

Proposal to the Executive Committee: *Submitted by W. B. H. St. Hord*

This proposal is for southern campuses, which supposedly are the basis of the Student Nonviolent Coordinating Committee.

There are many reasons that these campuses are not well organized but the most obvious reason would seem to be that emphasis and funds have not been placed in the hands of the coordinator.

The first suggestion is that campuses be organized into regions with priority given to certain regions.

Region 1: District of Columbia, North Carolina, South Carolina, West Virginia, Virginia, and Maryland.

Region 2: Tenn. Georgia, Florida, Alabama, -and- Ark. Kentucky

Region 3: La. Texas and Mississippi

There are reasons for the organization of regions on this basis. A close look at region one would denote the regions where students have been involved in civil-rights for the longest period, and also the border states. Region 2 would denote a region where students have been involved, ~~but also regions~~ where although SNCC has functioned students have had difficulty maintaining student organizations. Region 3 would denote a region where at present is politically important to SNCC.

We have infiltrated each of these states except South Carolina. In each one of these states we have an affiliate at least in name.

SNCC needs to decide what the role of an affiliate will be now that demonstrations no longer necessary need to take place for public accommodations. This is the role of the Executive Committee.

Suggestions for reorganization:

Regional Co-ordinator: the regional coordinator would be a SNCC staff member who would remain in one of the regions and travel the campuses during the year. Since SNCC is based on both white and Negro campuses, there is a definite need for two persons one white and one Negro to travel.

The specific functions of this person would be to:

- (a) organize campus affiliates
- (b) organize fund raising drives (November should be used for Fast for Freedoms on all southern campuses before NSA does it.)
- (c) After SNCC has made the decision, there should be organization for students to either come to Mississippi or start summer summer projects in their own states.
- (d) Relating the idea of the work-study program to campuses
- (e.) Starting Freedom Schools in the evening and on the week-ends for deprived children.
- (f.) Rent strikes in slums in southern cities: Durham, Atlanta, New Orleans, Houston, Nashville

(2.)

- (g.) Keeping in contact with the developments of the poverty programs in that region and feeding information into the National office as to the exclusion of Negroes from poverty programs. (These are programs that students can keep in contact with.)
- (h.) Challenging the right to vote of migrant workers and other displaced persons in rural communities.
- (i) Challenging the efforts of students to protest state education on the college level, and why there should be- still remain separate colleges for white and Negroes.
- (g) Organizing the regional conferences which are to take place during the winter at:
Livingstone in North Carolina
Morehouse in Atlanta
(and others to be scheduled.)

Regional Chairman

The Regional Chairman would be a student elected by the student affiliates in that region to represent them, and their affiliate chairman. He would also be responsible to the Atlanta office, and be- serve as a member at large on the Executive Committee. This would be done at the regional conference.

Designated Months:

October, November, and December should be used to hold regional conferences of students.

November should be used exclusively as a month to hold Fast for Freedoms on Southern Campuses.

On the anniversary of SNCC in Feb. there should be vigils at every southern state capital in honor of those who died for civil rights.

By Jan. Freedom Schools should have been started in every college community in the evening. *Weekends students could come into SNCC projects*

April-

In April there should be one designated college for orientation of students who wish to work in the summer project. April should also be used as the month of specific fund raising for the summer project.

Sevi Bi-Monthly Journal

There is no Journal for southern students to express their opinions. The Student Voice is not organized for this purpose, and memos are usually only for information. To exclude students in the South from expression is banal. There is little question in my mind that a foundation would not support this endeavor, and that colleges would be drawn closer to SNCC as a result.

This would also give SNCC staff members a chance to express themselves creatively, and act as a channel for opinion ~~maganizes~~--and creative ~~maganizes~~ to watch ~~this~~ *the* development of *potential writers*

The Southern Coordinator:

The Southern Coordinator has over-all responsibility. This function is not merely one of coordination but also that of influencing change in a new basic southern institutions. The Negro and white colleges in the South are merely pawns for the continuation of ideologies by foundations and persons who wish to witness certain developments.

Freedom Registration

The Exec. Committee will have to decide as to whether Freedom Registration takes place outside of the South, but it should be noted that college freshmen now will be voters in 1968.

Wherever possible this factor should be utilized in that these students should support any further challenges that take place politically.

Summer Projects for Students

Although it is debatable, North Carolina, Texas, and Florida should be used as a basis for small summer projects with students. The emphasis would be upon migrant workers that infiltrate these states every summer. There are other reasons also why these states would be important during the summer months especially Texas. These states claim to be three of the more progressive in the South, and heavy northern trade infiltrates each of the three. By small summer projects I mean 100 or 150 students organizing and working and teaching among migrant workers; going into rural Mexican, and farm areas, and challenging the government as the right of migrant labor.

Sports functions

Educational programs

William P. Wallace

TENTATIVELY THERE WILL BE FOUR REGIONAL COORDINATES:

RESPONSIBLE FOR:

Fast for Freedom--November
Organization for February 1.--
Maintaining relationships with affiliates
Organizing educational forums in the cities and on the campuses
Fund raising in communities and establishing contacts
Organizing the Summer Projects
Recruiting students for the Summer Project
Coordinating book drives, etc, for that region
Responsible for finding "good" students for the
Regional Conferences

INFORMATION THAT SHOULD BE KNOWN WELL:

The Organization of SNCC and its history
The Mississippi Summer Project
The Freedom Democratic Party
The History of Colleges and Negro History

THE REASON WHY YOU ARE ORGANIZING:

The Summer Projects for the following year
The SNCC Educational Program

Black Belt Projects, Political Programs, Campus Support
REGIONS: AND IMPORTANT COLLEGES TO MAINTAIN AFFILIATES

Region I

District--Howard
Pennsylvania--Lincoln
Maryland--Maryland State College
Virginia--
West Virginia--West Virginia State College

Region II

North Carolina--
South Carolina-- (no affiliates)
Kentucky--✓

Region III

Georgia
Alabama ✓
Florida
Tennessee ✓

people

Thoby - William

Region IV

Louisiana
Texas

renew

In Georgia, Alabama, and Mississippi we maintain projects
and one person could base them.

(4.)

The Regional Coordinator will have to travel by car and by other means of transportation in his region. If at all possible some base should be maintained.

The Regional Conference: One day or two days

The Regional Conference is both educational and organizational. It is undecided at the present as to whether they will be held at the building in Atlanta, or whether they will be held in one of the states of the region.

There are funds available to hold four regional conferences across the South: travel expenses, and operational expenses.

An Outline of a one-day conference should include the following:

Speaker on some national issue

Workshops on:

Freedom Schools

Political programs

Mississippi Summer program

Black belt project

One speaker from SNCC

White and Negro students should attend, and white and Negro professors.

There is two thousand dollars for the four conferences, and the regional coordinator is responsible for the organization.

Regional Chairman

The regional chairman would be a student elected by the persons participating at the regional conferences. He should be encouraged to get stationary with a list of supporting professors, and to maintain a base. This is one way to find an office within that region supported by funds raised by students, and the community. The regional chairman is responsible for the same programs that the regional coordinator is responsible for.

Southern Coordinator

Responsibility for the over-all direction belongs to the Southern coordinator, in addition to contacting colleges about other programs such as the work-study. The coordinator should become familiar with most college administrations.



Student Nonviolent Coordinating Committee

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(CONT)

Region III
Georgia
Alabama
Florida
Tennessee

Region VI
Louisiana
Texas

In Georgia, Alabama and Mississippi we maintain projects
and one person could base them.

"One Man, One Vote"

Designated months

October- Regional conferences, and continued organizing for campus projects that solidify affiliates; bringing speakers to the campuses and the communities; educational forums on the Mississippi summer project and other issues; raising the issues of education being maintained on separate levels for Negroes and whites; bringing the Negro and white colleges interested in the forums, and other programs closer together; Freedom Schools

November- The colleges should be aware of the previous summer, and the affiliates should be aware of SNCC and other political issues and discussing them. The Regional Conferences would continue, but the Fast for Freedoms would begin in this month. You can't have efficiently organized Fasts for Freedoms without contact with the administration since the final decision is theirs. The affiliates should be encouraged to go in the community and get funds; organization of evening Freedom School

December- Book drives, clothing drives for Black Belt projects; Fund Raising drives to buy presents for children in the Black Belts and in the southern and northern ghettos; recruiting students to give up their vacations and work in projects.

Jan.open
By this point there should be Negro students who want to work with SNCC the second semester, and Freedom Schools should have been organized in most college communities.

Feb. Anniversary of SNCC, fund raising

March- Fast for Freedoms for summer projects; recruitment

April- " " " " "

May- " " " " "

Book and clothing drives. It should be noted that the Fast for Freedom funds can be sent to the National Council of Negro Women for scholarship funds.