

Work shop - Descy.

Highlander F. sch

Participants - Visitors - Staff,

Mr. Ray Allen
1541 Alta Vista

Memphis, Tenn (C I O)

Mr. Fred Lawrence
8 Hampden St.
Charleston S.C.

Charleston Fertilizer + Chem whrs (Secy Treas)

Mr. Joseph N. Barnett
Rt. 12 Box 373
Charleston Heights, S.C.
(Mine Mill Smelter)

Mr. Esau Jenkins
John's Island, SC
CC of J. Is.

Mr. Harold Boyer
1717 Lake Ave
Knoxville, Tenn.
Un of Tenn.

Mr. Freddie L. Johnson
2030 Delaware Ave
Charleston S.C.
Chas Fert + Chem whrs

Dr. + Mrs. Johan W. Eliot
204 East C. Ave
N. Little Rock, Ark.

Mr. Elijah Freeman
John's Island, SC
Citizen Club of John's Is.

Mrs. W. F. Greene
2228 Lee St.
Columbia S.C.
S.C. Council on Human Rel.

Miss May Justus
Tracy City, Tenn.
Teacher + Author.

Miss Mary Johnson
Hampden St. - Sept 1922.

Irene Osborne, Discussion Leader.

July 27 - 7:00 A M

Visitors fr. Denmark Fullbright scholarship
Elsie _____ Adult ^{Ed. in}
Denmark.

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Examples of successful integration.

Washington D.C. Spring Summer 1954. Wk 3 yr
before 1954. Over crowded Negro - ^{many} Half empty.
White m. out. Negro moved in. City.

Worst atmosphere where most desegregation.
Problems severe - mixed neighborhood. Started
taking Negro out of over crowded schools &
putting them in white school. White
protested. Every degree of opposition - much tension.

164 schools - 122 mixed.

20% to 50% Negro. 29 sch.

40. to 70% wh. 12 "

Leave teacher & principal where they are, few transfers
5 negroes making -

38 mixed staffs. 34 formerly white sch.

86 Negro to went to former " "

4 White " " " " Negro "

May 25. before Board adopted Desegregation
Supt delayed action. July New map not
to 00000. Parents did not know rights.

Highlander Folk School - July 1951
Monteagle, Tenn.

2nd session 11:00 A.M.

Memo on School Integration

Steps in implementing Supreme Court Decision

Break group up in small committees to revise memo.

Suggested Projects of Program for the future

Mechanics-

Action Guide

Working toward Integrated Public Schools in your own community.

Divided in 4 groups to revise pamphlet

Anna Kelly was at Highlander Workshop in 19

Results of the 1st pamphlet explained by

Y.M.C.A. - Nager

Septima. Several organizations combined to take

action. Radio program - Topic Improvement

of schools no mention of integration or deseg.

Script had to be screened Aug - Oct series.

May 12, Supreme Ct Decision taken calmly.

Some favorable statements made by Citizens

Concrete action on School desegregation.

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P.T.A. staff integrated through vacancies. No tendency to segregate within school whatever. 1 negro moth. present

Negroes. very ^{many} in high class. middle class. low class of extreme poverty. Some Negroes in upper class with whites in lower class. Upper whites with few Negroes. Some about equal in poverty and middle class. No Negro teacher has lost job. Not likely.

More trouble in talking than acting.

Charleston S.C. ^{North and} Negroes moved in housing project
24 hrs. police posted. Nothing happened. living peacefully
together.

Long N. Y. sales girls in Dept Stores. Research
quest ppl whether they favor or not being served
by Negro. Many spoke against it acted differently
and bought from them.

Miles - asking questions about desegregation.
waste of time. Situation Create attitude.

July 27. afternoon 2:00 PM.
Herman Long discussion leader

Spec. def of purpose & function of Advisory
Com of B. of E. d.

Irish Routh of S. Reg. Council

Org. in North - in South in 1919 intended
to prevent race riots.

Fla Atty Gen Et Sup of Ed advised such
org be set up. Tom Bailey, Nathan, Dick ^{style} Green.
Dade Co Council of Com Rel. Panel to speak to org.

Texas How Sam Ant. Was named

Key Louisville has bpc Com.

Minister Sales, has talked of it.

Rock Hill SC Has Com.

Bham 2 in racial Com kept leadership.
12 for Red Feath agencies. Watch who gets on
committees ask them about white school in
Comm. ^{son} Negroes do not want white school - of
vested int or fear pick ppl not on public
payroll. Group advising advice may or may
not be taken. Put ppl in all school B. mts.
Schools may be given away but not for ppl
would rather enter schools than in public schools

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Work fast + especially support better schools
for children not Negro children

Honest Admission of E. may act in absence
of the K of C. joining to act with Negroes
in the Community.

Personel should be free of color with no position
What Com. the Leadership look Negro Whites.
Have rules of com. same principles. Meetings
should be open to public. Char. out policy on dis.
What - How - When will it be done.

Suggest E. solicit list from group
of ppl

NAAEP. Legal action for desegregation.

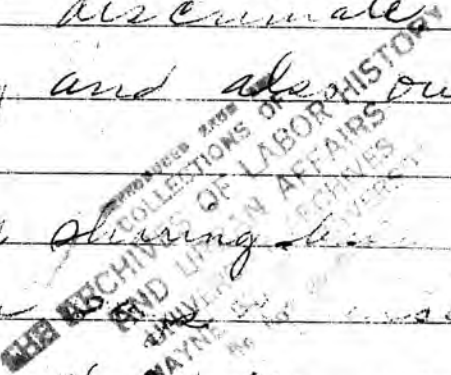
E. Reg Council. Social process of integration.
Instead of working ppl in, we are
Working with ppl to bring about better ed.
in a democratic society.

Nat. org. on seg basis Y. M. C. A. - Y. W. C. A. - P. T. A.
Girls' Scouts - Boy Scouts. National Education
Association and affiliates.

Sunday July 31, 1955, 9:30 A.M.

Subject - World's Eye View of Problem.
Orville Mezgrick - reporter Hdqtrs in U.N. on
recorder World Health - John Is problem
same as any other pl in world.

Int in Navy not by U.S. alone but by
opinion of other ppl of world. Had to decide
then would we int discriminate. Problem
solved by local voting and also outside
pressure.

Exchange programs of sharing knowl
power - War - Science - 
our country does not depend on our military
establishment.

Moral connections not in more practical arrangements
and fears. Myth of Race - Man's most dangerous
Fallacy - Montagu.

Desegregation prove itself by being put in action
not changing attitudes. Attitudes will change.

Set
a specific time for integration of the education.

1. Begin work on education of policy setters

Ashury
Howard
Bessemer } Example: An influential Rabbi has been asked
to call an ^{interacial} meeting of ministers before going to
school board.

The school board should:

Set a good policy and enforce it

With the Supreme Court decree the job is not if the schools will be integrated, but how to integrate them.

The best way is to integrate all at once.

It will be both physically and psychologically impractical to use gradual integration from 1st through 12th grades.

With System-wide integration, it will be much easier ^{to retain} teacher tenure. This must be worked out locally so the Supreme Court was silent on the subject of teachers.

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1. Groups.
2. Enlarge Groups
3. Assign History Org
4. 1 person

5. Joint Committee - Washington Plain.

28,000 pop. 55% N.
45% W.

Aug 2 - 9: A.M. Bessemer - Ashbury Howard
A. J. Brew - Will Thomas.

School Board making no effort toward desegregation.
File NAACP petition to board Sat. no answer
from Board. Teachers ^{have} tenure laws. Worth 1 1/2 million
Bond issue - Negroes received nothing from it. Asking
for school desegregation in accordance to S. C. Decree
not Negro schools. Against new schools where
there will be delay in integration. Residential
area integration. Negroes have half of voting power in
Bessemer. 500 voting bloc. White vote split.
Want support of white ppl. but to the extent of killing
their influence through political and social
elimination because of their actions.

Miles long hard fight, must use heads and
understand how to work without being isolated.

Afternoon Session 2:00 P.M.

Henry Shepherd - Discussion Leader.

Wagner - Charleston, S.C. minister. Learned much at workshop and take something back. Much pleasure experience count all as friends and hope to be considered so.

Fred - Secy Treas of Union has learned much and hope to do a better job when he returns.

Barnett has learned much. Learned more about each other.

Fred

Charleston S.S. Mrs. Clark

Charleston NAACP got 47 parents to sign ^{Petition to} School Board to desegregate school. Chairman of NAACP referred it to next meeting. 4,000-106, 7,000-106.

Afternoon Session 2:00 P.M.
Mr. Herman Long Discussion Leader

To whom would action be taken towards
in first step to integration. ^{Barnett said} Churches
and other organized religious body. He said
integration should begin on a gradual basis
at lower grades. Organized approach
to homes to educate parents to favor
integration.

Little Rock Ark. Sch. Board making
plans for school desegregation
but High Sch - Jr. Hi - elementary began
1955. Plans depends on building.

Mr. Esau said Citizens Committee can do
a better job of influencing desegregation.

Citizens Committee

Gene - Md. Cacc. mixed report of
conflicting opinion.

Mr. Long Louisville Ky. School Board
set up ^{good-will toward} Committee to educate public
to integration. N.C. La. School set up
advisory Committee, made up of school
people. No intention expressed to comply.
Decim. Chattanooga sch. B. set up committee

Points of disadvantage. Substitute for action
" " advantage shows Boards may
be acting in good faith

Gradualism vs immediacy.

Gradualism ^{would} ease shock of white minds, psychological effects. disadvantage: give opposition more time to build greater resistance. Prolong the change.

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2:00 P.M. Aug 2. Chattanooga

Rev. Dennis - Bapt. Minister - ^{Chattanooga} No public statement made
by any org or individual - NAACP ^{Branch} took no action.
County and City Board promised to talk with them,

After saying board had no policy, a suit was
spoken of by Rev. Dennis. The board released
the statement to the press that they would
desegregate schools but not in 1955. Board
meetings open to public. ^{mens} Civic League, 200 members
made up ^{mostly} of young business & professional men. Organized
2 yrs ago after rash of phantom attacks on white women.
Interracial Commission - status quo policy, get negro Bors
in city.

NAACP leadership inadequate. Dr. Stevens ill, not supported
by Community. Board will integrate not 1955. Will
ask for complete integration in 1956. Chattanooga
uses negroes on Advisory boards, but are hard pressed
and ineffective on desegregation. pop. 130,000 City - Met. area
240,000. 40% Negro. County 20% Roughly $\frac{1}{3}$ - approx 18,000
Reg. 5,000 vote regularly. 2 million High School.
S. Chattanooga slum area - non-residential.