

FREEDOM SCHOOL PROGRAM

Objective: a system of locally administered Freedom Schools coordinated by a state director.

Personnel: state director, local administrators, local volunteer teaching and clerical staff

Dave Dramer is State Director. Group leaders will appoint administrators. Administrators will get local volunteers.

Duties: State director will have responsibility for the state program. He will furnish the state curriculum, texts and other supplies as they are available (films, records, tapes) touring lecturers, and answers to problems apparently insoluble to a local administrator.

Local administrators will be responsible to State Director for the local program. They will begin and continue the local School. They will obtain space and local staff for the School, and, in terms of staff available locally, will choose from the state curriculum a practical local one.

N.B.: The emphasis of the structure and function is on local individual initiative coordinated state-wide by Dramer.

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STATE FREEDOM SCHOOL CURRICULUM

Negro History

- I. African Genesis
- II. American Passage (touching on all the Americas)
- III. Contemporary; American but in world context

Suggested texts: African Genesis, Basil Davidson
Berene Bennett, Before the Mayflower
Langston Hughes, Pictorial History of the Negro in America
Harold Isaacs, The New World of Negro Americans
Any of the Penguin Books series on modern Africa.

Citizenship

- I. Federal
- II. State
- III. Local

Suggested texts: Local school books can be had for this

Non-violence

- I. Theory
 - A Psychological
 - B Sociological
 - C Ethical
- II. Contemporary History (About 1700-now)
 - A World (brief statement of early history)
 - B Europe
 - C United States

Suggested texts: M. Q. Sibley, The Quiet Battle(PB)

Prejudice

- I. Psychological
- II. Sociological
- III. History of U. S.

Suggested Texts: Gordon W. Allport, The Nature of Prejudice (PB)

American Negro Culture

- I. Psychological
- II. Sociological

Suggested texts: Melville Herskovits, The Myth of the Negro Past (PB)
W.E.B. Dubois, The Souls of Black Folk(PB)
E.U. Essien-Udem, Black Nationalism (PB)
James Baldwin, Notes of a Native Son (PB)
James Baldwin, Nobody Knows My Name (PB)
Many novels, stories, poems, plays by Negroes

Negro Literature

- I. African
- II. American

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Suggested texts: the journal Black Orpheus from Negeria
Penguin Books modern Africa series anthologies
Amos Tutuola, The Palmwine Drunkard (PB)
The Bush of Ghosts (PB)
Richard Wright, Black Boy (PB)
Native Son (PB)
Uncle Tom's Children (PB)
Baldwin, Ellison, Hughes, Hansberry, Park, many others

History

- I. World
- II. American
- III. United States
- IV. Southern United States

Suggested texts: all history to serve as prelude and context to presentation of Southern history in a series of summary lectures. For Southern history:

- C. Vann Woodward, Reunion and Reaction (PB)
The New South
Jonathan Daniels, A Southerner Discovers the South (PB)
C. Vann Woodward, The Strange Career of Jim Crow (PB)

History of Freedom Movement

- NAACP
- Urban League
- CORE
- SICC
- SOIC
- ISM
- etc

Suggested texts: M. L. King, Stride Toward Freedom (PB)
J. Peck, Freedom Ride (PB)
B. Muse, Ten Years of Prelude
CORE AND OTHER PAMPHLETS
Freedomways

Elementary Business

- I. Business Law
- II. Business Arithmetic
- III. Business English

Elementary Law

- I. Local
- II. State
- III. Federal (Bill of Rights, Civil Rights, etc)

Elementary courses in reading, writing, and arithmetic

Suggested Texts: ask a letter to Linguistics Dept. U. of Michigan for titles and sources of texts.

Home Economics

- I. Domestic and personal hygiene

II. Cooking, sewing, etc.

III. Consumership (wise buying, best materials, etc.)

Suggested texts: Dept. of Agriculture pamphlets and books; the Farm Home Bureau has texts and will send speakers

I suggest that a library be set up holding books and journals, particularly those not easily get in the South, e.g., Negro history and Ebony

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