

## CITIZENSHIP CLASSES

The following outline (in question form) should serve as a general guide for some future citizenship classes.

- I. The importance of freedom schools
  - A. The part they play in civil rights movement
  - B. What can be learned in freedom school that you can apply at home and in your community?
  - C. How many reasons can you think of why it is necessary to have freedom schools? Name them.
  
- II. Differences between Negro schools and white schools
  - A. How do we know there are differences?
  - B. Other differences connected with the schools?
  - C. What are the disadvantages in going to a Negro school? Are there any advantages? If so, what are they?
  
- III. Differences in housing conditions among Negroes and whites
  - A. What kinds of differences exist?
  - B. Why do they exist?
  - C. Where inequalities exist, why is it so hard to change them?
  
- IV. Employment for Negroes and whites
  - A. What seems to be the basic pattern in jobs held by Negroes compared to whites?
  - B. Do you think this pattern should remain or be changed?
  - C. Can you suggest a method that would help change this pattern?
  - D. What can you do (although indirectly) that may help to bring about a change?
  
- V. Social Change
  - A. Why do southern whites resist attempts to change customs of discrimination?
  - B. Have you ever discussed racial discrimination with southern white children?
  - C. What was their reaction?
  - D. Do you think it necessary that Negroes and whites should talk about the problems of civil rights even when some whites are hostile? Why or why shouldn't there be such a discussion?
  
- VI. The use of non-violence as a means of dealing with violence or brutality
  - A. Should violence be met with violence in the civil rights movement? Why or why not?
  - B. Can you present an effective argument for always using a non-violent approach?
  - C. Why do you think the civil rights movement has adopted the philosophy of non-violence?