

Civil Rights 2nd Grade Activities

A note from Mrs. Le Grand:

Civil Rights is an important and meaningful topic. It can also be difficult and sad. I plan to utilize and supplement our Core Knowledge curriculum with more up-to-date materials that provide other perspectives. We will discuss racism, inequality, equity, representation, activism and more!

I am very excited to investigate, learn and grow with your students. However, I am well aware that I am just one lady with one life experience to bring to the discussion. Do you know someone who could be a guest speaker on the topic of Civil Rights? We will learn about the Civil Rights Movement, Women's Rights, the development of the ADA, activism and more. I'd love to bring more live voices into our classroom.

Activity Check-List:

For this unit, you will have three weeks to complete a variety of activities. There will be several categories and you must complete at least **3** in each category. If you are able to, do more! I recommend completing 1-2 each school day. This is a great opportunity to practice time management and project planning skills.

Family Help:

There are some elements of these projects that your child will need help with. One way to get started is to sit down with your child and help them select which activities they want to do. Then talk to them about what they can do independently and what they need help with. They may get help from an older child or adult depending on your situation. For example, they can likely read books on Epic and Read Works independently. They can also complete art

independently. They will likely need help selecting writing prompts and connecting to online sources. Need assistance getting started or planning? Please attend my office hours or send me an email! I'm happy to help!

How to turn in:

Create a list of completed activities or print this packet and put a checkmark next to completed activities. As you finish work that has physical copies (artwork, writing, ect) place them in a folder or special place to keep them safe. I will create a Flip Grid discussion thread, when you have completed all activities you can create a video and present them on Flip Grid. If you prefer, you may also photograph them to Google Classroom. For more details watch the instructional video posted with this assignment.

Activities:

Digital Learning:

- Read 3 books from our "Civil Rights" collection on Epic.
- Watch 2 of the videos from our "Civil Rights" Collection on Epic.
- Virtual Visits:
 - <https://www.ohs.org/museum/exhibits/racing-to-change-oregons-civil-rights-years.cfm>
- Read or listen to 3 assigned articles on Readworks:
 1. Go to **www.readworks.org/student**
 2. Enter class code _____
 3. Default password is _____

Note: Students can change their passwords when they log in, and you can change student passwords on this page.

Writing:

Respond to 3 of the following prompts. Write at least 3 sentences for each one. Practice making high-quality and complete sentences.

- How could we eliminate racism in the world?
- Why do you think racism exists?
- Do you think people should stand up for what is right, even when it is hard to do? Why or why not?
- Why is peace important?
- How does racism affect people? How does it affect you?
- Write about a Civil Rights Movement leader that inspires you. How did they make a difference?
- Tell about a time you felt sad for someone else, how did you support them? How did you help?
- Write a poem (complete sentences not required) about something you've learned so far. You may also write about something more general like peace and equality.

Hands-on:

- Using one of the book making methods we've learned so far, make a book that teaches us about a Civil Rights Leader. You can use information from anything you've read or watched. A good place to start is our Civil Rights collection on Epic.
- Create a portrait of a civil rights leader past or present, research your own or choose from this list:

1. Martin Luther King Jr.
2. Cesar Chavez
3. Mary McLeod Bethune
4. Jackie Robinson
5. Rosa Parks
6. Ruby Bridges
7. John Lewis
8. Susan B. Anthony

9. Sojourner Truth
10. Gloria Steinem
11. Jeannette Rankin
12. Lucy Stone
13. Amelia Bloomer
14. Jennifer Keelan-Chaffins
15. Ruth Bader Ginsburg
16. Coretta Scott King
17. Linda Carol Brown

- Create a mini-monument using recycled materials or materials from your material bag from school of one of the people in the list above, or another leader of your choice.
- Design a new US coin or dollar that features a civil rights leader you admire.
- Interview someone who was alive during the Civil Rights movement. Write your own questions or use some of these optional ones:

How old were you during the Civil Rights Movement?

Where were you living?

Was your community segregated? If so, how? What was school like?

How were you influenced by the events of the Civil Rights Movement?

How did you feel about the Civil Rights Movement?

Have your feelings changed? How?

What else would you like our generation to know?

- Create a poster that celebrates equality, equity, freedom or justice.
Optional: Use a kids dictionary to define the words:

<https://kids.britannica.com/kids/browse/dictionary>

- Visit the Oregon Historical Society
<https://www.ohs.org/museum/exhibits/nevertheless-they-persisted.cfm>
- Visit the Portland Art Museum
<https://portlandartmuseum.org/exhibitions/art-and-race-matters/>
- Use one of the posted scripts to act out a play. Feel free to enlist the help of family and create props!

BONUS: Have an idea that is NOT on this list? Send me an email and we will add it!