

## SIX POINT PROGRAM

1. Campus service and educational programs. The Southern campus is generally insulated from an awareness of the civil rights movement and students lack a critical perspective on any issues, including the usual social and political sterility of their own college environs. This would include:
  - a) Educational programs and action projects are needed on desegregation, Negro deprivation, on the thrust of the Freedom Movement, and also on civil liberties, poverty, unemployment, economic issues, and political change, university reform and academic freedom, disarmament, capital punishment, etc. This should include a program to coordinate speakers and entertainers for fund raising purposes.
  - b) Broad-based (moderate to radical) student groups working on other issues close to the campus as well as militant civil rights should be encouraged by campus travelers.
  - c) A special newsletter, special educational materials, such as those provided by SDS, AFSC, and NSA and including films and other mailings aimed at this campus based audience would be helpful.
  - d) Leadership training programs are needed to prepare students for work in communities on civil rights and other issues.
2. Opportunities for democratic participation in the Movement for more Southern students. Southern students need to meet to formulate policy for the most militant civil rights movement and to exchange general ideas, goals, and strategies in special conferences and workshops all across the South.
3. Education and promotion of a range of roles students can play in helping the Movement. Students need to be shown that they may perform service for the Movement in ways supplementary to militant direct action or fulltime staff work. Educational and publicity programs (bringing SNCC speakers to the campus, leafleting, etc.) fund-raising, political support, and sympathy pickets, letters and telegrams, research, and other roles need to be promoted vigorously. It is our experience that many students need to start with more moderate supportive activity and work their own way into the direct action thrust of the Movement.
4. Resources for initiating, organizing, and sustaining community projects at the coalition level not only in the Negro community but in disinherited, predominantly white communities as well--around the issues of unemployment, low wages, union organization, poverty, lack of community facilities, and the use of urban renewal as a racist or neighborhood destructive device.
5. Education and promotion of employment opportunities for summer and full-time work in community organizing are needed. This could include civil rights action and organizing projects among the unemployed, internships with good unions, "political" work, voter registration projects, and potentially progressive anti-poverty programs (independent community centers, American Friends Service Committee, etc.).
6. Information and support for new kinds of liberal-left political coalitions and integrated-issue political campaigns, in addition to Negro politics and civil rights campaigns, e.g., Louisville Congressional race and Texas Democratic coalition. It was the feeling of those students attending the Nashville meeting that the support and encouragement of SNCC is necessary to bring more Southern students into the Movement.