Mile Lene

SUGGESTED READINGS

- Brook, G. L. A History of the English Language. New York: W.W. Norton and Company, Inc., 1958.
- B urton, William H. <u>Guidance of Learning Activities</u>. New York: Appleton-Century-Crofts Inc., 1952.
- Jespersen, Otto. Language: Its Nature, Development and Origin.
 New York: W. W. Norton and o., 1964.
- Marks, John L., and others. <u>Teaching Arithmetic for Understanding</u>.

 New York: McGraw-Hill Book Company, Inc., 1958.
- McDonald, Blanche and Nelson, Leslie. Successful Classroom Control. Dubuque: W.Cl B rown Company Pyblishers, 1959.
- Mussen, Paul H., editor. Handbook of Research Methods in Child Development. New York: HOhn Wiley and Sons, Inc., 1960.
- Piaget, Jean. The Origins of Intelligence in Children. New York: W.W. Norton and Company, Inc., 1963.
- Pollack, M. F. W. and Pickarz, Josephine A. Reading Problems

 and Problem Readers. New York: David McKay Company, Inc., 1963.

 Chapters 1, 2, 3, and the Appendix.
- Sapir, Edward. Language: An Introduction to the Study of Speech.

 New York: Harcourt, Brace and "orld, Inc. 1949.
- Schlauch, Margaret. The Gift of Language. New York: Dover Publications, Inc., 1955.
- Strickland, Ruth G. The Language Arts in the Elementary School.

 Boston: C. C. Heath and Company, 1957.

Van Riper, C. "The Speech Pathologist Looks at Reading".

The Reading Teacher, Wol. XVII, number 7., (April, 1964),
505-510.