

To: All Staff Members

From: Campus Travelers

O-J-T Programs for Students

Now that the eight (8) State proposal has become like yesterday's news, we can start talking about the four states that we are working. I wish to defer from talking about Cambridge, Md., until certain basic decisions are reached by the Coordinating Committee concerning the Cambridge Project. However, I feel that this paper can be expanded to the Cambridge Project. Our feelings are that the Campus Travelers should travel in the four states where we have projects, and talk to students about the work that SNCC is presently doing in that State and the role the College student can play in that State. We feel that Summer Volunteers can be recruitment from the four states to work in one of the four state areas and that this type of recruitment should reveal new areas for recruitment.

For example, John Love and one of the Campus Travelers, (B. Hall), talked about Alabama and the students in Alabama. It was his feeling that students should be encouraged to go to Selma and work on weekends. He felt that certain basic skills could be developed on the weekend trips to meet the project's needs. Now that we have had some time to think about this idea, we feel that field work would be most advantageous. We are instituting an On-the-Job-Training Program (OJT) for students, wherein they would arrive on the project on Friday. In the evening of that day, workshop (s) would be conducted by the Field Staff. It would be the job of the Project Director and Staff to decide on what type of workshop (s) should be held.

Following the workshops, OJT students would do field work under the guidance of those experienced on the Project. The OJT students should be considered as part-time personnel. This type of motion on the part of the student would be the greatest stimulus for the student when we talk of involvement.

The students would spend Friday and Saturday at the project, the physical arrangements can be made by the project director involved. Friday evening workshops would be put to use Saturday in the field. Let's suppose workshops on Voter Education programs and Freedom Schools were conducted Friday evening; on Saturday, the students could conduct weekend classes on the previously mentioned programs. Projects (field staff) would be responsible in the handling of the weekend OJT programs. The students would help supplement the shortage of personnel, in addition the Field Staff would be training the future full-time Summer Volunteers. If this program is carried through properly, our lack of trained personnel would come to a crashing halt.

We feel that the educational value can be presented to Colleges concerned, and the weekend OJT program for students could receive permission from the administration. Although, two questions might be raised - 1) What happens if the Administration says no to the idea? 2) What about the distance between project and College? To answer (1), it would be the job of the Campus Traveler and the students involved to point out to the Administration the educational

value of the weekend OJT program. Also, we feel that the educational value as well as the other important aspects of the students life should be pointed out to parents through the students involved - so that the students will have permission from their parents to take the field trips. We feel also that the students could receive financial support from their fellow students to cover their expenses. To answer (2), if it is considered too far for the students to travel, or if they fail to get the permission to travel, to the project, than it would be the job of the Field Staff (State Project Director, Project Director, and Field Staff) to travel to the schools and conduct evening workshops. All Saturday, the students would work in their community - this is how you talk about expansion. Places like Jackson, Miss., where you have two schools, Holly Springs - two schools, Itta Bena - one school which is less than 25 miles from Greenwood, Miss., Pine Bluff - Arkansas A.M.&N., Albany State, Albany, Ga., Selma Univ., and Lutheran Jr. College in Selma, Ala., and Tuskegee Institute within driving range.

We had occasion to talk with Frank Smith and he has some basic ideas about student-community involvement. We can see great value in student-community-action with schools that are considered too far from projects. The students could work in the community setting up institutes and the like. It is our feeling that possibly some of the programs could receive federal support. The necessary information would be given to the Project Directors and they could set-up certain guidelines for such federal support programs. We feel that priority must be taken into account and think in terms of where we are and what we hope to accomplish. We have money for three conferences and it is our feeling that Alabama, Arkansas, Georgia and Mississippi should have student State conferences. We feel that once we have done the job that should be done, then we can talk about the job we want to do in other areas. The above will start February 1, 1965, in the meantime we will be working in Va., S.C., N.C., Tenn., and Texas.