

## QUESTIONS FOR THE DISTRICT OFFICER TO HANDLE

### I. Schools

- A. Which counties have signed compliance pledges?
- B. What is the nature of integration plans in counties where pledges have been signed?
- C. How are school boards chosen, principals selected?
- D. How are taxes spent on Negro schools?
- E. What are the standards for teachers, how are they hired and fired?
- F. What can be done about split sessions?
- G. Are there restrictions about demonstrating on school property?
- H. How are school monies handled; should parents have to pay for school bus repairs etc.?
- I. What is the role of federal assistance to schools (including the use of surplus food)?
- J. Do kitchen help, janitors et al receive decent wages?
- K. How is curriculum set up, by whom?
- L. What are the possibilities and implications of whites integrating Negro schools?

### II. City and County Governmental Structures

- A. Which county and city jobs are elective, which appointive (the role of civil service and patronage comes in here)?
- B. What are the respective duties of each government employee?
- C. Who fills each office; how many votes did he get if elective; who were his opponents?
- D. What are the differences and the overlap between city and county offices (e.g. between the county sheriff and the city police)?
- E. What is the significance of bootlegging in local and county government?
- F. What is the content of the jury rolls for every county?
- G. Who is the political boss for each beat in each county?
- H. What kinds of ordinances can be passed on a local level; what do city commissions really do?
- I. What happens at Supervisors meetings etc?
- J. What are the possibilities for obtaining mail delivery for Negro communities (such as the one in Philadelphia) which do not have it?

### III. Employment

- A. What are the state's future plans for instituting on-the-job and vocational training?
- B. What can be done about the state's turning down federal money for job-retraining etc. because of the benefits to Negroes which such training necessarily implies?
- C. What is the significance of the fact that federal funds support state employment offices?
- D. Which jobs are vocered by state civil service? What civil service jobs are open in each county?
- E. Who administers and makes civil service exams?
- F. How are law enforcement people hired and fired?
- G. How can unions be set up?
- H. How many people does each firm in each county employ?

- I. Can an FEPC be instituted in Mississippi?
- J. How will compliance with Title VII of the Civil Rights Bill be implemented?
- K. How are city employees hired (garbage collectors, street pavers etc.); what is their wage scale?
- L. What is the future for all types of farm employment in light of automation?

#### IV. Cotton

- A. What is the future of cotton farming?
- B. How does the farm subsidy program work; what direction will the parity prices follow?

#### V. COOPS

- A. How are coops setup?
- B. What different types of coops may there be?
- C. What markets are there for various kinds of coops?

#### VI. State and Local Tax Structure

- A. What is the relationship between these tax structures and the federal government?
- B. How are tax monies raised and parcelled out?
- C. What is the effect of taxation comparatively on rich people and poor people?
- D. Can it be proved that the regressive tax structure has the Negro paying his way quite amply, as opposed to the usual story that the Negro lives off the state and county?

#### VII. Welfare

- A. How are federal welfare funds administered?
- B. What can be done about people being cut off from welfare?
- C. Who determines how much money goes to each family?
- D. What can be done about the absence of Negro employees in welfare offices?
- E. How can federal surplus commodities be gotten for counties which do not have them; how can they be fairly distributed?
- F. Does welfare come under state civil service?

#### VIII. Roads

- A. How are bids made and handled?
- B. When contracts are made with private firms, what can be done about unfair employment practices by those firms?

#### IX Other Topics to look into

- A. Recourse for sharecroppers being thrown off their land
- B. The Mississippi Economic Council (discrimination within?)
- C. The Voting Bill
- D. Housing Codes
- E. Desegregation (removal of signs from courthouses, etc; omnibus suits against public facilities).