SNCC WEST COAST REGIONAL CONFERENCE: SATURDAY WORKSHOP

WORKSHOP NOTES: FORMING HIGH SCHOOL SNCC GROUPS Section #1 SUSAN CHESNEY

INITIAL STEPS IN FORMING A HIGH SCHOOL GROUP :

First find interested students. Wearing a SNCC button and/or having a bumper sticker on your motebook will help attract those who are potentially interested. Sympathetic faculty members should be contacted and enlisted informally - they can be of aid in gaining information about administration rules and attitudes.

- II. RAISING MONEY on a high school campus may be difficult rules vary from campus to campus. Where rules allow, student councils and other organizations should be urged to contribute and/or raise money.

 Six suggestions for raising money:
 - 1. Contact church and community organizations.

2. Collect postage stamps.

- 3. Hold Car Wash
- 4. Make or obtain from SNCC buttons sell at 25 and 50ϕ
- 5. Sell items on campus X-was cards, candy canes, fruit, camots, etc.
- 6. Hold dances.

FUND RAISING DRIVES:

- 1- Canvass the neighborhood. Try to get neighbors, etc. to have small social gatherings where they invite their friends and you discuss what you'd like to do.
- 2- Sales e.g. "carrot sales" etc. at high schools, where allowed. Where fund raising is not allowed a good fight, with the aid of a teacher, can possibly sway the administration. However, school district rulings, etc. must be investigated. Where a campus SNCC group won't be allowed, informal "off-campus" SNCC groups can be very effective working off campus while fighting to be recognized at school. When a group decides to become a SNCC group, the SNCC office at 584 Page Street, San Francisco, should be notified.
- 3- Publicity on campus, again will depend on school rules. Posters and literature are obvious and effective publicity materials. Speakers will be provided, upon request, by the SNCC office at 584 Page Street, San Francisco. They can speak at assemblies or after-school gatherings. Also, political science or civics teachers might be convinced to invite SNCC speakers to speak during class and discuss the South, something very much in keeping with the subject matter as a whole.
- 4- Collection of clothing and books: clothing shipment is quite expensive-until some arrangement is made to ease shipping rates, clothing collection drives should be approached carefully consulting the SNCC office in San Francisco. Books can be sent very inexpensively via local librarians at library rates. Again however, local SNCC people or the main SNCC office should be consulted first.

III. HIGH SCHOOL STUDENTS AND DIRECT COMMUNICATION WITH SCUTTLAN STUDENTS:

A. Bringing Negro Students north.

Difficulties may arise in transfer from southern school system to one in the north. The southern student has not had the academic training of the northern student and consequently may find it impossible to keep up with the curriculum. The positive values are numerous in terms of the changed social milieu - including better education and personal freedom. However, the problems involved in this project are subtle and numerous and it must be very carefully discussed and prepared.