

PROPOSAL

for the

***Freedom
Information
Service***

Commission on the Delta Ministry
Division of Christian Life and Mission
National Council of Churches of Christ in the U.S.A.
Room 567
475 Riverside Drive
New York City, New York 10027

Freedom Information Service
P.O. Box 366
Edwards, Mississippi 39066

This is a proposal to establish a Freedom Information Service (F.I.S.) in Mississippi. This Service is to be used by people and organizations in the civil rights Movement to promote wide sharing of information, ideas and experiences between all the people who do or want to participate. Information will be gathered and organized for wide distribution by a library center and will be distributed primarily through a series of workshops all over the state. The FIS would establish and service local workshops by supplying them with resource materials in various forms as these materials are requested by workshop participants or planners. The center would also be available to service workshops set up by other Movement organizations, projects, and programs.

This is a staff proposal of the Delta Ministry, a Commission of the Division of Christian Life and Mission of the National Council of Churches of Christ in the U.S.A.

November 15, 1965

TABLE OF CONTENTS

| | |
|--|----|
| Introduction | 1 |
| Proposal | 3 |
| I. Workshops and Center | 3 |
| II. Some Details of Operation | 4 |
| III. Personnel | 7 |
| IV. Budget Prospectus for November 1, 1965, through October 31, 1966 | 9 |
| Appendix I - Staff Resumes | 10 |
| Appendix II - Progress Report | |
| The Center and Materials | 15 |
| The Workshops | 16 |
| Appendix III - Financial Accounting | 18 |
| Appendix IV A - Orientation Schedule | 19 |
| Appendix IV B - Resume on Citizenship Workshops on the ASCS Elections of 1965 | 20 |

INTRODUCTION

The activity of the Movement has forced the world at long last to open its eyes and see the heretofore concealed picture of Mississippi and the unjust plight of its Negro "citizens." This opening up of national communications has led perhaps to the national pressure which produced a few changes or increased possibilities for change.

These changes are more apparent than real, however. The conscience of the nation is now tired of being pricked. It wants to read only of progress made, real or otherwise. It needs to be secure in the belief that it will no longer be painfully guilty over beatings in Selma, Alabama, or killings in Philadelphia, Mississippi.

The public grows comfortable with things like the voting rights law, the poverty program, and token desegregation of the schools, and wants to call this horror story to a happy ending. But the Movement in Mississippi and the local Negroes it represents know that this is simply a time for new chapters to be written - chapters which hopefully spell out a story of real change.

The mass media played a significant role in arousing and then easing the conscience of the nation. And in Mississippi it plays an equally significant role in the thoroughly selected reality it presents. The almost complete lack of relevant information printed or broadcast, along with notoriously deliberate misrepresentation and misinterpretation, has led not only to an uninformed public but to a misinformed one.

Materials published by the federal government purporting to help the poor are inaccessible to them because the system has kept them in the fields instead of the classroom, and they simply can't read the words. Those who can read find the materials overwhelmingly complex and full of red-tape, and the poor discover that "Yassuhing" middle-class Negroes have been appointed by whites to local administrative boards, if the boards

are integrated at all.

Even within the Movement, the speed and intensity of the struggle thus far has led to an almost inevitably large information gap between Movement leadership and followers. Negroes in Mississippi don't need to be reminded of their continued dissatisfaction, sufferings, and fears as does the rest of the country. They can write that story themselves.

What they must have, however, is meaningful access to the information and experiences necessary to write a new story.

The Movement's understandable preoccupation with the swift accomplishment of the necessary has left these equally necessary tasks of education and communication virtually undone.

It should be understood that there are extraordinarily resourceful individuals in local black communities - people who have learned a great deal from their own experiences. At the same time, the ever more specialized structures and programs of the Movement leave the leaders only narrow access to this human wealth at the local level, where strong, intelligent people are dealing with target problems every day of their lives. The difficulty in getting information to and from the local people at this time results in much being lost on both sides.

The overriding problem is that resourceful people have expanded their ideas in virtual isolation from one another, without the opportunity to share in the important experience of confidently articulating their ideas - aware that they have something to teach.

Many of us who are concerned about this believe that there is a significant and useful relation between knowledge about a situation, sense of involvement in it, and real power to do something about it. It is the local Mississippian's sense of involvement, his personal concern for his world, his respect for his own inner resources and proficiencies (despite the white man's assessment) which the Movement must now work to increase

so that people can begin to actually participate in the shaping of those laws and processes which govern their lives.

Perhaps this task can be best begun by increasing the local Mississippian's knowledge - that is, widening his access to the kind of information, ideas, and experiences upon which Movement leadership bases its decisions. And perhaps that educational task can best begin at the level where people are; that is, by giving people information about the things which they themselves feel are most important to their lives and their struggle for a better life.

PROPOSAL

Below is outlined a program for the creation, collection and dissemination of information in the areas of knowledge that are relevant to the Mississippi Movement.

It is an educational program, though an unusual one in that the "curriculum" is determined and in large part created by the students rather than the teachers.

It is actually a communications system which gathers materials into a central place, organizes and works with them to finally transmit useful information in appropriate forms to an increasing number of Mississippians.

The Movement is now beginning to build activities on the assumption that knowledge, efficiently shared, could become one of its basic tools for organizing, recruiting and acting for change with all of the people of the state.

Those of us working with the Freedom Information Service agree with this approach. We consider expanded communication to be absolutely essential to the further progress of the Movement of legally and economically disfranchised Americans to mold a world for themselves and all people.

I. IT IS THEREFORE PROPOSED:

- A. THAT CITIZENSHIP WORKSHOPS BE ESTABLISHED IN MISSISSIPPI COMMUNITIES WHICH WOULD SERVE THE MOVEMENT BY PERFORMING THE FOLLOWING FUNCTIONS:

1. Provide an environment where people could participate in discussions on topics relevant to the Movement as it exists in their particular community, using all the resources which the Information Service (see I. B.) could provide.

2. Provide a means by which local people could create and distribute various kinds of materials relating their own ideas and experiences of the Movement at any level.
 3. Provide a community forum which is not specialized to any particular Movement organization or program.
- B. THAT A CENTER BE ESTABLISHED TO SERVICE THESE WORKSHOPS AND OTHER PROJECTS AND PROGRAMS BY PERFORMING THE FOLLOWING FUNCTIONS:
1. Maintain a library of relevant materials.
 2. Publish periodical bibliographies of library materials and important information available elsewhere.
 3. Maintain a file of sources of materials to be found in books, magazines, films, film strips, pamphlets, tape recordings, resource persons, other libraries, etc.
 4. Reproduce current materials and composite background information and original articles.
 5. Incorporate writing, film strips, tape recordings done by people in the workshops into original and theoretical and background materials.
 6. Coordinate formal research projects to compile accurate information on Mississippi politics, economics, culture, etc.
 7. Distribute any materials or information available in the Center free of charge to workshops, individuals, projects as requested, including reprints of less accessible material and rewrites in forms appropriate to recipients.

II. SOME DETAILS OF OPERATION:

A. CITIZENSHIP WORKSHOPS - ESTABLISHMENT:

1. Initial workshops with area, district, or state-wide attendance will be held at Mount Beulah. They will be scheduled by the Service Directors (see III. B.) with the recommendations of the Service Advisory Board (see III. A.) and the center staff. Workshop participants will be encouraged to coordinate workshops in their own

4. Collect relevant books, magazines, films, filmstrips, slides, photographs, pamphlets, tapes, records, posters, leaflets, buttons, stickers, etc. produced in or out of state.
5. Coordinate formal research on the situation of the Mississippi Negro.
6. Collect all available new materials produced by Mississippians which are relevant to the Movement.
7. Encourage writing on the development of the Movement in various areas, problems, encountered, methods used, learnings.
8. Encourage individuals to evaluate persons, trends, events, development, prospectus for the Movement.
9. Encourage writing on relationship of civil rights movement, especially in Mississippi, to other movements, political and economic systems.
10. Encourage original works on political and economic theory, especially as applied to the Mississippi Movement.
11. Establish a speakers bureau of resource people available to travel and speak on topics of importance to Mississippians.
12. Survey public libraries, private collections, offices, especially for materials not available for the center and keep a record of where they can be obtained.
13. Collect lists of materials available from other sources, as, catalogues of government publications, films, SDS writings, etc.
14. Make requests for subscriptions or donations of publications.

D. INFORMATION CENTER - ORGANIZATION:

1. Periodical publication of bibliography listing materials available in the center and in other collections and listing important articles in other publications.
2. Create handbooks on specific topics, places, aspects of the Movement by using excerpts from other materials, old and new.

3. Report on formal research findings.
4. Organize materials in the center cross-referenced by subject (agriculture, politics, labor, etc.) and author or distributor.

E. INFORMATION CENTER - DISTRIBUTION:

1. Develop a mailing list (headed by local workshop coordinators and existing projects, programs, and organizations in the state).
2. Reproduce materials requested by local workshops in bulk, so that each participant may have a copy of writings and access to films, tapes, etc.
3. Assist resource people in assembling written and audio-visual aids to their workshop presentations.
4. Regulate requests by distributing and processing workshop order sheets on which the coordinator can also list workshop-created materials to be sent to the center.
5. Set up a rotating team of center staff personnel to visit workshops in order to improve the quality of center materials and services.

III. PERSONNEL

A. ADVISORY BOARD

The Advisory Board will be responsible for determining staff policy and guidelines on when initial workshops will be scheduled and on what subject matter is most important to the Movement's progress. (For example, voter registration is considered the priority topic at this time. Thus when there are more workshop proposals than the Service can handle, those dealing with voter registration would probably be scheduled first.) The Board will also arbitrate any organizational conflicts which might affect Service programs.

The Board will be composed of representatives from all organizations in the Mississippi Movement and an evaluating team of educators and researchers. They will meet regularly to review the work of the Service, offer ideas and suggestions, and make recommendations for future workshops and Service policy.

Organizations which will be invited to send a representative to the Advisory Board include: The Brick Factory, the Congress of Racial Equality (CORE), the Delta Ministry, Medical Committee for Human Rights (MCHR), Mississippi Freedom Democratic Party (MFDP), Mississippi Freedom Labor Union (MFLU),

Mississippi Student Union (MSU), National Association for the Advancement of Colored People (NAACP), Poor Peoples Corporation (PPC), the Student NonViolent Coordinating Committee (SNCC); Southern Christian Leadership Conference (SCLC); Lawyers Committee for Civil Rights Under Law (President's Committee), Lawyers Constitutional Defense Committee (LCDC), NAACP Legal Defense and Education Fund, Inc. (Inc. Fund). It is hoped that these organizations will send their communications people to the Advisory Board.

The evaluating team will include two psychologists, one sociologist, one political scientist, and one Negro historian. This group will act as the research arm of the Advisory Board. They will make surveys of Service activities and programs in order to advise the Board on their policy recommendations. The team will also participate in the overall work of the Board as it attempts to solve the practical problems involved in getting more resources to and from more people.

B. STAFF: (see Resumes in Appendix I)

1. Directors - The Rev. Mr. Harry J. Bowie,
Mr. Curtis E. Hayes
2. Executive Director - Miss Mimi Shaw
3. Treasurer and Bookkeeper - Miss Jan Hillegas
4. Workshop Coordinator - Miss Roberta Galler
5. Publications Editor - Miss Carol Jean Hanisch
6. Audio-Visual Coordinator - Mr. Phillip S. Lapsansky
7. Research Coordinator - Miss Jan Hillegas
8. News Bureau Director - Mr. Charles Horwitz
9. Librarian - Miss Deborah Nelson

C. RESOURCE PEOPLE:

(These people will be invited from in and out of state to lead workshops in their fields as specific programs are requested.)

IV. BUDGET PROSPECTUS FOR NOVEMBER 1, 1965, THROUGH
OCTOBER 31, 1966

| | |
|--|--------------|
| Staff Subsistence (7 people at \$10./week)..... | \$ 3,640.00 |
| Staff Room and Board (7 people at \$20./week)..... | 7,280.00 |
| Equipment (2 typewriters - \$550. mimeograph machine - \$500. copy machine - \$500. 10 tape recorders - \$1,300. 10 projectors - \$2,000. stencil holder - \$200. tapes - \$750. 20 films - \$3,000. addressograph machine - \$300. other) | 10,000.00 |
| Supplies (paper - \$3,000. stencils - \$2,000. ink, pens, pencils - \$2,500. addressograph plates - \$500. miscellaneous) | 8,200.00 |
| Mailings (To workshop coordinators in local ... areas; to project offices; to other sources for information; to regular mailing list) | 2,400.00 |
| Telephone (State WATS line) | 7,200.00 |
| Purchase of Subscriptions and Publications | 300.00 |
| Printing Costs (50 copies of 50 filmstrips at \$35. each - \$1,750. 5,000 copies of 12 two-page pamphlets - \$1,080. 5,000 copies of 6 fifteen-page handbooks - \$2,500.) | 5,330.00 |
| Transportation (staff - \$3,000. workshops - \$3,000. 7 outside resource people per month for workshops - \$9,000.) | 15,000.00 |
| Workshop Room and Board (at Mount Beulah for 50 participants for average of 7 days per month at \$4.50 per day) | 18,900.00 |
| Formal Research (staff - \$2,000..... evaluating team - \$1,000.) | 3,000.00 |
| Miscellaneous | 5,000.00 |
| TOTAL | \$ 86,250.00 |

APPENDIX I

DIRECTOR

The Rev. Harry J. Bowie

Born November 12, 1935 in Long Branch, New Jersey

Education:

Graduated from Long Branch High School, New Jersey

Graduated from Hobart College in New York

Received STD degree from General Theological Seminary
in New York

Previous Work Experience:

Pastor at St. John's Episcopal Church in Camden, New Jersey

Pastor at the Chapel of the Annunciation in Long Branch,
New Jersey

Director of the McComb Project of the Delta Ministry

Director of the Citizenship Program of the Delta Ministry

DIRECTOR

Mr. Curtis E. Hayes

Born February 24, 1942 in Independence, Louisiana

Education:

Graduated from Eva M. Harris High School in Brookhaven,
Mississippi

Attended Tougaloo College (one semester), Roosevelt
University in Chicago (one semester), and Crane
Junior College in Chicago (three semesters)

Previous Work Experience:

1961-63 - Field Secretary for the Student Nonviolent
Coordinating Committee (SNCC) in McComb, Hattiesburg,
Jackson, Greenville, Greenwood, Ruleville, Clarksdale,
and Amite County, Mississippi

1963-64 - Citizenship Assistant Director for Marrilac
House Community Center in Chicago; Field Secretary
for the Urban League in the Woodlawn area of Chicago;
Trainee community organizer for The Woodlawn
Organization in Chicago

1964-65 - Counselor for Job Opportunities Through Better
Skills, a subsidized program of the Manpower Retraining
Act in Chicago

1965 (Summer) - Director of the Freedom Corps (a training
program for community organizers from Mississippi) for
the Delta Ministry in Mississippi

EXECUTIVE DIRECTOR

Miss Mimi Shaw

Born September 17, 1941 in Chicago, Illinois

Education:

- Graduated from the University of Chicago Laboratory High School in 1958
- Received a BA in sociology from the University of Chicago in 1962
- Received an MA in communications from the Annenberg School of Communications at the University of Pennsylvania in 1965

Previous Work Experience:

- 1960-62 - Part-time job as filing clerk for the Graduate Deans of Students Office at the University of Chicago
- 1962-64 - Held several positions in the Department of Radio and Television of The Church Federation of Greater Chicago: Secretary to the Department's Executive Secretary, Assistant Television Coordinator and Production Coordinator
- 1965 - Secretarial work for the Freedom Corps program of the Delta Ministry

WORKSHOP COORDINATOR

Miss Roberta Galler

Born August 13, 1936 in Chicago, Illinois

Education:

- Graduated from Roosevelt High School in Chicago
- Attended Northwestern University School of Communications in 1953-54, University of Chicago in 1954-58 and 1961-62 (Liberal Arts and graduate courses in sociology), and the Northwestern University School of Speech, Radio and TV Summer Institute in 1952

Previous Work Experience:

- 1958-61 - Research Analysis in the fact finding department of the Civil Rights Division of the Anti-Defamation League of B'nai B'rith
- 1961-62 - Edited manuscripts and managed office for "New University Thought" magazine
- 1962-64 - Executive Secretary, Chicago Area Friends of SNCC
- 1964 (Summer) - Youth Advisor to summer leadership training program of the Student Woodlawn Area Project (SWAP)
- 1964-65 - Coordinated workshops and other events for the Mississippi Freedom Democratic Party state office in Jackson, Mississippi
- 1965 (Summer) - Civil rights field work in Clay County, Mississippi

PUBLICATIONS EDITOR

Miss Carol Jean Hanisch

Born April 15, 1942 at Havelock, Iowa

Education:

Graduated from Central Community School, Fenton, Iowa, in 1960
Received BA in Journalism from Drake University in 1964

Previous Work Experience:

1960-64 - Writer and columnist for campus newspaper
1963-64 - Editor of BREAKTHRU, a publication of Wesley
Foundation at Drake University
1962-64 - Editorial assistant for the Iowa Credit Union
League in Des Moines
1964-65 - Newswoman for the United Press International,
Des Moines Bureau
1965 (Summer) - Made five half-hour radio shows for KFMG
in Des Moines while a volunteer with the Delta Ministry
in Greenville, Mississippi

RESEARCH COORDINATOR, TREASURER AND BOOKKEEPER

Miss Jan Hillegas

Born May 13, 1943 in Syracuse, New York

Education:

Graduated from William Nottingham High School, Syracuse,
in 1960
Received a BA in psychology from Syracuse University in
1964 (summer study, 1963, at Atlanta University)

Previous Work Experience:

1960-64 - Assistant to Public Relations Director of the
Youth Development Center at Syracuse University
1963 (Spring) - Secretary for Kelly Girl Service in several
cities while traveling
1963-64 - Secretary to professor in the Chemistry Department
at Syracuse University
Since 1962 - Member of Syracuse chapter of C.O.R.E.
worked in high school library and branch public library in
Syracuse
1964-65 - COFO worker in Clay and Lowndes Counties, Mississippi
1965 (July to September) - Collected and processed infor-
mation materials and made initial contacts in the
establishment of an information center

NEWS BUREAU DIRECTOR

Mr. Charles Horwitz

Born April 19, 1935 in Chicago, Illinois

Education:

Graduated from Sullivan High School in Chicago
Received BA degree in international relations from the
University of Chicago
Received MA degree in International Relations from the
University of Chicago
Finished course work and language requirements for PhD
in political science at the New School for Social
Research in New York City

Previous Work Experience:

1960-62 - Social studies teacher at Junior High School
#13 in New York City
1962-64 - Reporter for the City News Bureau in Chicago
1964 - Reporter for Newsweek magazine, Chicago bureau
1964-65 - COFO and MFDP worker in Mississippi

AUDIO-VISUAL COORDINATOR

Mr. Phillip S. Lapsansky

Born March 30, 1941 in Seattle, Washington

Education:

Graduated from Lincoln High School in Seattle
3½ years of college work in philosophy and journalism
at the University of Washington

Previous work experience:

1962-64 - Communications and news work for SNCC in Seattle
1964-65 - Communications and news work for COFO and MFDP

LIBRARIAN

Miss Deborah Nelson

Born April 17, 1947 in San Francisco, California

Education:

Graduated from Tamalpais High School in San Francisco

Previous Work Experience:

1959-63 - San Francisco Ballet Company dancer
1959-60 and 1962-63 - San Francisco Opera Company dancer
1961-62 - two years work in high school library
1963 (Summer) - Teaching assistant at Mill Valley School
District and Peninsula Child Care Center (emotionally
disturbed children)

- 1962-65 - Helped coordinate conferences and workshops
for the San Francisco American Friends Service Com-
mittee
- 1963-65 - Worked with the Anne Halprin Dance Company
- 1964-65 - Teacher at Belvedere Nursery School and Tamalpais
Nursery School
- 1964 (April) - Participated in Asilomar Conference held
by the American Friends Service Committee

APPENDIX II

PROGRESS REPORT

The Center and Materials:

- July - Began gathering materials, clipping newspapers, acquiring former COFO files
- August 3-5 - Established communications with SNCC Research in Atlanta, Southern Regional Council, Summer Community Organization and Political Education program of S.C.L.C. - gathered materials and ideas
- August 17-18 - Visited Mileston, Greenwood, Clay County
- August 20 - Met with Curtis Hayes about establishing a Center at Mount Beulah
- August 25 - Meeting at Mount Beulah re Freedom Information Center
- September 13-14 - Chickasaw County research done and sent out to two new workers there
- September 18 - Meeting at Mount Beulah re F.I.C.
- September 20 - Meeting in Jackson re F.I.C.
- September 24 - Meeting at Mount Beulah
- September 26-27 - Moved materials so far on hand to Mount Beulah, former campus of the Southern Christian Institute, now operated by the Delta Ministry. Two large rooms available here for the Center.
- September 30-October 7 - Lapsansky and Horwitz in Natchez. Arrested while observing demonstration. Spent several days in local jail and Parchman Penitentiary.
- October 1-3,6 - Letters sent re publications: 14 subscriptions requested free, 15 address changes, 20 information requests made
- October 8-10 - Horwitz's report on Natchez prepared and circulated
- October 10-11 - Visit to Durant, Philadelphia, Clarke County
- October 12-15 - Lapsansky and Horwitz in Natchez - report on steam laundry strike
- October 15-22 - Preparation of ASCS information for workshops, organizers, and general distribution to farmers

Extensive distribution from Center of these, government publications, and materials prepared elsewhere on ASCS elections

October 20 - November - Preparation and distribution of pamphlets outlining federal welfare services.

November 3-7 - Preparation of materials for SCLC-Delta Ministry workshop for 65 students from Natchez

November 7-8, 12 - Preparation of voter registration materials for an Edwards men's club

November 10-14 - Preparation of materials for use in Bolivar County voter registration workshops

The Workshops:

September 20-25 - Our first Citizenship Workshop since the establishment of the Freedom Information Service was held at Mount Beulah for about fifty people from Pike County, Amite County, Forrest County, and the Delta area. While the workshops concentrated on giving these people as much information as possible on a variety of subjects, they were also geared toward teaching the people how to run workshops in their own areas.

We dealt with topics such as community organizing, labor leadership, Mississippi politics, credit unions, etc. As resource people we had Mr. Cleveland Robinson from a New York local of the AFL-CIO; Mr. Miles Horton, head of Highlander Folk Center in Knoxville, Tennessee; Dr. A.J. Brodbeck, professor at the Yale Law School; and several people from the state who are working with various political and economic programs, such as the Mississippi Freedom Democratic Party and the Poor Peoples Corporation.

Every resource person in attendance felt that this was one of the better series of workshops they had seen - the people had great enthusiasm and interest, participation was tremendous. The workshops at Mount Beulah led to three follow-up local workshops. One of these has already been held and was also a success. The people at this workshop began by discussing leadership problems in their own community and in general. They plan to meet again, invite more people and continue the discussion. The level of interest was again unusually high. It is probable that some well thought out community action may come from this workshop.

October 22-24 - Two workshops were scheduled at Mount Beulah for this weekend. One was being held in cooperation

with the SCLC and dealt with very broad social and cultural areas in an attempt to relate them to the Movement. One hundred young teenagers from Natchez, Mississippi, (a current crisis area) attended. The weekend was planned as both an opportunity for creative discussion and as a respite from the tension of Natchez.

The other workshop program scheduled for this weekend was on the A.S.C.S. elections (see Appendix IV. B.). (The Agricultural Stabilization and Conservation Service is a federal program to help farmers get the highest price for their crops. Through crop allotment programs and education services, ASCS Committeemen elected by farmers in their areas aid particularly the cotton production in the state.)

The workshop program was designed to inform Negroes who are interested in these elections about the structure of ASCS and about the very complicated election procedure. The people who attended returned to their own communities and worked on the election. They took with them a supply of 2-page pamphlets and a detailed handbook for them to use as a reference book in working on the elections. These two items were prepared by the Freedom Information Service staff. A filmstrip was also being produced and was subsequently used in local community workshops. Roberta Galler and several staff people from other organizations acted as resource people for these elections and visited workshops in many communities. Another pamphlet and campaign posters produced by S.N.C.C. was circulated in Mississippi through this workshop program.

November 6-7 - A second Natchez workshop was held on this weekend for another group of Natchez teenagers. This time the Service produced a Natchez Political Handbook and other written materials which were used as discussion guides and references during the workshops. We were very pleased with the quality and attractiveness of the written materials which were produced in bulk on two days' notice. Workshop leaders also praised them and requested more copies for use in Natchez.

November 13-14 - The projected ASCS candidates workshop will be held during this time. More detailed information on the structure and procedures of ASCS will be compiled into a candidates handbook. The candidates from various areas will also be given the opportunity to exchange ideas about what issues are involved, how to campaign effectively, and how they might support each other.

APPENDIX III

FINANCIAL ACCOUNTING

General Funds - Receipts and Expenditures July 9 - November 10, 1965

Received: \$494.64

| | |
|---|----------|
| Spent: Publications | \$ 33.00 |
| Mailing | 11.59 |
| Subsistence | |
| Jan (15 weeks) | 150.00 |
| Deborah (5 weeks) | 50.00 |
| Salary | |
| (Mrs. M. Shields, part-time work at \$1.25 per hour) | 28.25 |
| Supplies | 63.49 |
| Gas | 24.84 |
| Stamps | 8.65 |
| Rent in Jackson | 70.00 |
| Phone | .40 |
| Equipment | ----- |
| Miscellaneous (office locks and keys, etc.) | 16.54 |
| TOTAL | \$456.76 |

Balance on Hand, November 10, 1965 \$ 37.88

Monthly Accounting

| | <u>Received</u> | <u>Spent</u> |
|-----------------|------------------|-----------------|
| July | \$ 5.75 | \$ 7.73 |
| August | 250.00 | 105.19 |
| September | 10.00 | 129.39 |
| October | 175.00 | 117.54 |
| November 1 - 10 | 53.89 | 96.91 |
| | <u>\$ 494.64</u> | <u>\$456.76</u> |

A.S.C.S. Special Funds

Workshops

Received \$1,312.50

Spent \$1,057.25 to 11/10

Transportation, etc.

Received \$600.00

Spent \$94.52 to 11/ 5

APPENDIX IV A

ORIENTATION SCHEDULE (Citizenship Workshop)

(Subject to Revision)

| | |
|--------------------------|-------------------------------|
| Breakfast 8:15-9:00 a.m. | First Session 9:15-10:30 |
| Lunch 12:15-1:00 | Second Session 10:45-12:15 |
| Dinner 6:00 | Third Session 1:30-3:00 |
| | Practical Workshops 3:30-5:00 |
| | Evening Movie 8:30 p.m. |

TUESDAY -- September 21, 1965

Seminar -- Tools of the Organizer
 Projected leader: Myles Horton
 Practical Workshops -- Mimeograph Machine
 Movie -- "Ox Bow Incident" starring Henry Fonda, Dana Andrews

WEDNESDAY -- September 22, 1965

Seminar -- F.D.P. and Mississippi politics
 Projected Leaders: Laurence Guyot and Victoria Gray
 Seminar -- History of Areas; National Scene, Local Problems
 Practical Workshops -- Mimeograph, Negro History
 Movie -- To be announced

THURSDAY -- September 23, 1965

Seminar -- MFLU and Mississippi Economics
 Projected Leader: Cleveland Robinson
 Seminar -- Related Areas, Poor Peoples Corporation, Credit Unions, C.A.P.
 Practical Workshops -- Mimeograph, Negro History, Film Strip
 Movie -- "Viva Zapata," starring Marlon Brando

FRIDAY -- September 24, 1965

Seminar -- Federal Program
 Projected Leader: Father McKnight, Ed Rowens
 Seminar -- Planning for Follow-Up at Home
 Practical Workshops -- Mimeograph, Negro History, Film Strip
 Movie -- "Grapes of Wrath," starring Henry Fonda

APPENDIX IV B

F R E E D O M I N F O R M A T I O N S E R V I C E

RESUME ON CITIZENSHIP WORKSHOPS ON THE ASCS (AGRICULTURAL STABILIZATION & CONSERVATION SERVICE) ELECTIONS OF 1965

I. Central Information and Training Workshop - Mount Beulah, Edwards, Miss., October 22nd - 25th:

A. FORM

1. Present information on nature and function of ASCS locally and nationally and outline in detail the election procedure for community and county committeemen.
2. Discuss this information and plan means of passing it on to others throughout the state through preparation and distribution of material and setting up local workshops.
3. Coordination of workshops and election strategy should also be established by participants, with particular people being made responsible for specific areas of coordination.

B. PURPOSE

1. Prepare two local people from each county to distribute information on ASCS elections and to organize and conduct workshops and other ASCS activities in their own counties.
2. Establish and prepare a group of local people who are willing to travel throughout their congressional districts, distributing information, speaking at meetings, and organizing and coordinating ASCS workshops.

C. RESOURCE PEOPLE

1. Staff members who worked on ASCS elections last year.
2. Local people who organized the ASCS elections in their counties last year.
3. Possibly a few persons who worked on ASCS elections in other Southern states, e.g. Louisiana, Alabama, Georgia, Tennessee, etc.
4. One or two people from the Department of Agriculture to answer questions on the ASCS.

D. PARTICIPANTS

1. Two local people from each county who have committed themselves in advance to be responsible for setting up workshops in their county and perhaps others.
2. Local people available to travel, speak and coordinate workshops in their districts on almost full-time basis until December 2nd (two from 1st, 3rd and 4th districts and four to six from the 2nd district).

E. RESOURCE MATERIALS TO BE MADE AVAILABLE

1. Government pamphlets in large quantities - ASCS County handbooks, leaflets, complaint forms, etc.
2. Pamphlets and handbooks prepared by the Information Service.
3. Sample literature already produced by individual counties or used in other Southern states.
4. Filmstrip on ASCS produced by Bob Fletcher for the Freedom Information Service, which will make copies and projectors available to each district coordinator.
5. Maps of each county broken into ASCS communities.
6. Statistical breakdown by county of Negro farmers; crop maps to show where most cotton is grown.

II. Local ASCS Information Workshops, October 24th - December 2nd:

(Organized and/or conducted and serviced by local people trained at the Mount Beulah workshop.)

- A. COUNTY WORKSHOPS - Concentrated activity will probably be limited to about 24 counties with a majority of Negro farmers, cotton as the major crop (most affected by ASCS allotment rulings), and already some movement activity. At these workshops election strategy for the entire county should be determined and plans made for community workshops.
- B. COMMUNITY WORKSHOPS - Each county is divided into several ASCS communities with a separate committeemen election. It is hoped at least one workshop will be held in each community, totaling at the very least, 100 before December 2nd.
- C. CANDIDATE EDUCATION WORKSHOPS - A training workshop for nominees from local communities will be held at Mount Beulah November 13-14. It will deal with actual ASCS programs in more detail than other workshops. We hope to have resource people from the Department of Agriculture and others familiar with agricultural economics and government programs relevant to the small Southern farmer. The workshop will prepare people as candidates (and hopefully as committeemen) to construct a campaign on issues, thereby helping to educate the people in their communities.