

GRIEVANCES AND RECOMMENDATIONS

I. Student government

A. Present student government operates undemocratically

1. All meetings are secret
2. No action has been taken on student grievances
3. Too much administration influence
4. Has attempted to intimidate students wishing to petition trustees.

B. Recommendations:

1. New student body elections
2. Written bill of student rights including:
 - a. right of free speech
 - b. right of assembly and association
 - c. right of peaceful protest
 - d. guarantee of student access to trustee board and student government meetings

II. Summer school

A. Administration does not plan summer session for 1965

1. Academic building needs repairs.
2. Administration "does not want to be bothered"

B. All possible alternatives have not been considered

1. Classroom space available in gymnasium and library
2. Qualified teachers available at no cost to university

C. Recommendations:

1. Summer session be held with volunteer teachers in available classrooms
2. Summer credits should be good for meeting graduation requirements
3. Student body should be officially consulted before future decisions regarding summer sessions are made

III. Registration and credit policies and procedures:

A. Policies and procedures are vague, unpublished, and inconsistent

1. Registration and credit policies are neither standardized nor published (see statements of Crear, Rose, and Bönner)
2. Transfer credits from accredited institutions often are not accepted in lieu of identical courses at Selma University
3. Policy and procedure formulation and application is uncertain, arbitrary, and often inconsistent (see statements of Crear and Rose)

B. Possible irregularities in registration, credits and graduation:

1. Grades changed (see statement of Bennie L. Tucker)
2. Chapel cuts and loss of credits (see statement of Rev. Brown)
3. Late notification of deficiencies (see statement of Shirley Crear)

C. Questionable value of present cut system

1. Cuts for students participating in Negro Freedom Movement Activities (see statement by Bönner)
2. Cuts and loss of credit for chapel (see statement of Rev. Brown)
3. Cuts and paying to get in class

D. Recommendations:

1. Complete investigation of registration policy and procedure
2. Standardization of such policy and procedure
3. Publication of such policies and procedures, and distribution of such published regulations to all students
4. Revision of cut system by trustee-appointed faculty-student committee

IV. Campus conditions

A. University relationship to Negro Freedom Movement

1. Students discouraged from participating in movement activities
2. Civil rights workers harassed in efforts to improve campus (see statement, etc., by and about Chuck Fager)

B. Enrichment of campus life

1. Little use of gymnasium and other existing facilities
2. Few opportunities for creative student self-expression
3. Girls dorm hours too restrictive

C. Recommendations:

1. Students guaranteed opportunities to participate in Freedom Movement without penalty
2. Recreational facilities for students on and off campus be developed and utilized
3. Qualified volunteer faculty members be added to the faculty for enrichment of regular curriculum, if they become available
4. Girls' dorm hours be extended

V. Alternatives to trustee action on items I-IV

- A. Request for investigation by the Dallas County Voters League (DCVL), report to be submitted to the Alabama Baptist Convention
- B. Release of material to Negro press media
- C. Presentation of all materials to Southern Association of Colleges and Secondary Schools for information and evaluation

Respectfully submitted this April 20, 1965,
by:

Charles Bonner, head spokesman
Janet Jordan, spokesman
Mary Lee Helley, spokesman
Leatha Mae Stover, spokesman