ten Days ~~campaign~~ explain the Poor People's Campaign, not as a worthy political program, but as a scene of confrontation in which violence is likely. Be ready to ~~x~~ respond when violence occurs.

7) Be aware of national ~~and~~ lawyers, and participate in filing injunctions to ~~prevent~~ lawyers in the ghetto (this has been done in Nashville).

8) Find out about any ~~existing~~ surveys or counterinsurgency projects at your college which are in fact to be used in the repression.

9) Find out about new movements in Texas, New Mexico and Spanish Harlem. Publicize ~~the~~ demands and demonstrate their roots in anti-imperialism.

#### IN THE SUMMER

1) Redirect students to their own middle class communities. Raise money for food and medical supplies for emergencies. Perhaps a national fund would be a tool through which to raise the issue ~~x~~ of racism.

2) In line with (1) attempt to narrow the base <sup>of</sup> politicians intent on repression. Attack them.

3) Set up links between churches and community groups in suburbs and ghettos to support ghetto self-determination. Have groups offer sanctuary to black women and children in the event of emergency, or aid churches in the ghetto as sanctuaries.

4) Emphasize that police brutality is the fault of politicians just as much as police, if not more so. The ruling class is responsible for repression; the police are their agents, and not independent of them.

5) Visit police stations during rebellions to help minimize police brutality by acting as observers.

6) Push a campaign for condemnation of the U.S. in the U.N. Find out about SNCC's work there.

7) Seek out black civilian patrols and publicize their findings.

8) Take a Rap Brown petition to work, or something. Use your summer job to talk to people.

9) While doing draft work, explain what soldiers may be ordered to do in the ghetto, as well as Vietnam. Resistance ~~by~~ whites on that issue should be publicized.

10) Talk to national guardsmen and GIs on the possibility of ghetto duty. One defection would be a great victory.

(We cannot ~~emphax~~ explain gun running to the ghetto while emphasizing that GIs may be sent there).

- 11) Show support for working class whites who are the victims of brutality, to work for an eventual interracial coalition against it.
- 12) Use smaller ethnic papers (Irish, Germans) and tabloids to reach beyond personal contacts. Utilize your research.
- 13) Use your imagination! Do not think that you need an organized group to do anything; you can do something alone if need be.

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REMEMBER that if ~~our~~ government is determined to commit genocide, no amount of arms we can raise will stop it. The only thing that could have stopped Nazi genocide would have been the masses of German people. We must reach masses of white people here, with concrete and specific actions. And we should have started yesterday.

the Aunt Molly Jackson Chapter  
of SDS in Louisville, Ky.

NCU

SSOC

SCEF